



RELIGIOUS EDUCATION

Unit: The Holy Rosary

Understandings:

- The Rosary consists of many prayers: Our Father, Hail Mary, Glory Be and the Fatima Prayer.
- Each set of ten prayers is called a decade. There are five decades of the Rosary.
- We remember the wonderful things that happened to Mary and Jesus. These are called the Mysteries of the Rosary.

Unit: Advent and Christmas

Understandings:

- Advent is a time for waiting, hoping and preparing for the birth of Jesus Christ.
- Mary accepted God's call to the Mother of Jesus Christ.

ENGLISH

Reading and Viewing

Your child will be:

- Reading familiar and unfamiliar texts with fluency and using decoding strategies to solve unknown words.
- Using comprehension strategies such as inferring, summarising and questioning to understand what is read.
- Reading persuasive texts and identifying their text structure and language features.

Writing

Your child will be:

- Planning, drafting, editing, and publishing persuasive texts.
- Planning, drafting, editing, and publishing informal letters.
- Constructing compound sentences using simple connectives.

Speaking and Listening

Your child will be:

- Delivering a *Show and Tell* presentation using a clear voice with varying tone, volume and pace.
- Manipulating more complex sounds in spoken words through knowledge of blending and segmenting sounds.

MATHEMATICS

Your child will be:

- Describing and evaluating the use of different data representations (e.g. picture graphs) and responding to questions about the data.
- Identifying common uses and representing halves, quarters and eighths in relation to shapes, objects and events.
- Comparing the length and area of objects and shapes using uniform informal units.
- Identifying and representing o'clock, quarter-past, half-past and quarter-to times on a clock.

INQUIRY

Unit: Curiosity Quest!

Learning Area: Critical and Creative Thinking

Big Question/s:

- How do we find answers to big questions about the world?
- Where do we go to find information?

Understandings:

- Good questions help us to direct learning and find out new things.
- There are different ways to find and present information.
- Reasons and examples are used to support a point of view and show understanding.

PHYSICAL EDUCATION

Your child will be:

- Acquiring the essential skills in playing modified cricket games.
- Throwing and bowling with an object at stationary and moving targets.

THE ARTS

Visual Arts

Your child will be:

- Comparing and contrasting the Indigenous and non-indigenous depictions of the Christmas theme.
- Creating their own Christmas wrapping paper using stencils and Aboriginal symbols.

Performing Arts

Your child will be:

- Following instructions and participating in group dances to build skills and confidence.
- Devising and performing an act of their choice to take part in a talent show.

Music

Your child will be:

- Playing rhythmic patterns (ostinatos) on non-tuned percussion instruments to accompany a variety of cultural songs.
- Developing their singing skills to sing as a group/choir using 'Solfege' (C Scale/Do Re Mi) as a tool.

LOTE - Language Other Than English - Italian

Your child will be:

- Sharing information about how they get around and creating a road scene in Italian.
- Participating in classroom routines, games, instructions and shared activities.

STEM - Design and Technologies

Your child will be:

- Exploring how the principles of push and pull are used in the design of toys.
- Designing and creating a paper joint mechanics puppet with at least one moveable part.

SOCIAL & EMOTIONAL LEARNING(SEL)-Resilience Rights and Respectful Relationships

(RRRR)

Your child will be:

- Recognising the importance of persisting when faced with new and challenging tasks.
- Practising solving simple problems, recognising there are many ways to resolve conflict.

PARENT'S SIGNATURE: _____ DATE: _____