



**Principal:**

**Mr. Michael Bonnici**

[principal@hestalbanssth.catholic.edu.au](mailto:principal@hestalbanssth.catholic.edu.au)

**Deputy Principal:**

**Ms. Anne-Marie Conte**

**Parish Priest:**

Fr. Vincent Long Pham CSsR

**Assistants:**

Fr. Joseph Xuan Hieu Nguyen, CSsR

Fr. Dominic Carrigan, CSsR

Fr. Robin Lomangkong, CSsR

Fr. Patrick Corbett, CSsR

(P) 9366 1310

**Mass Times:**

**Saturday:** 6pm (English),

7:30pm (Vietnamese)

**Sunday:** 8:45am, 10:00am, 6pm (English)

12pm (Vietnamese)

**Prep:** Samenta Ganeshanatham, Juliana Bizjak & Caitlyn Tamchai

**Grade 1:** Dion Xuereb, Jo Dragovic & Jin-Young Lee,

**Grade 2:** Christine Saunders/Maryanne Camilleri,

Angela Lopez-Dee & Mary James

**Grade 3:** Jennifer Khong, Crystal Carmuciano/Jackie

Dabal, Vivian Faraj & Chloe Goggi

**Grade 4:** Elise Ring, Bruno Pellaschiar, Stefany Nemet & Janelle Dumaguit

**Grade 5:** Thilini Nanayakkara, Julie Murnane & Raquel McClurg

**Grade 6:** Kathryn Barrie, Jacelle Cablao, Helen Kennedy & Michael Higgins/Kathleen Morrison

**Education in Faith Leader:** Anne-Marie Conte

**Learning & Teaching Leader:** Erin McNally

**Literacy Leader/Intervention:** Jane Hurren

**Literacy Intervention/Tutor:** Gabrielle Bright,

**Reading Recovery:** Karen Colman.

**Maths Leader/Tutoring P-6:** Erin McNally

**Maths Intervention:** Maryanne Camilleri

**Maths Intervention/Tutor** Joe Sirianni

**Learning Diversity/Wellbeing Leader:** Julie Semcesen

**Mental Health in Primary Schools Leader (MHIPS) /**

**School Counsellor:** Edward Faraci

**Speech Pathologist:** Claire Huntington

**Family & Community Engagement Leader:**

Crystal Carmuciano

**STEM/ ICT Leader** Clare Christie

**Music:** Colleen Azzopardi

**Visual Arts:** Shobha Hickey

**Performing Arts:** Carla Lolicato

**Physical Education:** Lenny De Cruz

**LOTE:** Yvonne Rosevear, Joe Sirianni

**EAL/New Arrival:** Irene Jurista

**Library:** Jenny Bistricki & Rita Zammit

**Business Manager:** Sue Smart

**Administration Staff:** Mandy Huong, Stefani Richardson, Georgina Vella

**Community Hub Leader:** Van Nguyen

**Learning Support Officers:** Nawares Bahnam,

Nu Cuai, Ester Dawt Thluai, Jessica Di Pietro,

Catherine Hoang, Sara Kasko, Erica (Thoa) Le,

Celia (Thoi) Nguyen, Chau Nguyen, Trang Nguyen,

Thi Phan, Dianne Punicki, Elizabeth Sant,

Rosemarie Slater, Kelly Triantafyllidis, Frances Wulf,

Mary Xuereb,

**Cleaners:** June Balatbat & Maria Attard

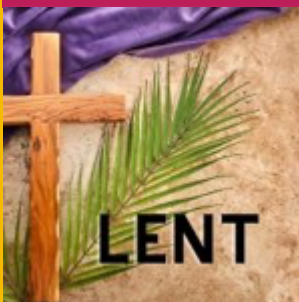
Newsletter No. 2 – Friday 1<sup>st</sup> March 2024

HOLY EUCHARIST PRIMARY SCHOOL

## Holy Eucharist School - St Albans South

1A Oleander Drive St Albans VIC 3021. Phone: 8312 0900

[www.hestalbanssth.catholic.edu.au](http://www.hestalbanssth.catholic.edu.au)



### THE THIRD SUNDAY OF LENT – YEAR B

The readings for the Third Sunday of Lent help us understand that we must follow God's Commandments and truly live them in our hearts to find life. The First Reading gives us the Ten Commandments. The Second Reading reminds us that God's wisdom is not like human wisdom. The Gospel tells of Jesus cleansing the temple of the money changers who put their own desires above serving the Father.

