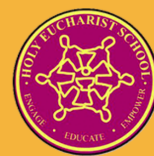




HOLY EUCHARIST SCHOOL - St ALBANS SOUTH

Term Outline Sheet - 2023

GRADE: 4 TERM: 2



RELIGIOUS EDUCATION

Unit: "I am the Bread of Life"

Understandings:

- Initiation is the process of becoming a full member of a community.
- Sacraments strengthen our relationship with God. Through Baptism, Confirmation and the Eucharist, Christians are initiated into the Catholic Church.
- Through the Eucharist, Christians are nourished to live as Jesus Christ did and are united as one.
- Bread is a staple food that keeps people alive. Wine is a festive drink that helps people celebrate together.

ENGLISH

Reading and Viewing

Your child will be:

- Identifying the structure and main idea in a paragraph in a variety of text types e.g. persuasive, informative.
- Identifying keywords and phrases in persuasive and informative texts.
- Reading and responding to multi-modal texts, for example, videos, songs, interactive websites.
- Utilising accuracy, fluency and phrasing when reading aloud.
- Using a range of comprehension strategies to make text to self, text to text and text to world connections.

Writing

Your child will be:

- Understanding that texts are cohesive through the use of linking devices including pronoun reference and text connectives.
- Incorporating and using new vocabulary from a range of sources, including vocabulary encountered in research and using it in their own texts.
- Rereading to edit, add, delete or move words or word groups to improve content and structure.

Speaking and Listening

Your child will be:

- Listening for key information given by a speaker and giving constructive feedback to their peers.
- Verbally summarising the main points from an informative video, text or speaker.
- Sharing their thinking and reasoning meaningfully with others.
- Planning and delivering oral presentations, individually and in small groups.

MATHEMATICS

Your child will be:

Unit: Addition and Subtraction

- Applying Place Value knowledge to partition, rearrange and regroup numbers to at least tens of thousands to assist calculations and solve problems.
- Using equivalent number sentences involving addition and subtraction to find unknown quantities.

Unit: Multiplication and Division

- Investigating number sequences involving multiples of 3, 4, 6, 7, 8, and 9.
- Recalling multiplication facts up to 10×10 and related division facts.
- Developing efficient mental and written strategies and use appropriate digital technologies for multiplication and for division where there is no remainder.

Unit: - Using units of Measurement- Length and Perimeter

- Using scaled instruments to measure and compare lengths.

INQUIRY

Topic: What about the world around us?

Learning Area: Biological Science

Big Question: What makes a healthy ecosystem?

Understandings:

- Living things depend on each other and the environment to survive (including humans).
- That different animals go through different life cycles.
- There is a relationship between plants, animals and humans.
- An ecosystem is a community of living things in relationship with their environment.
- There is a dependability between producers, consumers and decomposers.
- Changes to an ecosystem can affect the survival of the living things within it (extinction, endangerment).

PHYSICAL EDUCATION

Your child will be:

- Planning and performing strategies to be successful in tag and dodge games.
- Furthering their movement skills and hand-eye coordination skills through different team based games.
- Demonstrating water safety skills such as floating and treading water for one minute and swimming underwater to recover an object from shoulder deep water.

THE ARTS

Visual Arts

Your child will be:

- Watching inspiring videos on Impressionist form of art by the famous artist Claude Monet.
- Learning and differentiating between Realism and Impressionism as forms of art styles.
- Utilising techniques and processes to create light and colourful visual effects, based on Monet's famous 'Sunset' painting.

Performing Arts

Your child will be:

- Developing their aural skills through focusing on pitch, melody and rhythm to create a simple composition.
- Learning the basics of a traditional African groove on a djembe (African drum) and how to work as an ensemble whilst maintaining the correct tempo and rhythm throughout.

LOTE - Language Other Than English - Italian

Your child will be:

- Exchanging personal information relating to self, school and home.
- Developing their knowledge about Italian culture and traditions.
- Listening to, viewing and reading a range of imaginative texts and discussing messages and impressions.
- Using grammatical structures to form simple sentences.
- Participating in everyday class activities by asking permission, thanking and requesting help.

DIGITAL TECHNOLOGY

Your child will be:

- Continuing to experiment with coding using alternate coding websites;
- Creating and experimenting with Makey Makey boards;
- Given the opportunity to use word clouds online.

PARENT'S SIGNATURE: _____ **DATE:** _____