



**Principal:**  
**Mr. Michael Bonnici**  
[principal@hestalbanssth.catholic.edu.au](mailto:principal@hestalbanssth.catholic.edu.au)

**Deputy Principal:**  
**Ms. Anne-Marie Conte**

**Parish Priest**  
 Fr. Vincent Long Pham CSsR  
**Community Leader:**  
 Fr Peter Ly Trong Danh CSsR  
**Assistant Priest:**  
 Fr Vincensius Lolo CSsR  
 Fr Patrick Corbett CSsR  
 Fr Christoforus Matutina CSsR  
 (P) 9366 1310  
**Mass Times**  
 Saturday: 6pm  
 Sunday: 9am, 10.30am, 6pm  
 Vietnamese Mass at 12pm

**Prep:** Mary James, Natalie Lucchiari, Carla Lolicato & Samenta Ganeshanantham,  
**Grade 1:** Jo Dragovic, Angela Lopez-Dee, Elise Ring & Crystal Carmuciano/ Maryanne Camilleri.  
**Grade 2:** Jackie Dabal/Claire Christie, Thy Tran, Dion Xuereb & Juliana Bizjak.  
**Grade 3:** Thilini Nanayakkara, Jane Hurren & Vivian Faraj/Christine Saunders.  
**Grade 4:** Jennifer Khong, Kathryn Barrie, Julie Murnane & Rose Barnes/ Gabrielle Bright.  
**Grade 5:** Bruno Pellaschiari, Vanessa Shaw/ Tamara Patel & Stefany Nemet.  
**Grade 6:** Jaccelle Cablao, Helen Kennedy & Adam Nicholl.  
**Education in Faith:** Vanessa Shaw  
**Learning & Teaching:** Anne-Marie Conte  
**Literacy Leader:** Bernadette Parnis  
**Literacy Intervention:** Charise Gibbs,  
**Reading Recovery:** Karen Colman & Cassie Renfrew.  
**Maths Leader/Tutoring P-6:** Erin McNally  
**Maths Intervention:** Maryanne Camilleri  
**Learning Diversity/Wellbeing:** Julie Semcesen  
**Speech Pathologist:** April Jones  
**Family and Community Engagement /Wellbeing:** Claire Christie  
**School Counsellor:** Edward Faraci  
**Digital Technology/ICT:** Vivian Faraj  
**Visual Arts:** Shobha Hickey  
**Performing Arts-Music:** Damian O'Bree  
**Physical Education:** Harry Herrera  
**LOTE (Mandarin):** Miya Sun  
**EAL/New Arrival:** Irene Jurista  
**Education Support:** Joe Sirianni  
**Library:** Jenny Bistricki & Rita Zammit  
**Business Manager:** Sue Smart  
**Administration Staff:** Connie La Macchia, Mandy Huong  
**Community Hub Leader:** Adella Howard  
**Cleaners:** June Balatbat & Maria Attard  
**School Maintenance:** Peter Buttigieg



## Holy Eucharist School - St Albans South

1A Oleander Drive St Albans VIC 3021. Phone: 8312 0900

[www.hestalbanssth.catholic.edu.au](http://www.hestalbanssth.catholic.edu.au)

### Sunday 19th June 2022: Solemnity of The Most Holy Body and Blood of Christ



*A reading from the holy Gospel according to Luke (Lk 9:11-17)*

*They all ate and were filled.*

Jesus made the crowds welcome and talked to them about the kingdom of God; and he cured those who were in need of healing.

It was late afternoon when the Twelve came to him and said, 'Send the people away, and they can go to the villages and farms round about to find lodging and food; for we are in a lonely place here.' He replied, 'Give them something to eat yourselves.' But they said,

'We have no more than five loaves and two fish, unless we are to go ourselves and buy food for all these people.' For there were about five thousand men. But he said to his disciples, 'Get them to sit down in parties of about fifty.' They did so and made them all sit down. Then he took the five loaves and the two fish, raised his eyes to heaven, and said the blessing over them; then he broke them and handed them to his disciples to distribute among the crowd. They all ate as much as they wanted, and when the scraps remaining were collected they filled twelve baskets.

