

Flowchart for Suspension of Students



Grounds for suspension

- behaves in such a way as to pose a danger – whether actual, perceived or threatened – to the health, safety or wellbeing of any person
- causes significant damage to or destruction of property
- commits, attempts to commit or is knowingly involved in theft of property
- possesses, uses or sells, or deliberately assists another person to possess, use or sell illicit substances or weapons
- fails to comply with any clear and reasonable instruction of a staff member so as to pose a danger – whether actual, perceived or threatened – to the health, safety or wellbeing of any person
- consistently engages in behaviour that vilifies, defames or humiliates another
- consistently behaves in an unproductive manner that interferes with the wellbeing, safety or educational opportunities of another student

Determining the appropriateness of suspension

Considerations prior to issuing a suspension

- ☐ If the student is from a vulnerable cohort, the Principal is required to notify the MACS Regional General Manager
- ☐ A student may only be suspended for greater than five consecutive school days or 15 school days in a school year with the prior written approval of the relevant MACS Regional General Manager

Issuing a suspension

Internal

In-school

External

Three days or less

- ☐ Notice of Suspension
- ☐ Provision of work

More than three days

- ☐ Notice of Suspension
- ☐ Student Absence Learning Plan
- ☐ Return to School Plan