

# **Principal:** Mr. Michael Bonnici

principal@hestalbanssth.catholic.edu.au

**Deputy Principal: Ms. Anne-Marie Conte** 

**Parish Priest:** Fr. Vincent Long Pham CSsR **Priests in Residence:** Fr Joseph Hieu Xuan Nguyen CSsR Fr Patrick Corbett CSsR (P) 9366 1310 **Mass Times:** Saturday: 6pm (English), 7:30pm (Vietnamese) Sunday: 8:45am, 10.00am, 6pm (English) 12pm (Vietnamese) Prep: Mary James, Samenta Ganeshanantham & **Rebecca Howard** Grade 1: Jo Dragovic, Angela Lopez-Dee & Elise Ring, Grade 2: Thy Tran, Dion Xuereb, Juliana Bizjak, Maryanne Camilleri/Christine Saunders Grade 3: Vivian Faraj, Carla Lolicato, Jennifer Khong, Jackie Dabal/Crystal Carmuciano Grade 4: Kathryn Barrie, Julie Murnane & Janelle Dumaguit Grade 5: Bruno Pellaschiar, Jane Hurren, Stefany Nemet & Thilini Nanayakkara Grade 6: Jacelle Cablao, Helen Kennedy & Adam Nicholl. Education in Faith: Vanessa Shaw Learning & Teaching: Anne-Marie Conte Literacy Leader: Bernadette Parnis Literacy Intervention: Charise Gibbs Literacy Tutor: Gabrielle Bright Reading Recovery: Karen Colman. Maths Leader/Tutoring P-6: Erin McNally Maths Intervention: Maryanne Camilleri Learning Diversity/Wellbeing: Julie Semcesen Mental Health in Primary Schools Leader (MHiPS) / School Counsellor: Edward Faraci Speech Pathologist: April Jones Family & Community Engagement/Wellbeing: **Crystal Carmuciano** Digital Technology: Allison Diaco ICT: Vanessa Shaw Visual Arts: Shobha Hickey Performing Arts: Eboni Morrell Physical Education: Harry Herrera LOTE: Yvonne Rosevear EAL/New Arrival: Irene Jurista Education Support: Joe Sirianni Library: Jenny Bistricki & Rita Zammit Business Manager: Sue Smart Administration Staff: Mandy Huong & Stefani Richardson Community Hub Leader: Adella Howard Learning Support Officers: Nu Cuai, Ester Dawt, Jessica Di Pietro, Thluai, Catherine Hoang, Sara Kasko, Erica (Thoa) Le, Juliet Nakhla, Celia (Thoai) Nguyen, Chau Nguyen, Trang Nguyen, Van Nguyen, Thi Phan, Dianne Punicki, Rosemarie Slater, Caitlyn Tamchai, Mostyoka Tran, Kelly Triantafillidis, Frances Wulf,

Mary Xuereb, Cleaners: June Balatbat & Maria Attard School Maintenance: Peter Buttigieg



1A Oleander Drive St Albans VIC 3021. Phone: 8312 0900 www.hestalbanssth.catholic.edu.au

# Solemnity of The Ascension of the Lord Sunday 21<sup>st</sup> May

# A reading from the holy Gospel according to Matthew (Mt 28:16-20)

All authority in heaven and on earth has been given to me. The eleven disciples set out for Galilee, to the mountain where Jesus had arranged to meet them. When they saw him they fell down before him, though some hesitated. Jesus came up and spoke to them. He said, 'All authority in heaven and on earth has been given to me. Go, therefore, make disciples of all the nations; baptise them in the name of the Father and of the Son and of the Holy Spirit, and teach them to observe all the commandments I gave to you. And know that I am with you always; yes, to the end of time.'

> The Gospel of the Lord. Praise to you Lord Jesus Christ.

Dear Holy Eucharist Community,

I would like to thank the mums, grandmothers, and motherly figures who attended the Mother's Day Liturgy, the craft activity and morning tea. It was wonderful to hear that we had over 100 mothers and special others who attended the event. A big thank you to all the staff who prepared the Liturgy, the craft activity, the Mother's Day Stall and morning tea.