A reading from the holy Gospel according to John 2:13-25

*Not long before the Jewish festival of Passover, Jesus went to Jerusalem. There he found people selling cattle, sheep, and doves in the temple. He also saw moneychangers sitting at their tables. So he took some rope and made a whip. Then he chased everyone out of the temple, together with their sheep and cattle. He turned over the tables of the moneychangers and scattered their coins. Jesus said to the people who had been selling doves, "Get those doves out of here! Don't make my Father's house a marketplace." The disciples then remembered that the Scriptures say, "My love for your house burns in me like a fire." The Jewish leaders asked Jesus, "What miracle will you work to show us why you have done this?"*

*"Destroy this temple," Jesus answered, "and in three days I will build it again!" The Leaders replied, "It took forty-six years to build this temple. What makes you think you can rebuild it in three days?" But Jesus was talking about his body as a temple. And when he was raised from death, his disciples remembered what he had told them.*

*Then they believed the Scriptures and the words of Jesus.*

Dear Holy Eucharist Community,

I want to extend a heartfelt thank you to all the parents and carers who took the time to attend the Parent/Teacher Conversations last week. Your presence and engagement was greatly appreciated by the teachers, the staff, and our school community as a whole. I would also like to thank all the teachers, Learning Support Officers, Administration Staff and Interpreters for staying at school until 6:30pm to accommodate our parents/carers who are working.

These conversations play a crucial role in fostering strong connections between home and school, allowing for meaningful discussions about your child's progress and individual needs. The valuable insights shared during these conversations enable our teachers to tailor their lessons and support strategies to best meet the diverse needs of each student, ultimately contributing to improved learning outcomes.

Last Wednesday, our dedicated staff participated in First Aid/Asthma/Anaphylaxis training after school. This comprehensive training equips our teachers, Learning Support Officers and Administration staff with the essential knowledge and skills necessary to respond effectively in various emergency situations, ensuring the safety and well-being of our students and staff members. We are grateful for their commitment to maintaining a safe and supportive learning environment.

I am pleased to welcome Mr. Lenny De Cruz, our new Physical Education teacher, to our school community. Lenny brings with him a wealth of experience in teaching Physical Education across various schools. We are confident that his expertise and passion for promoting physical health and well-being will greatly enrich our physical education program. Please join me in extending a warm welcome to Lenny and wishing him all the best in his new role.

Please remember that Monday 11<sup>th</sup> March 2024, is a Public Holiday. The school will be closed on this day. Thank you for your continued support and partnership in nurturing the growth and development of our students.

God Bless!

Mr Michael Bonnici

**Principal**

[principal@hestalbanssth.catholic.edu.au](mailto:principal@hestalbanssth.catholic.edu.au)

School  
Photos  
Monday  
March 4<sup>th</sup>

#### EASTER EGG DONATIONS

We are asking each family to donate an easter egg towards our Easter Egg Raffle.

The Easter Egg Raffle will be held at the end of Term 1.

Thank you for supporting our school fundraising.

### **ARRIVAL AT SCHOOL EACH DAY...**

We have several students who are coming to school **either very early, or very late** in the morning. We want all our students at Holy Eucharist to be safe. **Your child/ren should not be left outside the gates before 8:30am as they are unsupervised.** Teachers commence work and begin supervision on the school grounds at 8:30am when the gates open. If you need to go to work or have other commitments before 8:30am, then your child/ren will need to go to **Before School Care**. Camp Australia is contracted by the school to provide this service from 7am each day until 8:30am. **After School Care** is also available from 3:10am until 6pm. Parents/Carers will need to enrol their child prior to their child attending the service, which will incur a fee (*Please note, you may be eligible to receive subsidies of up to 90% on Your OSHC fees with the Child Care Subsidy (CCS).* We strongly recommend you apply for the CCS to determine your eligibility).

