



**Principal:**

**Mr. Michael Bonnici**

[principal@hestalbanssth.catholic.edu.au](mailto:principal@hestalbanssth.catholic.edu.au)

**Deputy Principal:**

**Ms. Anne-Marie Conte**

**Parish Priest:**

Fr. Vincent Long Pham CSsR

**Assistants:**

Fr Joseph Xuan Hieu Nguyen, CSsR

Fr. Dominic Carrigan, CSsR

Fr. Robin Lomangkook, CSsR

Fr Patrick Corbett, CSsR

(P) 9366 1310

**Mass Times:**

**Saturday:** 6pm (English),

7:30pm (Vietnamese)

**Sunday:** 8:45am, 10.00am, 6pm (English)

12pm (Vietnamese)

**Prep:** Samenta Ganesanantham, Juliana Bizjak & Caitlyn Tamchai

**Grade 1:** Dion Xuereb, Jo Dragovic & Jin-Young Lee,

**Grade 2:** Christine Saunders/Maryanne Camilleri, Angela Lopez-Dee & Mary James

**Grade 3:** Jennifer Khong, Crystal Carmuciano/Jackie Dabal, Vivian Faraj & Chloe Goggi

**Grade 4:** Elise Ring, Bruno Pellaschiar, Stefany Nemet & Janelle Dumaguit

**Grade 5:** Thilini Nanayakkara, Julie Murnane & Raquel McClurg

**Grade 6:** Kathryn Barrie, Jacelle Cablao, Helen Kennedy & Michael Higgins/Kathleen Morrison

**Education in Faith Leader:** Anne-Marie Conte

**Learning & Teaching Leader:** Erin McNally

**Literacy Leader/Intervention:** Jane Hurren

**Literacy Intervention/Tutor:** Gabrielle Bright,

**Reading Recovery:** Karen Colman.

**Maths Leader/Tutoring P-6:** Erin McNally

**Maths Intervention:** Maryanne Camilleri

**Maths Intervention/Tutor** Joe Sirianni

**Learning Diversity/Wellbeing Leader:** Julie Semcesen

**Mental Health in Primary Schools Leader (MHIPS) /**

**School Counsellor:** Edward Faraci

**Speech Pathologist:** Claire Huntington

**Family & Community Engagement Leader:**

Crystal Carmuciano

**STEM/ ICT Leader** Clare Christie

**Music:** Colleen Azzopardi

**Visual Arts:** Shobha Hickey

**Performing Arts:** Carla Lolicato

**Physical Education:** Sinead Scott (Temporarily)

**LOTE:** Yvonne Rosevear, Joe Sirianni

**EAL/New Arrival:** Irene Jurista

**Library:** Jenny Bistricki & Rita Zammit

**Business Manager:** Sue Smart

**Administration Staff:** Mandy Huong, Stefani Richardson, Georgina Vella

**Community Hub Leader:** Van Nguyen

**Learning Support Officers:** Nawares Bahnam,

Nu Cuai, Ester Dawt Thluai, Jessica Di Pietro,

Catherine Hoang, Sara Kasko, Erica (Thoa) Le,

Celia (Thoi) Nguyen, Chau Nguyen, Trang Nguyen,

Thi Phan, Dianne Punicki, Elizabeth Sant,

Rosemarie Slater, Kelly Triantafyllidis, Frances Wulf,

Mary Xuereb,

**Cleaners:** June Balatbat & Maria Attard

Newsletter No. 2 – Friday 16<sup>th</sup> February 2024

HOLY EUCHARIST PRIMARY SCHOOL

## Holy Eucharist School - St Albans South

1A Oleander Drive St Albans VIC 3021. Phone: 8312 0900

[www.hestalbanssth.catholic.edu.au](http://www.hestalbanssth.catholic.edu.au)



### THE FIRST SUNDAY OF LENT

**Lent** is a period of preparation in the Church's Liturgical Year that orients the community towards **Holy Week** and the Season of **Easter**. It is a time of **prayer**, **fasting** and **good works**. The season of Lent begins with **Ash Wednesday** and concludes on **Holy Thursday** Evening (the Vigil of Good Friday).

