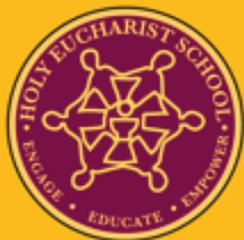




## Holy Eucharist School - St Albans South

1A Oleander Drive St Albans VIC 3021. Phone: 8312 0900

[www.hestalbanssth.catholic.edu.au](http://www.hestalbanssth.catholic.edu.au)



**Principal:**

**Mr. Michael Bonnici**

[principal@hestalbanssth.catholic.edu.au](mailto:principal@hestalbanssth.catholic.edu.au)

**Deputy Principal:**

**Ms. Anne-Marie Conte**

**Parish Priest:**

Fr. Vincent Long Pham CSsR

**Priests in Residence:**

Fr Joseph Hieu Xuan Nguyen CSsR

Fr Patrick Corbett CSsR

(P) 9366 1310

**Mass Times:**

**Saturday:** 6pm (English),

7:30pm (Vietnamese)

**Sunday:** 8:45am, 10.00am, 6pm (English)

12pm (Vietnamese)

**Prep:** Mary James, Samenta Ganeshanatham & Rebecca Howard

**Grade 1:** Jo Dragovic, Angela Lopez-Dee & Elise Ring,

**Grade 2:** Thy Tran, Dion Xuereb, Juliana Bizjak, Maryanne Camilleri/Christine Saunders

**Grade 3:** Vivian Faraj, Carla Lolicato, Jennifer Khong, Jackie Dabal/Crystal Carmuciano

**Grade 4:** Kathryn Barrie, Julie Murnane & Janelle Dumaguit

**Grade 5:** Bruno Pellaschiar, Jane Hurren, Stefany Nemet & Thilini Nanayakkara

**Grade 6:** Jacelle Cablao, Helen Kennedy & Adam Nicholl.

**Education in Faith:** Vanessa Shaw

**Learning & Teaching:** Anne-Marie Conte

**Literacy Leader:** Bernadette Parnis

**Literacy Intervention:** Charise Gibbs

**Literacy Tutor:** Colleen Azzopardi, Gabrielle Bright,

**Reading Recovery:** Karen Colman.

**Maths Leader/Tutoring P-6:** Erin McNally

**Maths Intervention:** Maryanne Camilleri

**Learning Diversity/Wellbeing:** Julie Semcesen

**Mental Health in Primary Schools Leader (MHIPS) /**

**School Counsellor:** Edward Faraci

**Speech Pathologist:** April Jones

**Family & Community Engagement Leader:**

Crystal Carmuciano

**Digital Technology and Family & Community**

**Engagement Assistant:** Clare Christie

**ICT:** Vanessa Shaw

**Visual Arts:** Shobha Hickey

**Performing Arts:** Eboni Morrell

**Physical Education:** Harry Herrera

**LOTE:** Yvonne Rosevear, Joe Sirianni

**EAL/New Arrival:** Irene Jurista

**Library:** Jenny Bistricki & Rita Zammit

**Business Manager:** Sue Smart

**Administration Staff:** Mandy Huong, Stefani Richardson, Georgina Vella

**Community Hub Leader:** Adella Howard

**Learning Support Officers:** Nawares Bahnam,

Nu Cuai, Ester Dawt Thluai, Jessica Di Pietro,

Catherine Hoang, Sara Kasko, Erica (Thoa) Le,

Celia (Thoi) Nguyen, Chau Nguyen, Trang Nguyen,

Van Nguyen, Thi Phan, Dianne Punicki, Elizabeth Sant,

Rosemarie Slater, Caitlyn Tamchai,

Kelly Triantafyllidis, Frances Wulf, Mary Xuereb,

**Cleaners:** June Balatbat & Maria Attard

**School Maintenance:** Peter Buttigieg

*We pray to Saint Joseph*  
(by Pope Francis, 'Patris Corde,  
with a Father's Heart')

Hail, Guardian of the Redeemer,  
Spouse of the  
Blessed Virgin Mary.  
To you God entrusted  
His only Son;  
In you Mary placed her trust;  
With you Christ became man.  
Blessed Joseph, to us too,  
Show yourself a father  
And guide us in the path of life.  
Obtain for us grace, mercy  
and courage,  
And defend us from every evil.  
**Amen.**