### **GATES CLOSE AT 9AM**

**All Prep to Year 6 classes begin at 8:55am.** If your child **arrives at school after 9am, they will need to enter via the Administration Gate**, as all other gates will be locked. **If your child arrives at school after 9:00am, they will need to obtain a late pass from the school office.** Each time a student is issued with a late pass, it is recorded on the roll, and will appear on the student's report card each semester.

The whole school has a literacy block in the morning where students participate in intensive reading and writing activities. Students who arrive late each day are missing out on specific instructions for given tasks. When children are late, teachers have to repeat instructions again, which takes them away from teaching the rest of the class who are at school on time.

During our Parent/Teacher Chats, we were informed by parents/carers that **many of our students are going to bed very late at night**. As a result, the students are struggling to get out of bed in the morning and come to school feeling tired. **Please remember, if your child is tired then they are going to find it difficult to learn!**



### **GRADE 5 CAMP**

The Grade 5s will be attending **Gundiwindi Camp** on **Monday 18<sup>th</sup> March until Wednesday 20<sup>th</sup> March 2024**. The campsite is less than 50kms from Melbourne and is situated on the border of Wandin North and Silvan, Victoria. Gundiwindi has the most spectacular views of the surrounding mountains and bushland where the students can connect with nature and have a true 'bush' experience.

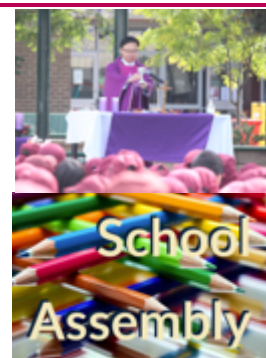
### **THURSDAY MORNING MASS/WHOLE SCHOOL ASSEMBLY**

I want to inform you of some updates regarding our school Masses, Assemblies, and student achievement celebrations.

Moving forward, our Whole School Assembly will now occur fortnightly on Thursdays at 9:10 am. These assemblies will alternate with our School Masses/Liturgies. This adjustment aims to provide a convenient opportunity for parents and carers to attend Mass/Assembly while dropping off their children at school. Additionally, the Leadership Team has conducted a review and implemented changes to how we recognise and celebrate student achievement. Given the number of classes we have, handing out awards to every student during assembly consumed a significant amount of teaching time. Consequently, we've decided to transition to a more streamlined approach.

Class teachers will now select one student per week to receive the "Student of the Week" award. The names of these students (first name only) will be published each Friday on Class Dojo for everyone to see and celebrate their accomplishments.

Furthermore, during our Whole School Assembly, one student per year level will be presented with the Principal's Award. This award will be granted to students who have demonstrated exceptional behaviour or exhibited outstanding learning dispositions. We believe that these changes will allow us to better recognise and appreciate student achievements while optimising our assembly time for meaningful engagements.



### **SCHOOL PHOTOS**

School Photos will be taken on **Monday 4<sup>th</sup> March 2024**. All students need to wear their **full Summer Uniform and black school shoes**. Last week the students received information in regards to ordering photos online. If you would like to order photos, you will need to fill in the order form online, pay the correct amount and return it to your class teacher on **photo day**. Alternatively, you can order photos online up to 2 days after photo day. **Please note, cash orders will not be accepted.**



### **SCHOOL UNIFORM**

**Holy Eucharist School has a Uniform Policy.** It is an expectation that all students are always wearing the correct school uniform. If students are not wearing the correct uniform, **they are required to have a written letter from their parent/carer** explaining why they are out of uniform. Please find an explanation of the school uniform listed below. Alternatively, you can visit our school website to view our school uniform policy [https://www.psw.com.au/schools/holy-eucharist-school-st-albans.html?\\_id=1660168686498&product\\_list\\_limit=36&product\\_list\\_order=price](https://www.psw.com.au/schools/holy-eucharist-school-st-albans.html?_id=1660168686498&product_list_limit=36&product_list_order=price)

#### **Girls - Summer:**

Maroon Check Dress  
White socks / Black shoes – **no runners**  
Woollen jumper with school logo – **not the PE tracksuit top**  
School Hat – In Term 1 and Term 4