Last week, I met with the Traffic and Transport Engineer from Brimbank Council, in relation to the traffic congestion outside the school. I have emailed the council on numerous occasions asking for their support and assistance in making the roads around the perimeter of our school and church, safer for our students, parents and parishioners. Last year, I emailed the Brimbank Council, Ms Natalie Suleyman (MP for St Albans) and Dr Daniel Mulino (Federal MP for Fraser) requesting for school crossing outside our Administration Building and for road humps to be installed along Chedgey Drive. Last year, the council approved the installation of road humps in Chedgey Drive, however, they are still waiting for funding to be allocated in the Council Capital Works Programs. At this stage, the council do not consider that it is feasible to install a school crossing in Chedgey Drive. The results from their last survey suggest that not many of our students are crossing Chedgey Drive.

In my discussion with the Traffic and Transport Engineer I had proposed the idea for angled parking along Chedgey Drive, next to the school oval. This will enable parents to park their cars safely when dropping off and picking up their children during the week and on weekends during Vietnamese School. The parishioners will also be able to park their cars safely when attending weekday and weekend masses. The Traffic and Transport Engineer recommended that I put this in writing to Brimbank Council and to the State and Federal MPs.

On a brighter note, I would like to thank the parents/carers and staff who attended the Confirmation Family Preparation Evening last week. I would like to reiterate that parental engagement plays an important part in your child's faith development. We were very fortunate to have Eloise Meyer (RE Learning Consultant at MACS) as our guest speaker. The Grade 6 students will be receiving the Sacrament of Confirmation on Friday 26th May at 7pm. Please remember these students in your prayers.

Wishing you a restful weekend. Keep warm and God Bless.

dick Mr Michael Bonnici

Principal principal@hestalbanssth.catholic.edu.au



ENGAGE

**EDUCATE** 

### CHILDREN ARRIVING TO SCHOOL EARLY IN THE MORNING:

There are still a number of students arriving at school quite in the morning and are not supervised by an adult. Teachers commence Yard Duty each morning at 8:30am until the gates close at 9:00am. We are fortunate at our school to have 'Before School Care'. This is operated by Camp Australia each day from 7am in the hall. All staff at our school have a Duty of Care. Therefore, staff have been instructed to direct all unsupervised children (who arrive at school prior to 8:30am) to go to Before School Care to ensure that they are safe.

## **BREAKFAST CLUB**

Holy Eucharist School, Breakfast club operates from Monday to Friday from 8.30am until 8.45am in the Grade 4 Wet Area (Entry is via Miss Murnane's classroom (Room 9). Breakfast will be provided for all our students who may have not had breakfast before coming to school. Breakfast consists of toast with butter and/or jam or vegemite. All students are welcome.

# YEAR 6 TO YEAR 7 TRANSITION

Each year, the Department of Education releases Year 6 to Year 7 placement information for schools and for parents/carers. Parents and carers should have received the placement pack for government schools which includes the current application for Year 7 placement form. To ensure all Year 6 students are placed in a secondary school for Year 7 parents/carers will need to complete these forms and return to school without delay.

Parents will receive notification of their child's Year 7 placement in a government secondary school on Wednesday 19 July 2023. SEMESTER 1 REPORTS AND PARENT TEACHER INTERVIEWS

Semester 1 Reports and Assessment Portfolios will be sent home on Friday 23rd June 2023.

Parent/Teacher interviews will be held on the first week back after the school holidays. The interviews will take place on Wednesday 12th July 2023 from 12:15pm until 7pm. The students will finish school at 12pm on this day. There will be more information provided in the coming weeks.

## THE SACRAMENT OF CONFIRMATION

Congratulations to all our Grade 6 students and the students from the Preca Centre who will be receiving the Sacrament of Confirmation on Friday 26th May at 7pm. The Sacrament of Confirmation is one of the three Sacraments of Initiation in our Catholic faith - the other two are Baptism and Eucharist.

This Sunday, 21st May 2023, all Confirmation Candidates will need to attend the Presentation Mass at 10am in the church. The candidates will be presented to the community and will receive a special blessing.

Most Reverend Martin Ashe, who is the Auxiliary Bishop for the Western Region, will be visiting the students and staff prior to the Confirmation celebration. He will be visiting the school on Wednesday 24<sup>th</sup> May 2023.

# Loving God, Pour out your blessing upon our beloved children,

That during this time of Sacramental preparation they may grow closer to you and come to know your special love for them.

May this time of preparation be a time of blessing for our families and our community and unite us all in your great love. Amen.

