



# HOLY EUCHARIST SCHOOL - St ALBANS SOUTH

## Term Outline Sheet - 2023

**GRADE: 2 TERM: 4**



### RELIGIOUS EDUCATION

#### **Unit: Identity and Culture**

##### **Understandings:**

- People use words, actions and symbols to show and celebrate their love
- Family is a sign of God's love
- Throughout the year, the Church celebrates God's love, especially in Mass each Sunday.

#### **Unit: Advent and Christmas**

##### **Understandings:**

- Advent is a time for waiting, hoping and preparing for the birth of Jesus Christ
- Mary accepted God's call to the Mother of Jesus Christ
- The gospels tell the story of Jesus Christ's birth.

### ENGLISH

#### **Reading and Viewing**

##### **Your child will be:**

- Reading familiar and unfamiliar texts with fluency and using decoding strategies to solve unknown words
- Using comprehension strategies such as inferring, summarising and questioning to understand what is read
- Using simple connectives to link ideas by using a conjunction to create a compound sentence
- Learning that persuasive texts have a specific text structure and language features.

#### **Writing**

##### **Your child will be:**

- Planning, drafting, editing, and publishing persuasive texts
- Planning, drafting, editing, and publishing an informal letter to Santa
- Constructing compound sentences using conjunctions.

#### **Speaking and Listening**

##### **Your child will be:**

- Using Reader's Theatre to deliver plays using a clear voice with varying tone, volume and pace
- Identifying and experimenting with rhythmic sound and word patterns in poetry, chants and songs
- Manipulating more complex sounds in spoken words through knowledge of blending and segmenting sounds.

### MATHEMATICS

##### **Your child will be:**

- Recognising and interpreting halves, quarters and eighths
- Identifying and representing o'clock, quarter-past, half-past and quarter-to times on a clock
- Counting and arranging Australian coins and notes according to their value
- Investigating the effects of flips, slides, half turns and quarter turns
- Comparing and ordering shapes based on volume and capacity, using uniform informal units.

## **INTEGRATED STUDIES - INQUIRY**

**Topic: It's a Celebration!**

**Learning Area:** History (Community History)

**Big Question: Why do we celebrate and commemorate important events?**

**Understandings:**

- Celebrations and commemorations are traditions that bring together family, friends, and communities of different cultures and faiths for a purpose
- That the country, place and traditional custodians of the land or sea are acknowledged at ceremonies
- There are different commemorative events that families celebrate.

## **PHYSICAL EDUCATION**

**Your child will be:**

- Participating in tabloid games that are new and unfamiliar and describing how they felt about the experience
- Demonstrating sequences of rhythm and movement during the Dance Stomp program
- Continuing to develop hand-eye coordination skills by playing modified games and activities.

## **THE ARTS**

### **Visual Arts**

**Your child will be:**

- Learning about the Aboriginal culture and their artefacts
- Exploring techniques and processes, using art tools to design a didgeridoo
- Using simple symbols to tell their family story, inspired by Aboriginal Dreamtime.

### **Performing Arts**

**Your child will be:**

- Learning their chosen song for the Christmas concert and developing skills to work as ensemble
- Learning basic choreography to accompany their chosen Christmas song.

## **LOTE - Language Other Than English - Italian**

**Your child will be:**

- Reviewing numbers 1-20 and learning new numbers 20-30 in Italian
- Sharing information about how they get around and creating a road scene in Italian
- Participating in classroom routines, games, instructions and shared activities.

## **DIGITAL TECHNOLOGY**

**Your child will be:**

- Identifying ways to be responsible and respectful when using the internet
- Continuing to experiment with basic coding websites
- Altering text and pictures on a Word document.

**PARENT'S SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_