

Principal: Mr. Michael Bonnici principal@hestalbanssth.catholic.edu.au

Deputy Principal: Ms. Anne-Marie Conte

Parish Priest:

Fr. Vincent Long Pham CSsR **Priests in Residence:** Fr Joseph Hieu Xuan Nguyen CSsR Fr Patrick Corbett CSsR (P) 9366 1310 Mass Times: Saturday: 6pm (English), 7:30pm (Vietnamese) Sunday: 8:45am, 10.00am, 6pm (English) 12pm (Vietnamese) Prep: Mary James, Samenta Ganeshanantham & **Rebecca Howard** Grade 1: Jo Dragovic, Angela Lopez-Dee & Elise Ring, Grade 2: Thy Tran, Dion Xuereb, Juliana Bizjak, Maryanne Camilleri/Christine Saunders Grade 3: Vivian Faraj, Carla Lolicato, Jennifer Khong, Jackie Dabal/Crystal Carmuciano Grade 4: Kathryn Barrie, Julie Murnane & Janelle Dumaguit Grade 5: Bruno Pellaschiar, Jane Hurren, Stefany Nemet & Thilini Nanayakkara Grade 6: Jacelle Cablao, Helen Kennedy & Adam Nicholl Education in Faith: Vanessa Shaw Learning & Teaching: Anne-Marie Conte Literacy Leader: Bernadette Parnis Literacy Intervention: Charise Gibbs Literacy Tutor: Gabrielle Bright Reading Recovery: Karen Colman. Maths Leader/Tutoring P-6: Erin McNally Maths Intervention: Maryanne Camilleri Learning Diversity/Wellbeing: Julie Semcesen Mental Health in Primary Schools Leader (MHiPS) / School Counsellor: Edward Faraci Speech Pathologist: April Jones Family & Community Engagement/Wellbeing: **Crystal Carmuciano** Digital Technology: Clare Christie ICT: Vanessa Shaw Visual Arts: Shobha Hickey Performing Arts: Eboni Morrell Physical Education: Harry Herrera LOTE: Yvonne Rosevear, Joe Sirianni EAL/New Arrival: Irene Jurista Library: Jenny Bistricki & Rita Zammit Business Manager: Sue Smart Administration Staff: Mandy Huong, Stefani Richardson, Georgina Vella Community Hub Leader: Adella Howard Learning Support Officers: Nu Cuai, Ester Dawt Thluai, Jessica Di Pietro, Catherine Hoang, Sara Kasko, Erica (Thoa) Le, Celia (Thoai) Nguyen, Chau Nguyen, Trang Nguyen, Van Nguyen, Thi Phan, Dianne Punicki, Rosemarie Slater, Caitlyn Tamchai, Kelly Triantafillidis, Frances Wulf, Mary Xuereb, Cleaners: June Balatbat & Maria Attard School Maintenance: Peter Buttigieg



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THE TRANSFIGURATION OF THE LORD

A reading from the holy Gospel according to Matthew (17:1-9)

His face was shining like the sun.

Jesus took with him Peter and James and his brother John and led them up a high mountain where they could be alone. There in their presence he was transfigured: his face shone like the sun and his clothes became as white as the light.

Suddenly Moses and Elijah appeared to them; they were talking with him. Then Peter spoke to Jesus. 'Lord,' he said 'it is wonderful for us to be here; if you wish, I will make three tents here, one for you, one for Moses and one for Elijah.' He was still speaking when suddenly a bright cloud covered them with shadow, and from the cloud there came a voice which said, 'This is my Son, the Beloved; he enjoys my favour. Listen to him.' When they heard this, the disciples fell on their faces, overcome with fear. But Jesus came up and touched them. 'Stand up,' he said 'do not be afraid.' And when they raised their eyes they saw no one but only Jesus.

As they came down from the mountain Jesus gave them this order, 'Tell no one about the vision until the Son of Man has risen from the dead.'

