

Principal:

Mr. Michael Bonnici

principal@hestalbanssth.catholic.edu.au

Deputy Principal: Ms. Anne-Marie Conte

Parish Priest

Fr. Vincent Long Pham CSsR

Community Leader:

Fr Peter Ly Trong Danh CSsR

Assistant Priest:

Fr Vincensius Lolo CSsR

Fr Patrick Corbett CSsR

Fr Christoforus Matutina CSsR

(P) 9366 1310

Mass Times

Saturday: 6pm

Sunday: 9am, 10.30am, 6pm Vietnamese Mass at 12pm

Prep: Mary James, Natalie Lucchiari, Carla Lolicato & Samenta Ganeshanantham

Grade 1: Jo Dragovic, Angela Lopez-Dee, Elise Ring & Crystal Carmuciano/

Marvanne Camilleri.

Grade 2: Jackie Dabal/Clare Christie, Thy Tran, Dion Xuereb & Juliana Bizjak.

Grade 3: Thilini Nanayakkara, Jane Hurren

& Vivian Faraj/Christine Saunders.

Grade 4: Jennifer Khong, Kathryn Barrie,

Julie Murnane & Rose Barnes/

Gabrielle Bright.

Grade 5: Bruno Pellaschiar, Vanessa Shaw/

Tamara Patel & Stefany Nemet.

Grade 6: Jacelle Cablao, Helen Kennedy & Adam Nicholl.

Education in Faith: Vanessa Shaw Learning & Teaching: Anne-Marie Conte Literacy Leader: Bernadette Parnis

Literacy Intervention: Charise Gibbs, Reading Recovery: Karen Colman &

Cassie Renfrew.

Maths Leader/Tutoring P-6: Erin McNally Maths Intervention: Maryanne Camilleri **Learning Diversity/Wellbeing:**

Julie Semcesen

Speech Pathologist: April Jones **Family and Community Engagement**

/Wellbeing: Clare Christie

School Counsellor: Edward Faraci **Digital Technology/ICT:** Vivian Faraj

Visual Arts: Shobha Hickey

Performing Arts-Music: Damian O'Bree

Physical Education: Harry Herrera

LOTE (Mandarin): Miyi Sun EAL/New Arrival: Irene Jurista

Education Support: Joe Sirianni

Library: Jenny Bistricki & Rita Zammit

Business Manager: Sue Smart

Administration Staff: Connie La Macchia,

Mandy Huong

Community Hub Leader: Adella Howard Cleaners: June Balatbat & Maria Attard School Maintenance: Peter Buttigieg



Historical

Pentecost

The word Pentecost comes from the Greek for fiftieth day. Pentecost Sunday ends the season of Easter and comes as a Sabbath day after seven weeks of seven days. In Jewish tradition the 50th day after the Passover was celebrated as a blessing of the harvest and rather than the unleavened bread of Passover it was celebrated by leavening the bread. It was for this reason that the disciples were gathered together when they experienced the Holy Spirit empowering them. In Christian tradition, Pentecost is celebrated as the arrival of the Spirit, promised by Jesus, that animated the disciples to spread the gospel of Jesus and gather believers to form what would eventually become the Church.



can sometimes regard Pentecost as the day the Holy Spirit came into the world. However, the Spirit had long been active in the world before this event. In fact, even the second verse of Genesis Chapter 1 tells us that the Spirit hovered over the waters. The Old Testament is filled with references in which 'The Spirit of God came upon (him) with power' and the Spirit was evident at Jesus' baptism and throughout the gospels. Jesus is frequently described as being 'filled with the Spirit'. So, from the very beginning of creation the Spirit has moved in the world and continues to energize it today.

Living器gospe

Come, Holy Spirit

'Come, Holy Spirit', or its Latin, Vene Sancte Spiritus, has become the basis of countless prayers and hymns over many hundreds of years. To this day, it remains a powerful invocation that can be used in prayer or meditation. Three simple words convey a wealth of meaning. The invitation for the Spirit to 'Come' indicates recognition of the need for the Spirit's intervention and openness to accept the guidance that the Spirit brings. It is a powerful, simple prayer that can be used at the outset of any significant undertaking or whenever you find yourself in need of inspiration.

