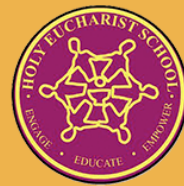




HOLY EUCHARIST SCHOOL - St ALBANS SOUTH

Term Outline Sheet - 2023

GRADE: 1 TERM: 4



RELIGIOUS EDUCATION

Unit Title: The Month of the Rosary

Understandings:

- We pray to Mary through the Rosary
- Mary shows Christians how to be trusting and faithful disciples
- Mary trusted in God's call for her to become Jesus Christ's mother.

Unit Title: Joy to the World

Understandings:

- Celebration is an important part of life that involves offering gifts, giving thanks and using symbols
- Advent is a time to prepare for Christmas
- Christmas is a time when we remember the joy of Jesus' birth and the peace he brought to the world
- Jesus taught us how to live in the image of God, as disciples of Christ, through his parables and miracles
- Interpreting Bible stories involves listening, thinking and responding through our actions.

ENGLISH

Reading and Viewing

Your child will be:

- Reading a variety of procedural texts
- Exploring the features and structure of procedural texts
- Participating in small group activities to develop reading and comprehension skills
- Developing their skills to decode written texts.

Writing

Your child will be:

- Planning and writing a procedural text using the appropriate features and structure
- Using the correct structure and appropriate language when writing a letter
- Proofreading and editing their own work
- Attempting to spell unfamiliar words with more independence, using the strategies taught in class
- Practising the use of correct letter formation and spacing when writing.

Speaking and Listening

Your child will be:

- Sharing their ideas and opinions in class discussions
- Encouraged to listen and ask questions
- Practising to read using fluency and correct phrasing
- Supported to pronounce words correctly
- Given opportunities to make oral presentations in front of the class.

MATHEMATICS

Your child will be:

- Recognising and classifying familiar three-dimensional objects using obvious features
- Measuring and comparing the capacities of different objects using informal measurement tools
- Recognising, describing and ordering Australian coins according to their value
- Recognising and describing one-half as one of two equal parts of a whole
- Describing half past times on analogue and digital clocks.

INTEGRATED STUDIES - INQUIRY

Topic: Let's Get Together and Celebrate!

Learning Area: The Humanities - History

Big Question: What events do your family, friends, community celebrate?

Understandings:

- People celebrate in many different ways
- Celebrations are passed down from generation to generation
- Different communities have their own unique customs
- People's beliefs have an impact on how they celebrate.

PHYSICAL EDUCATION

Your child will be:

- Participating in tabloid games that use a number of different fundamental movement skills during the Junior Athletics Carnival
- Demonstrating a number of sequences of movement during the Dance Stomp program
- Performing new movement skills in small or large group settings.

THE ARTS

Visual Arts

Your child will be:

- Exposed to the Aboriginal culture, and learning about the use of ochre colours in their artefacts
- Learning about simple symbols to tell their story, inspired by the Aboriginal Dreamtime
- Exploring techniques and processes, using art tools to make a boomerang design on wood.

Performing Arts

Your child will be:

- Revising their understanding of rhythm and rhythmic notation through body percussion
- Developing singing skills by learning their chosen song for the Christmas concert
- Learning basic choreography to accompany their chosen Christmas song.

LOTE - Language Other Than English - Italian

Your child will be:

- Sharing information about how they get to school and creating a road scene in Italian.
- Participating in shared action with peers and teachers through images, movement and song
- Learning about road safety and transport: "Mezzi di trasporto" Singing the traffic lights song.

DIGITAL TECHNOLOGY

Your child will be:

- Identifying ways to stay safe online at home and at school
- Continuing to experiment with basic coding websites
- Altering text and pictures on a Word document.

PARENT'S SIGNATURE: _____ **DATE:** _____