



## RELIGIOUS EDUCATION

### **Unit Title: Praying the Rosary**

#### **Understandings:**

- The Mysteries of the Rosary tell us about the life of Jesus and his Mother Mary.
- The Rosary is a prayer that can be recited as part of a communal prayer or individually.

### **Unit Title: Jesus is Born (Advent and Christmas)**

#### **Understandings:**

- Advent is a time of preparation, patience and joy.
- During Christmas, the Church remembers and celebrates the birth of Jesus.

## ENGLISH

### **Reading and Viewing**

#### **Your child will be:**

- Continuing to explore and understand the purpose and structure of different text types.
- Encouraged to self-correct when reading.
- Answering simple questions to show understanding of the text.
- Segmenting and blending three and four letter words.

### **Writing**

#### **Your child will be:**

- Planning, drafting and publishing a short text.
- Expanding on their ideas by writing more detailed sentences.
- Attempting to write unknown words using their letter/sound knowledge.

### **Speaking and Listening**

#### **Your child will be:**

- Continuing to share personal experiences.
- Using spoken language appropriately in a variety of situations.
- Communicating and expressing themselves during imaginative play.

## MATHEMATICS

#### **Your child will be:**

- Representing practical situations to model sharing.
- Following a short sequence of instructions to create different patterns.
- Organising simple data into displays using objects and drawings.

## INQUIRY

### **Topic: Exploring Our Natural World**

#### **Learning Area: Biological Science**

#### **Big Question:** What do living things need to survive?

#### **Understandings:**

- There is a difference between living and non-living things.
- Plants and animals need food, water and shelter to grow.
- Living things have offspring similar to themselves and live in different places.

## **PHYSICAL EDUCATION**

### **Your child will be:**

- Exploring the basic skills of cricket.
- Developing their bowling and throwing accuracy at a target.

## **THE ARTS**

### **Visual Arts**

#### **Your child will be:**

- Exploring and identifying Christmas traditions and decorations from around the world.
- Making a Christmas stocking using the techniques and processes of sewing and decorating.

### **Performing Arts**

#### **Your child will be:**

- Rehearsing songs and movements in preparation for a whole school performance at Christmas Carols.
- Exploring different performing art stations like dress up, dramatic imaginary play and puppet show skills.

### **Music**

#### **Your child will be:**

- Playing rhythmic patterns (ostinatos) on non-tuned percussion instruments to accompany a variety of cultural songs.
- Developing their singing skills using 'Solfege'/C scale notes/Do Re Mi as a tool.

## **LOTE - Language Other Than English - Italian**

### **Your child will be:**

- Creating a Season poster including labels and captions using familiar Italian words and phrases
- Using Italian to communicate verbally through action related talk and play. e.g. Greetings, numbers, seasons and weather.

## **STEM - Design and Technologies**

### **Your child will be:**

- Exploring how the principles of push and pull are used in everyday objects.
- Designing and creating a paper slide mechanics greeting card.

## **SOCIAL & EMOTIONAL LEARNING(SEL)-Resilience Rights and Respectful Relationships (RRRR)**

### **Your child will be:**

- Identifying and practising basic skills for including and working with others in groups.
- Demonstrating and articulating some problem-solving approaches.

**PARENT'S SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_