



HOLY EUCHARIST SCHOOL - St ALBANS SOUTH

Term Outline Sheet - 2023

GRADE: TWO TERM: 1



RELIGION

Unit: How Do We Show Love?

Understandings:

- People use words, actions and symbols to show and celebrate their love.
- Family is a sign of God's love.
- The Exodus story tells us about God's love for the people of Israel and how they became free.

Unit: Jesus' final sacrifice

Understandings:

- Lent is a time for prayer, fasting and reflection which begins on Ash Wednesday.
- Lent and Holy Week are important in the Liturgical year and are celebrated through stories, actions, symbols and rituals that recall the life, death and resurrection of Jesus Christ.
- Jesus' actions during the Last Supper demonstrate how Christians are invited to serve others as part of the Church community.

ENGLISH

Reading and Viewing

Your child will be:

- Reading a variety of texts using different strategies including; predicting, questioning, monitoring, segmenting and blending, self-correcting and reading with fluency.
- Discussing and describing events from texts, identifying the beginning, middle and end.
- Making predictions and using clues from the text to support their predictions.
- Identifying nouns that refer to characters and settings in texts.

Writing

Your child will be:

- Planning and writing a variety of short texts, including recounts.
- Re-reading and editing texts for spelling, punctuation and sentence structure.
- Developing legible handwriting using correct letter formation and spacing.

Speaking and Listening

Your child will be:

- Listening to, remembering and responding to class instructions.
- Preparing and delivering an oral presentation and adjusting their vocabulary to suit the audience and purpose.

MATHEMATICS

Your child will be:

- Naming and ordering the seasons and months of the year and using a calendar to identify the date.
- Ordering, grouping, partitioning and rearranging collections up to 1000 in hundreds, tens and ones to count efficiently.
- Describing, identifying and drawing two dimensional shapes.
- Identifying questions of interest and gathering data relevant to the question.

INTEGRATED STUDIES - INQUIRY

Topic: What's My Story?

Learning Area: Humanities

Big Question:

- Who is my family and where do they come from?
- What are natural, managed and constructed places in my local area?

Understandings:

- There are differences and similarities in family structures.
- Natural, managed and constructed features, including their location, have changed over time.
- Natural, managed and constructed features differ in various ways.

PHYSICAL EDUCATION

Your child will be:

- Explaining why rules are needed in games and physical activities.
- Demonstrating change in speed, direction and level of movement during different games and activities.
- Participating in activities of different intensity and comparing what parts of the body they are using.

THE ARTS

Visual Arts

Your child will be:

- Reflecting on inspiring videos about artworks by famous artists which explore art and emotion.
- Using thread and other textiles to depict a personal story, expressing feelings and emotions in their artworks.
- Revising the elements of art and implementing a variety of techniques, processes, and technology to express personal ideas of a memorable holiday experience.

Performing Arts

Your child will be:

- Exploring roles, character and dramatic action in classic Fairytales and Folktales.
- Using their voice, body and actions to demonstrate characters and emotion in drama.
- Performing a drama to the class audience and reflecting on their own performance.
- Learning the basic skills of improvisation in drama.

LOTE - Language Other Than English - Italian

Your child will be:

- Noticing patterns in Italian words and phrases and making comparisons between Italian and English. Eg Ripetete - Repeat!
- Sharing with others what they can express about themselves in Italian.
- Participating in shared reading of short stories and responding by drawing, miming and performing.
- Participating in classroom routines, games, instructions and shared activities.

DIGITAL TECHNOLOGY

Your child will be:

- Exposed to and encouraged to use safe practices when online (eSafety).
- Experimenting with basic coding.
- Given the opportunity to independently publish a document using text and an image.

PARENT'S SIGNATURE: _____ DATE: _____