



## Holy Eucharist School - St Albans South

1A Oleander Drive St Albans VIC 3021. Phone: 8312 0900

[www.hestalbanssth.catholic.edu.au](http://www.hestalbanssth.catholic.edu.au)

**Principal:**

**Mr. Michael Bonnici**

[principal@hestalbanssth.catholic.edu.au](mailto:principal@hestalbanssth.catholic.edu.au)

**Deputy Principal:**

**Ms. Anne-Marie Conte**

**Parish Priest**

Fr. Vincent Long Pham CSsR

**Community Leader:**

Fr Peter Ly Trong Danh CSsR

**Assistant Priest:**

Fr Vincensius Lolo CSsR

Fr Patrick Corbett CSsR

Fr Christoforus Matutina CSsR

(P) 9366 1310

**Mass Times**

Saturday: 6pm

Sunday: 9am, 10.30am, 6pm

Vietnamese Mass at 12pm

**Prep:** Mary James, Natalie Lucchiari, Carla Lolicato & Samenta Ganeshanatham,

**Grade 1:** Jo Dragovic, Angela Lopez-Dee, Elise Ring & Crystal Carmuciano/ Maryanne Camilleri.

**Grade 2:** Jackie Dabal/Claire Christie, Thy Tran, Dion Xuereb & Juliana Bizjak.

**Grade 3:** Thilini Nanayakkara, Jane Hurren & Vivian Faraj/Christine Saunders.

**Grade 4:** Jennifer Khong, Kathryn Barrie, Julie Murnane & Rose Barnes/ Gabrielle Bright.

**Grade 5:** Bruno Pellaschiar, Vanessa Shaw/ Tamara Patel & Stefany Nemet.

**Grade 6:** Jacelle Cablao, Helen Kennedy & Adam Nicholl.

**Education in Faith:** Vanessa Shaw

**Learning & Teaching:** Anne-Marie Conte

**Literacy Leader:** Bernadette Parnis

**Literacy Intervention:** Charise Gibbs,

**Reading Recovery:** Karen Colman & Cassie Renfrew.

**Maths Leader/Tutoring P-6:** Erin McNally

**Maths Intervention:** Maryanne Camilleri

**Learning Diversity/Wellbeing:**

Julie Semcesen

**Speech Pathologist:** April Jones

**Family and Community Engagement**

**/Wellbeing:** Clare Christie

**School Counsellor:** Edward Faraci

**Digital Technology/ICT:** Vivian Faraj

**Visual Arts:** Shobha Hickey

**Performing Arts-Music:** Damian O'Bree

**Physical Education:** Harry Herrera

**LOTE (Mandarin):** Miyi Sun

**EAL/New Arrival:** Irene Jurista

**Education Support:** Joe Sirianni

**Library:** Jenny Bistricki & Rita Zammit

**Business Manager:** Sue Smart

**Administration Staff:** Connie La Macchia,

Mandy Huang

**Community Hub Leader:** Adella Howard

**Cleaner:** June Balatbat & Maria Attard

**Maintenance:** David Lathouras

### The Fourth Sunday of Lent.

*In Sunday's Gospel we will hear the Parable of the Prodigal Son*

*(Luke 15:11-32, 11-32).*



*Praise and honour to you, Lord Jesus Christ!*

*I will rise and go to my Father and tell him:*

*Father, I have sinned against heaven and against you.*

*Praise and honour to you, Lord Jesus Christ!*

### Scripture about living in Peace and Harmony in our world.

*(Matthew 22: 37-40)*

*You shall love the Lord your God with all your heart, with all your soul and with all your mind. This is the greatest and the first commandment. The second is like it; you shall love your neighbour as yourself. The whole law and the prophets depend on these two great commandments.*

#### Prayer for Peace—St. John Paul II

*Lord Jesus Christ, who are called the Prince of Peace, who are Yourself our peace and reconciliation,*

*who so often said, "Peace to you" – please grant us peace.*

*Make all men and women witnesses of truth, justice and brotherly love.*

*Banish from their hearts whatever might endanger peace.*

*Enlighten our rulers that they may guarantee and defend the great gift of peace.*

