



HOLY EUCHARIST SCHOOL - St ALBANS SOUTH

Term Outline Sheet - 2023

GRADE: SIX TERM: 1



RELIGION

Unit: Teach Us to Pray

Understandings:

- The Church has a rich tradition of formal and informal ways of praying.
- Jesus Christ's prayer to God, 'The Lord's Prayer', shows Christians how to pray.
- In church communities, Christians experience various kinds of prayer; thanksgiving, petition, praise and sorrow.
- Prayer has different structures and forms in the Christian tradition - meditative, contemplative, and spontaneous.

Unit: Lent to Easter: We are Transformed

Understandings:

- Lent is a time for reflection on how we live and act.
- During Lent, we consider choices that bring about healing and reconciliation.
- In raising Jesus to new life, God gives humankind a great sign and gift of hope and transformation.
- Christians believe that after death they will rise to new life with Christ.
- The stories, rituals and symbols of the Easter liturgy are signs of God's hope and transformation.

ENGLISH

Reading and Viewing

Your child will be:

- Reading and responding to texts by using the roles of Literature Circles.
- Reading fiction and non-fiction text and responding in different ways.
- Using comprehension strategies to interpret and analyse information and ideas, comparing content from a variety of textual sources including media and digital text.
- Using research skills to locate, gather, organise and present information.

Writing

Your child will be:

- Planning, composing and recording, revising and publishing a Biography and Historical Fiction piece.
- Using grammatical features such as past and present tense, rhetorical questions, adjectives and punctuation appropriate for a Biography.
- Composing compound and complex sentences.
- Using note taking of key words and ideas to paraphrase written information in their own words.

Speaking and Listening

Your child will be:

- Participating in and contributing to class and group discussions.
- Listening and responding orally to texts.
- Provided with opportunities for oral language presentations.

MATHEMATICS

Unit: Geometric Reasoning

Your child will be:

- Identifying the size of a right angle as 90° and defining acute, obtuse, straight and reflex angles.
- Measuring, estimating and comparing angles in degrees and classifying angles according to their sizes.

Unit: Chance

Your child will be:

- Describing probabilities using fractions, decimals and percentages.
- Conducting chance experiments with both small and large numbers of trials with and without digital technologies.

Unit: Number and Place Value

Your child will be:

- Identifying and describing properties of prime, composite, square and triangular numbers.
- Investigating everyday situations that use integers.

INTEGRATED STUDIES - INQUIRY

Topic: Still Call Australia Home - Federation and Migration

Learning Area: History

Big Question: What makes Australia a wonderful Nation to live in?

Your child will be:

- Exploring the statuses and rights of Aboriginal and Torres Strait Islander peoples.
- Investigating the stories, perspectives and experiences of people who migrated to Australia,
- Discovering the reasons people migrated and significant contributions of individuals and groups to changing Australian society.

PHYSICAL EDUCATION

Your child will be:

- Identifying the importance of ethical behaviour when participating in physical games and activities.
- Applying kicking, striking, running, and throwing skills to propel an object and keep it in motion.
- Demonstrating how to adjust the force and speed of an object to improve accuracy and control during kicking, striking or throwing tasks.

THE ARTS

Visual Arts

Your child will be:

- Responding to inspiring videos about creating human wire sculptures.
- Experimenting with the use of wire in sculpture to depict themselves in a dance pose.
- Exploring the properties of wire and following processes to create a body form through the application of papier mache.
- Applying processes necessary to create an appropriate stand to display their wire creation.

Performing Arts

Your child will be:

- Understanding and exploring empathy, mood, focus and dramatic action in devised drama and tableaux (frozen images).
- Learning how production elements can enhance a performance and applying this to their own drama.
- Performing to a larger audience and reflecting on their work using drama language and vocabulary.

LOTE - Language Other Than English - Italian

Your child will be:

- Interacting to share interests, leisure activities, feelings and preferences.
- Creating imaginative texts using imaginary characters, places and ideas.
- Using the present tense of verbs to construct sentences in Italian.
- Participating in simple transactions (ordering food in a restaurant - role play).
- Developing pronunciation and intonation of specific sounds.

DIGITAL TECHNOLOGY

Your child will be:

- Exposed to and encouraged to use safe practices when online (eSafety).
- Experimenting with block-based coding by creating games using self led tutorials.
- Examining how whole numbers are used as the basis for representing all types of data in digital systems (binary).

PARENT'S SIGNATURE: _____ **DATE:** _____