Príncípal's Message:

Dear Holy Eucharist Community,

Firstly, a big congratulations to our Prep students on their '100 Days at School' celebration. It was heart-warming to see our young learners dressed as old people and enjoying the special day with breakfast and a sausage sizzle. Their enthusiasm and joy brightened up the school environment.

Next, I extend my heartfelt gratitude to all the Year 3 families who attended the Reconciliation Family Faith Evening on Tuesday night. It was wonderful to witness the strong presence of both families and staff. I want to express my appreciation to Mrs Eloise Meyer from Melbourne Archdiocese Catholic Schools (MACS) for being our wonderful presenter on that evening.

Lastly, I am pleased to inform you that our Year 3s and Year 5s received their NAPLAN reports last week. According to the new scale, our students as a whole, have achieved 'at the expected level'. As always, our students' success is a result of a collective effort involving all our teachers, parents, and the wider school community. Your continued support plays a crucial role in shaping their educational journey.

Finally, I would like to thank all the parents and carers who participated in Parent Support Group (PSG) discussions over the last few weeks. During the PSGs it was pleasing to see our parents/carers and staff working together in partnership to support our students with diverse needs. A big thank you to Mrs Semcesen for organising these meetings and for supporting our students and families. Our National Consistent Collection of Data (NCCD) for funding of children with additional needs was submitted today (4th August 20223).

Wishing you a peaceful weekend. God Bless.

Mr Michael Bonnici

Get your costume ready for Book Week Dress Up Day on Thursday 24th August. We'll be having a whole School Assembly 7that day at 12pm. All Welcome!

Principal principal@hestalbanssth.catholic.edu.au ENGAGE

EDUCATE

EMPOWER

WORLD YOUTH DAY 2023

As mentioned in our last newsletter, Mrs Vanessa Shaw (our Religious Education Leader) was chosen to be a part of the Emerging Leaders Program pilgrimage. Pilgrims from the Archdiocese of Melbourne, including our Mrs Shaw got to see the Holy Father Pope Francis in Rome in a special private audience as part of the lead-up to World Youth Day in Lisbon.

The extraordinary opportunity, lasting more than 50 minutes, involved 133 emerging leaders who are part of nearly 600 young people from Melbourne enroute to World Youth Day from 2nd to 6th August. His Holiness offered great encouragement to the young leaders in their faith journey and happily answered questions on topics ranging from education to evangelisation, the environment and caring for our common home.

'I'm very happy to welcome you here and to see such courageous young people', said Pope Francis. When asked what message he wanted to get across to young people, the Holy Father simply said:

'The main message I want to get across is that the Lord is always by your side – always. Even in the most difficult moments, he is always with us. He never tires of walking with us!'

The emerging leaders group led by Archbishop Peter A Comensoli, along with Dr Edward Simons, Executive Director of Melbourne Archdiocese Catholic Schools (MACS), is made up of young professionals from media, schools, parishes, and the health and social services sectors. Travelling on a unique formation experience, 'Our Emerging Leaders Program' is designed to open participants to leadership in the life of the Church.

Let us keep Vanessa and all our pilgrims in our thoughts and prayers as they embark on this transformative pilgrimage.

MELBOURNE ARCHDIOCESE CATHOLIC SCHOOLS - SCHOOL IMPROVEMENT SURVEYS (MACSSIS)

Throughout each year, we pause to listen to our students, families and staff to gauge how our learning community is travelling. This feedback is invaluable to our progress as effective school communities and is backed by evidence-based research and best practices.

A significant and formal way in which we engage and gather data is through MACSSIS, the Melbourne Archdiocese Catholic Schools – School Improvement Surveys. One of the main goals of the MACSSIS survey is to identify the strengths and areas for improvement within our school. We believe it is important that you have a voice in order to contribute to shaping the ongoing improvement of Holy Eucharist School.

