

Principal:

Mr. Michael Bonnici

principal@hestalbanssth.catholic.edu.au

Deputy Principal:Ms. Anne-Marie Conte

Parish Priest

Fr. Vincent Long Pham CSsR

Community Leader:

Fr Peter Ly Trong Danh CSsR

Assistant Priest:

Fr Vincensius Lolo CSsR

Fr Patrick Corbett CSsR

Fr Christoforus Matutina CSsR

(P) 9366 1310

Mass Times

Saturday: 5pm (English),

6:30pm (Vietnamese)

Sunday: 9am, 10.30am, 6pm (English)

12pm (Vietnamese)

<u>Prep:</u> Mary James, Natalie Lucchiari,

Carla Lolicato & Samenta Ganeshanantham,
<u>Grade 1</u>: Jo Dragovic, Angela Lopez-Dee, Elise Ring &

Crystal Carmuciano/Maryanne Camilleri.

Grade 2: Jackie Dabal/Clare Christie, Thy Tran, Dion

Xuereb & Juliana Bizjak.

Grade 3: Thilini Nanayakkara, Jane Hurren

& Vivian Faraj/Christine Saunders.

Grade 4: Jennifer Khong, Kathryn Barrie, Julie

Murnane & Rose Barnes/Gabrielle Bright.

Grade 5: Bruno Pellaschiar, Vanessa Shaw/ Tamara

Patel & Stefany Nemet.

Grade 6: Jacelle Cablao, Helen Kennedy & Adam Nicholl.

Education in Faith: Vanessa Shaw Learning & Teaching: Anne-Marie Conte Literacy Leader: Bernadette Parnis Literacy Intervention: Charise Gibbs,

<u>Literacy Tutoring:</u> Allison Borg

Reading Recovery: Karen Colman & Cassie Renfrew.

Maths Leader/Tutoring P-6: Erin McNally
Maths Intervention: Maryanne Camilleri
Learning Diversity/Wellbeing: Julie Semcesen

Speech Pathologist: April Jones

Family & Community Engagement/Wellbeing:

Clare Christie

<u>School Counsellor</u>: Edward Faraci <u>Digital Technology/ICT:</u> Vivian Faraj

Visual Arts: Shobha Hickey

Performing Arts-Music: Damian O'Bree

Physical Education: Harry Herrera

LOTE: Yvonne Rosevear
EAL/New Arrival: Irene Jurista

Education Support: Joe Sirianni
Library: Jenny Bistricki & Rita Zammit

Business Manager: Sue Smart

Administration Staff: Mandy Huong & Stefani Richardson

Community Hub Leader: Adella Howard

Learning Support Officers: Nirmen Beshara, Nu Cuai, Ester Dawt Thluai, Catherine Hoang, Erica (Thao) Le, Neama Mikhael, Juliet Nakhla, Chau Nguyen, Trang Nguyen, Thi Phan, Kerri Puccio, Dianne Punicki, Rosemarie Slater, Caitlyn Tamchai, Mostyoka Tran,

Kelly Triantafillidis, Frances Wulf, Mary Xuereb,
Cleaners: June Balatbat & Maria Attard

School Maintenance: Peter Buttigieg

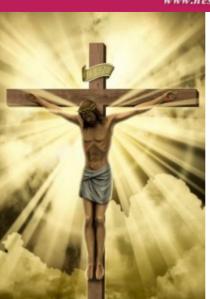
ENGAGE



Holy Eucharist School - St Albans South

1A Oleander Drive St Albans VIC 3021. Phone: 8312 0900

www.hestalbanssth.catholic.edu.au



The 14th of September is the Feast of the Exaltation of the Holy Cross

A Reading from the Holy Gospel According to John (In 3:13-17)
Jesus said to Nicodemus: 'No one has gone up to heaven except the one who came down from heaven, the Son of Man who is in heaven; and the Son of Man must be lifted up as Moses lifted up the serpent in the desert, so that everyone who believes may have eternal life in him. Yes, God loved the world so much that he gave his only Son, so that everyone who believes in him may not be lost but may have eternal life. For God sent his Son into the world not to condemn the world, but so that through him the world might be saved.