*A Prayer of Thanksgiving*  
*on this Father's Day*

God our Father,  
We give you thanks and praise  
for fathers young and old.  
We pray for young fathers newly  
embracing their vocation.  
May they find courage  
and perseverance  
to balance work, family, and faith in joy  
and sacrifice.  
We pray for fathers around the world  
whose children are lost and suffering;  
May they know that the  
God of compassion  
walks with them in their sorrow.  
We pray for men who are not fathers  
but still mentor and guide us with  
fatherly love and advice.  
We remember fathers, grandfathers,  
and great grandfathers  
who are no longer with us  
but who live forever in our memory  
and nourish us with their love,  
**Amen.**

### Principal's Message:

Dear Holy Eucharist Community,

It has been a lively and eventful time at Holy Eucharist, and I am excited to share some of the highlights with you.

Last week, we immersed ourselves in the world of literature during Book Week. Our assembly turned into a colourful display of creativity as both students and staff dressed up as their favourite book characters. It was heartening to witness the dedication everyone put into celebrating this event, emphasising the importance of reading in the learning journey. Special thanks go to Mrs. Bernadette Parnis and the staff for organising a variety of engaging activities that captured the spirit of Book Week.

The Father's Day breakfast held yesterday morning was very successful. We were thrilled to see so many dads, granddads, and caregivers join us for this special event. A special thanks to Mrs Crystal Carmuciano and our dedicated staff members for their efforts in organising and setting up the breakfast. It's these moments of togetherness that truly strengthen our school community.

After five years, we bid farewell to Ms Charise Gibbs, who has accepted a new role at St Columbans Secondary School. Her contributions to our school have been invaluable, and we extend our heartfelt gratitude for her dedication over the years. We wish her all the best in her new journey.

A friendly reminder that our school will be closed on Friday, 8<sup>th</sup> September 2023. This closure is due to our teachers and staff engaging in professional learning. We appreciate your understanding and support in this matter.

Finally, if you have a child who is attending kinder this year and will be going to school in 2024, you will need to enrol them at the office as soon as possible. At this stage, we already have 3 Prep classes next year and have only a few places left. If you know of anyone who needs to enrol their child, could you please let them know to contact the school office on 8312 0900.

Wishing all our fathers, grandfathers, uncles and all those who are like a father figure, a very Happy Father's Day!  
God Bless!

Mr Michael Bonnici

**Principal**

[principal@hestalbanssth.catholic.edu.au](mailto:principal@hestalbanssth.catholic.edu.au)



## SAFETY CONCERNS

I want to bring to your attention a concerning incident that occurred in O'Brien Drive recently. An illegally parked car was observed on the nature strip adjacent to the lane way frequently used by our students when exiting the school at home time.

Not only does this act go against legal regulations, but it also poses a significant danger to our students and staff who are supervising. Ensuring the safety of our students is of utmost importance, and incidents like this highlight the need for all of us to be mindful and considerate of their well-being.

I kindly urge all parents and carers to exercise patience and caution when it comes to parking in the vicinity of the school. Let's work together to create a safe environment for our students by adhering to traffic rules and regulations. By doing so, we can ensure that our children are able to navigate their way home safely without unnecessary risks.



## PARKING

I would like to address an ongoing concern regarding parking along the church driveway during school hours. While I understand that parking can sometimes be a challenge, it has come to our attention that a number of vehicles are still being left unattended along the church driveway, causing inconvenience and frustration for others.

It's important for us all to remember that our actions have an impact on the experiences of those around us. When cars are parked unattended along the church driveway, it not only blocks access for others but also leads to anger and frustration among those who are unable to leave the premises as a result.

To ensure a smooth and respectful environment for everyone, I kindly urge all parents and carers to adhere to the following parking guidelines:

**1. Do not leave your car unattended along the church driveway:** Please make an effort to park in designated areas or spots that do not obstruct the driveway. This will allow the flow of traffic and prevent unnecessary delays for others.

