



Principal: Mr. Michael Bonnici
principal@hestalbonssth.catholic.edu.au
Acting Principal: Ms. Anne-Marie Conte
Acting Deputy Principal: Miss Erin McNally

Parish Priest:

Fr. Vincent Long Pham CSsR

Assistants:

Fr. Joseph Xuan Hieu Nguyen, CSsR

Fr. Dominic Carrigan, CSsR

Fr. Robin Lomangkong, CSsR

(P) 9366 1310

Mass Times:

Saturday: 6pm (English),

7:30pm (Vietnamese)

Sunday: 8:45am, 10:00am, 6pm (English)

12pm (Vietnamese)

Prep: Samenta Ganesanantham, Juliana Bizjak & Caitlyn Tamchai

Grade 1: Dion Xuereb, Jo Dragovic & Jin-Young Lee,

Grade 2: Christine Saunders/Maryanne Camilleri,

Angela Lopez-Dee & Mary James

Grade 3: Jennifer Khong, Crystal Carmuciano/Jackie

Dabal, Vivian Faraj & Lina Ogu

Grade 4: Elise Ring, Bruno Pellaschiar, Stefany Nemet

& Janelle Dumaguit

Grade 5: Thilini Nanayakkara, Julie Murnane & Raquel McClurg

Grade 6: Kathryn Barrie, Jacelle Cablao, Helen Kennedy

& Michael Higgins/Kathleen Morrison

Education in Faith Leader: Anne-Marie Conte

Learning & Teaching Leader: Erin McNally

Literacy Leader/Intervention: Jane Hurren

Literacy Intervention/Tutor: Gabrielle Bright,

Reading Recovery: Karen Colman.

Maths Leader/Tutoring P-6: Erin McNally

Maths Intervention: Maryanne Camilleri

Maths Intervention/Tutor Joe Sirianni

Learning Diversity/Wellbeing Leader: Julie Semcesen

Mental Health in Primary Schools Leader (MHiPS) /

School Counsellor: Edward Faraci

Speech Pathologist: Claire Huntington

Family & Community Engagement Leader:

Crystal Carmuciano

STEM/ ICT Leader Clare Christie

Music: Colleen Azzopardi

Visual Arts: Shobha Hickey

Performing Arts: Carla Lolicato

Physical Education: Lenny De Cruz

LOTE: Yvonne Rosevear, Joe Sirianni

EAL/New Arrival: Irene Jurista

Library: Jenny Bistricki & Rita Zammit

Business Manager: Sue Smart

Administration Staff: Mandy Huong, Stefani Richardson, Georgina Vella

Community Hub Leader: Van Nguyen

Learning Support Officers: Nwanes Bahnam,

Nu Cuai, Menka Dave, Ester Dawt Thluai, Jessica Di

Pietro, Catherine Hoang, Sara Kasko, Erica (Thoa) Le,

Celia (Thoi) Nguyen, Chau Nguyen, Trang Nguyen,

Thi Phan, Dianne Punicki, Elizabeth Sant,

Rosemarie Slater, Julia Vieira, Frances Wulf, Mary

Xuereb, Sarah Xuereb

Cleaners: June Balatbat & Maria Attard

School Maintenance: Peter Buttigieg

Newsletter No. 16 – Friday 18th October, 2024

HOLY EUCHARIST PRIMARY SCHOOL

Holy Eucharist School - St Albans South

Address: 1A Oleander Drive, St Albans VIC 3021.

Postal Address: 20 Chedgley Drive, St Albans VIC 3021

Phone: 8312 0900 Website: www.hestalbonssth.catholic.edu.au

29th SUNDAY IN ORDINARY TIME – YEAR B

“The rosary is the weapon for these times.”

These words spoken by Saint Padre Pio ring true in every age. The Rosary is a powerful weapon in our times just as it was in his. The simplicity and repetitiveness of the Rosary do not take away the power it contains.