The Gospel of the Lord.

Praise to You Lord Jesus Christ

Príncipal's Message:

Dear Holy Eucharist Community,

Last Friday morning we had our Father's Day breakfast before school. It was so wonderful to see all the dads, grandfathers, mums, and other family members, join in the fun to celebrate this very important day. I would like to thank all the school staff for all their hard work in preparing and helping on the day and to Tony and Charlie from the Food bank who assisted on the barbecue. To all the fathers, stepfathers, uncles, grandfathers and those who are a father figure, I hope you had a great day on Sunday.

The Year 3s and Year 5s received their NAPLAN reports last Friday. It was pleasing to see that most of the students made pleasing gains in their learning. But please remember, that NAPLAN only provides one snapshot of student achievement at a particular time. It assesses only a part of what students learn during the year. Please make sure these results are kept in a safe place as secondary schools are requesting these as part of the enrolment process.

Last week, we received the news that Fr Peter Danh CSsR will be moving to Keysborough to serve the Vietnamese community. Fr Peter has assisted our parish and school for more than six years. On behalf of our school community, I would like to thank Fr Peter for all his hard work and for his support over the years. Fr Peter will be celebrating a thanksgiving Mass at Holy Eucharist Church on Sunday 11th September 2022, at 10:30am. Fr J oseph Hieu Nguyen CSsR will be Fr Peter's replacement and will be moving into the parish on 10th September. We welcome Fr Joseph and wish him all the best.

Yesterday was R U OK? Day. This National Day of Action is there to remind us to check-in with those around us by asking, "Are you OK?" I encourage you all to call someone this weekend just to check-in to see if they are ok. It's not always easy to keep the conversation going when someone says they are not OK, but it could change a life.

RU⊕K?

Finally, next Friday, 16th September, is the last day of Term 3 and the students will be finishing school at 2pm. On that day we will also be celebrating Footy Fun Day. We invite all students and staff to wear their favourite football clothes or football colours (gold coin donation). We will also be having a sausage sizzle that day (vegetarian option available). The sausage sizzle will cost \$1.50. We will also be selling fruit juice for \$1.00. All proceeds from the day will be going towards much needed resources for our new building.

God Bless,
Mr Michael Bonnici

Principal

principal@hestalbanssth.catholic.edu.au

Friday 16th September 2022
Footy Fun Day:
Footy Colours and Sausage Sizzle
End of Term 3
Students finish school at 2pm

MELBOURNE ARCHDIOCESE CATHOLIC SCHOOLS - SCHOOL IMPROVEMENT SURVEYS (MACSSIS)

Throughout each year, we pause to listen to our students, families and staff to gauge how our learning community is travelling. This feedback is invaluable to our progress as effective school communities and is backed by evidence-based research and best practices.

A significant and formal way in which we engage and gather data is through MACSSIS, the Melbourne Archdiocese Catholic Schools — School Improvement Surveys. One of the main goals of the MACSSIS survey is to identify the strengths and areas for improvement within our school. We believe it is important that you have a voice in order to contribute to shaping the ongoing improvement of Holy Eucharist School



The survey was accessible online, from Monday 29th August and will need to be completed by Friday 16th September 2022. The survey will be available in English and in various other languages and dialects. All participation is invited, welcomed and 100% voluntary. The surveys are not a test; they are an inclusive way to inform the work we are already doing to improve our school. Everyone has the right to refuse to participate, or withdraw from the survey at any point before, during, or after completion of the survey. Please notify the school if your child (Years 4-6) does not wish to participate. If you would like more information, please free to contact Michael or Anne-Marie at the office.

FAREWEL

At the end of Term 3 we say goodbye to Ms Tamara Patel. Ms Patel has accepted another teaching position closer to her home. I am pleased to announce that Ms Michelle Cvetkovska has been appointed to work in Grade 5 P/S and will share the class with Mrs Shaw for the remainder of this year. Ms Cvetkovska will commence in 5 P/S, week beginning, Monday 3rd October 2022. Please join me in welcoming Ms Cvetkovska into our school community.