#### **Girls- Winter**

Maroon check pinafore or Maroon slacks  
Yellow skivvy or yellow polo shirt with logo  
White socks / Black shoes – **no runners**  
Woollen jumper with school logo – **not the PE tracksuit top**

#### **Girls – Sport (Only on Sport Days)**

Maroon shorts or Maroon skirt/skort  
Maroon tracksuit with school logo on top  
Gold polo shirt with school logo  
White socks and runners

#### **Boys - Summer:**

Grey Shorts  
Gold polo shirt with school logo  
Grey socks / Black shoes – **no runners**  
Woollen jumper with school logo – **not the PE tracksuit top**  
School Hat – In Term 1 and Term 4

#### **Boys Winter**

Long grey pants  
Yellow skivvy or yellow polo shirt with logo  
Grey socks / Black shoes – **no runners**  
Woollen jumper with school logo – **not the PE tracksuit top**

#### **Boys - Sport**

Maroon shorts  
Maroon tracksuit with school logo on top  
Gold polo shirt with school logo  
White socks and runners

**Please note:** If students are **not wearing the correct school uniform**, a note from the school will be sent home informing the parent/guardian. This note will need to be signed by the parent/guardian. If you require any information or support in regarding the school uniform, please see Michael at the office.



## SCHOOL HATS IN TERM 1

School hats are now available at the school office. By now, every student at Holy Eucharist School should have a school hat with their name on it! In Australia we have "one of the highest rates of melanoma diagnoses in the world...two in three Australians will be diagnosed with skin cancer by the age of 70" (SunSmart, 2019). The good news is that almost all skin cancers are preventable. It is recommended that staff and students use a combination of sun protection measures (i.e. sun hat, sunscreen, clothing, shade and sunglasses when outdoors, avoid deliberate and extended sun exposure) when UV index levels are 3 or above (generally from mid-August to the end of April in Victoria). In Term 1 and Term 4 all students and teachers are required to wear a hat when they are outside. **It is an expectation and school policy that all students wear their school hat and their correct school uniform at all times.**



## NAPLAN 2024

The National Assessment Program – Literacy and Numeracy (NAPLAN) for Year 3 and Year 5 will commence on Wednesday 13<sup>th</sup> March 2024 and finishes on Monday 25<sup>th</sup> March 2024.

Schools have been asked to prioritise the tests within the first week of the testing window in order to accommodate students who may be absent from 13<sup>th</sup> - 25<sup>th</sup> March. These students will have the opportunity to complete the catch-up tests (for most subject areas) the following week.

NAPLAN is a nationwide measure through which parents, teachers, schools, education authorities, governments and the broader community can determine whether or not young Australians are developing the literacy and numeracy skills that provide the critical foundation for other learning and for their productive and rewarding participation in the community.

NAPLAN results allow parents/carers and educators to see how students are progressing in literacy and numeracy over time – individually, as part of their school community, and against national standards. The assessments are undertaken nationwide, every year, in the second full week in May.

NAPLAN is made up of tests in the four areas (or 'domains') of:

- Reading
- Writing
- Language conventions (spelling, grammar and punctuation)
- Numeracy.

**For more information regarding NAPLAN 2024, please visit <https://www.vcaa.vic.edu.au/assessment/f-10assessment/naplan/Pages/parents/index.asp>**



## THE AUSTRALIAN EARLY DEVELOPMENT CENSUS (AEDC)

On 1<sup>st</sup> May 2024, our school will be taking part in the Australian Early Development Census (AEDC). This census is a nationwide census of early childhood development and helps schools and communities understand how children are developing before they start school, what is being done well, and what can be improved. The AEDC is an Australian Government initiative run by the Department of Education and Training. The AEDC highlights what is working well and what needs to be improved or developed to support children and their families by providing evidence to support health, education and community policy and planning.

The AEDC is held every three years and involves teachers of children in their first year of full-time school completing a research tool, the Australian version of the Early Development Instrument. The Instrument consist of about 100 questions and collects data relating to five key areas of early childhood development referred to as 'domains', these include:

- Physical health and wellbeing
- Social competence
- Emotional maturity
- Language and cognitive skills (school-based)
- Communication skills and general knowledge

Data is collected for individual children and reported for groups of children at a community, state/territory and national level. Please note that the AEDC is voluntary and is not a school test, so should you wish for your child/children's information to be excluded from the census, please contact Mr Bonnici.