**2. Be mindful of others:** Please **do not** block or park in neighbouring driveways.

Remember that we are a community, and our actions affect one another. Practice patience and consideration when parking and leaving the premises.

**3. Use alternative parking options:** If the designated parking areas are full, consider using nearby parking spaces or finding alternative solutions to ensure you are not obstructing the driveway.

By working together to follow these guidelines, we can create a more harmonious and stress-free parking experience for everyone.

## KISS & GO ZONE

The church driveway is a **Kiss & Go Zone**. This means that:

- **The Kiss and Go Zone is a "No Parking" area.**
- **The driver must remain in the vehicles at all times.**
- **You need to ensure that your child has their bag with them before leaving home.**
- **Your child must use the footpath side of the door when getting in and out of the car.**
- **The driver must never double park.**
- **If the Kiss & Go Zone is full or you wish to get out of the car, please park in an area away from the Kiss & Go Zone.**
- **When crossing the driveway, please use the Zebra Crossing. We need to set good examples for our children.**
- **Do not park in the Staff Car Park to Drop Off or Pick Up Children.**



## MELBOURNE ARCHDIOCESE CATHOLIC SCHOOLS – SCHOOL IMPROVEMENT SURVEYS (MACSSIS)

Each year, we pause to listen to our students, families and staff to gauge how our learning community is travelling. This feedback is invaluable to our progress as effective school communities and is backed by evidence-based research and best practices.

A significant and formal way in which we engage and gather data is through MACSSIS, the Melbourne Archdiocese Catholic Schools – School Improvement Surveys. One of the main goals of the MACSSIS survey is to identify the strengths and areas for improvement within our school. We believe it is important that you have a voice in order to contribute to shaping the ongoing improvement of Holy Eucharist School.

The survey will be accessible online in English and in various other languages and dialects, from Monday 28<sup>th</sup> August and will need to be completed by Friday 15<sup>th</sup> September 2023. All participation is invited, welcomed and 100% voluntary. The surveys are not a test; they are an inclusive way to inform the work we are already doing to improve our school. Everyone has the right to refuse to participate, or withdraw from the survey at any point before, during, or after completion of the survey. Please notify the school if your child (Years 4-6) does not wish to participate. If you would like more information, please free to contact Michael or Anne-Marie at the office.



## CYBER-SAFETY

It has come to our attention that some students have been using their school email accounts inappropriately, which has led us to temporarily withdraw the privilege of using these accounts. Additionally, we have received reports of students engaging in conversations on 'Discord' whilst at home and are using inappropriate language and sharing content that is not in line with the values we uphold at our school. Even more concerning is the sharing of personal information, including addresses and photos, with individuals they do not know.

This behaviour is alarming, unacceptable, and poses potential risks to our students' safety. It is important to note that platforms like 'Discord' are recommended for individuals aged 13 and over due to privacy and security concerns. As many of our students are under 13, their usage of such platforms without appropriate supervision can be problematic and harmful. It is in fact, illegal.

We encourage you to have open conversations with your child about responsible internet use, the potential risks associated with sharing personal information, and the importance of respectful communication. We will be working diligently to educate our students about responsible digital citizenship, emphasising the importance of respecting the guidelines we have in place.

We kindly request your assistance in reinforcing these values at home. If you have any concerns or questions, please do not hesitate to contact me or any member of staff. Let us work together to ensure our students' online experiences are safe, positive, and conducive to their overall growth.

## **SCREEN TIME - Help your child achieve a healthy balance in their online and offline activities.**

### **How much is too much?**

There is no magic figure. The right amount of screen time can depend on a range of factors like your child's age and maturity, the kind of content they are consuming, their learning needs and your family routine.

It can be easy to focus only on the clock, but the quality and nature of what they are doing online, and your involvement, are just as important.

Consider your child's screen use in the context of their overall health and wellbeing. For example, is online time getting in the way of their sleep and exercise? Is it impacting on their face-to-face connections with family and friends? The answers to these questions will guide you and help strike the right balance of online and offline activities for your child.