I would like to thank Ms Patel for her dedication and contribution to our school and would like to wish her all the very best.

LANGUAGE OTHER THAN ENGLISH

Back in Term 2, we advertised for various LOTE teacher positions at our school. Finally, after many weeks, I am pleased to announce that we have appointed an Italian teacher. Ms Yvonne Rosevear will commence in Term 4 and will teach Italian from Prep to Grade 6. Ms Rosevear has just arrived back from Italy. She has taught Italian (as well as many other languages) in primary and secondary schools.



The School Advisory Council had recommended that our school should offer a language that is also taught at the neighbouring secondary schools. Italian is taught at Catholic Regional College, Caroline Chisholm and at St Albans Secondary College. I would like to thank Ms Raquel McClurg who has been filling this role for the past 2 terms.

ASSESSMENT PORTFOLIOS

On Friday 9th September you will receive your child's **Assessment Portfolio** containing **samples of work** completed during Term 1, 2 and 3. We ask for **your co-operation and support** by looking carefully at the Assessment Portfolio with your child.

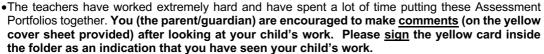
- Encourage your child to talk about what they were required to do for each piece.
- Encourage your child to talk about what they have learnt/achieved.
- If there are areas which need improvement, discuss with your child what they could do to improve.

As partners, we share the responsibility for our children's success and want you to know that we will do our very best to carry out our responsibilities.

This Assessment Portfolio contains:

• Term 1, 2 and 3 Term Outlines

These provide the parent/guardian with a summary of what has been covered during this semester in all curriculum areas. The Term 3 outline went home at the beginning of this term (inside the portfolio) and you were invited to sign it and return it to school inside the Portfolio.



•The Assessment Portfolio needs to be returned to school by: Wednesday 14th September 2022.



YELLOW CARD INSIDE ASSESSMENT PORTFOLIO

Date:	Comment:	Parent's Signature:
Term 3	•	<u> </u>
Please write the date when you have seen your child's work	Please look at the samples with your child and encourage them to talk about each sample. Please write a positive comment about your child's work. These comments can be written in English or in the language spoken at home.	Please sign the yellow card when you have seen your child's work. Please return Portfolios to school by Wednesday 14 th September 2022

NAPLAN REPORTS

Last week the students in Year 3 and Year 5 received their individual NAPLAN report. The data has shown that most our students have made significant growth in the areas of reading, writing and numeracy. Congratulations to all our students and to all our dedicated teachers for their efforts. If you have not received your child's report, you need to contact Mr Bonnici at the school office. NAPLAN RESULTS

NAPLAN results provide an indication of students' achievements, **but they provide** <u>only one snapshot</u> of student achievement at a particular time. NAPLAN assesses <u>only a part of what students learn</u> during the year. It is important for parents to read the Term Outlines inside the Assessment Portfolio to find out more about the curriculum content covered each term.

NAPLAN AND SCHOOL REPORTS

Many secondary schools are requesting copies of the student's Year 5 NAPLAN report as well as student's Mid/End of Year report as part of the Year 7 enrolment process. It's important that parents, caregivers and students look after these reports as many secondary schools are requesting these documents during interviews.

Schools can only access a summary of the NAPLAN data and cannot print the original report which was given to parents/caregivers. Please note that the cost for re-issuing each report will be \$10



FOOTY FUN DAY

On Friday 16th September (last day of Term 3), we are going to have a Footy Fun Day! We will be celebrating the day by wearing our favourite football clothes or football colours (gold coin donation).

We will also be having a sausage sizzle that day (vegetarian option available). The sausage sizzle will cost \$1.50. We will also be selling fruit juice for \$1.00. The money will be going towards much needed resources for our new building



NEW BUILDING

Back in August 2021, our school secured a \$2 Million grant from the State government. This money, together with the school's contribution (which includes a loan), will be put towards our new 2 storey building which will comprise of 8 classrooms, maker spaces, a teacher planning room, a new toilet block a PE storage room and a learning deck. Since the initial estimated cost of \$4.1M for our new building back in August 2021, the cost of materials have increased enormously. Our final cost for the project is now determined at \$4.7M. After much planning and collaborative discussions with architects, surveyors, and Melbourne Archdiocese Catholic Schools (MACS), I have formally confirmed in writing to MACS that Holy Eucharist Primary School, St Albans South is able to afford the new building. The breakdown of costs is as follows:

 Schools Capital Grant:
 \$2,000,000

 School Cash Reserves:
 \$1,400,000

 CDF Loan (20 years):
 \$1,300,000

 TOTAL:
 \$4,700,000

We are anticipating that construction will commence mid September.



