



HOLY EUCHARIST SCHOOL - St ALBANS SOUTH

Term Outline Sheet - 2023

GRADE: THREE TERM: 1



RELIGION

Unit: Reconciliation

Understandings:

- God has given us free will to make choices, and these choices can affect others.
- Christians are invited to develop relationships based on respect and valuing individual differences.
- The Sacrament of Reconciliation (Penance) provides us with an opportunity to be forgiven.

Unit: Lent & Easter

Understandings:

- Lent is a season when Christians think about the ways Jesus Christ gave himself to others.
- During Lent, groups and individuals share what they have to bring hope to others.
- The symbols, signs, actions and rituals of Holy Week and Easter enable us to remember the passion, death and resurrection of Jesus Christ.

ENGLISH

Reading and Viewing

Your child will be:

- Reading a variety of texts and identifying their language features and structures.
- Making connections between personal experiences and the world using a variety of text types.
- Using comprehension strategies to build literal and inferential meaning.
- Exposed to new vocabulary through classroom discussions and shared reading experiences.

Writing

Your child will be:

- Planning, drafting and publishing a variety of texts.
- Rereading and editing texts for meaning, appropriate structure, grammatical choices or punctuation.
- Developing an understanding of spelling patterns.
- Practising handwriting using Victorian pre-cursive letters that are accurately formed and consistent in size.

Speaking and Listening

Your child will be:

- Encouraged to speak clearly and share their thoughts and ideas in pairs, groups and whole class discussions.
- Exploring how language can be used to express feelings and opinions on topics.
- Rehearsing and delivering short presentations on familiar and new topics.

MATHEMATICS

Your child will be:

- Applying Place Value knowledge to partition, rearrange and regroup numbers to at least 10 000 to assist with calculations and solving problems.
- Collecting data and organising it into categories to create displays.
- Investigating symmetry, and manipulating shapes.
- Developing an understanding that shapes do not change in size or proportions through translations, rotations and reflections.

INTEGRATED STUDIES - INQUIRY

Topic: Victoria, Past and Present

Learning Area: History and Geography

Big Question: What is my story?

Understandings:

- Country and place are significant to Aboriginal and Torres Strait Islander people.
- Australians have diverse backgrounds and these have all contributed to creating a diverse country.
- Cultures are defined by their unique music, languages, traditions, clothing, food, celebrations and religions and these are present in Australia.
- Many people chose to settle in Australia because of the social, religious and political reasons at the time.

PHYSICAL EDUCATION

Your child will be:

- Learning how to demonstrate fair play when participating in physical activities.
- Performing activities where locomotor and object control skills are combined to complete a movement task or activity.
- Demonstrating acceleration and deceleration of movement in physical activities.

THE ARTS

Visual Arts

Your child will be:

- Reflecting on inspiring videos about artworks by famous artists which explore art and emotion.
- Expressing feelings and emotions in their own artworks, using line, colour texture and proportion.
- Learning about collage as an art form and creating a self-portrait entitled, 'Special Me'.

Performing Arts

Your child will be:

- Exploring and practising the vocal skills of projection, articulation, and inflection through voice work activities.
- Exploring the way their body moves and communicates through movement, gestures and mime.
- Creating a mime performance and presenting this to an audience.

LOTE - Language Other Than English - Italian

Your child will be:

- Participating in collaborative action in class experiences and activities.
- Describe themselves in Italian, including; name, age and physical features.
- Creating short, simple imaginative texts for different audiences. (Puppet show).
- Exchanging personal information relating to self, school and home.

DIGITAL TECHNOLOGY

Your child will be:

- Exposed to and encouraged to use safe practices when online (eSafety).
- Experimenting with block-based coding.
- Given the opportunity to add a variety of media, for example, music and images, to a slideshow.

PARENT'S SIGNATURE: _____ **DATE:** _____