### **Signs to watch for - Signs that your child's online activity may be having a negative impact on them or on your family include:**

Signs that your child's online activity may be having a negative impact on them or on your family include:

- less interest in social activities like meeting friends or playing sport
- not doing so well at school
- tiredness, sleep disturbance, headaches, eye strain
- changes in eating patterns
- reduced personal hygiene
- obsession with particular websites or games
- extreme anger when being asked to take a break from online activity
- appearing anxious or irritable when away from the computer
- becoming withdrawn from friends and family



### **What to do if you are concerned: Ask questions and listen**

- Some of the behavioural changes described above are a normal part of growing up but, if you are concerned your child is struggling, try to find out why — there may be underlying issues such as cyberbullying, friendship difficulties or mental health issues.
- As part of your conversation, ask your child about how much time they spend online and explain why it is worrying and what they could be missing out on.
- Try not to show that you disapprove or they might shut down communication altogether.
- Talking to your child's school may also reveal academic or social issues, and the school may also be able to provide support.

### **Explore underlying issues and seek help if necessary**

- You can read advice for parents about issues like [cyberbullying](#), [gaming](#), and [grooming and unwanted contact](#).
- If necessary, you can get help for your child through a [counselling or online support service](#).

### **Help your child manage their online time - Stay engaged and encourage balance**

- Keep an eye on the games, apps and devices your child uses. Chat with your child regularly and help them stay aware of how much time they are spending on different online and offline activities.
- Include positive things outside the online world in your conversations, such as what they love in life, careers they are interested in and new hobbies.
- Join in. Play games together as a family, or explore some joint online projects. Rather than being just a solitary activity, online time can then become another way of strengthening connections as well as building social skills.
- Where possible, avoid limiting online time as a punishment as this approach may inflate its importance to children.

### **Create a plan**

- Involve your child in creating a family plan for leisure and entertainment time that balances time spent sitting in front of screens — including time online and watching TV — and a variety of offline activities.
- Work out the plan together. Young people are more likely to respond to rules they have contributed to and see as being fair and consistent.
- As well as agreed age-based time limits, the plan could include rules about which websites can be visited and online games can be played. It could also include control of access to the internet or devices, perhaps with daily passwords revealed once family time, homework and chores are complete.
- A minor reduction each day or a '15-minutes to switch-off' warning can help the transition to a more balanced use of time.

### **Reducing your own screen time also sets a positive example.**

- You could also consider formalising your plan into a signed written agreement — a family online safety contract. Our advice in [online safety basics](#) has some tips on this.
- There should be clear consequences for not sticking to the agreement and it is important to follow through with these.

### **Use the available technology**

- Parental controls are software tools that allow you to monitor and limit what your child sees and does online. But be honest and open with your children about why and how you want to use these technologies.
- There are also apps and software to measure online time as well as set time limits on device use or internet access.
- Find out more information in [parental controls](#).

### **Set boundaries for digital device use in your home. Device-free zones and times can help you manage screen time. For example, your family plan could include rules like this:**

- no devices in the bedroom for younger children
- all screens off in bedrooms after a certain time for older children
- all screens off at least one hour before planned bedtime
- all family members switch off at dinner time
- devices charged overnight in a place your child cannot access



## FATHER'S DAY BREAKFAST

Yesterday morning, we had our annual Father's Day Breakfast before school. It was great to see so many dads, grandfathers and other family members celebrating together with breakfast followed by a Liturgy. I would like to thank Mrs Crystal Carmuciano and Adella Howard for organising this event as well as the staff for helping on the day and to Mrs Vanessa Shaw for organising the liturgy.

## SCHOOL UNIFORM REMINDER!

Holy Eucharist School has a Uniform Policy. **It is an expectation, that all students are wearing the correct school uniform at all times.** If students are not wearing the correct uniform, **they are required to have a written letter from their parents** explaining why they are out of uniform. Please find an explanation of the school uniform listed below. Alternatively, you can visit our school website to view our school uniform policy <https://www.hestalbanssth.catholic.edu.au/enrolment-information/uniform/>

### Girls - Summer:

Maroon Check Dress  
White socks / Black shoes – **no runners**  
Woollen jumper with school logo – **not the PE tracksuit top**  
School Hat – In Term 1 and Term 4