*Let us pray that as we begin the season of Lent, we embrace the opportunity to:*

*Fast from hurting words and say kind words.*

*Fast from sadness and be filled with gratitude.*

*Fast from anger and be filled with patience.*

*Fast from pessimism and be filled with hope.*

*Fast from worries and have trust in God.*

*Fast from complaints and contemplate simplicity.*

*Fast from pressures and be prayerful.*

*Fast from bitterness and fill our hearts with joy.*

*Fast from selfishness and be compassionate to others.*

*Fast from grudges and be reconciled.*

*Fast from words and be silent so we can listen.*

*We pray that our only desire and our one choice is to choose what better leads to the deepening of God's life in us. Amen!*



Dear Holy Eucharist Community,

Firstly, I want to express my heartfelt gratitude to all who made our recent Family Picnic on Shrove Tuesday such a resounding success. It was heart-warming to witness the strong turnout and support from our students and families despite the unpredictable weather! Together, we raised \$1,987.80! A special thank you goes to Ms Crystal Carmuciano for coordinating the event and to Ms Georgina Vella, Mrs Mandy Huong, Ms Stefani Richardson, Mr June Balatbat Mr Peter Buttigieg and staff who worked tirelessly behind the scenes to make it all possible. Your efforts are truly appreciated.

As we entered the season of Lent with Ash Wednesday this week, our school community came together to mark the beginning of this solemn period. Our students in Grades 1 to Grade 6 participated in a meaningful Mass led by Father Vincent, where they received ashes as a symbolic reminder of our Lenten journey ahead. I want to extend my gratitude to Ms Anne-Marie Conte for her thoughtful preparation of the liturgy and to our Year 6s for taking part in the readings and for guiding us in prayer. The choir, led by Miss Kathryn Barrie and accompanied by Mrs Colleen Azzopardi enhanced our liturgy.

Looking ahead, I would like to remind you of our upcoming Parent/Teacher Conversations scheduled for Wednesday, 21<sup>st</sup> February 2024. The students will be dismissed at 12pm on this day, and we kindly ask parents/carers to adhere to their scheduled 10-minute appointment times. After School Care will be available in the hall for those who require it, but please remember to book in advance. We are eagerly anticipating this opportunity to discuss your child's progress and achievements with you.

Thank you once again for your ongoing support and collaboration in nurturing the growth and development of our students. I hope you have an enjoyable weekend. God Bless!

Mr Michael Bonnici

**Principal**

[principal@hestalbanssth.catholic.edu.au](mailto:principal@hestalbanssth.catholic.edu.au)

### EASTER EGG DONATIONS

We are asking each family to donate an easter egg towards our Easter Egg Raffle.

The Easter Egg Raffle will be held at the end of Term 1. More details to follow in the next newsletter.

Thank you for supporting our school fundraising.



## ASSESSMENT PORTFOLIO

Last week, the students took home their Assessment Portfolio. The portfolio contains:

- **A Cover page:** with space for parents to comment on student Work Samples (from Term 2)
- **The Commitment Statement to Child Safety:** This is to be read, signed and returned inside the Portfolio
- **Term 1, Term Outline:** This provides the parent/guardian with a summary of what is being covered during the term in all curriculum areas. Term outlines will go home at the beginning of each term inside the portfolio and parents/carers are required to sign it and return it to school inside the Portfolio.

A number of forms were also sent home inside the portfolio. Parents/carers were asked to complete the following:

- **Permission to Photo**
- **ICT Agreement**
- **School Counsellor Permission Form**

The Assessment Portfolio, including the completed forms, were due back at school last Wednesday. If you still have these, please return them to school without delay. Alternatively, if you require assistance in completing these forms, please let us know at the office.



## PARENT/TEACHER CHATS

Holy Eucharist School will be hosting our annual Parent/Teacher Chats on **Wednesday 21<sup>st</sup> February 2024** from 12:10pm until 6:00pm. Please note that **students will be finishing school at 12pm.**

Parent/Teacher Chats are a great opportunity to communicate with your child's teacher and to hear about how your child has settled into their new class. However, they are also a great way to discuss any concerns or questions you may have regarding your child. It is important that you take the time to think about the things you would like to discuss with your child's teacher, to ensure you make the most of your allocated time.