The survey will be accessible online in English and in various other languages and dialects, from Monday 28th August and will need to be completed by Friday 15th September 2023. All participation is invited, welcomed and 100% voluntary. The surveys are not a test; they are an inclusive way to inform the work we are already doing to improve our school. Everyone has the right to refuse to participate, or withdraw from the survey at any point before, during, or after completion of the survey. Please notify the school if your child (Years 4-6) does not wish to participate. If you would like more information, please free to contact Michael or Anne-Marie at the office.



Holy Eucharist School has a Uniform Policy. It is an expectation, that all students are wearing the correct school uniform at all times. If students are not wearing the correct uniform, <u>they are required to have a written letter from their parents</u> explaining why they are out of uniform. Please find an explanation of the school uniform listed below. Alternatively, you can visit our school website to view our school uniform policy <u>https://www.psw.com.au/schools/holy-eucharist-school-st-albans.html? =1660168686498&product list limit=36&product list order=price</u>

Girls - Summer:

Maroon Check Dress White socks / Black shoes – no runners Woollen jumper with school logo – not the PE tracksuit top School Hat – In Term 1 and Term 4

Girls-Winter

Maroon check pinafore or maroon slacks Yellow skivvy or yellow polo shirt with logo White socks / Black shoes - no runners Woollen jumper with school logo - not the PE tracksuit top

Girls - Sport (Only on Sport Days)

Maroon shorts or maroon skirt/skort Maroon tracksuit with school logo on top Gold polo shirt with school logo White socks and runners

Boys - Summer:

Grey Shorts Gold polo shirt with school logo Grey socks / Black shoes - no runners Woollen jumper with school logo - not the PE tracksuit top School Hat – In Term 1 and Term 4

Boys Winter

Long grey pants Yellow skivvy or yellow polo shirt with logo Grey socks / Black shoes - no runners Woollen jumper with school logo - not the PE tracksuit top

Boys - Sport

Maroon shorts Maroon tracksuit with school logo on top Gold polo shirt with school logo White socks and runners

<u>Please note:</u> If students are <u>not wearing the correct school uniform, a note will be sent home</u>. This note will need to be signed by the parent/guardian. If you are experiencing financial difficulties, please contact the school office.



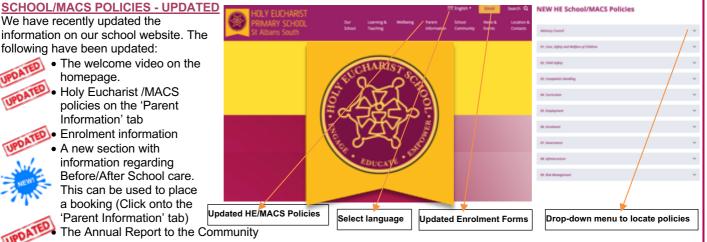


NAPLAN REPORTS

Last week, our Year 3s and Year 5s received their NAPLAN reports. Education ministers agreed to change the way NAPLAN results are reported from 2023, following the move of NAPLAN from May to March and the full transition to online assessment. The measurement scales and reporting time series have been reset, and proficiency standards with 4 levels of achievement for each assessment area at each year level replace the previous numerical NAPLAN bands and national minimum standards.

Well done to all our students and teachers. According to the new scale our students at Holy Eucharist (overall) have achieved 'at the expected' level for Reading, Writing, Grammar and Punctuation and Numeracy.

Many secondary schools are requesting NAPLAN reports as part of their enrolment process. Please look after these reports and keep them in a safe place. If a report is lost, these will need to be reissued from the test administration authority in Victoria.



There are features on our website to assist with navigating. Some features include:

- Translations in 18 different languages
- An 'Enrol' tab which now has the updated Holy Eucharist School/MACS enrolment forms for 2024
- * A drop-down menu to assist in locating all the updated policies mandated by MACS
- Please visit our school website www.hestalbanssth.catholic.edu.au

IS YOUR CHILD UNWELL?

