



# HOLY EUCHARIST SCHOOL - St ALBANS SOUTH

## Term Outline

**GRADE: 6 TERM: 2**



### **RELIGIOUS EDUCATION**

#### **Unit: My Mission In the Faith Community**

##### **Understandings:**

- The saints had a special relationship with God.
- St. Mary of the Cross MacKillop is Australia's first saint and displayed the gifts of the Spirit in her vocation.
- The Holy Spirit speaks to us in personal ways.
- Understanding the Gifts and Fruits of the Holy Spirit helps us to be people of action.
- Confirmation is the final Sacrament of Initiation in the Catholic Church.

### **ENGLISH**

#### **Reading and Viewing**

##### **Your child will be:**

- Understanding and comparing the structure and language features of infographic texts and informative texts.
- Explaining how analytical images like figures, tables, diagrams, maps and graphs contribute to their understanding of verbal information in infographic and informative texts.
- Taking notes using key words and summarising the main points of a text.
- Skimming and scanning texts for keywords and phrases in order to find specific facts.

#### **Writing**

##### **Your child will be:**

- Planning, drafting, revising and publishing infographic texts, using appropriate text structure, language features, and considering the purpose and audience.
- Identifying the difference between types of sentences, i.e. simple, compound and complex sentences.
- Using an increased level of subject-specific words in their writing.
- Re-reading and editing their own and other's written work using agreed criteria.

#### **Speaking and Listening**

##### **Your child will be:**

- Participating in and contributing to discussions.
- Planning, rehearsing and delivering presentations for different purposes and audiences.
- Using appropriate volume, pace, intonation and expression when addressing an audience.
- Listening to information given orally or from multimodal texts and summarising in their own words.

### **MATHEMATICS**

#### **Topic: Number and Place Value**

##### **Your child will be:**

- Identifying and describing the properties of prime, composite, square and triangular numbers.
- Applying strategies already developed for solving problems involving small numbers to those involving large numbers.

#### **Topic: Addition and Subtraction**

##### **Your child will be:**

- Adding and subtracting with and without digital technologies, and using estimation and rounding to check the reasonableness of answers.
- Applying strategies to solve realistic problems and commenting on the efficiency of different strategies.

#### **Topic: Units of Measurement- Length**

##### **Your child will be:**

- Connecting decimal representations to the metric system.
- Converting between common metric units of length.
- Solving problems involving the comparison of lengths and areas using appropriate units.

## **INQUIRY**

### **Topic: Adaptation of Living Things**

**Learning Area:** Biological Science

**Big Question:** How have living things adapted in order to survive in their environment?

#### **Understandings:**

- Living things have structural features and adaptations that help them to survive in their environment.
- Particular adaptations aid survival, for example, nocturnal behaviour, silvery coloured leaves of dune plants.
- Living things have made adaptations to suit particular Australian environments.
- Organisms live in extreme environments, for example, Antarctica, a desert or deep sea.

### **Topic: Personal Development - Puberty**

**Learning Area:** Health and Human Development

**Big Question:** As I grow, how does my body change?

#### **Understandings:**

- Our body has different systems and each has a specific role in the function of our bodies.
- Body systems rely on each other for survival.
- Puberty causes physical and emotional changes to our body.
- Our attitudes, decisions and behaviours can affect our health, safety and wellbeing.
- We can learn to manage our feelings as we develop (self-regulation).
- The community provides resources for us to manage our health and wellbeing.

## **PHYSICAL EDUCATION**

### **Your child will be:**

- Learning how to demonstrate fair play when participating in physical activities.
- Continuing to develop their spatial awareness and hand-eye coordination during different team based games.
- Demonstrating swimming for a continuous distance of 25 to 50 metres of freestyle and another stroke and learning important water safety skills.

## **THE ARTS**

### **Visual Arts**

#### **Your child will be:**

- Watching and discussing inspiring videos on Impressionist paintings by the famous artist Claude Monet.
- Differentiating between Realism and Impressionism as forms of art.
- Introducing skills taught through technology, techniques, and processes, using optical blending effects on shrink paper for a Monet inspired painting.

### **Performing Arts**

#### **Your child will be:**

- Learning how musicians write and create their own music, and how they can experiment with the elements of music to create their own composition.
- Learning a traditional African groove on a djembe (African drum) and following the rehearsal process to perform for an audience.

## **LOTE - Language Other Than English - Italian**

### **Your child will be:**

- Interacting to share interests, leisure activities, feelings and preferences.
- Creating imaginative texts using imaginary characters, places and ideas.
- Using the present tense of verbs to construct sentences in Italian.
- Participating in simple transactions and performing in front of an audience.
- Developing pronunciation and intonation of specific sounds.

## **DIGITAL TECHNOLOGY**

### **Your child will be:**

- Continuing to examine how whole numbers are used as the basis for representing all types of data in digital systems (binary).
- Experimenting further with coding using alternate coding websites.
- Creating and experimenting with Makey Makey boards.

**PARENT'S SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_