The Parent /Teacher Chats will be up to **10 minutes in length** – just enough time for you and your child's teacher to meet and communicate. During this meeting, your child's teacher will be asking questions which will provide them with important information. The information gathered will assist the class teachers when planning lessons teaching your child.

**We ask that parents select their preferred time as soon as possible and to return their slips to their child's teacher without delay. If parents have more than one child at Holy Eucharist School, they are asked to add them to the same list as well.**



## SCHOOL PHOTOS

School Photos will be taken on **Monday 4<sup>th</sup> March 2024**. All students need to wear their **full Summer Uniform and black school shoes**. In the coming weeks, each student will be given individual order forms.

If you would like to order photos, you will need to fill in the order form, pay the correct amount and return it to your class teacher on **photo day**. Alternatively, you can order photos online up to 2 days after photo day. **Please note, cash orders will not be accepted.**



## SCHOOL UNIFORM

**Holy Eucharist School has a Uniform Policy.** It is an expectation that all students are always wearing the correct school uniform. If students are not wearing the correct uniform, **they are required to have a written letter from their parent/carer** explaining why they are out of uniform. Please find an explanation of the school uniform listed below. Alternatively, you can visit our school website to view our school uniform policy [https://www.psw.com.au/schools/holy-eucharist-school-st-albans.html?\\_id=1660168686498&product\\_list\\_limit=36&product\\_list\\_order=price](https://www.psw.com.au/schools/holy-eucharist-school-st-albans.html?_id=1660168686498&product_list_limit=36&product_list_order=price)

### Girls - Summer:

Maroon Check Dress  
White socks / Black shoes – **no runners**  
Woollen jumper with school logo – **not the PE tracksuit top**  
School Hat – In Term 1 and Term 4

### Girls- Winter

Maroon check pinafore or Maroon slacks  
Yellow skivvy or yellow polo shirt with logo  
White socks / Black shoes - **no runners**  
Woollen jumper with school logo - **not the PE tracksuit top**

### Girls – Sport (Only on Sport Days)

Maroon shorts or Maroon skirt/skort  
Maroon tracksuit with school logo on top  
Gold polo shirt with school logo  
White socks and runners

**Please note:** If students are **not wearing the correct school uniform**, a note from the school will be sent home informing the parent/guardian. This note will need to be signed by the parent/guardian. If you require any information or support in regards to the school uniform, please see Michael at the office.

### Boys - Summer:

Grey Shorts  
Gold polo shirt with school logo  
Grey socks / Black shoes - **no runners**  
Woollen jumper with school logo - **not the PE tracksuit top**  
School Hat – In Term 1 and Term 4

### Boys Winter

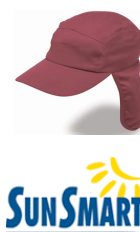
Long grey pants  
Yellow skivvy or yellow polo shirt with logo  
Grey socks / Black shoes - **no runners**  
Woollen jumper with school logo - **not the PE tracksuit top**

### Boys - Sport

Maroon shorts  
Maroon tracksuit with school logo on top  
Gold polo shirt with school logo  
White socks and runners

## SCHOOL HATS IN TERM 1

There are still quite a number of students at our school who do not have a school hat. In Australia we have "one of the highest rates of melanoma diagnoses in the world...two in three Australians will be diagnosed with skin cancer by the age of 70" (SunSmart, 2019). The good news is that almost all skin cancers are preventable. It is recommended that staff and students use a combination of sun protection measures (i.e. sun hat, sunscreen, clothing, shade and sunglasses when outdoors, avoid deliberate and extended sun exposure) when UV index levels are 3 or above (generally from mid-August to the end of April in Victoria). In Term 1 and Term 4 all students and teachers are required to wear a hat when they are outside. **It is an expectation and school policy that all students wear their school hat and their correct school uniform at all times.**





## **NAPLAN 2024**

The National Assessment Program – Literacy and Numeracy (NAPLAN) for Year 3 and Year 5 will commence on Wednesday 13<sup>th</sup> March 2024 and finishes on Monday 25<sup>th</sup> March 2024.

Schools have been asked to prioritise the tests within the first week of the testing window in order to accommodate students who may be absent from 13<sup>th</sup> - 25<sup>th</sup> March. These students will have the opportunity to complete the catch-up tests (for most subject areas) the following week.