*May all peoples on the earth become as brothers and sisters.*

*May longed-for peace blossom forth and reign always over us all. Amen.*



### Principal's Message:

Dear Holy Eucharist Community,

On Friday 18<sup>th</sup> March we celebrated 'National Day of Action Against Bullying and Violence'. It was great to see many students and staff wearing orange to show support for this national event. Yesterday we also celebrated Harmony Day. It was also wonderful to see students wearing their cultural dress from all around the world. We had an assembly outside and the students participated in a parade.

Last week was also Catholic Education Week. As part of this celebration, our student leaders (Ablak and Jenny in Year 6), together with Mrs Semcesen and Mrs Xuereb went to St Patrick's Cathedral to take part in the Annual St Patrick's Day Mass. There were many student representatives from Catholic schools who took part in this celebration.

Last Sunday, we celebrated Holy Eucharist Parish's 50<sup>th</sup> Anniversary. We were very fortunate to have Archbishop Peter Comensoli as well as our past parish priests, visiting priests to celebrate Mass with us. It was a beautiful celebration in the Church where different community groups within the parish took part. The celebration continued outside with the cutting of the cake, a Variety Concert and lots of food. A big thank you to Fr Vincent, Fr Lovink and the Parish Leadership Team for organising a wonderful day.

Finally, I am pleased to announce that Mrs Tania Gatt gave birth to a baby girl. Her name is Rose-Liljana. Mum, David (dad), and baby Rose-Liljana are doing well. On behalf of everyone at Holy Eucharist I would like to congratulate Tania and her husband David and wish them all the very best.

I hope you all have a great weekend.

God Bless.

Mr Michael Bonnici

Principal

[principal@hestalbanssth.catholic.edu.au](mailto:principal@hestalbanssth.catholic.edu.au)



## **PARKING**

Please make sure that you obey the parking restrictions around the school, as there have been many complaints from parents/carers who have received parking fines. Please note that Brimbank Council are issuing these fines to people not obeying the law and not the school. Therefore, the school cannot cancel or pay for these fines.

Please ensure that you adhere to the following road rules:

- **Do not** leave your car unattended in the church driveway
- **Do not** block or park in neighbouring driveways
- **Do not** double park. Even if it is for a few seconds.
- Only those persons with **DISABLED** stickers are permitted to park in the disabled parking bays at front of school.
- **Do not** park on people's nature strips.

The parking situation around the school is not ideal. However, I have been liaising with Brimbank Council to come up with ways to improve the parking situation around the school.

## **SAFETY IN THE CARPARK**

We have had reports that some of our parents/carers are blocking the driveway next to the church and that some people are parking their cars illegally. Please remember that we have young children who enter and leave the school from the gate next to the church (Gate 2). Cars should not be parked on the zebra crossing or left unattended in the church driveway. When this happens, it blocks the people behind you and as a result, the cars in Oleander Drive are at a standstill. Unfortunately, **if this continues to happen, we will have close the driveway next to the church.** The safety of our students and families comes first.

## **STUDENTS ARRIVING LATE EACH DAY**

We have a number of students who are coming to school very late in the morning. **If students arrive after 9:15am, they will need to obtain a late pass from the school office.** Each time a student is issued with a late pass, **it is recorded on the roll**, which then **appears on the student's report card** each semester.

Please remember that the whole school has a literacy block in the morning where students participate in intensive reading and writing activities. Students who are arriving late are missing out on instructions for given tasks and as a result, teachers are finding that they have to go through instructions again which in turn, is taking them away from teaching the rest of the class.

We have also come to realise that many of our students are going to bed very late at night. As a result, they struggle to get out of bed in the morning and come to school feeling tired. Please remember, if your child is tired then they will find it difficult to learn!