LITURGICAL CALENDAR

Tenth Week in Ordinary Time

Sunday 5th June Pentecost Sunday

World Environment Day

Saint Boniface

Monday 6th June Mary, Mother of the Church

Thursday 9th June Saint Ephrem Saturday 11th June Saint Barnabus Eleventh Week in Ordinary Time

Sunday 12th June World Day Against Child Labour

Feast of the Most Holy Trinity

Monday 13th June Saint Anthony of Padua

Sunday 16th June Feast of the Most Holy Body and Blood of Christ

(Corpus Christi)

♦ EMPOWER

Principal's Message:

Dear Holy Eucharist Community,

On behalf of our school and parish community I would like to congratulate our Year 6 students and our past (students who are now in Year 8) on receiving the Sacrament of Confirmation on Saturday. I would also like to thank Mrs Vanessa Shaw for all her hard work; commitment and perseverance in making sure that all our present and past students received their final Sacrament of Initiation. It was not an easy task, but despite all the challenges surrounding the COVID-19 restrictions, Mrs Shaw managed to regularly communicate to our present and past families and kept them updated with all the changes.

I am also very grateful to our staff, particularly the Grade 6 teachers who prepared our students for the Sacrament of Confirmation and to all the teachers who were sponsors. Thank you also to Bishop Martin Ashe, Father Vincent and to Father Lovink for their support and guidance for being so flexible with all the changes. The celebration went extremely well, considering we had more that 80 students receiving the Sacrament of Confirmation.

This week is National Reconciliation Week (NRW). It is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia.

Each year, we celebrate NRW from 27 May to 3 June. These dates commemorate two significant events in our journey towards reconciliation:

- •On 27th May 1967, Australians voted to change the Constitution so that Aboriginal and Torres Strait Islander peoples would be included as part of the population and so that the Commonwealth would be able to make laws for them.
- On 3rd June 1992, the High Court of Australia court overturned the concept of 'terra nullius' (meaning that no one owned the lands before European Settlement), leading to the legal recognition of Aboriginal and Torres Strait Islander peoples as the Traditional Owners and Custodians of lands. This paved the way for the recognition and protection of native title across Australia, and the passing of the Native Title Act 1993 (Cth).

"Reconciliation must live in the hearts, minds and actions of all Australians as we move forward, creating a nation strengthened by respectful relationships between the wider Australian community, and Aboriginal and Torres Strait Islander peoples" (RA, 2021).



Principal

principal@hestalbanssth.catholic.edu.au

♦ ENGAGE EDUCATE

A big welcome to Caitlyn Tamchai and to Erica (Thoa) Le who are our new Learning Support Officers (LSO). They will be assisting students with additional learning needs across the school. We also say farewell to Priya Rajasekhar who has worked at our school as an LSO for almost 7 years. Whilst working as an LSO, Priya went to university part time to become a teacher. She will has taken up a teaching position and will commence in Term 3. We wish Priya and our new staff all the very best.

Connie LaMacchia has also accepted an Administration position at Catholic Regional College, St Albans. Connie has worked at our school for more than 9 years and will begin her new role in early Term 3. We also wish Connie the best of luck.

COVID-19 SCREENING UPDATE

RATs will continue to be distributed to you as they have been throughout this school year for the remainder of Term 2. However, from now on, we do not recommend that your child complete a RAT twice a week as previously advised.

RATs will continue to be required by students who are household contacts to attend school (five negative tests over a seven-day period) or who have symptoms.

The ongoing supply of RATs to families in our school will ensure that parents and carers have tests should they need them if their child is a household contact or has symptoms.

Families must continue to notify the Department of Health and the school if their child returns a positive RAT result. Additionally, you should inform us if any of your children are household contacts.

Thank you to all families who have had their child vaccinated. Vaccination continues to remain the best way to protect students and staff in our school.

Getting vaccinated is easy and bookings can be done via the Department of Health's website https://portal.cvms.vic.gov.au. If you have any questions about the vaccines, I encourage you to speak to your GP or a health practitioner.

Thank you again for your ongoing cooperation and support during this time.

PARKING

Residents in the area have reported that parents/carers from our school are blocking driveways in the morning and pick up time. I urge you please, not to block or park in people's driveways and to respect their private property. The residents have escalated their concerns to the local council and as a result, Brimbank Council will be patrolling the streets around the school. They are issuing fines to people who are not obeying the law. Please remember, the school does not have the authority to cancel fines issued by the council.

