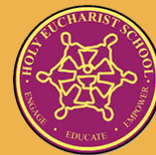




OLY EUCHARIST SCHOOL - St ALBANS SOUTH

Term Outline Sheet - 2023

GRADE: 3 TERM: 2



RELIGIOUS EDUCATION

Unit: The Church Lives the Word of the Lord

Understandings:

- Scripture is one important way that we can come to know God, Jesus Christ and the Holy Spirit and the story of God's people.
- People can be inspired to live the Word of God when they read, hear and reflect on the Scriptures.
- People can live the Word of God through the choices they make, in what they think, say and do.

Unit: Building a Friendship with God

Understandings:

- Prayer is an important part of our experience in relationship with God the Father, with God's Son Jesus Christ, and with the Holy Spirit.
- People can build a friendship with God through communal, formal and personal prayer.
- There are many forms of personal prayer.

Unit: The Holy Spirit in our Lives

Understandings:

- The Church community continues the work of Jesus Christ and his disciples in the world today.
- Mary, the mother of Jesus Christ, and also individuals in our world today are Spirit-filled people.
- We can reflect the Holy Spirit at work in our own lives and in the life of the Church through our thoughts, words and actions.

ENGLISH

Reading and Viewing

Your child will be:

- Introduced to the typical structure and language features of informative texts.
- Learning technical vocabulary and ways of expressing opinion.
- Building their understanding and preference of topics and genres when selecting texts to suit their personal interests.
- Encouraged to continue to build their comprehension of texts by using text connection strategies such as connecting to personal experiences, other texts and to events in the world.

Writing

Your child will be:

- Planning, drafting and publishing informative texts.
- Investigating what a clause is and that it is made up of a group of words that contains a subject and a verb.
- Continuing to develop their understanding of spelling patterns.
- Practicing handwriting using Victorian pre-cursive letters that are accurately formed and consistent in size.

Speaking and Listening

Your child will be:

- Exploring examples of language which demonstrate a range of feelings and opinions.
- Building a vocabulary to express judgments about characters or events.
- Participating in collaborative discussions, building on and connecting ideas and opinions expressed by others.

MATHEMATICS

Your child will be:

- Recalling addition facts for single-digit numbers and related subtraction facts to develop efficient mental strategies.
- Representing money values in multiple ways and counting the change required for simple transactions to the nearest five cents.
- Telling time to the minute and investigating the relationship between units of time.
- Identifying angles as measures of turn and comparing angle sizes in relation to two-dimensional shapes.

INQUIRY

Topic: Living or Non-Living

Learning Area: Science

Big Question: Is it alive?

Understandings:

- People, plants and animals are all living things and have needs.
- Non living things are not born, don't die or reproduce.
- The key stages of animal and plant life cycles.
- Living things have observable features and these distinguish them from non living things.

PHYSICAL EDUCATION

Your child will be:

- Participating in physical activities which require problem-solving to achieve a goal.
- Exploring and practising different ways and techniques to propel objects towards a target.
- Demonstrating water safety skills such as floating and treading water and entering and exiting deep water using head first entries.

THE ARTS

Visual Arts

Your child will be:

- Watching inspiring videos on Impressionist art by the famous artist Claude Monet.
- Learning about the difference between Realism and Impressionism.
- Utilising techniques and processes to create light and colourful Impressionist effects, based on Monet's famous Japanese bridge painting.

Performing Arts

Your child will be:

- Consolidating music theory skills through focusing on the musical elements of timbre and texture.
- Learning traditional African drumming rhythms and how to play a polyrhythm.

LOTE - Language Other Than English - Italian

Your child will be:

- Participating in collaborative action in class experiences and activities.
- Learning how to describe themselves and others in Italian, including: name, age and their physical features.
- Creating short, simple imaginative texts for different audiences.
- Exchanging personal information relating to self, school and home.

DIGITAL TECHNOLOGY

Your child will be:

- Continuing to experiment with coding using alternate coding websites.
- Creating and experimenting with Makey Makey boards.
- Given the opportunity to use word clouds online.

PARENT'S SIGNATURE: _____ DATE: _____