



Holy Eucharist School - St Albans South

1A Oleaner Drive St Albans VIC 3021. Phone: 8312 0900

www.hestalbanssth.catholic.edu.au

Principal:

Mr. Michael Bonnici

principal@hestalbanssth.catholic.edu.au

Deputy Principal:

Ms. Anne-Marie Conte

Parish Priest

Fr. Vincent Long Pham CSsR

Community Leader:

Fr Peter Ly Trong Danh CSsR

Assistant Priest:

Fr Vincensius Lolo CSsR

Fr Patrick Corbett CSsR

Fr Christoforus Matutina CSsR

(P) 9366 1310

Mass Times

Saturday: 6pm

Sunday: 9am, 10.30am, 6pm

Vietnamese Mass at 12pm

Prep: Mary James, Natalie Lucchiari, Carla Lolicato & Samenta Ganeshantham,

Grade 1: Jo Dragovic, Angela Lopez-Dee, Elise Ring & Crystal Carmuciano/ Maryanne Camilleri.

Grade 2: Jackie Dabal/Claire Christie, Thy Tran, Dion Xuereb & Juliana Bizjak.

Grade 3: Thilini Nanayakkara, Jane Hurren & Vivian Faraj/Christine Saunders.

Grade 4: Jennifer Khong, Kathryn Barrie, Julie Murnane & Rose Barnes/ Gabrielle Bright.

Grade 5: Bruno Pellaschiar, Vanessa Shaw/ Tamara Patel & Stefany Nemet.

Grade 6: Jacelle Cablao, Helen Kennedy & Adam Nicholl.

Education in Faith: Vanessa Shaw

Learning & Teaching: Anne-Marie Conte

Literacy Leader: Bernadette Parnis

Literacy Intervention: Charise Gibbs,

Reading Recovery: Karen Colman & Cassie Renfrew.

Maths Leader/Tutoring P-6: Erin McNally

Maths Intervention: Maryanne Camilleri

Learning Diversity/Wellbeing:

Julie Semcesen

Speech Pathologist: April Jones

Family and Community Engagement

/Wellbeing: Clare Christie

School Counsellor: Edward Faraci

Digital Technology/ICT: Vivian Faraj

Visual Arts: Shobha Hickey

Performing Arts-Music: Damian O'Bree

Physical Education: Harry Herrera

LOTE (Mandarin): Miyi Sun

EAL/New Arrival: Irene Jurista

Education Support: Joe Sirianni

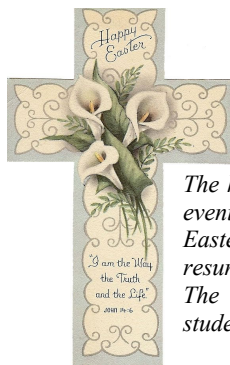
Library: Jenny Bistricki & Rita Zammit

Business Manager: Sue Smart

Administration Staff: Connie La Macchia, Mandy Huong

Community Hub Leader: Adella Howard

Cleaner: June Balatbat & Maria Attard



Palm Sunday of the Passion of the Lord.

Cf. Jn 12: 1, 12-13; Ps 23: 9-10

Six days before the Passover,
when the Lord came into the city of Jerusalem,
the children ran to meet him;
in their hands they carried palm branches
and with a loud voice cried out:

Hosanna in the highest!

Blessed are you, who have come in your abundant mercy!

O gates, lift high your heads;
grow higher, ancient doors.

Let him enter, the king of glory!

Who is this king of glory?

He, the Lord of hosts, he is the king of glory.

Hosanna in the highest!

Blessed are you, who have come in your abundant mercy!

Easter tide

The heart of the liturgical year is the Easter Triduum (three days) celebrated from the evening Mass of the Lord's Supper on Holy Thursday to Easter Sunday evening. The Easter Vigil is the high point of the celebration. The joyful celebration of Christ's resurrection continues for the 50-day Easter season from Easter Sunday to Pentecost. The liturgical colour for Easter is white. Sending blessings to Holy Eucharist staff, students and their families for a very safe, happy and holy Easter.