SEMESTER 1 REPORTS AND PARENT TEACHER INTERVIEWS

Semester 1 Reports together with your child's Assessment Portfolio will be sent home on Friday 24th June 2022.

We anticipate that Parent/Teacher interviews will be held early in Term 3. They will hopefully take place on Wednesday 13th July 2022 (depending on the government advice/regulations at that time). The students will finish school at 12pm on this day. There will be more information provided in the coming weeks.

PUBLIC HOLIDAY

Please note that the school will be closed on Monday 13th June (Queen's Birthday – Public Holiday).

SCHOOL REVIEW

In Victoria, schools are reviewed to make sure they are meeting the minimum standards and other requirements for registration. The review is a requirement by the Victorian Registration and Qualifications Authority (VRQA). Catholic schools in the Archdiocese of Melbourne take part in the review process every 4 years. The School Review is used to support deep learning and ongoing monitoring of improvement throughout the four-year continuous improvement process within the School Improvement Framework.

School Review supports schools and the wider system to foster improvement in an ongoing and continuous way, as well as ensuring schools continue to meet external legislative and regulatory requirements.

School Review has two main dimensions – improvement and compliance.

In Term 3, there will be 3 Closure Days to prepare staff for our School Review. Therefore the school will be closed on

- Thursday 21st July 2022 Friday 22nd July 2022 Friday 19th August 2022

THE ANNUAL REPORT TO THE COMMUNITY - 2021

The Annual Report to the Community is a requirement by the Victorian Registration and Qualifications Authority (VRQA) and Melbourne Archdiocese Catholic Schools (MACS). The purpose of the Annual Report to the Community is to inform parents and the wider school community of the school's successes, activities and achievements throughout the year and to meet legislative and regulatory requirements under the Education and Training Reform Act 2006 and the National Education Agreement 2008. Schools are required to submit this report annually to MACS.



The 2021 Annual Report to the Community is accessible on the school website and is available at the school office.

HOLY EUCHARIST SCHOOL CANTEEN - EXPRESSION OF INTEREST

Holy Eucharist School is seeking a proposal from suitably qualified applicants to provide an onsite canteen service to its students and staff from the premises at 1A Oleander Drive St Albans, which the applicant will lease for an approved rent.

The canteen proposal must:

- Be based on a 12-month agreement (Commencement in Term 3, 2022)
- Include the business name of the company utilising/managing the facility.
- Include the certificate registration as an approved Food Premises (Brimbank Council approval)
- Provide for approximately 600 people (530 students and 70 staff)
- Include counter service during lunch and recess breaks from Monday to Friday
- Cater for lunch orders from Monday to Friday (orders online and in person)
- Provision to service Vietnamese school on Saturdays (3 breaks between 1.00pm 3.15pm)
- Nominate the Hire/Rental Fee (inclusive of the cost of services required to operate the Canteen)
- Indicate the number of Staff rostered/required to service the canteen on a daily basis
- List the menu options available for purchase (Must include: a number of healthy options, food allergy and intolerant options, vegetarian options)
- Provide Public Liability Insurance information
- Include processes for monitoring Vaccination and Working With Children Check requirements.

Written Expressions of Interest are to be delivered by 4.00pm on Friday, 3rd June 2022 to the Principal, Mr Michael Bonnici, 1A Oleander Drive St Albans, or by email to principal@hestalbanssth.catholic.edu.au

SWIMMING

The swimming program will begin with the Middle and Senior grades next week (Week Beginning Monday 6th June) and the Juniors will commence swimming the week after (Week Beginning 13th June).

The Australian Government mandates all schools to provide a swimming program for every student. Therefore, it is an expectation that all students participate in the upcoming swimming program. Any student who requires an exemption, will need to email the class teacher and the principal. Any student who is exempt, will still be expected to attend with their class and sit with their teacher. These students will also require permission to travel by bus, to and from the swimming pool.

ENROLMENTS 2023

Enrolments are now open for 2023. We have already had a number of enquiries at the office from new families who wish to enrol their child for Grade Prep in 2023. It is really important that our current parents register their child/ren at the office if they wish to enrol them for Grade Prep in 2023. We will begin interviewing our new enrolment applicants next month.

Tours of the school are now taking place (after school) from 3:30pm every Tuesday. Please contact the office to make a booking

SCHOOL FEAST DAY

Holy Eucharist School's feast day is on Thursday 16th June 2022 (*The Feast of Corpus Christi – Feast of The Body and Blood of Jesus*). However, due to the Junior Swimming, we will be celebrating our feast day as a whole school on Friday 24th June 2022. We will be having a whole school mass, a sausage sizzle and various activities throughout the day.