## **RAPID ANTIGEN TESTS**

It is recommended that students and staff use the Rapid Antigen Tests at home twice a week (i.e. on Monday and Wednesday). Any positive test results need to be reported to the school. You do not need to inform the school of negative test results, only inform the school if your child receives a positive test result. **Please remember, to collect your child's Rapid Antigen Test kit immediately from the office if you have not done so already.**



## **IS YOUR CHILD UNWELL? IF YES...PLEASE KEEP THEM AT HOME!**

**Staff members and students must stay at home if they are unwell or if they may have been exposed to COVID-19. If a child stays at home because they are sick, this can prevent an entire class or the rest of the school having to quarantine.**

**Please remember**, that your child should **not come to school** if they have a sore throat, a temperature, if they feel fatigued (tiredness), if they have a loss of taste or smell, tummy pains or shortness of breath. If the students show any of these symptoms whilst at school, they will be sent home immediately.

**It is important that your emergency contact details are up to date. It is also essential that your emergency contact person is available if, for any reason you are unable to pick up your child if we ring you.**

The constant message is for all of us to be responsible in the actions we take. By keeping yourself safe, you are keeping your families, your colleagues and your friends safe.

## **CAMPS AND EXCURSIONS: - COVIDSAFE MEASURES**

With the easing of restrictions, our students are now able to go on excursions and camps. However, we need to remember that COVID-19 still exists. Therefore, we still need to have a number of COVIDsafe measures in place to ensure all attendees are safe and so that our excursions and camp programs can continue. Some of these are outlined below:

### **EXCURSIONS AND CAMPS**

- In planning for all non-classroom based activities and extra- curricular activities, including camps, excursions, other out-of-school activities, incursions and learning activities such as sport (including swimming), music and the arts, schools must conduct a risk assessment.
- Staff will also need to complete and submit the 'COVIDsafe Plan' to the principal prior to the activity.
- Students in Grades 3-6 will need to wear a facemask whilst travelling on the bus.

### **CAMPS**

- Prior to departure, student will need to have a Rapid Antigen Test and must **produce evidence of a NEGATIVE result.**
- Parents/Carers will need to **give consent for a staff member from the school to administer a Rapid Antigen Test on their child**, should they present with any FLU like symptoms whilst on camp (eg: runny nose, cough, sore throat etc.)
- If a child presents with any of the above symptoms, **the child will be required to isolated immediately. The parent/carer will be contacted to pick up their child from the campsite as soon as practicable.**

## **CANTEEN SURVEY**

Recently, the School Advisory Council spoke about our School Canteen. At the meeting, we discussed the following:

- The quality of the snacks and meals provided
- The canteen menu
- Healthy food options
- Value and Service.

We would like you to have your say by participating in a short survey. We would like everyone in our school community to participate (that is, parents, carers, students and staff).The survey will close on Friday 1st April 2022 at 5pm. Please click on the following link.

<https://forms.gle/vWkxPn5sK4RNtKyF6>



## NAPLAN 2022

This year, the students in Years 3 and 5 will be taking part in the National Assessment Program – Literacy and Numeracy (NAPLAN) from 10<sup>th</sup> May – 20<sup>th</sup> May 2022.



NAPLAN is a nationwide measure through which parents, teachers, schools, education authorities, governments and the broader community can determine whether or not young Australians are developing the literacy and numeracy skills that provide the critical foundation for other learning and for their productive and rewarding participation in the community.

NAPLAN results allow parents/carers and educators to see how students are progressing in literacy and numeracy over time – individually, as part of their school community, and against national standards. The assessments are undertaken nationwide, every year, in the second full week in May.

NAPLAN is made up of tests in the four areas (or 'domains') of:

- Reading
- Writing
- Language conventions (spelling, grammar and punctuation)
- Numeracy.

## GRADE 5 CAMP

The Grade 5 students had a wonderful time at Camp Gundiwindi in Silvan. The students were very fortunate to have lovely weather during their stay. They got to experience the Flying Fox, the Giant Swing, Indoor Archery, an evening camp fire, yabbying, farmyard and animal feeding, bush walking, Puffing Billy and much, much more.