*The Gospel of the Lord.*

### Principal's Message:

Dear Holy Eucharist Community,

In a week's time it will be the end of Term 2 and the school holidays will begin! It has been an extremely eventful term, where our students have been engaged in lots of exciting activities and learning. In Term 2, the students in Years 3, 5 and 6 finally got to go on camp and the students in Prep to Grade 6 participated in the Swimming Program. The Students in Grade 4 received the Sacrament of Penance and the Grade 6s, the Sacrament of Confirmation. This Sunday, our Grade 4 students will be making their First Holy Communion at the 10:30am Mass. This special occasion also falls on our Parish's feast day, The Solemnity of the Body and Blood of Christ (Corpus Christi). I invite you to please remember these students in your prayers.

As the weather is getting colder, I have noticed that there has been an increase in the number of students arriving to school late each day. It is vital that all our students arrive to school on time so that they do not miss out on important instructions given to the class, first thing in the morning. The Literacy Block commences first thing in the morning in Grades Prep to Grade 6. During this time, all the students are participating in intensive reading and writing activities. When students arrive late, they miss out on important information. As a result, teachers have to go through instructions again so that students who are late can commence their task, which in turn, takes the teacher away from their intensive group. There are still many of our students who are going to bed very late each night. In the morning, they struggle to get out of bed, and come to school feeling tired (and hungry because they have not had breakfast). If your child is hungry and tired in the morning, they will find it difficult to learn! We have a Breakfast Club at school which operates from 8:30am and closes when classes begin at 8:55am.

**Next Friday, 24<sup>th</sup> June** (Last day of Term 2), we will be celebrating our feast day. We have had to postpone our feast day celebrations due to the juniors attending the Swimming Program this week. The whole school will be celebrating our feast day by attending Mass in the church at and by taking part in buddy activities throughout the day. We will also be having a free sausage sizzle that day. Please remember that school will finish at 2pm that day.

Finally, I would like to thank all our staff for their hard work and commitment this term. We have managed to remain open in Term 2, despite staff shortages due to illness. I would also like to thank our parents and the wider community for their ongoing support, cooperation and vigilance. I hope you all enjoy the last week on Term 2.

Mr Michael Bonnici  
 Principal  
[principal@hestalbanssth.catholic.edu.au](mailto:principal@hestalbanssth.catholic.edu.au)

## SCHOOL FEAST DAY 2022

Holy Eucharist School's feast day is celebrated annually on *The Feast of Corpus Christi – Feast of The Body and Blood of Jesus*. Many churches around the world celebrated this feast yesterday to honour the Holy Eucharist (Thursday 16<sup>th</sup> June). Here in Australia, we celebrate this feast on the Sunday of that same week or the Sunday that follows the Trinity Sunday.

Many of our students in the junior school participated in swimming this week and as result, we have had to postpone our feast day celebrations to Friday 24<sup>th</sup> June 2022 (the last day of Term 2).

**The whole school will be celebrating this feast by attending Mass in the church at midday. The students will also have a free sausage sizzle (vegetarian option available) and will be taking part in buddy activities throughout the day.**





**HOLY EUCHARIST  
PRIMARY SCHOOL**  
St Albans South

### 2023 ENROLMENTS NOW OPEN

At Holy Eucharist Primary School:

- We acknowledge and celebrate individual differences.
- We have achieved positive results in NAPLAN.
- Our specialist program includes Physical Education, Music, Visual Arts & LOTE.
- We work in partnership with families to build a strong relationship between school and family.

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**Engage Educate Empower**

## ENROLMENTS 2023

**Enrolments are now open for 2023.**

Children commencing Prep next year must be 5 years of age by 30<sup>th</sup> April 2023. We have already started interviewing our new applicants and places are filling quickly.

It is really important that our current families also register their child/children at the office if they wish to enrol them for Grade Prep in 2023.

Tours of the school are now taking place (after school) from 3:30pm every Tuesday. Please contact the office to make a booking.