Source: <https://www.bne.catholic.edu.au/formationandleadership/prayer/Pages/Easter.aspx>

Principal's Message:

Dear Holy Eucharist Community,

The school holidays are almost here! It has been an extremely busy term, where students have been engaged in class activities and lots of learning has taken place. However, over the past few weeks, I have noticed that a number of students are arriving at school very late in the morning. Please remember that the whole school has a Literacy block in the morning where students participate in intensive reading and writing activities. When students arrive late, they are missing out on instructions for given tasks, and as a result, teachers are finding that they have to go through instructions again, which in turn, is taking them away from teaching the rest of the class. We have also come to realise that many of our students are going to bed very late at night. As a result, they struggle to get out of bed in the morning and come to school feeling tired. If your child is tired in the morning, they may find it difficult to learn!

On Friday morning we will be celebrating our whole school Mass on the Oval. During this liturgical celebration we will be giving thanks to God for guiding us this term. We will also be acknowledging Holy week, which will take place next week during the school holidays. On Friday afternoon, before we go home, we will be having our end of term assembly as well as our Easter Bonnet Parade on the oval. We will be giving out prizes to students in each year level. Please remember that Friday is Casual Day (*gold coin donation*) and that the students will be finishing school at 2 pm.

Finally, I would like to thank our whole school community for their patience this term in regards to our COVIDsafe protocols. We have managed to remain open this term, thanks to your cooperation and vigilance. I hope you all have a very happy Easter and a safe and restful break. We look forward to seeing you in Term 2, which will commence on Tuesday 26th April 2022.

God Bless.

Mr Michael Bonnici
Principal

principal@hestalbanssth.catholic.edu.au

End of Term 1 - Friday 8th April
Students finish at 2pm.

ANZAC DAY HOLIDAY
Monday 25th April – No School
Term 2 – Tuesday 26th April

SAFETY IN THE CARPARK

Please make sure that you obey the parking restrictions around the school, as there have been many complaints from parents/carers who have received parking fines. Please note that Brimbank Council are issuing these fines to people not obeying the law and not the school. Therefore, the school cannot cancel or pay for these fines.

Please ensure that you adhere to the following road rules:

- **Do not** leave your car unattended in the church driveway
- **Do not** block or park in neighbouring driveways
- **Do not** double park. Even if it is for a few seconds.
- Only those persons with **DISABLED** stickers are permitted to park in the disabled parking bays at front of school.
- **Do not** park on people's nature strips.

We have had reports that some of our parents/carers are blocking the driveway next to the church and that some people are parking their cars illegally. Please remember that we have young children who enter and leave the school from the gate next to the church (Gate 2). Cars should not be parked on the zebra crossing or left unattended in the church driveway. When this happens, it blocks the people behind you and as a result, the cars in Oleander Drive are at a standstill. Unfortunately, **if this continues to happen, we will have close the driveway next to the church.** The safety of our students and families comes first.

ROAD HUMPS

I have received some good news regarding the 'Road Humps'. The council's proposal for road humps has received majority support from the returned questionnaires. They will be sending an official letter to the residents and the school of the council's plan of where the road humps will be located. However, we must now wait for the next phase. The project will need to be submitted to the Capital Works program for funding before the road humps can be installed. I wrote an email to our local MP, Natalie Suleyman MP asking for her support in this matter.

END OF TERM 1

Just a reminder that the last day for Term 1 is on Friday 8th April 2022. The student will finish school at 2pm.

BEGINNING OF TERM 2

Term 2 resumes on Tuesday 26th April 2022. Please note that Monday 25th April is ANZAC DAY - Public Holiday.

EASTER BONNET PARADE

On Friday 8th April (last day of Term 1), we will be having an Easter Bonnet Parade during our whole school Assembly at 1pm on the school oval.

The students are encouraged to put on their creative thinking caps and start designing and making an Easter hat to wear in the parade. There will be prizes awarded on the day for the most colourful and the most creative hats.

