



# HOLY EUCHARIST SCHOOL - St ALBANS SOUTH

## Term Outline Sheet - 2023

**GRADE: 5 TERM: 2**



### RELIGIOUS EDUCATION

#### Unit: Our Sacramental Church

##### Understandings:

- There are seven sacraments of the Catholic Church.
- Through the Sacrament of Holy Orders, the priest is gifted by the Holy Spirit to exercise the ministry of leadership and service.
- In the Sacrament of Penance, we celebrate our reconciliation with God, with ourselves, with each other and with the universe.
- The Catholic Church believes in the transforming presence of the Spirit in our world. The Church is united through the Holy Spirit.

### ENGLISH

#### Reading and Viewing

##### Your child will be:

- Using the organisation of texts such as chapters, headings, subheadings, online home pages and sub pages of texts to assist their reading.
- Identifying different vocabulary and synonyms, and recognising that words can have different meanings in different contexts.
- Reading and comprehending informative texts by interpreting structural features, including tables of contents, glossaries, chapters, headings and subheadings.

#### Writing

##### Your child will be:

- Developing their understanding of spelling strategies (e.g. chunking, etymology).
- Planning, drafting and publishing informative print and multimodal texts, choosing text structures, language features, images and sound appropriate to purpose and audience.
- Using topic sentences and understanding that the starting point of a sentence is important for predicting how the text will unfold.
- Developing a handwriting style that is becoming legible, fluent and automatic.
- Rereading and editing their own and others' work using agreed criteria for text structures and language features.

#### Speaking and Listening

##### Your child will be:

- Asking specific questions to clarify a speaker's meaning.
- Listening to their peers during whole class discussions and providing feedback.
- Presenting and contributing actively to class and group discussions to further develop their oral language.

### MATHEMATICS

##### Your child will be:

#### **ADDITION & SUBTRACTION**

- Using efficient mental strategies to solve addition and subtraction problems.
- Estimating and rounding off numbers to check the reasonableness of answers to calculations.

#### **MEASUREMENT:**

- Using measurement equipment to solve problems.
- Calculating the perimeter and area of rectangles, using appropriate units.
- Comparing 12 and 24-hour time systems and converting between them.

## **INQUIRY**

### **Topic: Staying Alive!**

**Learning Area:** Biological Science

**Big Question:** What features and adaptations do living things have to help them survive in their environment?

#### **Understandings:**

- Living things need air, water and food to survive.
- Living things have made adaptations to help them survive in their environment.
- There is a relationship between plants, animals, and humans.
- An ecosystem is a community of living things and nonliving things in relationship with their environment.

## **PHYSICAL EDUCATION**

### **Your child will be:**

- Learning how to apply basic rules to games and demonstrate fair play when participating in physical activities.
- Performing activities that involve a transition from one skill to another, such as, stopping and passing or moving from leaping to balancing.
- Demonstrating water safety skills such as floating and treading water for three minutes and confidence in entering and exiting water, as well as learning important water safety skills.

## **THE ARTS**

### **Visual Arts**

#### **Your child will be:**

- Watching and discussing inspiring videos on Impressionist paintings by the famous artist Claude Monet.
- Differentiating between Realism and Impressionism as forms of art.
- Creating a painting inspired by Monet's artwork, titled 'Woman with a parasol'.

### **Performing Arts**

#### **Your child will be:**

- Learning about different genres of music and instrumental and vocal ensembles, including Jazz and Hip Hop.
- Learning a traditional African groove on a djembe (African drum) and following the rehearsal process to perform for an audience.

## **LOTE - Language Other Than English - Italian**

### **Your child will be:**

- Interacting in classroom activities and creating shared class routines.
- Using spoken and written Italian to describe and give information about themselves.
- Creating imaginative texts using imaginary characters, places and ideas.
- Developing pronunciation and intonation of specific sounds.
- Sharing and comparing opinions about ideas in imaginative stories.

## **DIGITAL TECHNOLOGY**

### **Your child will be:**

- Continuing to examine how whole numbers are used as the basis for representing all types of data in digital systems (binary).
- Experimenting further with coding using alternate coding websites.
- Creating and experimenting with Makey Makey boards.

**PARENT'S SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_