SCHOOL/MACS POLICIES - UPDATED

We have recently updated our Holy Eucharist /MACS policies on the school website.

There are features on our website to assist with navigating. Some of the new features include:

- Translations in 18 different languages
- An 'Enrol' tab which now has the updated Holy Eucharist School/MACS enrolment forms
- A new drop-down menu to assist in locating all the updated policies mandated by MACS

New HE/MACS Policies



Select language New Enrolment Forms

NEW HE School/MACS Policies

Core, Sofety and Welfare of Students

Child Sofety

Complaints Handling

Curriculum

Employment

Enralment

New drop-down menu to locate policies

Victoria's Child Safe Standards

NEW CHILD SAFE STANDARDS

Back in 2016, all Victorian primary and secondary schools had to comply with Ministerial Order 870 – Child Safe Standards – Managing the risk of child abuse in schools in order to be registered, and remain registered with the Victorian Registration and Qualifications Authority (VRQA).

The government announced in July last year, that there will be 11 new Child Safe Standards in order to have consistency at a national level. Ministerial Order No. 1359 – Implementing the Child Safe Standards – managing the risk of child abuse in schools and school boarding premises (MO 1359) was released in February 2022.

The new Child Safe Standards outlined in Ministerial Order 1359 come into effect on 1 July 2022 in all Victorian schools. Schools will transition from the current seven Standards to the new 11 Standards, and Ministerial Order 870 will no longer apply.

The new Child Safe Standards as set out in Ministerial Order 1359 are as follows:

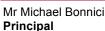
- 1. Culturally safe environments Organisations establish a culturally safe environment in which the diverse and unique identities and experiences of Aboriginal children and young people are respected and valued.
- 2. Leadership, governance and culture Child safety and wellbeing is embedded in organisational leadership, governance and culture.
- 3. Child and student empowerment Children and young people are empowered about their rights, participate in decisions affecting them and are taken seriously.
- 4. Family engagement Families and communities are informed, and involved in promoting child safety and wellbeing.
- 5. Diversity and equity Equity is upheld and diverse needs respected in policy and practice.
- 6. Suitable staff and volunteers People working with children and young people are suitable and supported to reflect child safety and wellbeing values in practice.
- 7. Complaints processes Processes for complaints and concerns are child focused.
- 8. Child safety knowledge, skills and awareness Staff and volunteers are equipped with the knowledge, skills and awareness to keep children and young people safe through ongoing education and training.
- 9. Child safety in physical and online environments Physical and online environments promote safety and wellbeing while minimising the opportunity for children and young people to be harmed.
- 10. Review of child safety practices Implementation of the Child Safe Standards is regularly reviewed and improved.
- 11. Implementation of child safety practices Policies and procedures document how the organisation is safe for children and young people.

COVID-19 VACCINATIONS FOR CHILDREN ARE AVAILABLE

Your local community has upcoming COVID-19 vaccination clinics at:

Derrimut Primary School Keilor Primary School Deer Park West Primary St Albans Meadows Primary **Kings Park Primary** Where: 2A Laurel St, Where: 40 Lennon Parkway Where: 25 Kennedy St, Where: 1-3 Hogan St, Where: 128B Gillespie Rd, Derrimut Keilor Deer Park Kings Park St Albans When: Sat 18 June 2022 When: Friday 10 June 2022 When: Friday 10 June 2022 When: Wed 15 June 2022 When: Thurs 16 June 2022 10am - 2pm 3.30pm - 6pm 3.30pm - 6pm 2.30pm - 5.30pm 10am - 1pm

Vaccinations are also available for adults at all clinics. Just walk in, no booking required.



RELIGIOUS EDUCATION - FIRST HOLY COMMUNION

The Blessed Sacrament of First Holy Communion - Grade 4 and Preca

First Communion Candidates - Presentation Mass at Holy Eucharist Parish Church On Sunday 5th June at the 10.30 am Mass

The Blessed Sacrament of First Holy Communion - Holy Eucharist Parish Church On Sunday, 19th June at the 10.30 am Mass

Mrs Vanessa Shaw

Religious Education Leader/Grade 5 Teacher

vanessa.shaw@hestalbanssth.catholic.edu.au



NCCD Information Sheet for Parents, Carers and Guardians



Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or "help" at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

I would like to take this opportunity to thank families who over the past year (Aug 2021- Aug 2022) have participated in Program Support Meeting (PSG's) with me and staff members to continue supporting conversations for your child's wellbeing and academic learning, who require additional adjustments to help them learn.