Students must stay at home if they are unwell or if they may have been exposed to COVID-19. This can prevent an entire class or the rest of the school having to quarantine.

Please remember, it is vital that your child does not come to school, if they have a sore throat, a temperature, tummy pains or shortness of breath, otherwise they will be sent home immediately.

COVIDSafe measures have changed, however schools are required to continue to implement important practices to reduce the risk of COVID-19 transmission. Schools must keep their COVIDSafe Plan in place and will need to review and update these as required. Schools must continue to ensure air purifiers are used, external ventilation is maximised, good personal hygiene is encouraged, and face masks are made available for staff, students and visitors who wish to wear them.

It is recommended that rapid antigen tests (RATs) are used by students and staff if they:

- have symptoms of COVID-19 infection, no matter how mild
- are a household or close contact of someone who has COVID-19
- are a social contact of someone who has COVID-19.

The Department of Health recommends that all Victorians report their positive RAT result via the online form or by calling 1800 675 398. Principals are no longer required to inform their school community of a positive case associated with the school, and also, schools are no longer required to report COVID-19 case numbers to Melbourne Archdiocese Catholic Schools (MACS).

RATs are available for all Victorians from council sites. Individuals can obtain two free packs (10 tests) for themselves and two free packs (10 tests) for each of their household members. People with disability and their carers can get up to four free packs (20 tests) in line with existing RAT distribution for people with disability.

Further information can be found on the Coronavirus Victoria website. Please visit https://www.coronavirus.vic.gov.au/about-rapid-antigen-tests

NEW BUILDING

I am thrilled to inform you that we have reached a significant milestone, with the building now 50% completed. Despite the challenges posed by the steel shortage, we are making steady progress.

The bricklayers have completed 95% of the brickwork on the ground floor and I'm pleased to inform you that the scaffolding arrived this morning which will assist with the completion of the first floor.

The plasterers have made lots of progress on the walls and ceiling on the ground floor. Work has commenced on the external staircase and the wall frame upstairs.

Please visit our school website to see an aerial video footage of the progress made at the building site.

https://www.hestalbanssth.catholic.edu.au/enrolmentinformation/new-learning-centre-in-2024/



Mr Michael Bonnici Principal principal@hestalbanssth.catholic.edu.au

PREP ENROLMENTS FOR 2024 - NOW OPEN

Enrolments are now open for 2024.

Children commencing Prep next year must be 5 years of age by 30th April 2024. We already have a number of applications for next year and we have already started interviewing families.

It is really important that our current families also register their child/children at the office if they wish to enrol them for Grade Prep in 2024.

Tours of the school are now taking place after school. Please contact the office to make a booking.

IMPORTANT DATES

AUGUST Tues 1st Aug -Family Faith & Information Evening-Sacrament of Reconciliation • 2nd - 4th Aug -Australian Maths Competition (AMC) 2023- 3-6 students • Thurs 3rd Aug -Grade 5 St Albans Secondary College - A Cinderella Tale Sun 6th Aug -The Transfiguration of the Lord • Tue 8th Aug -Feast of St Mary of the Cross MacKillop • Wed 9th Aug -Grade 5 viewing Chicago Performance at Caroline Chisholm • Tue 15th Aug -Feast of the Assumption • Thurs 17th Aug -Grade 5 CRC St Albans - Nightmare on Theodore Street Fri 18th Aug National Day Against Bullying & Violence celebration Sun 20th-26thAug -Children's Book Week 'Read, Grow, Inspire' • Tue 22nd Aug -Grade 5 STEM excursion - Melbourne Museum • Fri 25th Aug -District Athletics Carnival (Keilor Little Athletics Track) • 28th Aug - 15th Sept - MACSSIS open

• Tues 29th Aug

- -Literacy and Numeracy Week • Tues 29th Aug -Grade 5 Incursion - Mad about Science
- Tues 29th Aug -Sacrament of Reconciliation
- Thurs 31st Aug -Grade 5 Incursion - Mad about Science