A big thank you to the following teachers for giving up their time to go on camp to supervise the students: Miss Patel, Mrs Shaw, Mr Pellaschiar, Mrs Nemet, Ms Conte, Mrs Semcesen, Mr Herrera, Mr Faraci and Ms Slater.

Mr Michael Bonnici

**Principal**

[principal@hestalbanssth.catholic.edu.au](mailto:principal@hestalbanssth.catholic.edu.au)

## RELIGIOUS EDUCATION NEWS

### Project Compassion Boxes

A Project Compassion box was sent home to Holy Eucharist School's families last week for the Lenten season, to help support vulnerable people around the world. **Please return the boxes to Holy Eucharist School before the end of Term 1.** Thank you for your support.



Vanessa Shaw

**Religious Education Leader**

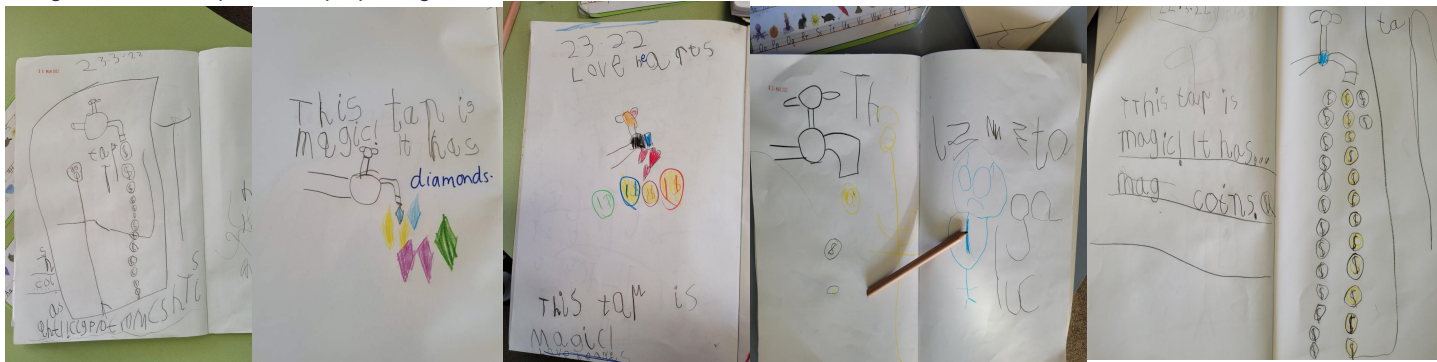
[vanessa.shaw@hestalbanssth.catholic.edu.au](mailto:vanessa.shaw@hestalbanssth.catholic.edu.au)

## LITERACY NEWS - CELEBRATING LEARNING (Writing in Prep)

The students in Prep have been learning how to spell using letters and sounds. The teachers introduce a "Word of the Week" each Monday. The students read, write, draw and experience all things about that word all week. The word is also taught to the students in the context of a sentence. This sentence is used for handwriting, sequencing, tracing, copying.

This week's word is "tap". The students are expected to say the sound and name of each letter in the word. In Prep CL, the students wrote their own sentences using the word "tap". Here are some amazing examples of the writing completed on Wednesday morning. Look at the handwriting and how they have had a go at spelling words on their own.

Congratulations Prep CL. Keep up the great work!



## Writing in Year 6

Students in Year 6 have been working on improving simple or what they have called "sick" sentences. They have encouraged to use descriptive language to change the sentences. Following are a couple of great examples:

*Musical World* by Tra My 6JC

### Sick Sentence

There is a big tree. It has big branches.

### Improved sentence using descriptive language

On a sunny breezy day lies a family under an old ancient tree having a mini picnic filled with delicious food which filled the huge wooden picnic basket all the way to the top. The strong heavy branches with lush leaves hovered over the family. Around the trees small bunnies ran around chasing elegant and colourful butterflies. The beautiful flowers bloomed onto the green grass and made the surrounding area filled with a fresh aroma mixing with the warm scent of the food.

### Sick sentence

Buildings go out of the guitar.

