



## RELIGION

### Unit: The Month of the Rosary | Identity and Culture | Advent and Christmas

#### **Understandings:**

- October is the month of the Rosary. The Rosary is a Catholic prayer devotion that draws us closer to Jesus and Mary
- Prayer and liturgical celebrations are an important part of the Catholic tradition
- There are different traditions and customs for preparing for and celebrating Advent and Christmas
- The Christmas story reveals the coming of the Prince of Peace to the world.

## ENGLISH

### Reading and Viewing

#### **Your child will be:**

- Making connections between the text, their own experience and other texts
- Making predictions, asking and answering questions about the text
- Determining important ideas, events or details in texts.

### Writing

#### **Your child will be:**

- Planning, drafting and publishing narratives demonstrating their understanding of text structures, language features and purpose
- Exploring various spelling strategies to assist them with attempting to write unfamiliar words
- Recognising that paragraphs are a key organisational feature of written texts
- Rereading and editing their writing to ensure appropriate grammar, punctuation and sentence structure is used.

### Speaking and Listening

#### **Your child will be:**

- Participating in collaborative discussions, building on and connecting ideas expressed by others
- Given various opportunities to share their learning and present their work to the class in the form of a short presentation
- Discussing texts and how characters, events and settings are portrayed in different ways by the author.

## MATHEMATICS

#### **Your child will be:**

- Conducting chance experiments and identifying possible outcomes
- Modelling and representing unit fractions including  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{3}$ ,  $\frac{1}{5}$  and their multiples to a complete whole
- Describing and creating number patterns using addition and subtraction
- Measuring, ordering and comparing objects using familiar metric units, including length and area.

## **INTEGRATED STUDIES - INQUIRY**

### **Topic: Celebration Time!**

**Learning Area:** History and Civics & Citizenship

**Big Question:** What, where, how and why do we celebrate?

#### **Understandings:**

- Celebrations around the world and in Australia are based on traditions and incorporate different symbols
- Celebrations hold significance and bring communities together
- Individual celebrations have important rituals and symbols
- There is a difference between a celebration and commemoration.

## **PHYSICAL EDUCATION**

### **Your child will be:**

- Working cooperatively with team members to maintain possession in a game by passing to other players and listening to teammates
- Participating in the Hockey program and learning the correct way to pass, shoot and dribble
- Practising a number of different fundamental movements such as striking, sprinting, jumping and kicking.

## **THE ARTS**

### **Visual Arts**

#### **Your child will be:**

- Learning about the importance of handmade ochre colours found in the environment to Aboriginal artists
- Creating a piece of art using printing, inspired by the ancient cave engravings
- Incorporating techniques and processes to create visual effects using line, colour, and texture.

### **Performing Arts**

#### **Your child will be:**

- Developing a deeper understanding of pitch, tempo, dynamics and texture through learning their chosen song for the Christmas concert
- Developing their singing skills
- Creating choreography to accompany their chosen Christmas song.

## **LOTE - Language Other Than English - Italian**

### **Your child will be:**

- Developing their knowledge of famous Italian monuments and places to visit
- Creating a travel brochure of Italy
- Exchanging personal information relating to self, school and home.

## **DIGITAL TECHNOLOGY**

### **Your child will be:**

- Identifying ways to act 'eSafe' by asking, checking and thinking
- Experimenting further with block based coding websites and apps
- Using software to organise and present data on a chosen topic.

**PARENT'S SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_