Please note that on Friday 8th April 2022:

- it will be a casual day - gold coin donation please.
- The students will be finishing school at 2pm for the last day of Term 1 (After School Care will be available).

HOLY EUCHARIST PARISH – LENTEN AND EASTER TIMETABLE

- Stations of the Cross for Adults every Friday at 8.30am
- Station of the Cross for Children on Friday 8th April at 7.00pm



HOLY WEEK SCHEDULE

<u>Communal Reconciliation</u>	<u>Mass of The Lord's Supper</u>	<u>Good Friday</u>	<u>Easter Saturday</u>	<u>Easter Sunday</u>
<u>English</u> • Wed 6 th April 7.00pm	<i>Holy Thursday 14th April</i>	<i>15th April 2022</i>	<i>16th April 2022</i>	<i>17th April 2022</i>
<u>Vietnamese</u> • Thursday 7 th April 7.00pm	• <u>English Mass:</u> 6.00pm	<u>Stations of the Cross</u> •10.00am	<u>Blessing of the Food</u> • 11.00am • 4:30pm	<u>English Masses:</u> • 9:00am • 10:30am • 6.00pm
<u>Individual Confession</u> • Tuesday-Friday 9:30am	• <u>Vietnamese Mass:</u> 8.00pm	<u>Passion of the Lord</u> •English: 3.00pm •Vietnamese: 7.00pm	<u>Easter Vigil - Resurrection of the Lord</u> • English: 6.00pm • Vietnamese: 8.00pm	<u>Vietnamese Mass:</u> • 12:00pm <u>Samoan Mass:</u> • 2:00pm

CANTEEN SURVEY

A big thank you to everyone who complete the Canteen Survey. The School Advisory Council will be analysing the responses and we hope to share this with you after our next meeting. Our next School Advisory Council meeting will be held on Tuesday 3rd May at 7pm.

NAPLAN 2022

This year, the students in Years 3 and 5 will be taking part in the National Assessment Program – Literacy and Numeracy (NAPLAN) from 10th May – 20th May 2022.

NAPLAN is a nationwide measure through which parents, teachers, schools, education authorities, governments and the broader community can determine whether or not young Australians are developing the literacy and numeracy skills that provide the critical foundation for other learning and for their productive and rewarding participation in the community.

NAPLAN results allow parents/carers and educators to see how students are progressing in literacy and numeracy over time – individually, as part of their school community, and against national standards. The assessments are undertaken nationwide, every year, in the second full week in May.

NAPLAN is made up of tests in the four areas (or 'domains') of:

- Reading
- Writing
- Language conventions (spelling, grammar and punctuation)
- Numeracy.



Last month, the 2021 NAPLAN testing Data was available for everyone to view on the 'My School' website. NAPLAN (the National Assessment Program – Literacy and Numeracy) is the only national assessment that all Australian children undertake. It provides comparable data about student performance in literacy and numeracy nationally and over time.

The table below shows the average student results at Holy Eucharist School for the selected year. The cell colour shows how the school's results compare to those of students with a similar background.

Compare to Students with similar background All Australian students

	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	392	423	432	406	369
Year 5	499	487	518	505	487

NAPLAN participation for this school is 99%
 NAPLAN participation for all Australian students is 95%

Interpreting the table

Selected school's average when compared to students with the same starting score and similar background

- Well above
- Above
- Close to
- Below
- Well below
- No comparison available

^{NB} In 2020 education ministers decided that NAPLAN testing would not proceed that year due to the COVID-19 pandemic.