NAPLAN is a nationwide measure through which parents, teachers, schools, education authorities, governments and the broader community can determine whether or not young Australians are developing the literacy and numeracy skills that provide the critical foundation for other learning and for their productive and rewarding participation in the community.

NAPLAN results allow parents/carers and educators to see how students are progressing in literacy and numeracy over time – individually, as part of their school community, and against national standards. The assessments are undertaken nationwide, every year, in the second full week in May.

NAPLAN is made up of tests in the four areas (or 'domains') of:

- Reading
- Writing
- Language conventions (spelling, grammar and punctuation)
- Numeracy.

**For more information regarding NAPLAN 2024, please visit** <https://www.vcaa.vic.edu.au/assessment/f-10assessment/naplan/Pages/parents/index.aspx>

## **THE AUSTRALIAN EARLY DEVELOPMENT CENSUS (AEDC)**

On 1<sup>st</sup> May 2024, our school will be taking part in the Australian Early Development Census (AEDC). This census is a nationwide census of early childhood development and helps schools and communities understand how children are developing before they start school, what is being done well, and what can be improved. The AEDC is an Australian Government initiative run by the Department of Education and Training. The AEDC highlights what is working well and what needs to be improved or developed to support children and their families by providing evidence to support health, education and community policy and planning.

The AEDC is held every three years and involves teachers of children in their first year of full-time school completing a research tool, the Australian version of the Early Development Instrument. The Instrument consist of about 100 questions and collects data relating to five key areas of early childhood development referred to as 'domains', these include:

- Physical health and wellbeing
- Social competence
- Emotional maturity
- Language and cognitive skills (school-based)
- Communication skills and general knowledge



Data is collected for individual children and reported for groups of children at a community, state/territory and national level. Please note that the AEDC is voluntary and is not a school test, so should you wish for your child/children's information to be excluded from the census, please contact Mr Bonnici.

## **NEW SCHOOL CROSSING IN CHEDGEY DRIVE**

I am pleased to report that the council have almost completed installing the new school crossing in Chedgey Drive, St Albans.

The location of the new crossing is north-west of Oleander Drive. Importantly, the existing school crossing at Oleander Drive, St Albans, will not be removed at this time. The council will continue discussions following the installation of the school crossing at Chedgey Drive.

This development is a significant step towards ensuring the safety of our students, and we are grateful for the council's cooperation in this matter.



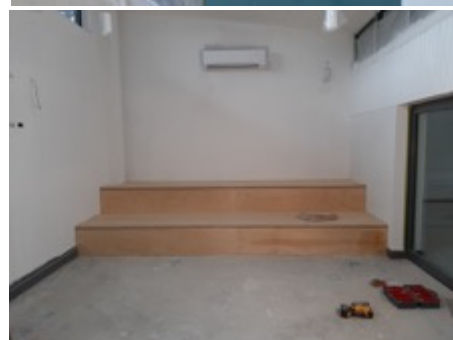
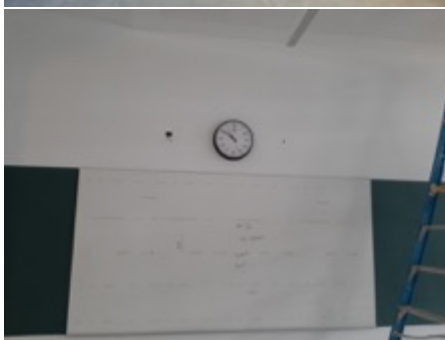
## **NEW BUILDING**

Currently, the new building is at 86% completion. I am pleased to inform you that despite some delays in the delivery of the cladding, significant progress has been made. The cladding, including eaves sheets, is nearing completion, and the painters have been diligently working on both the interior and exterior of the building. Additionally, a portion of the scaffolding has been removed, signalling progress in the construction process. This means that the builders are now able to proceed with placing the roof on the exterior toilet block and commencing work on the paving.

The installation of cupboards and the fit-off for the auto blinds have been successfully completed. Looking ahead, next week, the carpet layers will be installing the carpet and the doors connecting the new building to the MacKillop building.