When Our Lady of Fatima appeared to the three shepherd children on May 13, 1917, her message was clear, “Pray the Rosary every day in order to obtain peace for the world.” Her message reaches into our times as well and serves as a valuable reminder. The Rosary begins with the Apostles’ Creed, followed by an Our Father, three Hail Marys (offered for an increase in Faith, Hope, and Charity), and a Glory Be.



<https://mycatholickids.com/lady-rosary-refuge-hope/>

Dear Holy Eucharist School community,

Welcome back for our final term of 2024.

In the last newsletter, just before the holidays, I informed you all that I was headed to Italy on pilgrimage. My experience is extremely hard to put into words and is one that I will continue to reflect upon for many years to come. I was provided opportunities to explore exquisite basilicas, ornate churches, ancient cities and to delve deeply into the foundations of Catholic Tradition.

Some of the highlights of my experience include;

- *sitting in the 3rd row from the front at Pope Francis’ 500th papal audience*
- *visiting St Alphonsus Maria di Liguori church in Rome where I met a Redemptorist priest who studied with Fr Robin from our parish*
- *learning about the lives of St Catherine of Siena, St Francis and St Clare of Assisi and walking the same streets as them where they performed their inspirational acts of service to God.*

I will be forever grateful to MACS and Holy Eucharist School for the privilege to walk alongside 51 other pilgrims from all areas of Melbourne Archdiocese Catholic Schools (MACS) and engage in deep reflection on the Word of God and the lives of some truly inspirational saints.

Our dedicated staff have been working hard across the school to plan engaging learning tasks and exciting events for Term 4.

Please take some time this weekend to review the Term Outlines going home today which have been prepared by your children’s teachers and the leadership team. These documents will inform you of the learning foci for each learning area. Student Portfolios are an integral component of our assessment schedule and will be going home for families to review today as well.

As today marks the end of my amazing time in the role of Acting Principal, and we prepare to welcome Michael Bonnici back, I would like to thank staff, students and families for your support over the past 5 weeks. I would particularly like to thank Miss Erin McNally and the entire Leadership Team for their dedication and commitment, assisting me to successfully lead our school.

Wishing you all God’s blessings and happiness,

Anne-Marie Conte

Acting Principal/ Education and Faith Leader

SPECIAL MESSAGE FROM OUR FAITHFUL PRINCIPAL: MR BONNICI

Dear Holy Eucharist School Community,

I hope this message finds you well and that Term 4 has begun smoothly for everyone.

I wanted to update you as I continue my leave in Malta. The pilgrimage I participated in, 'Following in the Footsteps of St. Paul', concluded on 20 September. It allowed me to learn so much more about St. Paul, and it was an amazing and deeply spiritual experience.

Since then, I have continued travelling on my own through Turkey and have now arrived in Malta to further explore St. Paul's journey, as well as visit additional sites. I have shared some highlights of these experiences below.

I look forward to returning to school on Monday, 21 October, and seeing you all.

In the meantime, take care and God Bless,

Michael Bonnici

Principal

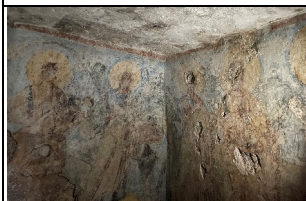


House of the Virgin Mary – Ephesus, Turkey (Pilgrimage)

The House of the Virgin Mary is a Catholic shrine near Ephesus, Turkey, discovered in the 19th century based on the visions of Blessed Anne Catherine Emmerich (1774–1824), a Roman Catholic nun and visionary. She was beatified by Pope John Paul II on October 3, 2004. Christian and Muslim pilgrims visit the house, believing that Mary, the mother of Jesus, was taken to this stone house by Saint John and lived there for the remainder of her life.

Basilica of St. John - Ephesus, Turkey (Pilgrimage)

In Christian tradition, St. John the Apostle came to Ephesus after St. Paul and ministered to the Ephesians. The vast Basilica of St. John, built by the sixth-century emperor Justinian, houses a fourth-century tomb belonging to St. John. After its completion, it was regarded as one of the holiest churches of its time.



