



HOLY EUCHARIST SCHOOL - St ALBANS SOUTH

Term Outline Sheet - 2023

GRADE: FIVE TERM: 1



RELIGION

Unit: Belonging Through Discipleship

Understandings:

- Our relationship with God is strengthened through prayer and in how we live our daily lives.
- The gospels tell us that throughout His ministry, Jesus Christ taught us how to pray and live in fellowship with others.
- Being Christ-like is about building fair and just relationships and can be reflected through individuals, communities and also organisations.

Unit: A Time to be Generous: Lent and Easter

Understandings:

- Jesus' sacrifice through his death is a reflection of God's generosity and love for us.
- God gives us choices so that we may live a full life, with the promise of eternal life in Heaven.
- Through his resurrection, Jesus Christ's followers were able to recognise his presence among them in a new way.
- Christians are called to recognise and celebrate signs of the Resurrection and new life through the Holy Spirit and to respond to our call to be disciples of Christ.

ENGLISH

Reading and Viewing

Your child will be:

- Actively participating in whole-class shared reading and teacher workshop activities, focusing on identifying literal, inferential and reflective comprehension strategies.
- Understanding the typical structures and features of narrative and persuasive texts.
- Reading the novel 'Meet Grace' by Sofie Laguna and analysing the main characters.

Writing

Your child will be:

- Exposed to strategies and skills to assist them in planning and writing persuasive and narrative essays.
- Using paragraphs to present ideas and sequence texts.
- Developing their understanding of spelling and grammar.
- Using editing checklists to assist them in revising, editing and further developing their writing.

Speaking and Listening

Your child will be:

- Presenting and contributing actively to class and group discussions to further develop their oral language.
- Asking relevant questions to clarify their understanding during whole class discussions.

MATHEMATICS

Your child will be:

PLACE VALUE

- Representing and ordering numbers to at least hundreds of thousands.
- Recording numbers up to six-digits in both written and numerical form.

CHANCE

- Listing outcomes of chance experiments.
- Commenting on the likelihood of events by considering the number of possible outcomes.
- Recognising that probabilities range from 0 to 1.

GEOMETRY

- Estimating, measuring and comparing angles using degrees, and constructing angles using a protractor.

INTEGRATED STUDIES - INQUIRY

Topic: Shaping a Colony into a Nation

Learning Area: Humanities - History and Geography

Big Question: What were the significant events and who were the significant people that shaped Australian colonies into a nation?

Understandings:

- There were social, economic and political causes and reasons for the establishment of British colonies in Australia.
- Colonisation had an impact on the environment and the daily life of the inhabitants, including Aboriginal and Torres Strait Islander people.
- There are significant people and events that have helped to shape our nation.
- There are various causes and reasons (e.g. war, Gold Rush) why people migrated to Australia.
- There are various perspectives, experiences and contributions of many people that have impacted on the development of our country.

PHYSICAL EDUCATION

Your child will be:

- Identifying the importance of fair play when participating in physical games and activities.
- Performing a range of fundamental motor skills such as throwing, walking, kicking, running, sprinting, skipping, leaping, and jumping during games and tasks.
- Understanding how to adjust the force and speed of an object to improve accuracy and control such as in a tennis game.

THE ARTS

Visual Arts

Your child will be:

- Exploring abstract art by responding to videos and digital images of abstract portraits.
- Experimenting with line, colour, texture, form, and proportion to create a self-portrait.
- Exploring techniques and processes, such as, experimenting with brushwork to depict raw emotions.

Performing Arts

Your child will be:

- Developing performance skills by unpacking the techniques of improvisation in practical activities.
- Learning about stagecraft and stage positions and how to use design elements to enhance their performance.
- Using props and costumes to create a character and including this character in a group devised performance.

LOTE - Language Other Than English - Italian

Your child will be:

- Interacting in classroom activities and creating shared class routines.
- Using spoken and written Italian to describe and give information about themselves.
- Creating imaginative texts using imaginary characters, places and ideas.
- Developing pronunciation and intonation of specific sounds.
- Sharing and comparing opinions about ideas in imaginative stories.

DIGITAL TECHNOLOGY

Your child will be:

- Exposed to and encouraged to use safe practices when online (eSafety).
- Experimenting with block-based coding by creating games using self-led tutorials.
- Examining how whole numbers are used as the basis for representing all types of data in digital systems (binary).

PARENT'S SIGNATURE: _____ **DATE:** _____