## NEW SCHOOL CROSSING IN CHEDGEY DRIVE

The new crossing in Chedgey Drive is now operating. This crossing will be supervised before and after school.

The council have also assessed the usage of the crossing in Oleander Drive and have determined that the crossing is underutilised. Consequently, while the crossing will remain in place for the time being, it will be unsupervised as of 21<sup>st</sup> February 2024. To ensure safety, the school will continue to display flags in Oleander Drive during school hours.

Should you have any further inquiries or require additional information, please feel free to contact me.



## PREP ENROLMENTS FOR 2025 - NOW OPEN

**Enrolments are now open for 2025.**

Children commencing Prep next year must be 5 years of age by 30<sup>th</sup> April 2025. We already have a number of applications for next year and we will begin interviewing families soon.

It is really important that our current families also register their child/children at the office if they wish to enrol them for Grade Prep in 2025.

Tours of the school are now taking place after school. Please contact the office to make a booking.



## EASTER EGG RAFFLE

We are asking each family to please donate an easter egg towards our Easter Egg Raffle. The money raised from the Easter Egg Raffle will go towards purchasing resources/equipment for the school.

**The Easter Egg Raffle will be held at the end of Term 1, during our Easter Hat Parade. There will be more details to follow in the coming weeks. Thank you for supporting our school fundraising.**



## EASTER BONNET PARADE

Thursday 28<sup>th</sup> March is the last day of Term 1. We will be having an Easter Bonnet Parade and drawing the Easter Egg Raffle on the school oval (depending on the weather). All parents/carers are welcome

The students are encouraged to put on their creative thinking caps and start designing and making an Easter hat to wear in the parade. There will be prizes awarded on the day for the most colourful and the most creative hats.

Please note that on Thursday 28<sup>th</sup> March 2024:

- It will be a casual day - gold coin donation please.
- The students in Grade Prep, 1, 2 and 3 will be finishing school at 2:25pm (to alleviate the traffic congestion)
- The students in Grades 4, 5 and 6 will be finishing at 2:30pm
- After School Care will be available.

## NEW BUILDING

Currently, the new building is at 89% completion, so hopefully it won't be long before handover. At this stage, the new projected completion date is now set for March 14<sup>th</sup>. Despite the delay, I can assure you that the builders are working diligently to ensure the project is completed to the highest standards.

On a positive note, significant progress has been made recently. The eave sheets on the west-side of the building have been completed, allowing the workmen to remove the scaffolding. This development has enabled the builders to continue working on the roof on the lower level.

Furthermore, I am pleased to announce that the carpet has been installed in the eight classrooms, and the vinyl preparation work has commenced. In the coming days the cleaners will begin cleaning the rooms and the windows in preparation for the installation of the new blinds.

Looking ahead, over the next two weeks, the workmen will be installing the safety banister around the stairs and the learning deck. Concrete will also be poured in preparation for the pavers.

We're excited about the upcoming developments and appreciate your patience and support throughout this process. For more information regarding our new building, please visit:

<https://www.hestalbanssth.catholic.edu.au/enrolment-information/new-learning-centre-in-2024>

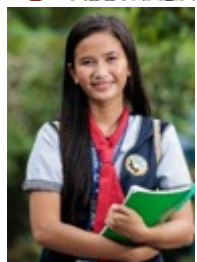
Mr Michael Bonnici

**Principal**

[principal@hestalbanssth.catholic.edu.au](mailto:principal@hestalbanssth.catholic.edu.au)



## RELIGIOUS EDUCATION – SECOND WEEK OF LENT (Week beginning Monday 26 February)



**Ronita** is 22. She lives with her husband and two children in a barangay (local district) in Quezon City, which is situated in Metro Manila in the Philippines.

Ronita left school when she became pregnant as a teenager. This could have had a life-long impact on her ability to find work and provide for her family but, thankfully, she heard about the Alternative Learning System (ALS) program run by the Faithful Companions of Jesus (FCJ), Caritas Australia's local partner in the Philippines.