Ephesus – Ancient City – Turkey (Pilgrimage)

Ephesus, an ancient Greek city founded in the 10th century BC, became an important centre for early Christianity. St. Paul lived here from AD 52–54, contributing to missionary work.

Gallipoli – Turkey

I travelled to the southern side of the Dardanelles, stopping at Gallipoli's ANZAC Cove and memorial sites, such as Brighton Beach and the ANZAC Commemorative Site. The recent bushfires came very close to the ANZAC Commemorative Site and cemetery.

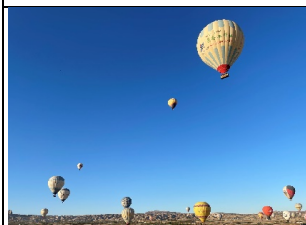


Troy – Turkey

We visited Troy, an ancient city in present-day Hisarlik, Turkey. Troy was first settled around 3600 BC and became a fortified city around 3000 BC. The famous Trojan Horse, made of wood, was said to have been used by the Greeks to enter the city and win the war.

Cappadocia – Turkey

Kaymaklı is an underground city in Cappadocia. It was built around the 8th century BCE. It served as a refuge for early Christians and other civilizations. The city extends eight levels deep, with four open to visitors, featuring living spaces, tables, and chapels.



Ballooning in Cappadocia – Turkey

Ballooning in Cappadocia was absolutely breathtaking! Over 150 hot air balloons, each carrying 28 passengers, took to the skies.

St Paul's Island – Malta

The statue on the island is thought to mark the spot where St. Paul was shipwrecked in 60 AD.

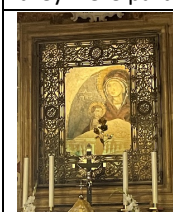


St Paul's Grotto – Malta

St. Paul is believed to have stayed in this grotto after being shipwrecked in Malta on his way to stand trial in front of Julius Caesar. He resided here for three months, preaching and spreading Christianity.

St Paul's Catacombs – Malta

St. Paul's Catacombs were used as a burial ground from Punic to Byzantine times and are the largest archaeological evidence of early Christianity in Malta. Though once believed to be connected to St. Paul's Grotto, recent studies suggest they were part of a large cemetery near the ancient city of Melite.



Our Lady of Mellieha - Malta

The Sanctuary of Our Lady of Mellieha is Malta's oldest Marian shrine. It was built on a cave and is linked to the island's Christian origins. Tradition holds that after St. Paul's shipwreck in 60 AD, St. Luke painted a fresco of the Virgin Mary in the cave, and it may have been consecrated by St. Paul or later bishops. Though the exact date of consecration is unclear, a Greek inscription and crosses marked the event, with the crosses surviving today.

Dear Parents and Carers,

Today your child will be bringing home their Assessment Portfolio. The portfolio will include work samples from Term 3 2024. Please take some to look over your child's work samples and remember to sign and record a comment on the back of the cover page to acknowledge their hard work. The portfolio will also include your child's Term 4 Topic outline, describing what the year level will be focusing on in their learning throughout the term, please read through and sign this document. Once checked and signed, please ensure that your child returns their portfolio to their teacher (by Wednesday October 23rd). This is the final time that portfolios will be sent home for 2024; work samples for Term 4 will be coming home alongside your child's Semester 2 report in an envelope in Week 10 (Friday December 13th).

Kind regards,

Erin McNally

Learning & Teaching/Numeracy Leader P-6



MACS Vision for Instruction: Science of Learning

On Wednesday, 16/10/24, the Curriculum Leaders and I attended a day of Professional Learning which focused on the Vision for Instruction: the first aspect of the 2030 Vision for MACS. We spent the day continuing our learning about the Science of Learning and how to best support our students to improve in their learning using evidence-based best pedagogy.