The table below shows the percentage of students at Holy Eucharist School who achieved above average progress, compared to students of a similar background and who had the same starting score on their previous NAPLAN test

Reading	47	45	53	45	43	54	55
Writing	69	63	54	65	58	51	64
Numeracy	53	61	66	58	58	69	63

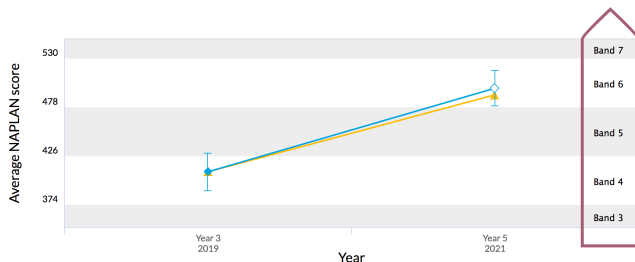
Interpreting the table

Selected school's average when compared to students with the same starting score and similar background

- Well above
- Above
- Close to
- Below
- Well below
- No comparison available

^{NB} In 2020 education ministers decided that NAPLAN testing would not proceed that year due to the COVID-19 pandemic.

Year 3-5 Reading 2019-2021



Student progress in Reading (2019 – 2022)

The blue line shows how much results at Holy Eucharist School have improved in **Reading** since the students did NAPLAN two years ago. The yellow line shows the amount of improvement achieved by other students across the country who had the same NAPLAN score two years ago (same starting score) and who have similar background as the students at our school.

Interpreting the graph

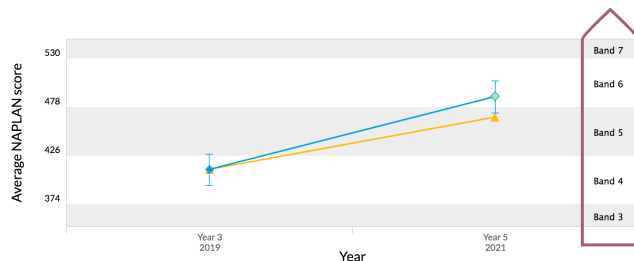
Selected school's average when compared to students with the same starting score and similar background

- ◆ Well above
- ◆ Above
- Close to
- ◆ Below
- ◆ Well below
- ◆ No comparison available
- ⊥ 90% level of confidence

Select categories:

Selected school Students with the same starting score and similar background All Australian students

Year 3-5 Writing 2019-2021



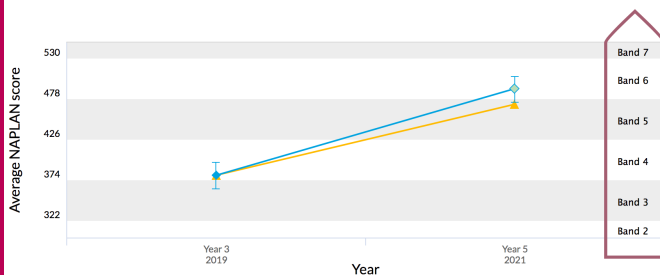
Student progress in Writing (2019-2022)

The blue line indicates how the Year 5 students' **Writing** results at Holy Eucharist School have improved since they did NAPLAN two years ago in Year 3. The yellow line shows the amount of improvement achieved by other students across the country (with similar backgrounds), who had the same NAPLAN score two years ago.

Select categories:

Selected school Students with the same starting score and similar background All Australian students

Year 3-5 Numeracy 2019-2021



Student progress in Numeracy (2019-2022)

The blue line indicates how the Year 5 students' **Numeracy** data at Holy Eucharist School has improved since they did NAPLAN two years in 2019. The yellow line represents other students in Australia with similar backgrounds, who had the same NAPLAN score two years ago.

Even though our students at Holy Eucharist School worked remotely last year and the year before during the COVID-19 restrictions, they still made positive gains in reading, writing and numeracy when compared with students across the country with similar backgrounds. Well done to our students and staff.

Mr Michael Bonnici
 Principal

principal@hestalbanssth.catholic.edu.au

LITERACY NEWS - CELEBRATING LEARNING

Take Home Readers and Library Books

It has been great having students borrowing books from Holy Eucharist's Library as well as our school's Take Home Readers collection. Please continue to encourage your child/children to read these books, take good care of them and return as instructed by their class teacher.

Reading and writing during the holidays

Reading and writing help keep children thinking.