### Girls- Winter

Maroon check pinafore or maroon slacks  
Yellow skivvy or yellow polo shirt with logo  
White socks / Black shoes - **no runners**  
Woollen jumper with school logo - **not the PE tracksuit top**

### Girls – Sport (Only on Sport Days)

Maroon shorts or maroon skirt/skort  
Maroon tracksuit with school logo on top  
Gold polo shirt with school logo  
White socks and runners

### Boys - Summer:

Grey Shorts  
Gold polo shirt with school logo  
Grey socks / Black shoes - **no runners**  
Woollen jumper with school logo – **not the PE tracksuit top**  
School Hat – In Term 1 and Term 4

### Boys Winter

Long grey pants  
Yellow skivvy or yellow polo shirt with logo  
Grey socks / Black shoes - **no runners**  
Woollen jumper with school logo - **not the PE tracksuit top**

### Boys - Sport

Maroon shorts  
Maroon tracksuit with school logo on top  
Gold polo shirt with school logo  
White socks and runners

**Please note:** If students are **not wearing the correct school uniform, a note will be sent home.** This note will need to be signed by the parent/guardian. If you are experiencing financial difficulties, please contact the school office.

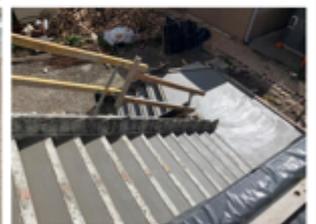
## NEW BUILDING

Unfortunately, we have encountered a delay in our construction timeline. The delivery of the metal sheeting for the roof, has experienced unforeseen delays. Hopefully the metal sheeting will arrive next week.

On a positive note, we are pleased to report that the roof safety mesh has been installed and 80% of the external wall frame has been successfully completed.

Please visit our school website to see an aerial video footage of the progress made at the building site.

<https://www.hestalbanssth.catholic.edu.au/enrolment-information/new-learning-centre-in-2024/>



## SCHOOL ADVISORY COUNCIL

The School Advisory Council will be meeting on Tuesday 5<sup>th</sup> September 2023 at 7pm. Members of the School Advisory Council play an important role in supporting the work of the Principal. The council was established at the end 2021 and is made up of the following members:

- Charlie Dong – Chair
- Jane Koesasi – Secretary
- Phuong Vo – Parent Representative
- Maria Tonsic – Parent Representative
- Anne-Marie Conte – Staff Representative
- Charlie Desira – Parish Representative
- Fr Vincent Pham – Custodian of Mission
- Michael Bonnici – Principal



Mr Michael Bonnici

**Principal**

[principal@hestalbanssth.catholic.edu.au](mailto:principal@hestalbanssth.catholic.edu.au)

## FATHER'S DAY BREAKFAST

Thank you to all the father figures who came out to celebrate Father's Day at Holy Eucharist on Thursday morning with a BBQ bacon and egg roll. It was lovely to see all the Dads, Uncles and Grandfathers playing with their family on the oval and shooting hoops on the court. Thank you to all the staff who helped organise and ensure the event was smooth and successful!



Thank you to Bunnings Sunshine, Watergardens and Pharmacy Select Watervale for donating the Father's Day Raffle prizes. Congratulations to our winners Iris (2TT), Sophie (2TT), Kris (PRH), Ayden (5SN) and Miss Kelly. We raised over \$450 which will go towards new resources and technology at school.

Wishing everyone a Happy Father's Day on Sunday celebrating with your family.

Ms Crystal Carmuciano

**Family School Partnerships Leader**

[Crystal.Carmuciano@hestalbanssth.catholic.edu.au](mailto:Crystal.Carmuciano@hestalbanssth.catholic.edu.au)



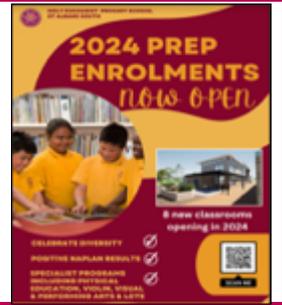
## PREP ENROLMENTS FOR 2024 - NOW OPEN

Enrolments are now open for 2024.

Children commencing Prep next year must be 5 years of age by 30<sup>th</sup> April 2024. We have a number of applications for next year and we have already started interviewing families.

