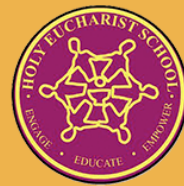




HOLY EUCHARIST SCHOOL - St ALBANS SOUTH

Term Outline Sheet - 2023

GRADE: FIVE TERM: 4



RELIGION

Unit: A Journey in Faith

Understandings:

- The Liturgical Calendar and the Mysteries of the Rosary are Catholic traditions that commemorate the life, death, resurrection of Jesus Christ
- The significance of God as Trinity
- Each Church is an expression of the customs, traditions and faith of the people within that community.

Unit: Waiting for the Messiah

Understandings:

- The people of Israel waited for the birth of a Messiah, prophesied in the Old Testament.
- Mary trusted in God and lived a life of faithful discipleship which is a model for all Christians
- Christians believe Jesus Christ is the Messiah, the anointed one of God.

ENGLISH

Reading and Viewing

Your child will be:

- Viewing and analysing the structure and language features of an explanation, persuasive advertisements and poems
- Learning to use comprehension strategies (e.g. making connections, making inferences, predicting, summarising to make meaning for a variety of texts)
- Recognising that ideas in literary texts can be conveyed from different viewpoints.

Writing

Your child will be:

- Planning, drafting and publishing an explanation text using the correct structure and language features
- Designing and creating an advertisement using the persuasive structure and language features
- Composing a variety of poems (e.g. haiku, cinquain, limerick, free verse) using the correct structure and language features
- Revising and editing their writing for spelling, grammar and punctuation.

Speaking and Listening

Your child will be:

- Attentively listening to spoken texts and accurately retelling key information
- Asking specific questions to clarify a speaker's meaning.

MATHEMATICS

Your child will be:

FRACTIONS AND DECIMALS

- Comparing, ordering and representing whole numbers, fractions and decimals through problem solving.

LOCATION

- Using a grid reference system to describe locations
- Describing routes using landmarks and directional language.

24-HOUR TIME

- Comparing 12 and 24 hour time systems and converting between them.

STATISTICS

- Understanding and comparing different types of graphs in a range of contexts.

INTEGRATED STUDIES - INQUIRY

Topic: Money Matters

Learning Area: Economics and Business

Big Question: What effect does consumer and individual financial choices have on myself, my family and the wider community?

Understandings:

- There is a difference between a need and want
- A producer makes a product and a consumer buys a product
- A good is a product that can be bought and a service is a job provided by another that can be bought
- Ethical choices need to be made about how limited resources are used
- Ways that we can save money include using a savings account and begin to understand the importance of budgeting.

PHYSICAL EDUCATION

Your child will be:

- Demonstrating defensive and offensive play in modified activities and games
- Performing activities that involve a transition from one skill to another, such as from sprinting to suddenly stopping or from leaping to catching
- Applying kicking, striking and throwing skills to propel an object and keep it moving over the net or to a partner.

THE ARTS

Visual Arts

Your child will be:

- Learning about the Aboriginal culture and their contribution to the world of Art
- Demonstrating the skills and processes of weaving as an artform
- Improvising recycled cardboard as a loom and using ochre coloured yarn or material to weave.

Performing Arts

Your child will be:

- Using percussion instruments to accompany the singing of their chosen Christmas song
- Developing their singing skills through the study and practice of acapella music
- Learning basic choreography and performance skills to accompany their chosen Christmas song.

LOTE - Language Other Than English - Italian

Your child will be:

- Learning the verb "to go", in Italian, in present and past tense
- Writing about the holidays using the past tense of "go"
- Creating a Postcard from Italy imagining they are visiting famous Italian monuments and places of interest.

DIGITAL TECHNOLOGY

Your child will be:

- Identifying ways to stay safe and play fairly when using the internet
- Experimenting further with block based coding websites and apps
- Investigating how a chosen information system meets the needs of the community.

PARENT'S SIGNATURE: _____ **DATE:** _____