We were guided by our expert facilitator, Dr Simon Breakspear, and MACS leaders, to identify the areas of success and areas which require improvement in our school so as to refine our school improvement foci for 2025. This work, along with input from teachers via staff meetings and collaborative planning sessions, will support Michael and the Leadership team to construct our 2025 Annual Action Plan.

Welcome to the Spoonville Community.

There is a brand-new village that has popped up in the garden at the front of the school just outside Ms Conte's office, and it's causing quite a "STIR"!

The Holy Eucharist Spoonville community was created in 2024 by the dedicated year 3 students and the staff.

Spoonville was created to showcase our diversity and the importance of being able to be a part of a respectful community where everyone can flourish.

At Holy Eucharist School we work together to be Engaged, Empowered and Educated in our life and faith journeys, guided by Jesus Christ our greatest model.

We hope you take the time to look at each spoon and appreciate the work that went into it and in what it represents.

Please help us to keep Spoonville happy and healthy.

Holy Eucharist Spoonville

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Welcome to Holy Eucharist Spoonville.



Junior Sports Day

Last Friday, October 11th, the students from grades Prep, One and Two were treated to a fun and active day presented by the Proactivity and Kaboom Sports companies. The exciting activities kept the students and staff entertained and active the whole time. There was fantastic encouragement and support from our Grade 6 role models who led the Kaboom Sports activities in the Olympic themed session.

Well done to all involved!



ADMINISTRATION NEWS

Fees for 2024

School Fees for 2024 are \$1,050.00 per family.
Per Capita fees for 2024 are \$150.00 per child. This includes \$30.00 Sport Fees.
Excursion Fees for 2024 are \$35.00 per child.

Camp Fees for 2024

Grade 6 Camp fees are \$140.00 per child
Grade 5 Camp fees are \$130 per child.

100 days of Prep, Gr.1 Breakfast, Gr. 2 Dinner, Gr.3 Big day in and Gr.4 Big day out will be provided at no cost.

Sacraments

The cost of Sacraments for Grades 3, 4, and 6 are included in the fees.
If there is any family that has any financial concerns or queries, please contact me on 8312 0900.

Mrs Sue Smart

Business Manager

Suzanne.Smart@hestalbanssth.catholic.edu.au

STUDENT OF THE WEEK AWARDS

Class teachers will select one student per week to receive the "Student of the Week" award. The names of these students (first name only) will be published in our newsletter. This week we congratulate the following students:

Prep CT Week 1: Skylar Week 2: Akoon	Prep SG Week 1: Ana Week 2: Luca	Prep JB Week 1: Elizabeth Week 2: Angel	
Year 1DX Week 1: Amber Week 2:	Year 1JL Week 1: Lynn Week 2: Ava	Year 1JD Week 1: Tommy H Week 2: Kara	
Year 2AL Week 1: Frank Week 2: Nate	Year 2SC Week 1: Peter Week 2: Aluac	Year 2MJ Week 1: Jennifer Week 2: Kien	
Year 3VF Week 1: Nathan Week 2: Layla	Year 3D/C Week 1: Samar Week 2: Mayla	Year 3JK Week 1: Kelvin Week 2: Celina	
Year 4BP Week 1: Angela Week 2: Anthony	Year 4SN Week 1: Ivy Week 2: Selena	Year 4JD Week 1: Annie Week 2: Keira	Year 3CG Week 1: Ayuein Week 2:
Year 5RM Week 1: Mia Week 2: John	Year 5JM Week 1: Destiny Week 2: Majd	Year 5TN Week 1: Tony Week 2: Suri	Year 4ER Week 1: Elisa Week 2: Abigayl
Year 6JC Week 1: Mark Week 2: Leo	Year 6HK Week 1: Henry Week 2: Lucy	Year 6H/M Week 1: Allison Week 2: Nam	Year 6KB Week 1: Angela/Jayden Week 2: Jason

COLOUR EXPLOSION RUN 4 FUN FUNDRAISING EVENT

At Assembly, we officially launched the COLOUR EXPLOSION RUN 4 FUN FUNDRAISING EVENT. The run is being held on Tuesday November 26th but there is something important that you need to do before that day.