# SCHOOL FEAST DAY 2023

Holy Eucharist School's feast day is celebrated annually on The Feast of Corpus Christi - Feast of The Body and Blood of Jesus). Many churches around the world usually celebrate this feast on a Thursday, soon after Trinity Sunday, to honour the Holy Eucharist (that is, 8<sup>th</sup> June, which is our school's feast day). Here in Australia, we celebrate this feast on the Sunday that follows the Trinity Sunday.

This year, we had to postpone our Feast Day to Friday 16<sup>th</sup> June 2023 as it clashed with Year 6 Camp as well as other events. On the Feast Day, the students will be taking part in our whole school mass and will have a free sausage sizzle for lunch. Various other activities have also been planned for the day.

# THE ANNUAL REPORT TO THE COMMUNITY - 2022

The Annual Report to the Community is a requirement by the Victorian Registration and Qualifications Authority (VRQA) and Melbourne Archdiocese Catholic Schools (MACS). The purpose of the Annual Report to the Community is to inform parents and the wider school community of the school's successes, activities and achievements throughout the year and to meet legislative and regulatory requirements under the Education and Training Reform Act 2006 and the National Education Agreement 2008. Schools are required to submit this report annually to MACS. Once the report is approved by MACS and the Catholic Education Commission of Victoria (CECV) it is then published on the VRQA State Register.

The 2022 Annual Report to the Community is accessible on the school website and is available at the school office. **UPDATE TO COVID-19 SETTINGS** 

Students must stay at home if they are unwell or if they may have been exposed to COVID-19. This can prevent an entire class or the rest of the school having to quarantine.

Please remember, when your child returns to onsite learning, it is vital that they do not come to school if they have a sore throat, a temperature, tummy pains or shortness of breath they will be sent home immediately.

COVIDSafe measures have changed, however schools are required to continue to implement important practices to reduce the risk of COVID-19 transmission. Schools must keep their COVIDSafe Plan in place and will need to review and update these as required.

Schools must continue to ensure air purifiers are used, external ventilation is maximised, good personal hygiene is encouraged, and face masks are made available for staff, students and visitors who wish to wear them.

- It is recommended that rapid antigen tests (RATs) are used by students and staff if they:
  - have symptoms of COVID-19 infection, no matter how mild \_
  - are a household or close contact of someone who has COVID-19 are a social contact of someone who has COVID-19.

The Department of Health recommends that all Victorians report their positive RAT result via the online form or by calling 1800 675 398. Principals are no longer required to inform their school community of a positive case associated with the school, and also, schools are no longer required to report COVID-19 case numbers to Melbourne Archdiocese Catholic Schools (MACS).

RATs are available for all Victorians from council sites. Individuals can obtain two free packs (10 tests) for themselves and two free packs (10 tests) for each of their household members. People with disability and their carers can get up to four free packs (20 tests) in line with existing RAT distribution for people with disability.

Further information can be found on the Coronavirus Victoria website. Please visit https://www.coronavirus.vic.gov.au/about-rapid-antigen-tests





Parent-Teacher

Interviews











# PREP ENROLMENTS FOR 2024 - NOW OPEN

## Enrolments are now open for 2024.

Children commencing Prep next year must be 5 years of age by 30<sup>th</sup> April 2024. We already have a number of applications for next year and we will begin interviewing families soon.

It is really important that our current families also register their child/children at the office if they wish to enrol them for Grade Prep in 2024.

Tours of the school are now taking place after school. Please contact the office to make a booking.



#### SWIMMING PROGRAM

The Swimming Program for students in Years 3, 4, 5 and 6 will commence on Monday 29<sup>th</sup> May until Friday 2<sup>nd</sup> June 2023. During our last School Advisory Council, I spoke about the rising cost of the swimming program and the challenge we have in sustaining the program in Prep to Year 6.

Unfortunately, due to the rising cost of the swimming venue and transportation, we have had to put the swimming program on hold for students in Prep to Year 2 in 2023.

In 2021 and in 2022 we were fortunate to receive a grant for \$11,760.00 (due to COVID-19). This grant went towards the swimming program in Prep to Year 6. However, this year we did not receive a grant and as a result we have had to put the swimming program in Prep to Year 2 on hold. Please see below:

- Cost of swimming for Prep to Year 6 in 2022 \$42,370.59 \$11,760.00 = Total cost \$30,610.59
- Cost of swimming for Prep to Year 6 in 2023. Total cost \$44,714.00
- Students in Prep to Year 2 will receive an alternate sporting program this year at a lower cost.