**HOLY EUCHARIST  
PRIMARY SCHOOL**  
St Albans South

### ĐĂNG KÝ NHẬP HỌC NĂM 2023

Tại trường Tiểu học Holy Eucharist

- Chúng tôi hiểu và tôn vinh sự khác biệt của từng cá nhân
- Kết quả thi Naplan vượt trội
- Một chương trình giảng dạy đặc biệt. Nhà trường cung cấp các môn học về nghệ thuật, âm nhạc, thể dục và LOTE.
- Chúng tôi luôn xây dựng mối quan hệ vững mạnh giữa nhà trường và gia đình

Hiệu trưởng: Mr Michael Bonnici  
principal@hestalbansst.catholic.edu.au Ph: 8312 0900



**Đồng hành Giáo Dục Trao Quyền**

## COVID-19 AND FLU VACCINATIONS FOR CHILDREN AND ADULTS

Brimbank City Council is encouraging everyone to get a free flu jab this month to protect themselves and their family from flu this winter. The Victorian Government is providing free influenza vaccinations for everyone aged six months and over until 30 June 2022. The free flu shots will help keep everyone safe and out of hospital this winter. Cases of flu in Victoria have increased by more than 30 per cent in the past week, from 10,000 to 15,000. After two years of COVID-19 and reduced international travel, this has led to less immunity to the common winter virus.

It's really easy to get your free flu jab – just visit one of our Pop-Up vaccination hubs, no appointments are required. Or you can also contact your local GP or community pharmacy to book yourself in.

You can help everyone stay safe this winter by getting vaccinated for both the flu and COVID-19. And remember to please get tested if you have any symptoms and stay home if you feel unwell.

Anyone with cold and flu symptoms should get tested for COVID-19 and remain at home until their symptoms have resolved – regardless of whether it turns out to be COVID-19 or flu. People who test positive for COVID-19 must isolate for seven days from the date of their result.

The cold weather is a timely reminder to make sure your child is up to date with all their vaccinations, including their COVID-19 jabs. There is no interval required between receiving a COVID-19 and flu vaccine. These pop-up clinics are offering free flu vaccinations when you get your next COVID dose.

Adult and child aged 5+ vaccinations are available at:

<b>KEILOR</b> - Tuesdays & Wednesdays (until 28 June) Old Shire Hall/Keilor Meeting Place, <a href="#">777 Old Calder Highway, Keilor</a> Open Tuesdays 9am-4pm	<b>SUNSHINE</b> - Thursdays (until 30 June) Also Wednesday 29 June 9am-4pm Sunshine Salvation Army Hall, <a href="#">42 Devonshire Road, Sunshine</a> Open: Thursdays 9am-4pm	<b>ST ALBANS</b> - Fridays (until 24 June) Bowery Theatre - St Albans Community Centre <a href="#">33 Princess Street, St Albans</a> Open Fridays, 9am-4pm (Closed 10 June)
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Flu vaccinations are also available for adults and children at all Enchanted Forest of Protection clinics. Just walk in, no booking required.

Derrimut Primary School	Keilor Primary School	Deer Park West Primary	Kings Park Primary	St Albans Meadows Primary
<b>Where:</b> 40 Lennon Parkway, Derrimut <b>When:</b> Friday 10 June 2022 10am – 2pm	<b>Where:</b> 25 Kennedy St, Keilor <b>When:</b> Friday 10 June 2022 3.30pm – 6pm	<b>Where:</b> 1-3 Hogan St, Deer Park <b>When:</b> Wed 15 June 2022 3.30pm – 6pm	<b>Where:</b> 128B Gillespie Rd, Kings Park <b>When:</b> Thurs 16 June 2022 2.30pm – 5.30pm	<b>Where:</b> 2A Laurel St, St Albans <b>When:</b> Sat 18 June 2022 10am – 1pm

## SEMESTER 1 REPORTS AND PARENT TEACHER INTERVIEWS

Holy Eucharist School will be conducting Parent - Teacher Interviews in Term 3, on **Wednesday 13<sup>th</sup> July 2022** from 12:15pm until 7:00pm. Please note that **students will be finishing school at 12pm** on this day.

We regard Parent - Teacher Interviews and Assessment and Reporting as a vital part of our school program. On Friday 24<sup>th</sup> June you will receive your child's formal report and Assessment Portfolio. The work samples inside the portfolio were collected in Term 1 and Term 2 as evidence of what has been taught during Semester 1. These samples support what has been documented in the term outlines and should be looked at in conjunction with your child's report prior to the Parent – Teacher Interviews.