The school holidays are a great time to relax and have fun. However, it can also be a time when children forget some of the important skills they have learnt during the term. To avoid this children can be encouraged to read and write for their own enjoyment. The holidays could be a great time for families to visit the local library and borrow books to read at home. Another great activity that children can do during the holidays is to write a letter to a friend or extended family members, put it into an envelope and then walk down to a red street-posting box to send it to them.

Also, please remember that Holy Eucharist has subscriptions that offer 24/7 access to a few digital platforms. I am aware that I share this information on a regular basis, just in case here are the details again -

Sunshine Online

Sunshine Online offers levelled books as well as other sections that work on alphabet, spelling etc. All students have access to the school's subscription. Login details: <https://www.sunshineonline.com.au/> username heps3021 password heps3021

Storybox

This subscription provides children with the opportunity to listen to the best stories being read aloud by storytellers. <https://storyboxlibrary.com.au/> Our login details are: username – heps3021 password - heps3021.

Collins Connect

Collins Connect offers over 1000 levelled ebooks and is easy to access and perfect for children to practise reading books at the right level at home.

Holy Eucharist school has one generic login for all years to make it as easy as possible. Once the school's name has been typed in, the next page requires you to enter the first letter of the last name - **enter A**, for date of birth - **enter 1**, for month - **select January**, and year group - **enter 1**. Next, select the Big Cat icon to see all the books that are available. Then enjoy reading :-)

<https://connect.collins.co.uk/school/defaultlogin.aspx>

Engage Online

Engage Online an interactive eBook package that contains 136 Engage Literacy ebooks to match the levelled readers with audio. Please visit www.mycapstonelibrary.com

Our login details are - Student Username: Holyeucharist3021 Student Password: pupil

And, as mentioned above don't forget the local library! We don't want students staring at a screen for long periods of time. So, if you can take your child/children to your local library to not only borrow books but also to enjoy the great activities that they offer during the holidays.

Celebrating Learning

The students in 5SN have been working on writing advertisements. The following are examples of work completed at the end of the unit on persuasive writing. The students were asked to use the persuasive language and features learnt throughout the term to create an advertisement for a new product or an improvement on an existing product. Following are some examples of the great work completed.

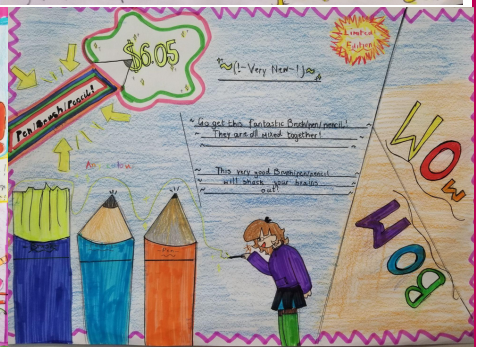
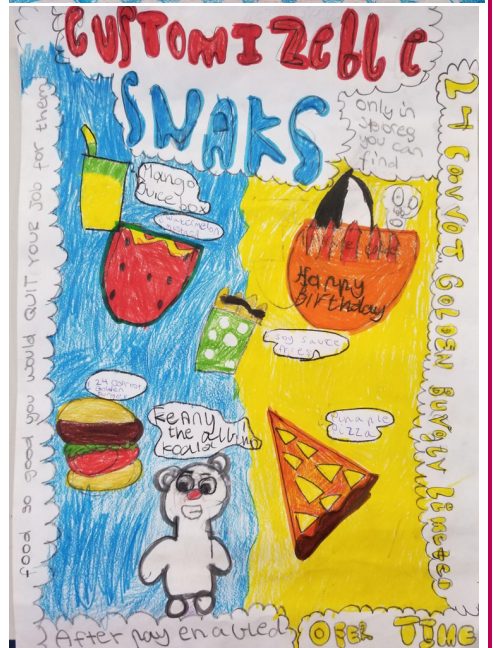
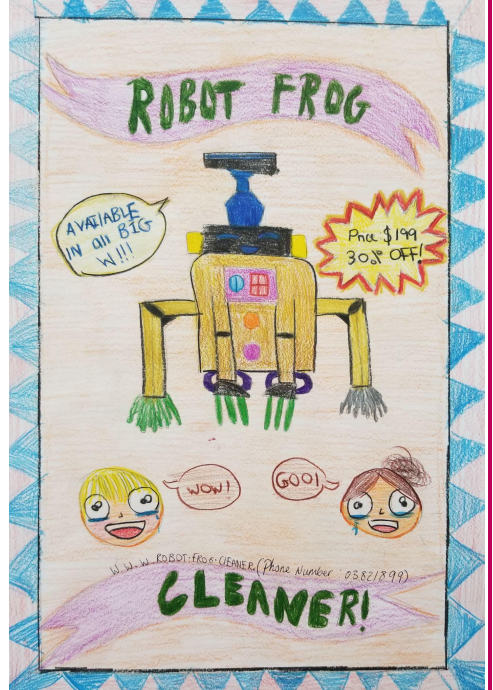
Well done Year 5! By the way, when (and where) will these products be available? I could do with some of these, particularly the flavoured coffee and the Robot Cleaner :-)