2024 PREP ENROLMENTS now oper

17th Week in Ordinary Time

- Fri 4th Aug -Saint John Vianney
- Sat 5th Aug -The Dedication of the Basilica of St Mary Major

Sunday 6th August - The Transfiguration

18th Week in Ordinary Time

LITURGICAL CALENDAR

- 7th Aug Sts. Sixtus II and his Companions
- 8th Aug St Mary of the Cross MacKillop
- St Dominic
- 9th Aug St. Teresa Benedicta of the Cross
- 10th Aug St Lawrence ٠ 11th Aug – St Clare
- 12th Aug St. Jane Frances de Chantal

Key dates/times for Sacraments

Tues 29th Aug -The Sacrament of Reconciliation: 6.30pm (Holy Eucharist Parish Church)

RELIGIOUS EDUCATION



Mary of the Cross -Feast Day 8th August

Mary Helen MacKillop (Religious Sister of St Joseph [RSJ]), was an Australían nun who has been declared a saint by the Catholic Church as Saint Mary of the Cross. She was canonised on 17th October, 2010 and is Australia's first Saint.

Patron Saint of Australia, Abuse Victims, Trauma & the Poor Dear God,

Thank you for the life of St Mary of the Cross MacKillop. She showed us that in the struggles and hard times of her life you were there, loving and helping her.

Please be with me when times are hard or when I am afraid. Please help me to love you just as she loved you. Amen. "Never see a need without doing something about it" Mary MacKillop

The Assumption of the Blessed Virgin Mary- Feast Day 15th August

Hístorícal Context

Since the 5th Century there has been an active tradition and belief around the assumption of Mary. The tradition

states that Mary was physically 'taken up' into heaven at the end of her life. It is believed that her soul and her body remained united. This ancient belief was defined as an infallible teaching of the Church by Pope Pius XII in 1950. It is one of only two infallible statements that have been defined as such and both related to the Blessed Virgin Mary. The feast is celebrated on August 15 and is a Holy Day of Obligation.

PREPS – 100 DAYS AT SCHOOL!

Last week, the Grade Prep students celebrated 100 days of school. The Prep students and their teachers came to school to dressed up as a 100-yearold person!

The Preps and their teachers had a wonderful day!



LITERACY NEWS

Term 3 is my favourite term because of Book Week :-) What is Book Week?

middle to upper primary years. Ages 7-12 years."

Evie and Rhino by Neridah McMullin ill. Astred Hicks

The Raven's Song by Zana Fraillon & Bren MacDibble

The Way of Dog by Zana Fraillon ill. Sean Buckingham

"Entries in this category should be outstanding books of the

Picture Book genre in which the author and Illustrator achieve

artistic and literary unity or, in wordless picture books, where the story, theme or concept is unified through Illustrations.

Ages 0-18 years (NB. Some of these may be for mature readers)."

Book of the Year: Young Readers

Xavier in the Meantime by Kate Gordon

Dirt by Sea by Tom Jellet Michael Wagner

Mv Strange Shrinking Parents by Zeno Sworder

Our Dreaming by Dub Leffler text. Kirli Saunders

August & Jones by Pip Harry

Runt by Craig Silvey

Picture Book of the Year

Each year since 1945 the Children's Book Council of Australia (CBCA) has brought children and books together across Australia through CBCA Book Week. During this time schools and public libraries spend one week celebrating books and Australian children's authors and illustrators. Teachers and librarians create colourful displays, develop activities, run competitions and tell stories relating to a theme to highlight the importance of reading. Book Week 2023 will run from August 19th to 25th. This year's theme is "Read, Grow, Inspire."

BOOK WEEK DRESS UP DAY - Thursday 24th August 2023



Get your costume ready! Assembly at 12pm – All Welcome!