Parent - Teacher Interviews are a great opportunity to communicate with your child's teacher about your child's progress. However, they are also a great way to discuss any concerns or questions you may have regarding your child. It is important that you take the time to think about the things you would like to discuss with your child's teacher, to ensure you make the most of your allocated time.

The Parent - Teacher Interviews will be approximately **15 minutes in length** – just enough time for you and your child's teacher to meet and communicate. **Please be on time as we are unable to accommodate changes on the day.** Specialist and intervention teachers will also be available should you wish to discuss your child's progress.

**Parents/Carers attending the interviews will be required to wear a mask and to use hand sanitiser prior to entering the classroom.**

Last week, parents and carers were given a letter about the Parent-Teacher Interviews. Parents/Carers were asked to indicate their time preference and to return the slip to the child's teacher without delay.



## SCHOOL REVIEW

In Victoria, schools are reviewed to make sure they are meeting the minimum standards and other requirements for registration. The review is a requirement by the Victorian Registration and Qualifications Authority (VRQA). Catholic schools in the Archdiocese of Melbourne take part in the review process every 4 years. The School Review is used to support deep learning and ongoing monitoring of improvement throughout the four-year continuous improvement process within the School Improvement Framework.

School Review supports schools and the wider system to foster improvement in an ongoing and continuous way, as well as ensuring schools continue to meet external legislative and regulatory requirements.

School Review has two main dimensions – **improvement** and **compliance**.

In Term 3, there will be 3 Closure Days to prepare staff for our School Review. Therefore the school will be closed on

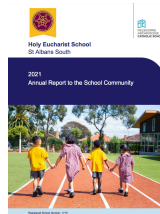
- **Thursday 21<sup>st</sup> July 2022**
- **Friday 22<sup>nd</sup> July 2022**
- **Friday 19<sup>th</sup> August 2022**



## THE ANNUAL REPORT TO THE COMMUNITY - 2021

The Annual Report to the Community is a requirement by the Victorian Registration and Qualifications Authority (VRQA) and Melbourne Archdiocese Catholic Schools (MACS). The purpose of the Annual Report to the Community is to inform parents and the wider school community of the school's successes, activities and achievements throughout the year and to meet legislative and regulatory requirements under the Education and Training Reform Act 2006 and the National Education Agreement 2008. Schools are required to submit this report annually to MACS.

The 2021 Annual Report to the Community is accessible on the school website and is available at the school office.



## SCHOOL/MACS POLICIES - UPDATED

We have recently updated our Holy Eucharist /MACS policies on the school website.

There are features on our website to assist with navigating. Some of the new features include:

- ❖ Translations in 18 different languages
- ❖ An 'Enrol' tab which now has the updated Holy Eucharist School/MACS enrolment forms for 2023
- ❖ A drop-down menu to assist in locating all the updated policies mandated by MACS

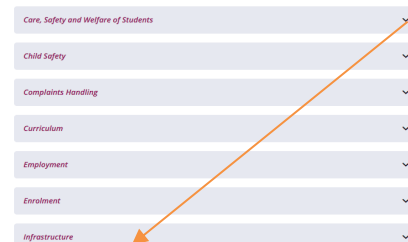


New HE/MACS Policies

Select language

New Enrolment Forms

### NEW HE School/MACS Policies



New drop-down menu to locate policies

## NEW CHILD SAFE STANDARDS

Victoria's Child Safe Standards are a mandatory framework to protect children and young people from harm and abuse.

The Child Safe Standards (the Standards) commenced in Victoria in January 2016. After five years, we have seen how the Standards improve safety for children and young people.

Changes are being made to make our Standards even stronger. Organisations covered by the current Standards will need to comply with updated Standards from 1 July 2022. Until then, the current Standards apply.

The new Standards have been updated from 7 to 11 Standards and include new requirements such as:

- involving families and communities in organisations' efforts to keep children and young people safe
- a greater focus on safety for Aboriginal children and young people
- managing the risk of child abuse in online environments.