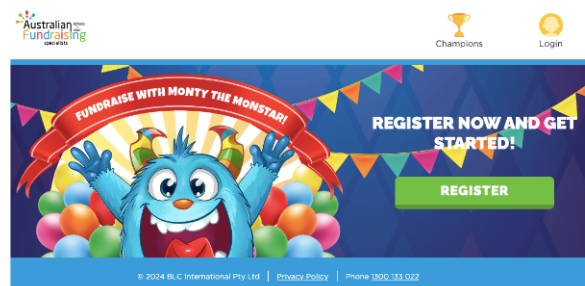
Students were given instructions about how to create a profile page to help organise their fundraising efforts. Parents/Carers must create a page for each of their children individually and not as a family. The link that you need use to search via your internet URL search bar is:

<http://www.myprofilepage.com.au>.

Tuesday, November 26th!!!

HOW TO CREATE A MY PROFILE PAGE

1. Type <http://www.myprofilepage.com.au> into your internet URL search bar



LOOK OUT FOR A NEW ANDY GRIFFITHS BOOK IN OUR SCHOOL LIBRARY!

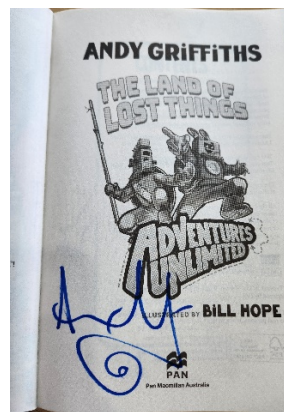
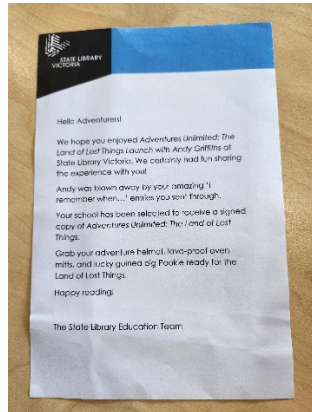
In Term 3, Mrs Hurren informed our Grade 3 & 4 teachers about a webinar that was being hosted by popular author, Andy Griffiths at the State Library Victoria. The online school event would be featuring his brand new children's book series ***Adventures Unlimited: The Land of the Lost Things***.

Some of our classes attended the online event and from all accounts it was an enjoyable experience. A competition was announced during the event and some of our classes entered work pieces.

Grade 3VF wrote short stories and made it into a book. A copy of this book was sent as entry into the competition and another copy was placed in our school library.

On Wednesday last week Miss Faraj received a package with a letter of congratulations and a signed copy of one of Andy Griffith's new books.

Congratulations to all of the classes who entered the competition.



IMPORTANT DATES

- Tuesday 29th October: Marian College Year 4 (girls only)
- Friday 1st November: ALL SAINTS' DAY
- Saturday 2nd November: ALL SOULS' DAY
- **Monday 4th November: School Closure Day**
- **Tuesday 5th November: Melbourne Cup Public Holiday**
- Wednesday 4th December: 5 – 6pm Family BBQ 6:30 – 7:30pm Christmas Carols
- Tuesday 17th December: Student's last Day 2024
- Wednesday 18th December: Staff last Day 2024

Please Support Holy Eucharist Parish's Fundraising efforts again in 2024 TICKETS AVAILABLE AT THE SCHOOL OFFICE!!

JOIN US FOR FUNDRAISING RAFFLE TICKETS II

Dear our Parishioners,

We are excited to announce "Fundraising Raffle Tickets 2" to support the ongoing repairs and restoration of our church.

