



# HOLY EUCHARIST SCHOOL - St ALBANS SOUTH

## Term Outline Sheet - 2023

### GRADE: ONE TERM: 1



#### RELIGION

##### **Unit: Belonging**

##### **Understandings:**

- We belong to God's community by following in Jesus' footsteps and listening to the Word of God.
- We practise our faith through personal prayer, communal prayer as a class, and by attending Mass.
- We show that we are part of God's community by being a "Good Samaritan".

##### **Unit: Journey towards the Cross**

##### **Understandings:**

- Lent is a time for making peace with each other and with God.
- Lent is a time when people are called to serve others.
- Symbols and signs are used during the seasons of Lent and Easter.
- During Lent and Holy Week, Jesus Christ's journey to the Cross is remembered.

#### ENGLISH

##### **Reading and Viewing**

##### **Your child will be:**

- Participating in whole-class shared reading and guided reading sessions to develop their reading skills.
- Using prior knowledge and making connections with a text.
- Making predictions before and during the reading of texts.
- Building their knowledge of letter sounds and blends.

##### **Writing**

##### **Your child will be:**

- Using classroom resources to write high frequency words correctly.
- Attempting to spell unfamiliar words using the strategies taught in class.
- Practicing correct letter formation.
- Learning about simple and compound sentences to write recounts.

##### **Speaking and Listening**

##### **Your child will be:**

- Encouraged to listen to the speaker.
- Learning to pronounce words correctly and clearly.
- Answering questions in full sentences.
- Sharing their thinking and learning with their classmates.

#### MATHEMATICS

##### **Your child will be:**

- Reading, writing and representing numbers to 100.
- Counting forwards and backwards by one, two, five and ten.
- Drawing and recognising two-dimensional shapes and identifying their features.
- Describing measures of time using months, weeks, days and hours.

## **INTEGRATED STUDIES - INQUIRY**

**Topic:** Look at My Life! (Past, Present, Future).

**Learning Area:** History

**Big Question:** How has family life changed over time?

**Understandings:**

- The present is different from or similar to the past.
- There are differences in family structures and roles today, and how these have changed or remained the same over time.
- Inventions and technology have changed our lives.
- We use the terms; 'the past', 'the present' and 'the future' to describe and compare events in time.

**Topic:** Places and Our Connections to Them.

**Learning Area:** Geography

**Big Question:** How are people connected to their place and other places?

**Understandings:**

- Our community provides us with the goods and services we need.
- Each place has its own special features and characteristics.
- There are many ways people are connected to different places and events.
- People have connections with other places in Australia and the rest of the world.

## **PHYSICAL EDUCATION**

**Your child will be:**

- Learning game rules and fair play when participating in team based games.
- Participating in new and unfamiliar activities and describing how they felt about the experience.
- Performing locomotor movement using different body parts while undertaking game based activities.

## **THE ARTS**

**Visual Arts**

**Your child will be:**

- Extending their knowledge about the colour wheel, i.e. primary, secondary and tertiary colours, as well as warm and cool colours.
- Reflecting on inspiring videos about artworks by famous artists which explore art and emotion.
- Expressing their own feelings and emotions through the creation of artworks representing a special holiday experience.

**Performing Arts**

**Your child will be:**

- Learning how to participate appropriately in a Performing Arts class.
- Using drama skills such as mime, role-play and improvisation to create characters and stories.
- Performing and presenting their own drama to the class audience.
- Developing language to reflect on what they enjoy and why, when participating in drama.

## **LOTE - Language Other Than English - Italian**

**Your child will be:**

- Writing a self-introduction including a greeting. e.g., Hello. My name is...
- Recognising the 21 letters of the Italian alphabet.
- Participating in shared action with peers and teachers through images, movement and song.
- Interacting with the teacher and peers to greet others and introduce themselves in Italian.

## **DIGITAL TECHNOLOGY**

**Your child will be:**

- Exposed to and encouraged to use safe practices when online (eSafety).
- Experimenting with basic coding.
- Given the opportunity to independently publish a document using text and an image.

**PARENT'S SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_