Wishing you all a restful and relaxing break.

Mrs Bernadette Parnis

Literacy Leader

Bernadette.Parnis@hstalbanssth.catholic.edu.au



DEPUTY PRINCIPAL/LEARNING AND TEACHING

Dear Community,

I would like to express my joy in the successful completion of Term 1. Throughout this term our students have been provided with many rich and rigorous learning experiences across all areas of the curriculum. Student Portfolios have been sent home with work samples for you to review, sign and comment on and should have been returned to class teachers this week.

The past 10 weeks of face-to-face teaching has provided us with opportunities to get to know our students well and provide for their learning. We are grateful that we have avoided school closure thus far due to the COVID Pandemic which has afforded us consistent time to engage in learning.

Planning for Term 2 has occurred this week and all teachers, supported by curriculum leaders, are in the process of developing engaging units of work for your children to participate in. Term Outlines will be made available to parents and carers early next term which will provide information about the learning that your children will undertake. Please review these outlines when you receive them so that you can actively support your children in their learning.

I would like to take this opportunity to thank our teachers and leadership staff for planning and providing learning opportunities and supporting our students at their point of need. I look forward to working with staff and students to improve learning outcomes for all students.

Wishing you all a truly blessed Easter and safe school holiday period.

Sincerely,

Anne-Marie Conte

Deputy Principal/Learning and Teaching Leader

annemarie.Conte@hestalbanssth.catholic.edu.au

WELLBEING/ LEARNING DIVERSITY NEWS

Grade 5s attended Camp Gundiwindi 21st- 23rd March. Our bush setting was simply spectacular. Everyone will agree that the Giant Swing, Flying Fox, Yabbing, Archery, Bushwalking, Hut Building and Rope Course kept us busy and entertained.

Mr Bonnici had the best time joining in with the children on the Flying Fox, jumping around on the trampolines and enjoying a delicious lunch, followed by leading us all in a prayerful whole group reflection.

We had some great talent showcased, ate some scrumptious meals, and really enjoyed each other's company.



Thank you, parents for preparing your children for their camp getaway. An extra big thank you to Miss.Patel, Mrs. Shaw, Mr. Pellaschiar, Mrs. Nemet, Mr. Herrera, Mrs. Rosemarie, Mr. Faraci, Ms. Conte and Mrs. Semcesen for attending Gr 5 Camp. Everyone had the most fantastic time. 😊



Reading to Children at Home

www.speech.edu.au

Reading with your child at home each day is an invaluable activity with multiple benefits; several studies have shown that parent involvement with reading in the home has a positive effect on children's language and reading acquisition. Students in year levels as young as prep may bring home readers to read at home in order to practise their reading skills, that is sounding out letters in words (segmenting) and putting them together to make a whole word (blending). Here are some tips in order to get the best out of your child's reader and encourage essential skills required in order for children to be happy, confident readers.

