



# HOLY EUCHARIST SCHOOL - St ALBANS SOUTH

## Term Outline Sheet - 2023

**GRADE: PREP TERM: 1**



### RELIGION

#### Unit: My Story and Belonging

##### **Understandings:**

- We belong to a family.
- We are all welcomed into God's family.
- God shows His love through our families.
- Jesus shows His love through the stories of the Good Shepherd and the Good Samaritan.

#### Unit: Lent and Easter

##### **Understandings:**

- Lent is a special time when we prepare for Easter.
- There are special days we celebrate during Holy Week.
- We celebrate Jesus' resurrection.

### ENGLISH

#### Reading and Viewing

##### **Your child will be:**

- Locating the front, back and common text features of a book.
- Demonstrating where to begin reading.
- Learning that print is made up of letters, words and sentences.

#### Writing

##### **Your child will be:**

- Attempting to write their name.
- Dictating, or attempting to write, a sentence that matches their drawings.
- Attempting to hear, record and write some letters using the correct letter formation.

#### Speaking and Listening

##### **Your child will be:**

- Communicating with others.
- Listening to others.
- Learning to take turns and raise their hand before speaking.

### MATHEMATICS

##### **Your child will be:**

- Counting forwards and backwards in the range to 20 and beyond.
- Recognising, naming and ordering numerals.
- Stating the days of the week.
- Sorting, describing and naming two-dimensional shapes.
- Answering simple yes/no questions to collect information.

## **INTEGRATED STUDIES - INQUIRY**

### **Topic: Belonging**

**Learning Area:** Humanities - History

**Big Question:** Who are the people in my family?

#### **Understandings:**

- I belong to a family.
- Families are made up of different people.
- Families care for each other and do different things together.
- People belong to many communities.
- There are important places at school and in the community.

## **PHYSICAL EDUCATION**

### **Your child will be:**

- Learning to follow instructions to keep themselves and others safe during physical activities.
- Practising a range of fundamental movement skills such as catching and throwing and applying these skills to game based activities.
- Working with a partner to complete a movement task or skill.

## **THE ARTS**

### **Visual Arts**

#### **Your child will be:**

- Applying their knowledge of colour to respond to videos about artworks created by famous artists.
- Exploring the elements of Art such as line, colour, tone, shape, and texture in their artworks.
- Experimenting with art tools and materials such as using dyes on soft paper and other surfaces to compare special art effects.

### **Performing Arts**

#### **Your child will be:**

- Learning how to participate appropriately in a Performing Arts class.
- Using their voice, movement and facial expressions to create different characters with different emotions.
- Acting out well known stories and Fairytales.
- Exploring pitch and rhythm by singing and playing along to well known Nursery Rhymes.

### **Your child will be:**

- Responding to familiar games and routines such as questions about self. e.g. What is your name? How are you?
- Recognising, tracing and copying simple Italian words and phrases.
- Using Italian to communicate verbally and non-verbally through songs and action related talk and play. e.g. Greetings and numbers song.

## **DIGITAL TECHNOLOGY**

### **Your child will be:**

- Exposed to and encouraged to use safe practices when online (eSafety).
- Experimenting with basic coding.
- Given the opportunity to alter font type, size and colour on a document.

**PARENT'S SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_