### Improved sentence using descriptive language

The tall building suddenly emerged from the enormous guitar that has been a part of the musical world for decades. The buildings were glistening in the sunshine and part of the building was covered with fluffy clouds. As I looked up into the sky, I saw birds freely soar by filling the atmosphere with a loud yet peaceful squawk.

*A Musical World* by Rachel 6JC

As I sit under a shady tree, yellow, red, orange, brown and pure golden Autumn leaves fall on my lap. I feel a soft, morning breeze on my face as I read my favourite novel. The glistening tree drops down many branches shaped as different musical notes. I could hear the sound of a harp, passing by as the wind travelled through my ears. I feel the silky smooth and delicate grass swift back and forth on my legs and hands. Well done Year 6. Keep up the great work. I certainly enjoyed reading the improved sentences.

## Reading at Home Part 2

### Reading together

Make a regular time for reading every day.  
This time should be free of interruptions.

Before reading, discuss...

❖ Title
❖ Front cover
❖ Author
❖ Pictures
❖ Words
❖ Characters
❖ Possible story lines



**This talk is all about the meaning of the story!**  
**Before reading and during reading**, ask your child to stop and make a **prediction** (e.g., what a character will do, how a character will react, how a situation will turn out).  
**After talking about the book, you can...**  
Read the book to your child

**Or...Read the book**

- Together page by page aloud.
- Taking turns.
- Leaving out key words or repetitive words/phrases for your child to read.

Or...Your child can read the book to you!  
**When your child makes a mistake, and it makes sense. Let your child continue.**  
**For example, if your child reads Tom kicked the football over the fence.**

Instead of...  
**Tom kicked the ball over the fence.**  
This error makes sense!  
You don't always have to correct!  
**When your child makes a mistake, and it does not make sense...**  
let our child read to the end of the sentence. Do not interrupt your child mid-sentence! They may correct the error by themselves.

**REMEMBER that reading is all about getting MEANING from print.**  
**The more you interrupt your child's flow of reading, the more likely they will lose this meaning!**

If they don't correct themselves, wait and ask -  
Does that make sense? Ask your child to re-read the sentence.  
If your child is unable to self-correct...

Mrs Bernadette Parnis  
**Literacy Leader**

[Bernadette.Parnis@hestalbanssth.catholic.edu.au](mailto:Bernadette.Parnis@hestalbanssth.catholic.edu.au)

### MATHS TUTORING - 30% DISCOUNT FOR HOLY EUCHARIST STUDENTS

MPIR Tuition is a maths tuition centre located in Cairnlea that offers tutoring to students from Years 1 to 12. Our classes are conducted in small groups with specially designed classwork and homework books. Our weekly 80 minute sessions are ran by VIT registered teachers. For more information please visit [www.mpirtuition.com.au](http://www.mpirtuition.com.au) or contact 0481 333 678.



### HOLY EUCHARIST

MPIR Tuition là một trung tâm dạy kèm tại Cairnlea cung cấp dịch vụ dạy kèm toán cho học sinh từ Lớp 1 đến Lớp 12. Các lớp học được tiến hành theo nhóm nhỏ với các bài tập soạn riêng cho mỗi học sinh. Các buổi học được dạy bởi giáo viên có bằng cấp. Để biết thêm chi tiết, vui lòng truy cập [www.mpirtuition.com.au](http://www.mpirtuition.com.au) hoặc liên lạc 0481 333 678



### ADMINISTRATION NEWS

#### Fees for 2022

School Fees for 2022 are \$950.00 per family.  
Per Capita fees for 2022 are \$140.00 per child. This includes \$30.00 Sport Fees.

Excursion Fees for 2022 are \$35.00 per child.

#### Camp Fees for 2022

Grade 6 Camp fees are \$100.00 per child  
Grade 5 Camp fees are \$100.00 per child.  
Grade 4 camp fees are \$45.00 per child.  
Grade 3 Camp fees are \$45.00 per child.  
Prep breakfast, Gr. 1 dinner, Gr. 2 breakfast/dinner will be at no cost. The cost of Sacraments for Grade 3, 4, and 6 are included in the school fees.