Through the FCJ, Ronita was able to re-enrol in her studies and continue learning in a safe and flexible environment – even with the arrival of her second child.

After completing her ALS classes, Ronita went on to earn her Grade 12 Senior High School Diploma. With her new diploma, Ronita has now secured a job at a call centre and is looking to a brighter future for her whole family.

"I have now graduated senior school and I am so proud of myself," she said. "I feel hopeful for the future... Now it's not impossible for me to achieve my dream... Thank you." Watch [Ronita's Story](#)

**Please donate to Project Compassion.**

Together, we can help vulnerable communities face their challenges today and build a better tomorrow **for all future generations.**

You can donate through Project Compassion donation boxes, online by visiting [caritas.org.au/project-compassion](https://caritas.org.au/project-compassion) or by calling 1800 024 413.

Photo: Richard Wainwright/Caritas Australia





# HOLY EUCHARIST SCHOOL

1a Oleander Drive, St Albans VIC 3021

PHONE: 8312 0900

www.hestalbansths.catholic.edu.au



## March 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<b>24 Feb</b> SECOND SUNDAY OF LENT YEAR B	<b>25 Feb</b>	<b>26 Feb</b> Violin classes	<b>27 Feb</b>	<b>28 Feb</b> <b>9am Mass - (Gr 5 Lead)</b> <b>(Grades 4-6 attending)</b>	<b>1 ABC Music</b> <b>Interschol Sport (AWAY)</b>	<b>2</b>
<b>3 THIRD</b> SUNDAY OF LENT YEAR B	<b>4</b> <b>SCHOOL PHOTOS</b>	<b>5</b> Violin classes	<b>6</b>	<b>7</b> <b>9 am - WHOLE SCHOOL ASSEMBLY</b>	<b>8 ABC Music</b> <b>Interschol Sport (AWAY)</b> <b>International Women's Day</b>	<b>9</b>
<b>10 FOURTH</b> SUNDAY OF LENT YEAR B	<b>11</b> <b>Labour Day Public Holiday</b>	<b>12</b> Violin classes <b>7pm Holy Eucharist School Advisory Council Meeting</b>	<b>13 NAPLAN</b> <b>(Writing &amp; Conventions of Language) -Grade 3 &amp; Grade 5</b>	<b>14 NAPLAN (Reading) - Grade 3 &amp; Grade 5</b> <b>9am Mass - (Gr 3 Lead)</b> <b>(Grades P-2 attending)</b> <b>Grade 1 Excursion- St Albans Community Walk</b>	<b>15 ABC Music</b> <b>NAPLAN (Numeracy)</b> <b>-Grade 3 &amp; Grade 5</b> <b>Interschol Sport (AWAY)</b>	<b>16</b>
<b>17 FIFTH</b> SUNDAY OF LENT YEAR B	<b>18</b> <b>Feast of St Patrick</b>	<b>19</b> <b>Feast of St Joseph</b> <b>Violin classes</b> <b>Grade 3 Incursion- Responsible Pet Ownership</b>	<b>20</b>	<b>21</b>	<b>22 ABC Music</b> <b>Interschol Sport (HOME)</b> <b>9.10 am - WHOLE SCHOOL ASSEMBLY</b> <b>Harmony Day</b> <b>Grade 3 Excursion- Community Walk</b>	<b>23</b>
<b>24 PALM</b> SUNDAY OF THE PASSION OF THE LORD	<b>25</b> <b>NAPLAN window closes -Grade 3 &amp; Grade 5</b>	<b>26</b> Violin classes	<b>Grade 5 Camp at "Gundiwindi" Mt Evelyn</b>		<b>29</b> <b>FRIDAY OF THE PASSION OF THE LORD</b> <b>(GOOD FRIDAY)</b>	<b>30 THE EASTER VIGIL IN THE HOLY NIGHT YEAR B</b>
<b>31 EASTER</b> SUNDAY OF THE RESURRECTION OF THE LORD	<b>April 1</b>	<b>April 2</b>	<b>April 3</b>	<b>April 4</b> <b>28 THE LORD'S SUPPER (HOLY THURSDAY)</b> <b>Whole school Thanksgiving Liturgy</b> <b>Easter Hat Parade and raffle draw</b> <b>TERM 1 ENDS</b>	<b>April 5</b>	<b>April 6</b>

**PLEASE REMEMBER:**

SCHOOL HATS ARE COMPULSORY AT HOLY EUCHARIST SCHOOL DURING TERM 1 AND TERM 4.