Over the past year we have been met with many COVID challenges, however, to meet the criteria of NCCD submission, PSG conversations have occurred remotely over the phone, on Zoom, outside buildings and at school gates. I have had to think creatively to ensure the school has continued school and family partnership conversations for our children's Personalised Learning Plans (PLP's). Your support for the school and your children is much appreciated.

There are a few parents yet to see before the 5^{th of} August 2022 submission and this will occur over the next few weeks.

More information translated in Vietnamese, Chinese, Tagalong, Arabic and English are available and have been available all year on our school website https://www.hestalbanssth.catholic.edu.au/ or please visit the NCCD portal for more information https://www.nccd.edu.au/





The NCCD is an annual collection of information about Australian school students with disability. The NCCD enables schools, education authorities and governments to better understand the needs of students with disability and how they can be best supported at school.

Julie Semcesen
Wellbeing/ Learning Diversity Leader
Julie.Semcesen@hestalbanssth.catholic.edu.au

LITERACY NEWS

What's been happening?

Students have been given many and varied opportunities to write this term. The Prep students have been writing recounts about various events or things that they have participated in.

Year 1 students have been using their imagination to respond to a picture prompt and write an interesting story.

Year 2's have been focusing on the process of writing. Firstly, they planned their procedural text following an experience that the teachers provided. Next, the students drafted their procedural text. Once the writing was completed, they edited and then produced a final copy using the laptops to share with their families on Class Dojo.

The Year 3's have focused on a couple of text types in preparation for NAPLAN.

Their main focus now has been to write procedural recounts following the completion of science experiments.

Year 4 students are currently working on writing scientific reports, as are the Year 5 students. In addition to writing pieces to meet class expectations, Mrs Nemet has been challenging the students to write interesting sentences using 'three word connect' as a strategy to write interesting sentences as well as improve sentence structure. Thank you Nancy Duong and Harkeerat Singh 5SN.

In Year 6 the students have written a recount about their experiences at Camp during Week 4. As always, I love sharing with you great examples of writing. Following is a recount piece written by Danny Tran 6JC. I have his permission to share this with you. Danny has also included a picture. Well done Danny!

The Depressing Incidents



"Beep!" We finally arrived at our destination, so much for fun because it has started dribbling over our heads, "Oh great, it has stopped!" I said as I ran into a wall a few seconds later. We then later walked to the oval to do some activities

together which got my clean, brand new shoes so filthy, from snow white to dirt brown. How awful the soil and grass was badly significant. Then we did group activities, no one was communicating and trying to be first thinking they were the best and ended up being there for what felt like an eternity. We were done and dusted for today's activities and we finally got to rest peacefully in our cold, shivering cabins.

Pereodic Gas Atoms

3 PANDEMIC S

Infection Germs Soan

Corona

I couldn't sleep. I tossed and turned, tried everything but it was raining cats and dogs outside. All of a sudden, angry aggressive pig noises occurred as Kevin slept face down onto his pillow. Havoc emerged throughout the night as I got more paranoid of my sleepwalking since I was on the top bunk - which I would fall right off the mattress, snap my neck, break my spine, giving me a severe concussion and so much trauma for the rest of my life. My stomach was tormenting me, how hungry I was, words couldn't explain. I slowly accepted my fate as I fell into a great, deep slumber. My eyes flickered multiple times as I slowly awoke, "Ow, ouch my back!" I exclaimed as it felt like my back split into a bajillion pieces. A tear of emotional and physical pain shed down my face as I got up and headed to breakfast. I was so glad, I finally could eat and get a taste of something nutritious for once! Cereal. You heard me right, cereal. Out of everything I ate for the past few days, cereal was the most delicious. We participated in another few epic activities and saved the

"big boy" for last.