IS YOUR CHILD UNWELL? IF YES...PLEASE KEEP THEM AT HOME!

Staff members and students must stay at home if they are unwell or if they have COVID-19.

Please remember, that your child should **not come to school** if they have a sore throat, a temperature, if they feel fatigued (tiredness), if they have a loss of taste or smell, tummy pains or shortness of breath. If the students show any of these symptoms whilst at school, they will be sent home immediately. The constant message is for all of us to be responsible in the actions we take. By keeping yourself safe, you are keeping your families, your colleagues and your friends safe.

PARKING

There are still a number of parents/carers who are leaving their cars parked unattended along the church driveway. PLEASE DO NOT LEAVE YOUR CAR PARKED IN THE DRIVEWAY NEXT TO THE CHURCH TO PICK UP YOUR CHILD/REN! When this happens, the people behind you become angry and frustrated because they are blocked and cannot leave.

The church driveway should work just like a Kiss & Go Zone. This means that:

- The Kiss and Go Zone is a "No Parking" area.
- The driver should remain in their vehicles at all times.
- When you leave home you need to ensure that your child is in their seats with their bags with them
- Your child must use the footpath side of the door when getting in and out of the car.
- The driver must never double park.
- If the Kiss & Go Zone is full or you wish to get out of the car, please park in an area away from the Kiss & Go Zone.
- When crossing the driveway, please use the Zebra Crossing. We need to set good examples for our children.
- Do not park in the Staff Car Park to Drop Off or Pick Up Children.

Please make sure that you obey the parking restrictions around the school. Last week, Brimbank Council issued fines to people who were not obeying the law. The school is not authorised to cancel your fine and will not pay for these fines!!!

Please ensure that you adhere to the following road rules:

- Do not leave your car unattended in the church driveway
- Do not block or park in neighbouring driveways
- Do not double park. Even if it is for a few seconds.
- Only those persons with **DISABLED** stickers are permitted to park in the disabled parking bays at the front of the school.
- Do not park on people's nature strips.



FATHERS DAY BREAKFAST

Last Friday the school celebrated Father's Day with our annual Father's Day Breakfast. It was great to see all the dads, grandfathers, mums and other family members, join in the fun to celebrate this very important day. I would like to thank the school staff for all their hard work in preparing and helping on the day.



GRADE 2 – BIG DAY IN!

On Tuesday the Grade 2s had their 'Big Day In' at school. The day included breakfast and dinner at school. Throughout the day the students participated in various activities organised by FunFit. The students had a wonderful experience. I would like to thank all our staff who volunteered their time to make the Big Day In possible.



The Nativity of the Blessed Virgin Mary



The Nativity of the Blessed Virgin Mary, or simply the Nativity of Mary, is celebrated every year on the 8th September, nine months after the 8th December, the celebration of her Immaculate Conception as the child of Saints Joachim and Anne.

The circumstances of the Virgin Mary's infancy and early life are not directly recorded in the Bible, but other documents and traditions describing the circumstances of her birth are cited by some of the earliest Christian writers from the first centuries of the Church.

These accounts, although not considered authoritative in the same manner as the Bible, outline some of the Church's traditional beliefs about the birth of Mary.

Christians all over the world celebrate Mary, the mother of Jesus Christ.

