



## RELIGIOUS EDUCATION

### Unit: The Month of the Rosary

#### Understandings:

- We pray to Mary through the Rosary
- Mary shows Christians how to be trusting and faithful disciples
- Jesus showed us that he was the Son of God through his actions during his life.

### Unit: Joy to the World

#### Understandings:

- Advent is a time to prepare for the birth of Jesus
- Christmas is a time when we remember the joy of Jesus' birth and the peace he brought to the world

## ENGLISH

### Reading and Viewing

#### Your child will be:

- Blending the sounds of two consonants next to each other when reading.
- Recognising that vowels can make short sounds and long sounds.
- Participating in comprehension activities to support their understanding of texts.

### Writing

#### Your child will be:

- Writing letters using the correct structure and appropriate language.
- Identifying the purposes of different texts, for example to inform, to persuade, to entertain.
- Using visuals, sound, and meaning cues to help spell unfamiliar words.

### Speaking and Listening

#### Your child will be:

- Given opportunities to make oral presentations in front of the class.
- Identifying the separate phonemes in consonant blends.
- Discussing features in different stories including the problems and solutions, characters and settings.

## MATHEMATICS

#### Your child will be:

- Measuring and comparing the length and capacity of different objects using informal measurement tools.
- Comparing data sets by using tally marks and discussing the findings.
- Investigating and describing number patterns formed by skip counting and patterns with objects and colours.

## INQUIRY

### Unit: Curiosity Quest!

#### Learning Area: Critical and Creative Thinking

#### Big Question/s:

- How do we find answers to big questions about the world?
- Where do we go to find information?

#### Understandings:

- Good questions help us to direct learning and find out new things.
- There are different ways to find and present information.
- Reasons and examples are used to support a point of view and show understanding.

## **PHYSICAL EDUCATION**

### **Your child will be:**

- Exploring the skills required to participate in cricket.
- Developing their ability to throw and bowl with an object at a target.

## **THE ARTS**

### **Visual Arts**

#### **Your child will be:**

- Gaining Inspiration from and discussing Aboriginal inspired Christmas artwork.
- Studying and exploring skills in creating Christmas artworks using Aboriginal symbols.

### **Performing Arts**

#### **Your child will be:**

- Rehearsing songs and movements in preparation for a whole school performance at Christmas Carols.
- Following instructions and participating in group dances to build skills and confidence.

### **Music**

#### **Your child will be:**

- Playing rhythmic patterns (ostinatos) on non-tuned percussion instruments to accompany a variety of cultural songs.
- Developing their singing skills using 'Solfege'/C scale notes/Do Re Mi as a tool.

## **LOTE - Language Other Than English - Italian**

### **Your child will be:**

- Participating in shared action with peers and teachers through images, movement and song.
- Learning about road safety and transport: "Mezzi di trasporto", singing the traffic lights song.

## **STEM - Design and Technologies**

### **Your child will be:**

- Exploring how the principles of push and pull are used in the design of toys.
- Designing and creating a paper joint mechanics puppet with at least one moveable part.

## **SOCIAL & EMOTIONAL LEARNING(SEL)-Resilience Rights and Respectful Relationships (RRRR)**

### **Your child will be:**

- Recognising the importance of persisting when faced with new and challenging tasks.
- Practising solving simple problems, recognising there are many ways to resolve conflict.

**PARENT'S SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_