Book of the Year: Early Childhood "Entries in this category may be fiction, drama or poetry and "Entries in this category may be fiction, drama or poetry and should be appropriate in style and content for readers from the

should be appropriate in style and content for children who are at pre-reading or early stages of reading. Ages 0-6 years." Bev and Kev by Katrina Germein ill. Mandy Foot Jigsaw: A Puzzle in the Post by Bob Graham Lionel and Me by Corinne Fenton ill. Tracie Grimwood Market Day by Carrie Gallasch ill. Hannah Sommerville Snap! by Anna Walker

Where the Lyrebird Lives by Vikki Conley ill. Max Hamilton

Eve Pownall Award

"Entries in this category should be books which have the prime intention of documenting factual material with consideration given to imaginative presentation, interpretation and variation of style. Ages 0-18 years." A is for Australian Reefs by Frané Lessac Amazing Animal Journeys by Jennifer Cossins Come Together: Things Every Aussie Kid Should Know about the First Peoples by Isaiah Firebrace ill. Jaelyn Biumaiwai DEEP: Dive into Hidden Worlds by Jess McGeachin Opal and Dart by Vianne Brain ill. Clare Bradley Wild Australian Life by Leonard Cronin ill. Chris Nixon

CBCA Award for New Illustrator

Farmhouse by Sophie Blackall

Frank's Red Hat by Sean E Avery

"This Award aims to recognise and encourage new talent in the field of Australian children's book Illustration. Ages 0-18 years." Australia: From Dawn to Dusk ill. Brentos

Paradise Sands: A Story of Enchantment by Levi Pinfold

The Best Hiding Place ill. Sylvia Morris text. Jane Godwin Naturopolis ill. Ingrid Bartkowiak text. Deborah Frenkel

Tiny Wonders ill. Sally Soweol Han

There's No Such Book ill. Jake A. Minton text Jessica Dettmann We Are Australians ill. Jandamarra Cadd text. Duncan Smith and Nicole Godwin





Our Library To help us prepare and celebrate our school Library has sprung a tree on one of the walls and we have butterflies flying gracefully through the air. The shortlisted books are on display and available for the teachers to borrow, read and teach about. The students will have an opportunity to borrow the books later this term.

New Resources I have purchased several new resources this year, including books to top up classroom libraries. Each grade has a freshly topped up box. I will continue to purchase books with the intention of providing students a wide variety of books with the hope the students will grow their love for reading.

> Please don't hesitate to contact Bernadette with any questions. Simply call and leave a message.

WELLBEING/LEARNING DIVERSITY

NCCD Information Sheet for Parents, Carers and Guardians

Nationally Consistent Collection of Data (NCCD) On School

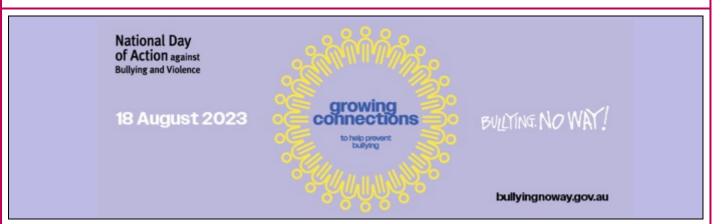
Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the Nationally Consistent Collection of Data on School Students with Disability (NCCD) every year. It counts the number of students who receive additional adjustments or "help" at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

I would like to take this opportunity to thank families who over the past year (Aug 2022- Aug 2023) have participated in Program Support Meeting (PSGs) with other staff members and me to continue supporting conversations for your child's wellbeing and academic learning, who require additional adjustments to help them learn.

More information translated in Vietnamese, Chinese, Tagalong, Arabic and English is available and has been available all year on our school website <u>https://www.hestalbanssth.catholic.edu.au/</u> or please visit the NCCD portal for more information <u>https://www.nccd.edu.au/</u>





On Friday 18 August 2023, Holy Eucharist School is participating in the **National Day of Action against Bullying and Violence (NDA).** The NDA is Australia's key bullying prevention initiative, connecting schools and communities to find workable solutions to prevent bullying.