Liturgical Calendar

24th Week in Ordinary Time

- 11 Sep Safeguarding Sunday
- 12 Sep The Most Holy Name of Mary 13 Sep Saint John Chrysostom
- 14 Sep The Exaltation of the Holy
- 15 Sep Our Lady of Sorrows
- 16 Sep Saints Cornelius and Cyprian
- 17 Sep Saint Robert Bellarmine
- 17 Sep Saint Hildergard of Bingen



School Term Prayer: Ending With Grace



Lord and Teacher. Bless all at this school As we seek to end our term With the grace you so generously provide. We give thanks for the students And the teachers, the staff, And all who have contributed To this term of nurturing and growth. We affirm all the positive moments, Of insight, of the excitement of learning, Of accomplishment, of creativity, Of laughter, of a sense of community. We recognize the times of struggle, Of difficult work, of misunderstanding, Even of failure-we give these To you for transformation, So they can become seeds That will find fertile soil. As we enter Spring, May we take with us The knowledge that You will keep us all In your embrace so We may rest and be restored And so we can continue in The ongoing discovery of your Love.

- Author Unknown

Mrs Vanessa Shaw Religious Education Leader Vanessa.Shaw@hestalbanssth.catholic.edu.au

LITERACY NEWS

<u>Take Home Readers and Library Books:</u> Take Home Readers have been collected as of Friday 9th September in order to begin sorting and taking stock of the readers. Students will not borrow Take Home Readers next week.

This is an opportune time to remind students that it is a privilege to borrow books. Accidents happen, we understand, but if students remain mindful of the value of books hopefully, we can minimise the loss. Please remind your child/children of their responsibility and to take a few minutes to check if they have any outstanding library books or Take Home Readers at home and to return these as soon as practicable.

In the meantime, in order for the children to continue reading, please use the Holy Eucharist subscriptions that offer 24/7 access to a number of digital platforms. I am aware that I share this information on a regular basis, just in case here are the details again -

<u>Sunshine Online:</u> Sunshine Online offers levelled books as well as other sections that work on alphabet, spelling etc. All students have access to the school's subscription. Login details: https://www.sunshineonline.com.au/ username heps3021 password heps3021

<u>Storybox</u> This subscription provides children with the opportunity to listen to the best stories being read aloud by storytellers. https://storyboxlibrary.com.au/

Our login details are: username – heps3021 password - heps3021.

<u>Engage Online</u> Engage Online an interactive eBook package that contains 136 Engage Literacy ebooks to match the levelled readers with audio. Please visit <u>www.mycapstonelibrary.com</u>

Our login details are - Student Username: Holyeucharist3021 Student Password: pupil

And, as usual, don't forget the local library. Your local library not only offers books, but also audio books, CDs and DVDs, magazines, Playstation and Xbox games and Toys. Also on offer are great activities for children to participate in during the school term as well as the holidays.

The Year 1 students were lucky enough to visit the St Albans library on Wednesday this week. Parents/guardians please ask your Year 1 child to share their experience.

Wednesday 7th September - Indigenous Literacy Day Literacy indigenous Day started in 2004 when former teacher and Brisbane bookstore owner created the Riverbend Readers Challenge to raise funds to boost literacy levels. This grew to an annual event which, celebrated on the first Wednesday of September. The event raises awareness of the educational struggles facing many Indigenous groups in Australia, as well serving as a fundraiser to collect literary resources for children living in more isolated areas of the country.

The books purchased help to improve lives and open doors to further education for Indigenous Australians. There is also a focus on providing resources that cover a wide variety of Aboriginal languages. It is important for these children to have access to literature in their native tongue; this helps to strengthen the culture and allow it to thrive for future generations.

Please do not hesitate to contact me if you have any questions or would like further information.

Mrs Bernadette Parnis

Literacy Leader

bernadette.parnis@hestalbanssth.catholic.edu.au

WELLBEING/LEARNING DIVERSITY

Our Student School Leadership Team met with Mrs Semcesen last week to discuss an important topic:

Child Safe Standard 1. https://ccvp.vic.gov.au/child-safe-standards/the-11-child-safe-standards/

This Child Safe Standard states that all organisations establish a culturally safe environment in which the diverse and unique identities and experiences of Aboriginal children and young people are respected and valued.

Using their " student voice " they discussed and planned ways that the Student School Leadership Team will work with Mr. Bonnici, Ms. Conte, Leadership Team, Classroom Teachers and all students at Holy Eucharist to maintain whole school approaches to creating a child safe culture.