- Start the reading session by saying "let's read your reader/this book" so that the child understands this will be a team effort, which can be particularly comforting for children who find reading daunting.
- After reading the title, suggest what the book might be about and see if your child has any ideas.
- Encourage your child to sound out letters. Point to each letter and look expectantly at your child. For example, if your child is trying to read the word 'dog', the child should say each sound individually: d-o-g. If your child is unable to blend these sounds together to say the word 'dog', you can say: "d-o-g. That's right that makes the word 'dog'!" If a sound is incorrect or unknown, point to letters and provide the correct sounds.
- Repeat the sentence being read once your child has successfully decoded a word, this time so the child can understand it. It can be a good idea to ask for a prediction. For example if the sentence is "the dog is lost", ask where your child thinks the dog may have gone.
- Focus more on letters and sounds rather than relying only on pictures. As the child reads more challenging texts as they progress through the school system, there will be less and less pictures to rely on. Being able to sound out words means they will be able to pick up any book and read it, with or without pictures.
- Enjoy funny parts, surprising twists and happy endings! Reading can be really fun!

Our Holy Eucharist Speech Pathologist – April Jones, has some great tips for parents.

Reading with your children at home is a great benefit to your child's learning.

References:

- Alison Clarke. (2015). www.speellab.com.au
- Kerry Hempenstall. (2016). Read About It: Scientific Evidence for Effective Teaching of Reading. Centre for Independent Studies Australia.
- Linnell C. Ehl, Simone R. Nunes, Steven A. Stahl and Dale M. Willows. (2001). Systematic Phonics Instruction Helps Students Learn to Read: Evidence from the National Reading Panel's Meta-Analysis. *Review of Educational Research*, 71(3), 393-447.
- Monique Sénéchal & Laura Young. (2008). The Effect of Family Literacy Interventions on Children's Acquisition of Reading from Kindergarten to Grade 3: A Meta-Analysis. *Review of Educational Research*, 78(4), 880-907.
- Penelope Snowling. (2016). www.pennews.com.au

PHYSICAL EDUCATION - Interschool Sports Summer Season

The Inter-School Summer Sports competition wrapped up on Friday 18th March 2022. Congratulations to all the Grade 5 and 6 students who competed against local schools throughout the summer season. All the students showed great enthusiasm, sportsmanship, courage and dedication to training twice a week and on game days. A huge thank you goes out to our coaches; Miss Patel (Girls Tell-Ball), Miss Cablao (Basketball) and Mr Nicholl (Tee-ball) for all your hard work.



The (Boys) Basketball team made the Basketball finals, it was a close match in the end. The Holy Eucharist basketball boys team lost by 5 points against St. Augustine's Primary School. It was a great effort by the boys. The sportsmanship between both teams after the game was amazing. Runners-up 2022



The (Girls) Tee-Ball team made the Tee-Ball finals. It was a tough encounter with Meadows. The girls became 2022 Runners-up.

Mr Heribert Herrera
PE Teacher

Heribert.Herrera@hestalbanssth.catholic.edu.au

ADMINISTRATION NEWS

Fees for 2022

School Fees for 2022 are \$950.00 per family.
Per Capita fees for 2022 are \$140.00 per child.
This includes \$30.00 Sport Fees.
Excursion Fees for 2022 are \$35.00 per child.

Camp Fees for 2022

Grade 6 Camp fees are \$100.00 per child
Grade 5 Camp fees are \$100.00 per child.
Grade 4 camp fees are \$45.00 per child.
Grade 3 Camp fees are \$45.00 per child.
Prep breakfast, Gr. 1 dinner, Gr. 2 breakfast/dinner will be at no cost.
The cost of Sacraments for Grade 3, 4, and 6 are included in the school fees.

If there is any family that has any financial concerns or queries, please refer to the **Concessional Fee Policy** on our website or please contact the school on 8312 0900.

