



RELIGIOUS EDUCATION

Unit: Building Good Relationships

Understandings:

- God has given us free will to make choices, and these choices can affect others.
- Christians are invited to develop relationships based on respect and valuing individual differences.

Unit: Lent & Easter

Understandings:

- Lent is a season when Christians think about the ways Jesus Christ gave himself to others.
- During Lent, groups and individuals share what they have, to bring hope to others.
- The symbols, signs, actions and rituals of Holy Week and Easter enable us to remember the passion, death and resurrection of Jesus Christ.

ENGLISH

Reading and Viewing

Your child will be:

- Using their knowledge of phoneme–grapheme correspondences, syllables, and blending and segmenting to fluently read.
- Discussing characters and settings and learning about the role they play in text.
- Discuss connections between personal experiences and character experiences.

Writing

Your child will be:

- Creating narrative and persuasive texts grouping their ideas in paragraphs.
- Rereading and editing texts for meaning, appropriate structure, grammatical choices or punctuation.
- Learning to write words using joined letters that are accurately formed and consistent in size.

Speaking and Listening

Your child will be:

- Discussing characters, settings and events in different contexts.
- Contributing to conversations and discussions to share text- or topic-based information and ideas.

MATHEMATICS

Your child will be:

- Identifying, explaining, and using the properties of odd and even numbers.
- Recognising, representing and ordering natural numbers using naming and writing conventions for numerals beyond 10 000.
- Recalling and demonstrating proficiency with multiplication facts for 3, 4, 5 and 10.
- Multiplying and dividing one- and two-digit numbers, representing problems using number sentences, diagrams and arrays, and using a variety of calculation strategies.
- Recognising and explaining the connection between addition and subtraction as inverse operations and finding unknown values in number sentences.
- Extending and applying knowledge of addition and subtraction facts to 20 to develop efficient mental strategies for computation with larger numbers without a calculator.
- Recognising and using the relationship between formal units of time, including days, hours, minutes and seconds, to estimate and compare the duration of events.

INQUIRY

Unit: Earth in Motion

Learning Area: Earth & Space Sciences

Big Question/s:

- What is Earth's impact on us? How do humans impact the Earth?

Understandings:

- The earth's rotation causes regular changes, including night and day.
- Climates differ around the world in relation to the equator (e.g. *hot, temperate and polar*)
- The earth's surface changes over time as a result of natural processes and human activity.

PHYSICAL EDUCATION

Your child will be:

- Practicing and refining a variety of fundamental movement skills that include striking, catching and throwing.
- Learning to work cooperatively in a variety of different roles to achieve a team goal.

THE ARTS

Visual Arts

Your child will be:

- Learning how to use line, shape and colour to create 3D effects in drawing.
- Analysing the work of well known artists to learn about composition (ways artists arrange art elements to express feelings and stories).

Music

Your child will be:

- Developing listening skills and skills for working with the elements of music while singing and playing percussion instruments.
- Exploring where, why and how music is composed and performed across different cultures, times and places.

LOTE - Language Other Than English - Italian

Your child will be:

- Learning how to describe themselves in Italian. Including name, age and describing their physical features.
- Creating short, simple imaginative texts for different audiences (e.g. puppet shows).

STEM - Digital Technologies

Your child will be:

- Encouraged to use safe practices when communicating ideas and information online (eSafety).
- Creating a Google Slideshow including text, images and animation.

SOCIAL & EMOTIONAL LEARNING(SEL)-Resilience Rights and Respectful Relationships (RRRR)

Your child will be:

- Recognising personal strengths and challenges and identifying skills they would like to develop
- Suggesting strategies for coping with difficult situations.

PARENT'S SIGNATURE: _____ DATE: _____