HATS ARE TO BE WORN DURING RECESS, LUNCH AND DURING PHYSICAL EDUCATION ...NO HAT...NO PLAY!





HOLY EUCHARIST PRIMARY SCHOOL  
ST ALBANS SOUTH

# 2025 PREP ENROLMENTS now open



8 new classrooms  
opening early 2024

CELEBRATE DIVERSITY

POSITIVE NAPLAN RESULTS

SPECIALIST PROGRAMS:  
PHYSICAL EDUCATION,  
MUSIC, STEM, VISUAL ARTS,  
PERFORMING ARTS & LOTE



SCAN ME

8312 0900 | Mr Michael Bonnici | principal@hestalbansth.catholic.edu.au | www.hestalbansth.catholic.edu.au

Outside School Hours Care

## Newsletter

27/02/2024

Holy Eucharist P.S OSHC



Camp  
Australia  
Guiding Children's Growth

Your  
OSHC.

ROCKETEERS

Dear parents, carers and students

It has been a wonderful start to the year at After School Care. All the students have settled in and have shown interest in participating in the program. They have made new friends and have worked on their team building skills.

During the first two weeks the children worked together to explore the seasons in Australia. They learned about Australian birds, beaches, and rainfall. The children also celebrated Chinese New Year by taking part in activities, such as, making paper lanterns, learning about the Chinese zodiac and a whole lot more.

Finally every Friday we party! On Fridays our children explore their creativity by taking part in Big Art Friday.

Thank you and I hope you have a great weekend.

### Activities coming up

- Big Art Friday
- Fire safety
- Clay crafting

### Make a booking

Join in the fun of Outside School Hours Care activities and experiences with Your OSHC and Rocketeers.

Book now

### Register free and book in 24/7 via our app

To attend our program, you must register your child. You can register an account with us at [pp.campaustalia.com.au](http://pp.campaustalia.com.au) or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.



Find out more and book now at [www.campaustalia.com.au](http://www.campaustalia.com.au)



## PLEASE DONATE EASTER EGGS TO HELP MAKE THE PRIZE HAMPERS

Give donations to the office

Easter Raffle end of  
Term 1



Holy Eucharist School St Albans

SchoolPix is coming to photograph on:

**Monday, 4 March 2024**

ORDER ONLINE AT [WWW.SCHOOLPIX.COM.AU](http://WWW.SCHOOLPIX.COM.AU)



Early Bird orders with free delivery to your school close five working days after your last photography session.

A postage fee will apply for orders placed after this date.

Sibling orders must be placed prior to 8am on Monday, 4 March 2024.



Missed your order flyer? Please visit [www.schoolpix.com.au](http://www.schoolpix.com.au) and use the student search to find your child's unique ID or contact our Customer Care team on 1300 766 055.

Please note: Cash orders will not be accepted



YOU'VE MADE THE WISE CHOICE.  
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### SAFETY OF CHILDREN AND ALL VULNERABLE PEOPLE:

We hold the care, safety and wellbeing of children and all vulnerable people as a central and fundamental responsibility for our community. The Holy Eucharist Commitment to Child Safety and Reporting Process are on display in the Administration foyer of the School and School Policies are available on the website at [www.hestalbansth.catholic.edu.au](http://www.hestalbansth.catholic.edu.au)

### ACKNOWLEDGEMENT

At Holy Eucharist School, we are honoured to acknowledge the Traditional Custodians of the land, the Wurundjeri People of the Kulin Nation, the first and enduring caretakers of the land in which we work and live.

We pay our respects to the Traditional Elders, both past, present and emerging, who have walked this country for countless generations.

We value the diversity of Aboriginal and Torres Strait Islander cultural heritages and recognise the impacts of colonisation and pledge our ongoing commitment to reconciliation.