Sue Smart
Business Manager

suzanne.smart@hestalbanssth.catholic.edu.au

MATHS TUTORING - 30% DISCOUNT FOR HOLY EUCHARIST STUDENTS

MPiR Tuition is a maths tuition centre located in Cairnlea that offers tutoring to students from Years 1 to 12. Our classes are conducted in small groups with specially designed classwork and homework books. Our weekly 80 minute sessions are ran by VIT registered teachers. For more information please visit www.mpirtuition.com.au or contact 0481 333 678.

HOLY EUCHARIST

MPiR Tuition là một trung tâm dạy kèm tại Cairnlea cung cấp dịch vụ dạy kèm toán cho học sinh từ Lớp 1 đến Lớp 12. Các lớp học được tiến hành theo nhóm nhỏ với các bài tập soạn riêng cho mỗi học sinh. Các buổi học được dạy bởi giáo viên có bằng cấp. Để biết thêm chi tiết, vui lòng truy cập www.mpirtuition.com.au hoặc liên lạc 0481 333 678



SAFETY OF CHILDREN AND ALL VULNERABLE PEOPLE:

We hold the care, safety and wellbeing of children and all vulnerable people as a central and fundamental responsibility for our community. The Holy Eucharist Commitment to Child Safety and Reporting Process are on display in the Administration foyer of the School and School Policies are available on the website at www.hestalbanssth.catholic.edu.au

INSTRUMENTAL MUSIC SCHOOL PROGRAMS



Enrol Online: www.abcmusicgroup.com.au

ENROL OPEN ON 20 APRIL

Lessons run during school hours on the same day every week for 30 minutes. The instruments we teach differ for each school. Our teachers demonstrate the instruments on offer when they visit your child's classroom. **Students use our piano/keyboards and guitars during the lesson at school!** All other instruments should be provided by the students. We provide reports twice a year, an end of year concert as well as prepare students for AMEB exams.

For more information email our office or visit the FAQ page on our website.

- The tuition fees start from \$139 per term (group lessons)
- Paired Lesson (2 students) \$249 per term
- Individual lessons from \$380 per term
- Private ZOOM lessons available all year round
- New students are required to buy 1.2 books depending on the instrument.
- Fees are paid ONLINE only by WISA, MasterCard or Debit Card (No Cash or EFT)
- Instruments are available for purchase or rent on our ONLINE SHOP
- ENROL ONLINE ONLY



Được thành lập vào năm 2006, ABC Music Group tự hào đã dạy hơn 8000 học sinh tiểu học, làm phong phú thêm tinh thần âm nhạc của họ thông qua các bài hát truyền thống và đương đại.

Tại Holy Eucharist Primary School St Alban's, chúng tôi cung cấp các bài học đàn phím / piano, guitar và hát

- Nhóm Lessons (bốn sinh viên mỗi nhóm) \$139 mỗi học kỳ
- Cặp Lessons (2 sinh viên mỗi nhóm) \$249 mỗi học kỳ
- Lessons tư nhân \$380 mỗi kỳ hạn



- Các bài học chạy trong giờ học vào thứ Sáu trong 30 phút
- Thời gian học được sắp xếp với giáo viên trưởng và lớp học để tránh xung đột với các môn học quan trọng
- Chúng tôi cung cấp cặp Bàn phím & Guitar để sử dụng trong lớp học
- Học sinh cần mang sách âm nhạc vào bài học mỗi tuần!
- Học sinh mới cần mua sách trong quá trình tuyển sinh, sách/sách sẽ được trao trong lớp

Đổi vở Học kỳ 2, vui lòng đăng ký trực tuyến trên Link Below CHỈ từ ngày 20 tháng 4 (không phải trước đó)

<https://www.abcmusicgroup.com.au/enroll-now/>



INSTRUMENTAL MUSIC PROGRAMS FOR SCHOOLS abc

P: 0403 493 861
E: info@abcmusicgroup.com.au
W: www.abcmusicgroup.com.au

For Updates Follow Us on Facebook & Instagram @abcmusicgroup