Victoria has over five years' experience of mandatory Standards, so many organisations will already have well developed child safety frameworks. Most organisations will need to make some changes to comply with the new Standards.

The new Child Safe Standards outlined in Ministerial Order 1359 come into effect on 1 July 2022 in all Victorian schools. Schools will transition from the current seven Standards to the new 11 Standards, and Ministerial Order 870 will no longer apply.

**The new 11 Child Safe Standards as set out in Ministerial Order 1359 are as follows:**

1. Culturally safe environments – Organisations establish a culturally safe environment in which the diverse and unique identities and experiences of Aboriginal children and young people are respected and valued.
2. Leadership, governance and culture – Child safety and wellbeing is embedded in organisational leadership, governance and culture.
3. Child and student empowerment – Children and young people are empowered about their rights, participate in decisions affecting them and are taken seriously.
4. Family engagement – Families and communities are informed, and involved in promoting child safety and wellbeing.
5. Diversity and equity – Equity is upheld and diverse needs respected in policy and practice.
6. Suitable staff and volunteers – People working with children and young people are suitable and supported to reflect child safety and wellbeing values in practice.
7. Complaints processes – Processes for complaints and concerns are child focused.
8. Child safety knowledge, skills and awareness – Staff and volunteers are equipped with the knowledge, skills and awareness to keep children and young people safe through ongoing education and training.
9. Child safety in physical and online environments – Physical and online environments promote safety and wellbeing while minimising the opportunity for children and young people to be harmed.
10. Review of child safety practices – Implementation of the Child Safe Standards is regularly reviewed and improved.
11. Implementation of child safety practices – Policies and procedures document how the organisation is safe for children and young people.



Mr Michael Bonnici

**Principal**

[principal@hestalbanssth.catholic.edu.au](mailto:principal@hestalbanssth.catholic.edu.au)



## The Blessed Sacrament of First Holy Communion

Holy Eucharist Parish Church  
Sunday, 19th June at the 10.30 am Mass

Lord Jesus Christ, bless the children coming forward to receive  
Holy Communion for the first time.

May this day be the step toward a life-long love of the Eucharist.

Give them a hunger for this sacred food so that they turn to you for comfort,  
guidance, and wisdom as they grow into full discipleship.

Thank you for their innocence and goodness.

May their hands, extended in anticipation of your body and blood,  
inspire all of us to cherish this sacred Sacrament.

**Amen.**

### Liturgical Calendar

#### Twelfth Week in Ordinary Time

20 Jun World Refugee Day  
21 Jun Saint Aloysius Gonzaga

22 Jun Saints John Fisher and Thomas More  
23 Jun Saint Paulinus of Nola  
24 Jun Solemnity of the Most Sacred Heart of Jesus

25 June Feast of the Immaculate Heart of Mary  
25 June Solemnity of the Nativity of Saint John the Baptist

Mrs Vanessa Shaw

Religious Education Leader/Gr 5 Teacher

[vanessa.shaw@hestalbanssth.catholic.edu.au](mailto:vanessa.shaw@hestalbanssth.catholic.edu.au)

### LITERACY NEWS

#### Fun things to do at home

- Sing nursery rhymes like 'Humpty Dumpty', 'The Wheels on the Bus', 'Twinkle twinkle little star'
- Read road signs together when in the car or walking to the park. As you drive past McDonald's or Kmart or the sign posts to St Albans and Holy Eucharist School, using the initial sounds of these words
- Playing games, for example "Eye Spy" 'I spy' involves turn-taking and talking, so it develops social and language skills. You can play 'I spy' anywhere. You can easily adapt 'I spy' for children of different ages.
- When you are at the supermarket, talk about the groceries, fruit and vegetables, bakery goods etc
- Play board games as a family. For example, Snakes and Ladders, Junior Scrabble, Connect Four, Scrabble, card games etc.
- Allow children to use chalk and draw outside on the concrete in the backyard or driveway
- Play Hopscotch
- Go to the park and feed the birds stale bread
- Allow the children to wear gum boots and stomp in the puddles
- Play games like 'Hide and Seek'
- Make sandcastles at the beach