As many of you know, we have been working diligently on various phases of this project for nearly a year, and we are currently replacing the church roof. Financial support is essential to complete this communal project. Our Parish has faced the common challenge of securing adequate funding for these necessary repairs. The priests and finance committee have dedicated themselves to this mission, and we believe that together, as a community, we can contribute to building our shared home. As Saint Paul reminds us in Galatians 6:2, "Help each other when you face difficulties; in this way, you fulfill the law of Christ." This raffle is not just about raising funds; it's about coming together to support our parish with joy and gratitude. "Each person should give what they have decided in their heart, not reluctantly or under compulsion, for God loves a cheerful giver" (2 Corinthians 9:7).



!! Raffle Details:

✓ **Ticket Price: \$25**

✓ **Exciting Prizes:**

- ⇒ Prize 5: \$500 Gift Voucher
- ⇒ Prize 4: \$1,000 Bunnings Voucher
- ⇒ Prize 3: iPhone 16 Pro, valued at over \$1,799
- ⇒ Prize 2: \$2,500 Flight Voucher
- ⇒ Prize 1: Mazda CX3, valued at \$29,990

!! **Drawing Date:** Tickets will be drawn on Christmas Carol Night at the Parish, 7 PM on Friday, December 13, 2024.

We encourage everyone to join us for a joyful evening of carols and community spirit. If you purchase tickets but cannot attend, the organizing committee will notify the winners that evening.

!! Ticket Sales:

- ♦ Tickets will be available after Saturday and Sunday Masses starting the first week of October until December 13.
- ♦ You can also purchase tickets by calling:

☎ 0466 055 077 (English)

☎ 0415 599 413 (Vietnamese)

Please help us spread the word and invite others to support this important project. Together, we can make a difference for Holy Eucharist.

In Christ's love and our Mother Perpetual Help,
Leadership Team & Parish Fundraising Committee

SPEECH BOX

LEGO PLAY: A FUN WAY TO BUILD COMMUNICATION SKILLS



Lego can be used to help develop oral language and social skills!

Lego play can help children:

- Follow instructions
 - Give directions and information
 - Improve vocabulary (e.g., using describing words and specific names of Lego pieces)
 - Speak in full sentences
 - Understand and use adjectives (e.g., blue, small, big) and position words (e.g., between and behind)
 - Build relationships and work as a team
- Narzisi et al., 2021)

How to use Lego to support communication skills

1. Choose a Lego kit with instructions and all the pieces inside. Start with a simple kit and gradually move to more complex ones.
2. Assign roles to players (based on LEGO®-based Therapy for Social Skills). Roles can be switched each play session so everyone has a turn at a different job.
 - **Engineer:** Reads the instructions and describes which pieces are needed and where they go.
 - **Supplier:** Finds the correct Lego pieces as described by the Engineer and gives them to the Builder.
 - **Builder:** Puts the Lego pieces together according to the Engineer's instructions.

More ideas

Speech Practice: For example, if a child has difficulty with the "L" sound, encourage them to say words like "Lego" often (e.g., "I need the blue Lego, please," or "This is a long piece").

Following instructions: Start with simple Lego instructions and gradually increase the number of steps (1, 2, or 3 steps). Use words like "next to," "on top," "before," and "after." For example, say, "Put the green Lego next to the yellow Lego."

Improve vocabulary and sentences: Help your child build their vocabulary and sentence skills by using Lego play. Introduce them to specific names for different Lego pieces and encourage them to use full, descriptive sentences when asking for pieces. For example, they could say, "Can I please have the red 2x4 plate?"

Social: A 'Lego Club' can be formed. Children can communicate with others and build friendships. Encourage skills like problem-solving, patience, asking for help, and using kind words. Help them manage emotions by taking breaks and addressing any frustrations or sensory needs.



References

Lindsay, S., Hounsell, K. G., & Cassiani, C. (2017). A scoping review of the role of LEGO® therapy for improving inclusion and social skills among children and youth with autism. *Disability and health journal*, 10(2), 173-182.

Narzisi, A et al. (2021). Could You Give Me the Blue Brick? LEGO®-Based Therapy as a Social Development Program for Children with Autism Spectrum Disorder: A Systematic Review. *Brain sciences*, 11(6), 702.