I am very proud of them all and this is the letter Student School Leadership presented to Mr Bonnici.



Our School Leadership Team on Tuesday discussed an important topic: Child Safe Standard 1. This Child Safe Standard states that all organisations establish a culturally safe environment in which the diverse and unique identities and experiences of Aboriginal children and young people are respected and valued.

Our school definitely meets and represents the standards of respecting all cultures and their rituals/beliefs by celebrating Harmony Day on the 21st of March, where we were invited to dress in our cultural clothes. It was a great success with the way each and every person was representing their country proudly and how we, as a Holy Eucharist Community, have many diverse and unique cultures.

We respect our elders, past, present and emerging, by raising awareness amongst students about the original custodians of this beautiful country: The Aboriginal and Torres Strait Islanders. We may not have any Aboriginal or Torres Strait Islander children who attend our school, but it is still important to acknowledge that they are the owners of the land. However, there is still one thing essential that is missing from our school to indicate that we truly recognise the first owners of our land.

There are three flags that make Australia a special and multicultural country: the Australian Red Ensign, the Australian Aboriginal Flag and the Torres Strait Islander Flag. Out of the three, we have one missing. Yes, it's the Torres Strait Islander Flag. Torres Strait Islander culture is truly one of a kind that blends Australian, Papuan and Austronesian elements. Their culture is part of the origins of Australia's culture and civilisation.

Seeing the Father's Day Raffle is taking place, could we possibly take a portion of the fundraised money to go towards purchasing a Torres Strait Islander Flaq? It would make our school feel more complete, more connected and more culturally diverse as a school community. Currently, seeing as we only have the Aboriginal and the Australian Flag, the Torres Strait Islander flag added to our school would make you, us, staff and students more appreciative of the cultures of Australians, Aboriginals and Torres Strait Islanders.

We have conducted some research at https://www.flagworld.com.au/. Here are some flag details. The Torres Strait Islander Flag has a starting price of \$70. There are different materials that you can choose from, including Knitted Polyester, Woven Polyester and Fully Sewn.

The Woven Polyester is an additional \$45, and the fully sewn is an additional \$199.99. All fully sewn flags do take 10-15 days to manufacture and ship.

The flag sizes vary, however, the recommended size is 1370mm x 685mm (137cm x 68.5cm), It is an additional \$9.00 but is worth the money for it is the most similar size to the Australian and Aboriginal flags. Altogether, the price can vary depending on the size and material we choose.

We sincerely hope you will accept our request to purchase the Torres Strait Islander Flag for our school to build a more culturally aware community for Holy Eucharist.

Kind Regards,

2022 Holy Eucharist School Student Leadership Team

Mrs Julie Semcesen

Wellbeing/Learning Diversity Leader

julie.semcesen@hestalbanssth.catholic.edu.au

ENROLMENTS 2023

Enrolments are now open for 2023.

Children commencing Prep next year must be 5 years of age by 30th April 2023. We have already started interviewing our new applicants and places are filling quickly.

It is really important that our current families also register their child/children at the office if they wish to enrol them for Grade Prep in 2023.

Tours of the school are now taking place (after school) from 3:30 pm every Tuesday. Please contact the office to make a booking

SAFETY OF CHILDREN AND ALL VULNERABLE PEOPLE:

We hold the care, safety and wellbeing of children and all vulnerable people as a central and fundamental responsibility for our community. The Holy Eucharist Commitment to Child Safety and Reporting Process are on display in the Administration foyer of the School and School Policies are available on the website at www.hestalbanssth.catholic.edu.au



ACKNOWLEDGEMENT At Holy Eucharist School, we are honoured to acknowledge the Traditional Custodians of the land, the Wurundjeri People of the Kulin Nation, the first and enduring caretakers of the land in which we work and live.



We pay our respects to the Traditional Elders, both past, present and emerging, who have walked this country for countless generations. We value the diversity of Aboriginal and Torres Strait Islander cultural heritages and recognise the impacts of colonisation and pledge our ongoing commitment to reconciliation.

