



RELIGIOUS EDUCATION

Unit: The Rosary

Understandings:

- The Rosary is a form of meditative prayer dedicated to Mother Mary
- The Prayers of the Rosary are: the Sign of the Cross, the Apostles Creed, the Our Father, the Hail Mary, the Glory Be to the Father and the Hail, Holy Queen
- When we recite the Prayers of the Rosary, we remember events in the lives of Jesus. There are four sets of five mysteries, or stories, for us to think about while we pray the Rosary.

Unit: Jesus the Great StoryTeller

Understandings:

- Parables help us to understand a moral or spiritual lesson as told from the Gospel.

Unit: Waiting on the World to Change

Understandings:

- Advent is a time for Christians to reflect on the importance of the arrival, life and teachings of Christ and how they can continue his mission in our contemporary world
- During the Advent and Christmas Season, we can share and give hope to others
- At Christmas, Christians celebrate with joy, the presence of Jesus Christ.

ENGLISH

Reading and Viewing

Your child will be:

- Identifying features used in persuasive texts to determine the topic, the purpose and the audience
- Investigating in texts how adverb group/phrases and prepositional phrases can provide details of the circumstances surrounding a happening or state (for example, 'At midnight (time) he rose slowly (manner) from the chair (place) and went upstairs (place)')
- Continuing to develop their comprehension strategies to expand content knowledge and make links to prior knowledge when reading informative texts.

Writing

Your child will be:

- Identifying and incorporating relevant vocabulary from a range of sources that apply to a topic
- Creating persuasive texts in both written and visual formats
- Planning, drafting and publishing persuasively, containing key information and supporting details for a widening range of audiences, demonstrating increasing control over text structures and language features.

Speaking and Listening

Your child will be:

- Listening for key information given by a speaker and giving constructive feedback to their peers
- Sharing their thinking and reasoning meaningfully with others.
- Planning and delivering oral presentations, individually and in small groups.

MATHEMATICS

Your child will be:

Unit: Chance and Data- Data representation and transformation

- Selecting and trialling methods for data collection, including survey questions and recording sheets
- Constructing suitable data displays, with and without the use of digital technologies, from given or collected data
- Evaluating the effectiveness of different displays including tables, column graphs and picture graphs.

Unit: Measurement and Geometry- Area, Volume and Capacity

- Using scaled instruments to measure and compare masses, capacities and temperatures
- Comparing objects using familiar metric units of area and volume.

INQUIRY

Topic: “Celebrate good times, come on!”

Learning Area: History and Civics and Citizenship

Big Question: How do cultural celebrations bring communities together?

Understandings:

- There is a difference between a celebration and a commemoration
- Rituals and symbols of celebrations reveal the importance of the event to those who celebrate them
- Celebrations bring a community together and hold significance for the participants of the celebration.

PHYSICAL EDUCATION

Your child will be:

- Demonstrating acceleration and deceleration of movement in physical activities
- Participating in the Hockey program and learning the correct way to stop, pass, shoot and dribble
- Continuing to develop their hand-eye coordination skills through modified games and activities.

THE ARTS

Visual Arts

Your child will be:

- Introduced to Aboriginal culture and gaining knowledge about the traditional art of dot painting
- Comparing traditional art using ochre colours and contemporary art using vibrant colours
- Creating animal images on small clay plaques by using art tools to make marks.

Performing Arts

Your child will be:

- Building on previous study of musical elements such as form, pitch, rhythm, tempo and dynamics through learning their chosen Christmas song
- Creating and learning basic choreography and stage skills to accompany their chosen Christmas song.

LOTE - Language Other Than English - Italian

Your child will be:

- Learning about popular Italian sports and completing a sports survey of sports they like and dislike in Italian
- Developing their knowledge of Italian culture
- Using correct grammatical structures to form simple sentences and learning new Italian verbs and nouns.

DIGITAL TECHNOLOGY

Your child will be:

- Identifying ways to act ‘eSafe’ by asking, checking and thinking
- Experimenting further with block based coding websites and apps
- Using software to organise and present data on a chosen topic.

PARENT’S SIGNATURE: _____ **DATE:** _____