## **NEW BUILDING**

At the last site meeting the builder and supervisor reported that the concrete for the spiral staircase has been poured into the timber mould. The concrete will need to dry properly before the timber mould can be removed.

The workmen have been busy installing the steel lintels above the window and door frames on the ground floor. They have also been working on the internal wall frames which are made of steel. The windows and doors are currently being manufactured at the warehouse and a delivery of bricks arrived last week.

Mr Michael Bonnici Principal principal@hestalbanssth.catholic.edu.au

COMMUNITY HUB / FAMILY & SCHOOL PARTNERSHIPS On Monday, May 14th our Community Hub members were

invited to Government House for a tour of the house and grounds as part of the Peace & Prosperity Kitchen Garden program initiated by the Governor, The Honourable Linda Dessau.

The Peace & Prosperity Kitchen Garden program works in conjunction with Community Hubs Australia, to welcome women from refugee and migrant backgrounds to participate in a weekly program in the Government House Kitchen Garden. The Program aims to assist the women in making connections with others in their local communities in forming friendships and support networks. Holy Eucharist Community Hub was lucky to secure a spot in this program that runs for another few weeks.

Whilst on the grounds, Mr Michael Bonnici, Mrs Crystal Carmuciano and Mrs Adella Howard along with the Community Hub members enjoyed a cup of tea in the dining room before admiring the fruitful garden on the grounds. It was a fabulous day together celebrating good food and gorgeous Melbourne weather.

For more information about programs run through our Community Hub, check out the timetable on our website: <u>https://www.hestalbanssth.catholic.edu.au/school-community/community-hub/</u>

Mrs Crystal Carmuciano Family & School Partnerships Leader <u>crystal.carmuciano@hestalbanssth.catholic.edu.au</u>





#### PHYSICAL EDUCATION

On Monday 15<sup>th</sup> May 2023, 16 students represented Holy Eucharist Primary School at the District Cross Country Carnival held at Brimbank Park. The 16 students tried their best in the competition. It was tough, however most of the students finished the race. Three Holy Eucharist students made it to the next round in the Divisional Cross Country at Brimbank Park. Well done to Cecilia from 6AN, Deng from 5JH and Simon from 3VF. Congratulations to the Cross Country Team.

Mr Heribert Herrera **Physical Education Teacher** *Heribert.Herrera@hestalbanssth.catholic.edu.au* 





Melbourne Archdiocese Catholic Schools (MACS) is developing a Digital Ambition and is seeking input into the ambition from school communities across the Archdiocese of Melbourne.

The MACS Digital Ambition is a statement of how we will enable our MACS 2030 Strategy through a contemporary technology experience for all. Importantly, it will set out how we will provide students, staff, and whole school communities with safe, simple, intuitive, and innovative digital experiences.



To ensure our Digital Ambition is aligned with the needs of our school communities, MACS is inviting and encouraging you to participate in this consultation process by:

- Reviewing the <u>Digital Ambition Draft for Consultation</u>.
- Providing feedback to the targeted questions via a quick online survey. This link will remain open until Friday 26 May. <u>Survey</u> <u>Link</u>

Attend online 'drop-in' sessions where the MACS team will be happy to answer any questions directly. There is a dedicated session for parents and families on Monday 22 May 2023 - 7:00 – 8:00pm. <u>Click here to join the meeting</u>