#### Ways to help at home

- Help your child learn the alphabet letters and their corresponding sounds for example the letter name is 'C' and it makes the sound 'c' as in cat
- Teach your child the letters in their name and help to write it
- Practise fine motor skills: such as cutting, pasting or tracing skills, find time to regularly to make or do something to help improve these skills
- Allow your child to make things out of cardboard boxes
- You can make playdough together. Playing with playdough can help strengthen the fine muscles in children's hands. Use playdough to make the letters of their name. Write about what has been made.
- Threading buttons or even Fruit Loops onto wool to make an edible necklace can be fun
- Clapping games, Simon says, Touch and Feel Box, I spy, Musical Chairs, Scavenger Hunt, Jump rope, Tag
- Write letters to family and friends and post to them
- Write shopping list together
- Write or draw what they did throughout the day. How they brushed their teeth, what they had for breakfast, etc

#### Reading

- Read to your child regularly – books from home, local public library
- Find a reading time that works for your family. Establish a home reading routine.
- Choose a comfortable space to read together.
- Read aloud with your child each day. Maybe establish the routine before bedtime. Talk about the pictures.
- Show and share your enjoyment for reading.
- Read and talk about the title, read the blurb, predict what the story will be about, flick through the pages etc.
- Ask questions and encourage discussion during the reading and at the end.
  - For example: What do you think will happen next? What was your favourite part? Favourite character?
- Visit the local library - St Albans, Sunshine, Deer Park, Watergardens, Keilor
- Let your child choose books based on their interest – fiction and nonfiction.



### Remember

- Talk to your children a lot
- Read to your kids
- Have them tell you a "story"
- Promote writing
- Ask questions
- Put a time limit on watching t.v., using the ipad or playing on Playstation, Nintendo etc.

Mrs Bernadette Parnis

**Literacy Leader**

[bernadette.parnis@hestalbanssth.catholic.edu.au](mailto:bernadette.parnis@hestalbanssth.catholic.edu.au)

### PRAYERS

The Holy Eucharist School community would like offer their heartfelt condolences to Mrs Thi Phan (LSO) who recently lost her mother inlaw in Vietnam.

Our heartfelt condolences also go to Mr Dion Xuereb who lost his uncle and to Mary Xuereb who lost her brother in-law over the long weekend.

Our thoughts and prayers are with the Phan and Xuereb family during this sad and difficult time.



### LANGUAGE OTHER THAN ENGLISH (LOTE) SURVEY

At Holy Eucharist School, Mandarin has been taught since 1993. Unfortunately, our current LOTE teacher had to leave the school in Term 2 due to unforeseen circumstances.

We would now like to provide parents/carers with the opportunity to have their say in regard to the language taught at the school. Please have your say by clicking onto the following link; <https://forms.gle/VhVnAGfhcYV5FXA86>

Please note, that the languages in the list are those which are taught in the surrounding secondary schools. The survey will close on Friday 24th June, 2022 at 2pm. Thank you in advance for your valued contribution.



## NCCD Information Sheet for Parents, Carers and Guardians

### Nationally Consistent Collection of Data (NCCD) On School Students with Disability

#### What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or "help" at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

I would like to take this opportunity to thank families who over the past year (Aug 2021- Aug 2022) have participated in Program Support Meeting (PSG's) with me and staff members to continue supporting conversations for your child's wellbeing and academic learning, who require additional adjustments to help them learn.

Over the past year we have been met with many COVID challenges, however, to meet the criteria of NCCD submission, PSG conversations have occurred remotely over the phone, on Zoom, outside buildings and at school gates. I have had to think creatively to ensure the school has continued school and family partnership conversations for our children's Personalised Learning Plans (PLP's). Your support for the school and your children is much appreciated.

There are a few parents yet to see before the 5<sup>th</sup> of August 2022 submission and this will occur over the next few weeks.

More information translated in Vietnamese, Chinese, Tagalog, Arabic and English are available and have been available all year on our school website <https://www.hestalbanssth.catholic.edu.au/> or please visit the NCCD portal for more information <https://www.nccd.edu.au/>



**NCCD**  
NATIONALLY CONSISTENT COLLECTION OF DATA  
ON SCHOOL STUDENTS WITH DISABILITY



An Australian Government Initiative

The NCCD is an annual collection of information about Australian school students with disability. The NCCD enables schools, education authorities and governments to better understand the needs of students with disability and how they can be best supported at school.