If there is any family that has any financial concerns or queries, please refer to the **Concessional Fee Policy** on our website or please contact the school on 8312 0900.

Sue Smart  
**Business Manager**

[suzanne.smart@hestalbanssth.catholic.edu.au](mailto:suzanne.smart@hestalbanssth.catholic.edu.au)

**Catholic Regional College Sydneyham**

**2022 FAMILY TOURS WITH THE PRINCIPAL**

A tour of the College will provide a view of the incredible facilities we have on offer for every student every pathway.

Register for a tour:  
[crccs.vic.edu.au](http://crccs.vic.edu.au)

Join Our Community Book A tour  
<https://crccs.vic.edu.au/join-our-community/book-a-tour/>

Tuesday 10 May - 9.30am • Monday 30 May - 9.30am  
Wednesday 8 June - 11.00am • Wednesday 15 June - 4.00pm

*Every Student Every Pathway*

### SAFETY OF CHILDREN AND ALL VULNERABLE PEOPLE:

We hold the care, safety and wellbeing of children and all vulnerable people as a central and fundamental responsibility for our community. The Holy Eucharist Commitment to Child Safety and Reporting Process are on display in the Administration foyer of the School and School Policies are available on the website at

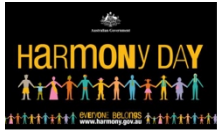
[www.hestalbanssth.catholic.edu.au](http://www.hestalbanssth.catholic.edu.au)

## LEARNING DIVERSITY/WELLBEING



On Friday 18 March 2022, Holy Eucharist School participated in the **National Day of Action against Bullying and Violence (NDA)**. bullying.

The theme for the 2022 NDA is Kindness Culture. Holy Eucharist demonstrated Kindness Culture by **dressing up in a casual day with a touch of "something orange"** promoting inclusiveness, respect and community belonging for all students. Students learnt about bullying prevention to build positive and supportive school environments by incorporating strategies for intervention at all levels, inclusive of students, teachers, parents, and carers. **For more information, please visit the [Bullying. No Way!](#) website for additional resources.**



Harmony Day is a **celebration of our cultural diversity – a day of cultural respect for everyone who calls Australia home**. Held every year in March, Harmony Day coincides with the United Nations International Day for the Elimination of Racial Discrimination.



Harmony Day, which is observed each year on March 21, celebrates this diversity, **aiming to foster inclusiveness, respect, and the idea that people of all different cultures can make a valuable contribution to society**. We all have something interesting and authentic to bring to the table.

On Thursday our school community dressed up in cultural costumes, in orange or in colours of their countries national flag. Holy Eucharist is such a wonderful multicultural school and parish community. The students were proud to share their culture with the school and we have lots of countries in the world to represent :

the continent **Africa, Tonga, Scotland, Ireland, France, Australia, Malta, Croatia, Canada, Macedonia, Lebanon, Syria, Iran, Egypt, Iraq, Afghanistan, Vietnam, India, South Sudan, Samoa, Fiji, New Zealand, Nepal, Burma, Sri Lanka, Italy, Malaysia, China, England, Philippines, Thailand, Puerto Rico, Colombia, Spain, Poland, and Ukraine.**

**WOW .... NOW THAT'S CULTURALLY IMPRESSIVE !**



Thank you to all staff, students and parents for supporting our 2 important Wellbeing events over the past weeks in our school. After the last 2 years of remote learning it was great to see the whole school engaged in fun and meaningful class a buddy activities.

There were also fantastic Harmony Day social events lead by Mrs.Adella and Miss Clare from our Community Hubs and Family School Partnerships. Well done everyone! **Grade 5 Gundiwindi Camp news will be featured in our next newsletter.**

Mrs. Julie Semcesen  
**Wellbeing/ Learning Diversity Leader**  
[Julie.Semcesen@hestalbanssth.catholic.edu.au](mailto:Julie.Semcesen@hestalbanssth.catholic.edu.au)