<b>RELIGIOUS EDUCATION – KEY DATES</b>	SCHOOL CALENDAR – MAY 2023	
21st May Solemnity of The Ascension of the Lord -	Sun 21 <sup>st</sup> May	Solemnity of The Ascension of the Lord
Presentation Mass for Confirmation candidates at 10.00am Mass		Confirmation Presentation at 10:30am Mass
21 <sup>st</sup> May World Communications Day	Mon 22 <sup>nd</sup> May	Year 6 visit Mary MacKillop Heritage Centre
22 <sup>nd</sup> May Saint Rita of Cascia		(Confirmation Reflection Day)
24 <sup>th</sup> May OUR LADY, HELP OF CHRISTIANS	Mon 22 <sup>nd</sup> May	Grade 5 Excursion - Werribee Zoo
25 <sup>th</sup> May Saint Gregory VII	Wed 24 <sup>th</sup> May	National Simultaneous Storytime
Saint Mary Magdalene de Pazzi	Wed 24 <sup>th</sup> May	Bishop Martin Ashe's Visit
Saint Bede	Thurs 25 <sup>th</sup> May	12pm Marian College visit (Grade 4 & 5)
26 <sup>th</sup> May The Sacrament of Confirmation, 6.45pm	Fri 26 <sup>th</sup> May	Year 6 Confirmation 6.45pm
Saint Philip Neri	Fri 26 <sup>th</sup> May	National Sorry Day
National Sorry Day	Fri 26 <sup>th</sup> May	Round 5 Interschool Sports: HE V Meadows (HOME)
27 <sup>th</sup> May Saint Augustine of Canterbury	Fri 26 <sup>th</sup> May	Year 3 Incursion- Aussie Wildlife Displays 9 - 11
28 <sup>th</sup> May Pentecost Sunday	27 <sup>th</sup> May	National Reconciliation Week
27 <sup>th</sup> May to 3 <sup>rd</sup> June National Reconciliation Week	Sun 28 <sup>th</sup> May	Pentecost Sunday
29 <sup>th</sup> May Mary, Mother of the Church	Mon 29 <sup>th</sup> May	Swimming Middle and Seniors (5 days)
30 <sup>th</sup> May The Visitation of the Blessed Virgin Mary	Tues 30 <sup>th</sup> May	Feast: Visitation of the Blessed Virgin Mary
1 <sup>st</sup> June Saint Justin	Tue 30 <sup>th</sup> May	Communion Family Faith Evening, 6.30pm
2 <sup>nd</sup> June Saints Marcellinus and Peter	Wed 31 <sup>st</sup> May	Divisional Cross Country - (Brimbank Park)
3 <sup>rd</sup> June Saint Charles Lwanga and companions		
45.24 May CathelisCove Family Meets (National Familias Meets)		

**15-21 May CatholicCare Family Week (National Families Week)** Please visit CatholicCare Victoria's website at <u>https://www.catholiccarevic.org.au/directory/services</u> for a list of services they offer to support families and individuals, particularly during challenging times.

# Speech Pathology for Schools

# •••• SPS

# Improving understanding while reading

Talk about the book during reading activities. This includes times when you read to your child and times when they are reading to you.

**Before** you start look at the cover and talk about the pictures and title. If there is a blurb on the back cover read the blurb together. Discuss the words in the title and the blurb and go over the meaning of any unfamiliar words. Practice using the seen words in sentences together.

<u>While</u> you read discuss what is happening and predict what might happen next. If prediction is challenging for your child give them choices. For example,

- Do you think grandma will be home when Little Red Riding Hood gets there?
- Will she be at home, or do you think she might be out shopping?

Talk about what is happening and ask questions to get your child thinking about the text. The simplest type of question is recognition and recall questions. Ask specific questions about information that was provided in the story. For example,

- Who was going to visit grandmother?
- What was the little girl's name?
- Where was she going?

Talk about the vocabulary you have practised before starting and add new vocabulary to discuss as you read. Be careful not to distract too much from the flow of the story.

<u>After</u> reading ask more questions. Depending on your child's understanding level you might still ask recognition and recall questions, or you might move on to harder questions like inference and prediction. More complex questions ask about what is not explicitly mentioned in the book.

- Why do you think grandma had big teeth? (not to eat you with, but because she is really the wolf).
- What do you think might happen?

Encourage your child to turn the pages back in the book to find the information. Ask your child what they liked or didn't like about the book (appreciation questions). Get your child to summarise what the story was about. Continue to practice using the new vocabulary.

# Reference

National Reading Panel (2016) <u>https://www1.nichd.nih.gov/publications/pubs/nrp/Documents/report.pdf</u>

© SPS 2023



ACKNOWLEDGEMENT

At Holy Eucharist School, we are honoured to acknowledge the Traditional Custodians of the land, the Wurundjeri People of the Kulin Nation, the first and enduring caretakers of the land in which we work and live.

enduring caletakers of the fand in which we work and five.

A

We pay our respects to the Traditional Elders, both past, present and emerging, who have walked this country for countless generations.

We value the diversity of Aboriginal and Torres Strait Islander cultural heritages and recognise the impacts of colonisation and pledge our ongoing commitment to reconciliation.