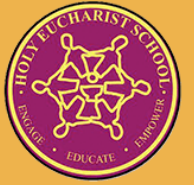




HOLY EUCHARIST SCHOOL - St ALBANS SOUTH

Term Outline Sheet - 2023

GRADE: FOUR TERM: 1



RELIGION

Unit: Free To Be Me

Understandings:

- God gave us the freedom to make choices.
- Jesus taught how to live in the kingdom of God through Parables/stories.
- We are all disciples of Jesus and are called to follow and spread His teachings.
- Equality is everyone getting what they need, not what they want!
- Justice is everyone's responsibility.

Unit: Greatest Love of All: Lent and Easter

Understandings:

- During Lent, we come closer to God through prayer, fasting, almsgiving and making sacrifices.
- During Lent and Holy Week, we remember that Jesus suffered and died for our sins and He rose from the dead on Easter Sunday.
- Lent is a time to start anew and strengthen our relationship with God.

ENGLISH

Reading and Viewing

Your child will be:

- Identifying the structure and main ideas in a paragraph from a variety of text types.
- Identifying keywords and/or phrases in an informative text.
- Responding to multi-modal texts eg. videos, songs, interactive websites.
- Utilising accuracy, fluency and phrasing when reading aloud.

Writing

Your child will be:

- Composing and writing sentences with appropriate structure, grammar and punctuation.
- Using descriptive, emotive and technical language to write meaningful sentences.
- Planning, writing and publishing informative texts using various graphic organisers.
- Brainstorming ideas using a "Seed" in their Writer's Notebook.

Speaking and Listening

Your child will be:

- Listening and responding to key information given by a speaker.
- Verbally summarising the main points from an informative video, text or speaker.
- Explaining their thinking and reasoning meaningfully when participating in class discussions.
- Exploring different ways to communicate depending on the situation.

MATHEMATICS

Your child will be:

Unit: Number and Algebra

- Developing their understanding of Place Value up to tens of thousands.
- Identifying mathematical symbols and vocabulary (e.g. $<$, $>$, $=$, squared) and explaining their meaning.
- Experimenting with and justifying the use of a range of addition and subtraction strategies.

Unit: Chance

- Ordering familiar events from 'least likely' to 'most likely' to occur, and identifying everyday events where one cannot happen if the other happens.

Unit: Time

- Converting between units of time, and using am and pm notation and solving simple time problems.

INTEGRATED STUDIES - INQUIRY

Topic: We Belong to the Land

Learning Area: HUMANITIES - History & Geography

Big Question: What can we learn from our country's history?

Understandings:

- Aboriginal and Torres Strait Islander people place great significance upon Country, connection to the land and narratives, myths and stories.
- Aboriginal cultures are defined by their unique music, languages, traditions, clothing, food, celebrations, and spirituality.

PHYSICAL EDUCATION

Your child will be:

- Learning how to apply basic rules to games and demonstrate fair play when participating in physical activities.
- Practising a range of fundamental motor skills, such as learning the correct technique in hitting a forearm shot or kicking a soccer ball.
- Demonstrating their spatial awareness and hand-eye coordination during different tasks and physical activities.

THE ARTS

Visual Arts

Your child will be:

- Responding to inspiring videos, showing artworks by famous artists.
- Experimenting with caricatures and their effect to create humour in an artwork.
- Creating a self-portrait using distorted and exaggerated line, form, and proportion, focussing on the theme, Special Me.

Performing Arts

Your child will be:

- Developing an understanding of how to control and use their voice and movement effectively to communicate character, situation and relationships in drama.
- Using scripts to create a drama, learning lines and making decisions about how to stage it for an audience.
- Learning about the elements of drama and how to recognise them when watching drama.

LOTE - Language Other Than English - Italian

Your child will be:

- Exchanging personal information relating to self, school and home.
- Learning and developing their knowledge about Italian culture and traditions.
- Listening to, viewing and reading a range of imaginative texts and discussing messages and impressions.
- Using grammatical structures to form simple sentences.
- Participating in everyday class activities by asking permission, thanking and requesting help.

DIGITAL TECHNOLOGY

Your child will be:

- Exposed to and encouraged to use safe practices when online (eSafety).
- Experimenting with block-based coding.
- Given the opportunity to add a variety of media, for example, music and images, to a slideshow.

PARENT'S SIGNATURE: _____ **DATE:** _____