It is really important that our current families also register their child/children at the office if they wish to enrol them for Grade Prep in 2024.

Tours of the school are now taking place after school. Please contact the office to make a booking.



## LOTE – ITALIAN NEWS

In Week 10 all students will be participating in the Italian festa week and will be participating in Italian activities during their Italian classes. The whole school will celebrate Italian Day on Thursday 14<sup>th</sup> September (week 10). During the assembly students will be performing Italian songs and dancing. Students are encouraged to wear the Italian colours of the flag (green, white, red) or they can choose to wear a costume with an Italian theme.

Signora Rosevear

Italian Teacher

[yve.rosevear@hestalbanssth.catholic.edu.au](mailto:yve.rosevear@hestalbanssth.catholic.edu.au)



## DISTRICT ATHLETICS CARNIVAL

Last week, some of our students represented out school at the District Athletics Carnival which was held at the Keilor Little Athletics Track. Well done to all the students who took part in these events. A big thank you to Ms Conte, Mrs Semcesen, Mr Falcao Ms Van and Ms Kelly for taking the students to this event whilst Mr Herrera was on leave.



1<sup>st</sup> 800m Race



1<sup>st</sup> Discus



3<sup>rd</sup> High Jump



2<sup>nd</sup> 800m Race



3<sup>rd</sup> 200m Race



3<sup>rd</sup> Triple Jump



1<sup>st</sup> 200m Race



3<sup>rd</sup> 12 Yr Old Boys Relay



2<sup>nd</sup> 12 Yr Old Girls Relay



1<sup>st</sup> 10 Yr Old Girls Relay



1<sup>st</sup> 10 Yr Old Boys Relay



3<sup>rd</sup> 9 Yr Old Girls Relay

## RELIGIOUS EDUCATION

**A Faith Development resource: The Catholic Influencers Podcasts with Father Rob Galea**

Catholic Influencers presents two weekly broadcasts through which Catholics can delve deeper into the upcoming Sunday Mass readings and relevant life issues from a Catholic perspective. The podcasts include an extended explanation of the upcoming Sunday Mass readings hosted by Fr Rob Galea, Alyssa Agius, and Justine Cumbo; the other is Sunday Homilies preached by Fr Rob Galea. For more information, please visit the website <https://www.catholicinfluencerspodcast.com/home#podcastsAnchor>

Mrs Vanessa Shaw

Religious Education Leader

[Vanessa.Shaw@hestalbanssth.catholic.edu.au](mailto:Vanessa.Shaw@hestalbanssth.catholic.edu.au)

## THE POLICE: HELPING HOLY EUCHARIST SCHOOL TO BE SAFE ONLINE

On Tuesday August 29<sup>th</sup> the students in Grades 4, 5 & 6 had a visit from the Proactive Policing Unit.

One of the roles of this unit of the police force is to support schools to educate young people about behaving safely when communicating online. Our students were presented with information about cybersafety by two police officers.

They were reminded:

- About the risks involved in sharing their personal details online
- That 'Discord' and other such online platforms are illegal for children their age to access
- That Bullying behaviour online is a serious offence
- That they should report any concerning images or words to a trusted adult.

Please make sure that you are monitoring your child/ren when they are using any electronic device. As parent/carers, you are responsible for their safety online at home.

Ms Anne-Marie Conte

**Deputy Principal/Learning and Teaching Leader**

[Annemarie.Conte@hestalbanssth.catholic.edu.au](mailto:Annemarie.Conte@hestalbanssth.catholic.edu.au)



### IMPORTANT DATES

#### SEPTEMBER

- Sun 3rd Sept -Father's Day
- Tue 5th Sept -Divisional Athletics (Keilor)
- Wed 6th Sept -Italian Fiesta Day
- Thurs 7th Sept -Grade 2 Big Day In
- **Fri 8th Sept -School Closure Day - Fri 8th Sept**
- Thurs 14th Sept -R U Ok Day?
- Fri 15th Sept -Footy Colours Day (Gold Coin Donation)
- **Fri 15th Sept -TERM 3 ENDS - Students finish at 2pm**

