



# HOLY EUCHARIST SCHOOL - St ALBANS SOUTH

## Term Outline Sheet - 2023

**GRADE: 6 TERM: 4**



### **RELIGIOUS EDUCATION**

#### **Unit: Women of Faith**

##### **Understandings:**

- Mary was a faithful disciple and model for the Church
- There are women who we can identify as models of faith and courage
- There are key Church teachings and traditions in the Catholic Faith about Mary, including feast days, titles, prayers and devotions
- The Old and New Testaments include women who lived out their faith in God.

#### **Unit: Advent and Christmas**

##### **Understandings:**

- The Old Testament reveals that people longed for the coming of the Saviour
- The Catholic Church celebrates the season of Advent and Christmas
- The celebration of Christmas is significant for Christians.

### **ENGLISH**

#### **Reading and Viewing**

##### **Your child will be:**

- Identifying persuasive language and techniques
- Explaining how persuasive language is used to influence the personal responses of the reader
- Reading and responding to texts, using the roles of Literature Circles
- Reading with fluency, expression and the correct tone for the content.

#### **Writing**

##### **Your child will be:**

- Planning, drafting and publishing a sales pitch containing persuasive language techniques to sell a product
- Represent a point of view (for versus against) with supportive facts and examples for a range of audiences
- Editing own work using agreed criteria for persuasive arguments and debates.

#### **Speaking and Listening**

##### **Your child will be:**

- Identifying and exploring viewpoints (for vs against) in different contexts
- Listening to and participating in classroom activities
- Participating in formal and informal debates and planning, rehearsing and delivering presentations.

### **MATHEMATICS**

#### **Unit: Fractions and Decimals**

##### **Your child will be:**

- Comparing fractions with related denominators and locating and representing them on a number line
- Solving problems involving the addition and subtraction of fractions with the same or related denominators
- Finding a simple fraction of a quantity where the result is a whole number, with and without digital technologies.

#### **Unit: Geometry - 3D Shape**

##### **Your child will be:**

- Constructing simple prisms and pyramids
- Investigating the effect of combinations of transformations on simple and composite shapes, including creating tessellations, with and without the use of digital technologies
- Exploring the Cartesian coordinate system using all four quadrants.

## **Unit: Data representation and interpretation**

### **Your child will be:**

- Constructing, interpreting and comparing a range of data displays
- Posing and refining questions to collect categorical or numerical data by observation or survey
- Interpreting secondary data presented in digital media and elsewhere.

## **INQUIRY**

### **Topic: Money, Money, Money!**

**Learning Area:** Economics

**Big Question: What influences our choices when we spend money?**

### **Understandings:**

- Describing the difference between needs and wants and explaining why choices need to be made
- Identify types of resources (natural, human, capital) and explore the ways societies use them in order to satisfy the needs and wants of present and future generations
- Identifying influences on consumer choices and exploring strategies that can be used to make informed financial choices
- Explores strategies that will influence the consumer choices of the year 6 cohort through STEM investigations.

## **PHYSICAL EDUCATION**

### **Your child will be:**

- Demonstrating an understanding of how to adjust the force and speed of an object to improve accuracy and control
- Participating positively in groups and teams games by encouraging others and negotiating roles and responsibilities during different physical activities
- Sequencing passes between teammates to maintain possession or move a piece of equipment from one point to another.

## **THE ARTS**

### **Visual Arts**

### **Your child will be:**

- Learning about the Aboriginal culture and art
- Demonstrating the skills and processes of weaving as an artform
- Practising the skills of weaving on a round plate to make a basket, using coloured yarn.

### **Performing Arts**

### **Your child will be:**

- Participating in the rehearsal process and creatively contributing to learning and staging their chosen song for the Christmas concert
- Developing their performance skills including singing, choreography, stage acting and production elements.

## **LOTE - Language Other Than English - Italian**

### **Your child will be:**

- Interacting to share interests, leisure activities, feelings and preferences in Italian. E.g. Describing singers and songs they like
- Singing and performing the Christmas carol "Astro del Cielo", Silent Night.
- Using spoken and written Italian to describe and give information about themselves, family and friends.

## **DIGITAL TECHNOLOGY**

### **Your child will be:**

- Continuing to plan and create a multimedia presentation using a graphic design app
- Identifying ways to stay safe and play fairly when using the internet
- Investigating how a chosen information system meets the needs of the community.

**PARENT'S SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_