Mrs Julie Semcesen

**Wellbeing/ Learning Diversity Leader**

[Julie.Semcesen@hestalbanssth.catholic.edu.au](mailto:Julie.Semcesen@hestalbanssth.catholic.edu.au)

### Vocabulary extension:

Vocabulary development is important to language development, research has shown that vocabulary skills are closely related to academic success at school (Hempenstall K. 2016, Munro J. OLSEL website).

By vocabulary we mean knowing of words and what they mean.

There are two ways to learn words: read and use. You come across new words when you read them or when you hear them used around you.

### When thinking of words consider:

What does it mean?

Practice using it in sentences.

What are other words that belong to the same meaning (semantic) category?

What are other words that mean the same thing?

What are opposites of the word?

### At home activity suggestions:

Choose a family WOW (Word Of the Week) word. Write it on a piece of paper, keep it on the fridge, have it on the dining table. Talk about it.

Get each member of the family to say a sentence each day using the word.

Make a family word book.

Remember that multiple practice of the word in a variety of situations is required for a child to learn and understand a new word.

Include a family word for the week that everyone needs to try and use each day. The word for this week could be /hilarious/

### Revisit previous family WOW words

Example

**Hilarious** means funny

The movie *Despicable me* was **hilarious**.

Other words that mean hilarious: hysterical, comical, amusing

Opposites of the word hilarious are: boring, serious, sad

Some good websites that provide words to use include:

<http://www.scholastic.com/parents/blogs/scholastic-parents-raise-reader/wordgirls-word-week>

<https://learnenglishkids.britishcouncil.org/en/word-the-week>

Here is a *hilarious* joke to finish off

Q: What is it called when a cat wins a dog show?

A: A CAT-HAS-TROPHY

\*Maybe your next WOW word can be catastrophe...




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**2023 ENROLMENTS NOW OPEN**  
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**Engage Educate Empower**

**CATHOLIC REGIONAL  
COLLEGE SYDNEYHAM**  
INVITES PAST STAFF  
AND STUDENTS TO

**40TH  
ANNIVERSARY  
MASS**  
*Every Student  
Every Pathway*  
RSVP to  
principalsoffice@crcc.vic.edu.au  
by 11 June 2022.

**ST PATRICK'S CATHEDRAL 10:30 AM**  
  
  
**WEDNESDAY  
22  
JUNE**

**HOLY EUCHARIST  
PRIMARY SCHOOL**  
St Albans South

**ĐĂNG KÝ NHẬP HỌC NĂM 2023**  
**Tại trường Tiểu học Holy Eucharist**

- Chúng tôi hiểu và tôn vinh sự khác biệt của từng cá nhân
- Kết quả thi Naplan vượt trội
- Một chương trình giảng dạy đặc biệt. Nhà trường cung cấp các môn học về nghệ thuật, âm nhạc, thể dục và LOTE.
- Chúng tôi luôn xây dựng mối quan hệ vững mạnh giữa nhà trường và gia đình

Hiệu trưởng: **Mr Michael Bonnici**  
principal@hestalbanssth.catholic.edu.au Ph: 8312 0900

**Đồng hành Giáo Dục Trao Quyền**

### ACKNOWLEDGEMENT

At Holy Eucharist School we are honored to acknowledge the Traditional Custodians of the land, the Wurundjeri People of the Kulin Nation, the first and enduring caretakers of the land in which we work and live.

We pay our respects to the Traditional Elders, both past, present and emerging, who have walked this country for countless generations. We value the diversity of Aboriginal and Torres Strait Islander cultural heritages and recognise the impacts of colonisation and pledge our ongoing commitment to reconciliation.

### SAFETY OF CHILDREN AND ALL VULNERABLE PEOPLE:

We hold the care, safety and wellbeing of children and all vulnerable people as a central and fundamental responsibility for our community. The Holy Eucharist Commitment to Child Safety and Reporting Process are on display in the Administration foyer of the School and School Policies are available on the website at [www.hestalbanssth.catholic.edu.au](http://www.hestalbanssth.catholic.edu.au)