### LITURGICAL CALENDAR

#### 22nd Sunday in Ordinary Time

- Sun 3<sup>rd</sup> Sept -Father's Day**
- Fri 8<sup>th</sup> Sept -The Nativity of the Blessed Virgin Mary**
- Sat 9<sup>th</sup> Sept -Saint Peter Claver

#### 23rd Sunday in Ordinary Time

- Tues 12<sup>th</sup> Sept -The Most Holy Name of Mary
- Wed 13<sup>th</sup> Sept -Saint John Chrysostom
- Thurs 14<sup>th</sup> Sept -The Exaltation of the Holy Cross

- Fri 15<sup>th</sup> Sept -Our Lady of Sorrows
- Sat 16<sup>th</sup> Sept -Saints Cornelius and Cyprian

HOLY EUCHARIST PRIMARY SCHOOL  
ST ALBANS SOUTH

# 2024 PREP ENROLMENTS NOW OPEN




**8 new classrooms opening in 2024**

- CELEBRATE DIVERSITY
- POSITIVE NAPLAN RESULTS
- SPECIALIST PROGRAMS INCLUDING PHYSICAL EDUCATION, VIOLIN, VISUAL & PERFORMING ARTS & LOTE



SCAN ME

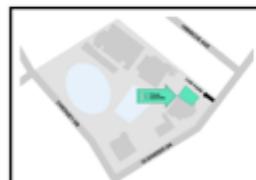
☎ 6312 0900 | ✉ PRINCIPAL@HESTALBANSSTH.CATHOLIC.EDU.AU | WWW.HESTALBANSSTH.CATHOLIC.EDU.AU

# Pupil Free Day

- Date:** 08-Sep-2023
- Time:** 07:00 to 18:00
- Location:** The Before and After School Care Room at Holy Eucharist School
- Fees:** \$65.31 \$65.31 after tax CCS\*





\*Child Care Subsidy (CCS)  
The Child Care Subsidy can provide up to 85% off your fees. Your eligibility is determined by your family's annual adjusted taxable income, the type of childcare you use, and your activity level. To find out if you're eligible, contact Centrelink on 13 61 50.

## Your OSHC.

Tailored before and after school experiences that children love.

To book, visit [www.campastralia.com.au](http://www.campastralia.com.au) by

### MATHS & ENGLISH TUTORING – 30% DISCOUNT FOR HOLY EUCHARIST STUDENTS

MPIR Tuition is a tuition centre located in Cairnlea that offers tutoring to students from Years 1 to 12. Our classes are conducted in small groups with specially designed classwork and homework books. For more information, please visit [www.mpirtuition.com.au](http://www.mpirtuition.com.au) or contact 0481 333 678.

### DAY KÈM TOÁN VÀ ANH VĂN - GIẢM 30% HỌC PHÍ CHO SINH VIÊN TẠI TRƯỜNG HOLY EUCHARIST

MPIR Tuition là một trung tâm dạy kèm tại Cairnlea cung cấp dịch vụ dạy kèm cho học sinh từ lớp 1 đến lớp 12.

Các lớp học được tiến hành theo nhóm nhỏ với các bài tập soạn riêng cho mỗi học sinh. Để biết thêm chi tiết, vui lòng truy cập [www.mpirtuition.com.au](http://www.mpirtuition.com.au) hoặc liên lạc 0481 333 678.



### SAFETY OF CHILDREN AND ALL VULNERABLE PEOPLE:

We hold the care, safety and wellbeing of children and all vulnerable people as a central and fundamental responsibility for our community. The Holy Eucharist Commitment to Child Safety and Reporting Process are on display in the Administration foyer of the School and School Policies are available on the website at [www.hestalbanssth.catholic.edu.au](http://www.hestalbanssth.catholic.edu.au)

### ACKNOWLEDGEMENT

At Holy Eucharist School, we are honoured to acknowledge the Traditional Custodians of the land, the Wurundjeri People of the Kulin Nation, the first and enduring caretakers of the land in which we work and live.

We pay our respects to the Traditional Elders, both past, present and emerging, who have walked this country for countless generations.

We value the diversity of Aboriginal and Torres Strait Islander cultural heritages and recognise the impacts of colonisation and pledge our ongoing commitment to reconciliation.