For more information regarding our new building, please visit:

<https://www.hestalbanssth.catholic.edu.au/enrolment-information/new-learning-centre-in-2024>



Mr Michael Bonnici

**Principal**

[principal@hestalbanssth.catholic.edu.au](mailto:principal@hestalbanssth.catholic.edu.au)





FAMILY PICNIC 2024

**HOLY EUCHARIST PRIMARY SCHOOL**  
ST ALBANS SOUTH

# 2025 PREP ENROLMENTS now open

8 new classrooms  
opening early 2024

**CELEBRATE DIVERSITY** ✓

**POSITIVE NAPLAN RESULTS** ✓

**SPECIALIST PROGRAMS:**  
PHYSICAL EDUCATION,  
MUSIC, STEM, VISUAL ARTS,  
PERFORMING ARTS & LOTE ✓

SCAN ME

☎ 8312 0900

Mr Michael Bonnici  
principal@hestalbanstth.catholic.edu.au

www.hestalbanstth.catholic.edu.au

### MATHS & ENGLISH TUTORING

**30% DISCOUNT FOR HOLY EUCHARIST STUDENTS** **MPiR TUITION**

MPiR Tuition is a tuition centre located in Cairnlea that offers tutoring to students from Years 1 to 12. Our classes are conducted in small groups with specially designed classwork and homework books. For more information, please visit [www.mpirtuition.com.au](http://www.mpirtuition.com.au) or contact 0481 333 678.

### DAY KÈM TOÁN VÀ ANH VĂN - GIẢM 30% HỌC PHÍ CHO SINH VIÊN TẠI TRƯỜNG HOLY EUCHARIST

MPiR Tuition là một trung tâm dạy kèm tại Cairnlea cung cấp dịch vụ dạy kèm cho học sinh từ lớp 1 đến lớp 12.

Các lớp học được tiến hành theo nhóm nhỏ với các bài tập soạn riêng cho mỗi học sinh. Để biết thêm chi tiết, vui lòng truy cập [www.mpirtuition.com.au](http://www.mpirtuition.com.au) hoặc liên lạc 0481 333 678.



### INSTRUMENTAL MUSIC PROGRAM HERE AT YOUR SCHOOL

At ABC Music, we recognise the importance of nurturing well-spirited students, and our music programs play a key role in doing this. From learning to play free keyboard, mastering the violin, up to students are introduced to the wonderful world of brass, and the benefits are truly remarkable. Research shows that regular education can significantly enhance a child's cognitive development, academic performance, and overall well-being. When students engage with music, they sharpen their focus, improve their memory, and develop enhanced problem-solving skills - qualities that undoubtedly translate into academic success.

- We provide a range of musical instruments to learn, but this will differ from school to school. However, keyboard and guitar/bass are offered in all the schools we teach.
- Students get access for group, paired or private lessons.
- Lessons are 30 min long every week during the school term.
- We supply keyboards/guitar/bass for lessons.
- Other instruments to be supplied by the students.
- Students progress reports are provided to term 2 and term 4.
- Students receive a performance line in term 4.
- YES! We can provide students for ABC Music.
- Not students who qualified to purchase a music book as enrichment, the book will be returned to class.
- Instruments have to be purchased to be available via our website.
- Enrolment is on a first-come basis, and there are no charge every 3 months for the term to direct date.

Enrol Online on our Website [www.abcmusicgroup.com.au/enrol](http://www.abcmusicgroup.com.au/enrol)



**abc**  
music group

### SAFETY OF CHILDREN AND ALL VULNERABLE PEOPLE:

We hold the care, safety and wellbeing of children and all vulnerable people as a central and fundamental responsibility for our community. The Holy Eucharist Commitment to Child Safety and Reporting Process are on display in the Administration foyer of the School and School Policies are available on the website at [www.hestalbanstth.catholic.edu.au](http://www.hestalbanstth.catholic.edu.au)

### ACKNOWLEDGEMENT

At Holy Eucharist School, we are honoured to acknowledge the Traditional Custodians of the land, the Wurundjeri People of the Kulin Nation, the first and enduring caretakers of the land in which we work and live.

We pay our respects to the Traditional Elders, both past, present and emerging, who have walked this country for countless generations.

We value the diversity of Aboriginal and Torres Strait Islander cultural heritages and recognise the impacts of colonisation and pledge our ongoing commitment to reconciliation.

