



HOLY EUCHARIST SCHOOL - St ALBANS SOUTH

Term Outline Sheet - 2023

GRADE: 6 TERM: 3



RELIGIOUS EDUCATION

Unit: Faith in the Community

Understandings:

- Decision making around the issues of stewardship involves reflecting on the teachings of Jesus.
- God calls us to act courageously about issues of environmental justice and the welfare of the community.
- Our response to Christian values that stem from scripture, impact the wellbeing of the community.
- The literary forms and characteristics of scripture in biblical texts can be compared and contrasted in order to enhance our interpretation and search for meaning.

ENGLISH

Reading and Viewing

Your child will be:

- Reading and responding to texts by using the roles of Literature Circles.
- Reading fiction and non-fiction text and responding in different ways.
- Identifying and explaining how choices in language, emphasis, repetition and metaphor, influence personal response to different texts.
- Exploring news reports and discussing the language choices and point of view of the writers.

Writing

Your child will be:

- Planning, drafting, revising and publishing a Newspaper Report following the appropriate structure and language features.
- Investigating how vocabulary choices, including evaluative language can express meaning, feeling and opinion.
- Comparing texts including media texts that represent ideas and events in different ways, explaining the effects of the different approaches.
- Using a range of software, including word processing programs and learning new functions as required to create texts.

Speaking and Listening

Your child will be:

- Differentiating between reporting the facts in a news report and understanding when it is appropriate to share feelings and opinions.
- Listening to discussions, clarifying content and challenging others' ideas.
- Planning, rehearsing and delivering presentations, for defined audiences and purposes, making appropriate choices for modality and emphasis.

MATHEMATICS

Unit: Units of Measurement

Your child will be:

- Connecting decimal representations to the metric system.
- Converting between common metric units of length.
- Solving problems involving the comparison of lengths and areas using appropriate units.

Unit: Addition and Subtraction

Your child will be:

- Choosing between mental, written and a technology-based computation depending on the nature of the problems and the purpose for computation
- Using technology or another verification method (e.g. algorithm or inverse operation) to solve problems and check the reasonableness of answers
- Applying strategies already developed for solving problems involving small numbers to those involving large numbers

Unit: Fractions and Decimals

Your child will be:

- Comparing fractions with related denominators and locating and representing them on a number line.
- Solving problems involving addition and subtraction of fractions with the same or related denominators.
- Finding a simple fraction of a quantity where the result is a whole number.

INQUIRY

Topic: Give me Some Space

Learning Area: Earth and space science

Big Question: Why do we believe there is only life on planet earth?

Understandings:

- Identifying the planets of the solar system and comparing how long they take to orbit the sun.
- Modeling the relative size of and distance between Earth, other planets in the solar system and the sun.
- Sudden geological changes or extreme weather conditions can affect the Earth's surface.

PHYSICAL EDUCATION

Your child will be:

- Participating positively in groups and teams by encouraging others and negotiating roles and responsibilities during different physical activities.
- Performing activities that involve a transition from one skill to another, such as from dribbling to shooting or from leaping to balancing.
- Refining their techniques for different Athletics events in preparation for the Grade 3-6 Athletics Day in Term 3.

THE ARTS

Visual Arts

Your child will be:

- Using recycled cardboard to make a three - dimensional name initial letter inspired by Claude Monet's signature.
- Experimenting with a variety of media using glitter paper, cardboard, and textiles to create a 3D letter.
- Using the basic elements and principles of design to make a decorative piece of sculpture.

Performing Arts

Your child will be:

- Creating three dimensional characters and using these characters to devise a scene in groups with clear conflict and resolution.
- Continuing to work on a jazz number to incorporate instruments, vocals and dance.

LOTE - Language Other Than English

Italian

Your child will be:

- Interacting to share interests, leisure activities, feelings and preferences.
- Creating imaginative texts using imaginary characters, places and ideas. Eg, Role play /dialogue (visiting the doctor)
- Using new verbs and nouns to construct sentences in Italian

DIGITAL TECHNOLOGY

Your child will be:

- Planning and creating a multimedia presentation using a graphic design app.
- Continuing to develop their coding skills using alternate coding websites.
- Experimenting and creating with Makey Makey boards.

PARENT'S SIGNATURE: _____ **DATE:** _____