As I took a glance while my eyes soared around, glaring at the treacherous giant swing... I was trembling, my soul was frozen, we slowly got our turns as I was the eighth person to go on the giant swing. 'It's almost your turn Danny,' Kevin taunted me over and over again repeatedly. As I was strapped on, the pain was excruciating, it felt like 2 titanium walls colliding and compressing me. Goosebumps could be identified all over my body. I yelled 'stop!' from the depths of my voice box as I was already 3 quarters of the way up. I took the deepest breath I have ever made in my entire life as I tugged onto the rope and pulled it. I swung off and it felt like my soul left my body, I was fully lifeless for 20 whole seconds! I was dead and alive, I was in heaven and then back. I was struggling to breathe. I got off and needed rest right away, it was vital for me to at least take a single minute break. I would LOVE to come back, only if they promise to not serve warm plain strawberry ice cream and also strap me to my bed to make me less traumatised. Not only that but I was terrified of the outdoor showers as it was literally menacing, there was "courage eating creepy crawlies" and I hated them so badly. BUT, I would have to admit it was very fun and entertaining and I loved camp Doxa's garlic bread, it was so soft and there is nothing ever wrong with garlic bread. Danny Tran

Bernadette Parnis

Literacy Leader

bernadette.Parnis@hestalbanssth.catholic.edu.au

ADMINISTRATION NEWS

Fees for 2022

School Fees for 2022 are \$950.00 per family. Per Capita fees for 2022 are \$140.00 per child. This includes \$30.00 Sport Fees. Excursion Fees for 2022 are \$35.00 per child.

Camp Fees for 2022

Grade 6 Camp fees are \$100.00 per child

Grade 5 Camp fees are \$100.00 per child.

Grade 4 camp fees are \$45.00 per child.

Grade 3 Camp fees are \$45.00 per child.

Prep breakfast, Gr. 1 dinner, Gr. 2 breakfast/dinner will be at no cost. The cost of Sacraments for Grade 3, 4, and 6 are included in the school fees.

If there is any family that has any financial concerns or queries, please refer to the **Concessional Fee Policy** on our website or please contact the school on 8312 0900.

Sue Smart

Business Manager

suzanne.smart@hestalbanssth.catholic.edu.au



HOLY FUCHARIST SCHOOL

1a Oleander Drive, St Albans VIC 3021 PHONE: 8312 0900



June 2022

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
May 29 The Ascension Of The Lord SEVENTH SUNDAY OF EASTER YEAR C	May 30 6.30pm -First Communion Faith Evening	May 31 Feast of The Visitation of The Blessed Virgin Mary Grade 3 Hands on Science Incursion School Tours 3.30pm	1	2 9.ooam Mass in the church – Grade 3	3 Interschool Sport	4
5 Pentecost Sunday First Communion Presentation Mass, 10.30am World Environment Day	6	7 School Tours 3.3opm	8 District Cross Country	9 9.ooam Mass in the church – Grade Prep & 1	10 Interschool Sport	11
Feast of Most Holy Trinity	13 Queen's Birthday PUBLIC HOLIDAY (School Closed)	Feast of Saint Matthias, Apostle School Tours 3.30pm	15		17 Season One Sports TBA	18
19 Feast of the Most Holy Body and Blood of Christ (Corpus Christi) Grade 4 & Preca First Holy Communion ceremonies	20 World Refugee Day	21 School Tours 3.3opm	22	23	24 Feast of the Sacred Heart of Jesus Holy Eucharist Feast Day Celebration Reports & Portfolios go home Term 2 Ends- Students finish at 2pm	Feast of the Immaculate Heart of Mary & Nativity of St John the Baptist
26 School Holidays	27 School Holidays	28 School Holidays	29 Feast of the St Peter and St Paul School Holidays		July 1 School Holidays	July 2 School Holidays



ACKNOWLEDGEMENT

At Holy Eucharist School we are honored to acknowledge the Traditional Custodians of the land, the Wurundjeri People of the Kulin Nation, the first and enduring caretakers of the land in which we work and live.

We pay our respects to the Traditional Elders, both past, present and emerging, who have walked this country for countless generations. We value the diversity of Aboriginal and Torres Strait Islander cultural heritages and recognise the impacts of colonisation and pledge our ongoing commitment to reconciliation.

SAFETY OF CHILDREN AND ALL VULNERABLE PEOPLE:

We hold the care, safety and wellbeing of children and all vulnerable people as a central and fundamental responsibility for our community.

The Holy Eucharist Commitment to Child Safety and Reporting Process are on display in the Administration foyer of the School and School

Policies are available on the website at www.hestalbanssth.catholic.edu.au