The theme for the 2023 National Day of Action against Bullying and Violence (NDA) is *Growing connections*. Growing connections helps everyone feel accepted, respected, included and supported. Being connected and having people to talk to, or to ask for help, can help to prevent bullying.

All students will have a casual day and are encouraged to wear something ORANGE on Friday, 18th August in order to recognise the *National Day of Action against Bullying and Violence*. it's an important day to raise awareness and work together on positive and proactive solutions to prevent and address bullying.

Students will be learning about bullying prevention to discover what growing connections means to them, and how it can increase positive social behaviours and help prevent bullying.



HOLY EUCHARIST SCHOOL 1a Oleander Drive, St Albans VIC 3021 PHONE: 8312 0900 www.hestalbanssh.catholic.edu.au



August 2023

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDY
July 30 SEVENTEENTH SUNDAY IN ORDINARY TIME YEAR A	Grade 3 Incursion- Science Discovery	-ci	2	3 Grade 5 St Albans Secondary College - A Cinderella Tale	4 NCCD – submission day	2
	nome	Reconciliation Family Faith Evening, 6.30	Australian Maths (Australian Maths Competition 2023- Open to 3-6 students	o 3-6 students	
6 The Transfiguration of the Lord	4	8 Feast of St Mary of the Cross MacKillop	 Grade 5 Caroline Chisholm College - Chicago 	10 Feast of Saint 🛃 : Lawrence, Deacon & Martyr	ΓT	12
13 NINETEENTH SUNDAY IN ORDINARY TIME YEAR A	7 t	15 Feast of the Assumption of the Blessed Virgin Mary	16	17 Grade 5 CRC St Albans - Nightmare on Theodore Street Grade 1 Scienceworks excursion	18 National Day Against Bullying & Violence	61
20 TWENTIETH SUNDAY IN ORDINARY TIME YEAR A	51	22 Grade 5 STEM excursion - Melbourne Museum	23	24 Feast of Saint (좋음) Bartholomew, Apostle Book Week Assembly 12pm in the Hall	25 District Athletics Carnival	26
		Children's Bo	Book Week 'Read, Grow, Inspire'	row, Inspire'		
27 TWENTY-FIRST SUNDAY IN ORDINARY TIME YEAR A	28	29 Grade 5JH & 5 BP Incursion - Mad about Science 6.20 Sacrament of Reconciliation	30	31 Grade 5TN & 5SN Incursion - Mad about Science	Sept 1 Father's Day Breakfast Grade Prep Scienceworks excursion	Sept 2
	Melbouri	Melbourne Archdiocese Catholic Schools – School Improvement Surveys Open	olic Schools – Scho	ool Improvement Si	urveys Open	
Sept 3 TWENTY-SECOND SUNDAY IN ORDINARY TIME YEAR A	Sept 4	Sept 5 Divisional Athletics Carnival School Advisory Council Meeting 7pm	Sept 6 Italian Fiesta Celebration	Sept 7 Grade 2 Big Day In	Sept 8 Feast of The Nativity of The Blessed Virgin Mary School Closure Day - First Nations Education	Sept 9
	Melbouri	Melbourne Archdiocese Catholic Schools – School Improvement Surveys Open	olic Schools – Scho	ool Improvement S	urvevs Open	



ACKNOWLEDGEMENT

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At Holy Eucharist School, we are honoured to acknowledge the Traditional Custodians of the land, the Wurundjeri People of the Kulin Nation, the first and enduring caretakers of the land in which we work and live.

We pay our respects to the Traditional Elders, both past, present and emerging, who have walked this country for countless generations.

We value the diversity of Aboriginal and Torres Strait Islander cultural heritages and recognise the impacts of colonisation and pledge our ongoing commitment to reconciliation.