



RELIGIOUS EDUCATION

Unit: Belonging through Discipleship

Understandings:

- Our relationship with God is strengthened through prayer and in how we live our daily lives.
- The gospels tell us that throughout his ministry, Jesus Christ taught us how to pray and live in fellowship with others.

Unit: A Time to be Generous: Lent and Easter

Understandings:

- Jesus' sacrifice through his death is a reflection of God's generosity and love for us.
- God gives us choices so that we may live a full life, with the promise of eternal life in Heaven.

ENGLISH

Reading and Viewing

Your child will be:

- Reading *War Horse* by Michael Morpurgo, as part of a novel study.
- Exploring and developing their vocabulary.
- Exploring and developing various aspects of English grammar and sentence structure.
- Using a range of strategies to demonstrate comprehension of the various themes in War Horse.

Writing

Your child will be:

- Using the ideas explored in War Horse to create their own narratives and persuasive texts.
- Varying sentence structures when using simple, compound and complex sentences, with a focus on achieving clarity and effect.
- Identifying newly encountered words from reading and using them in writing and discussions.

Speaking and Listening

Your child will be:

- Participating in pair, group and class discussions.
- Using strategies and choosing appropriate vocabulary to share opinions and participate in discussions.

MATHEMATICS

Your child will be:

- Planning and conducting statistical investigations by posing questions or identifying a problem and collecting relevant data.
- Expressing numbers as products of their factors, recognising multiples and determining if one number is divisible by another.
- Solving problems involving multiplication of larger numbers by one- or two-digit numbers, choosing efficient mental and written calculation strategies and using digital tools where appropriate.
- Solving practical problems involving the perimeter and area of regular and irregular shapes using appropriate metric units.

INQUIRY

Unit: ✨ Space Oddity ✨

Learning Area: Science and Geography

Big Question/s:

- What makes Earth so special in the solar system?
- How does Earth's position in space affect life on our planet?

Understandings:

- Earth is part of a system of planets orbiting around a star (the Sun).
- Our choices as humans have positive and negative influences/impacts on the natural environment.
- Major geological events, for example, earthquakes, volcanic eruptions and tsunamis affect the Earth's surface.

PHYSICAL EDUCATION

Your child will be:

- Adapting and refining fundamental movement skills particularly striking, catching and throwing to different striking/fielding sports and movement situations.
- Learning and applying different in-game strategies to achieve a certain team goal or sport objective.

THE ARTS

Visual Arts

Your child will be:

- Revising the Art elements of; line, shape, space, value, form, texture and colour, through the study of various well-known artists.
- Researching different types of art, eg. abstract, realism, then applying the elements to compose a personal art piece.

Music

Your child will be:

- Exploring ways that the elements of music are combined to communicate meaning in music across different cultures, times, places and other contexts including from Aboriginal and Torres Strait Islander Peoples.
- Developing listening skills and skills for working with the elements of music to achieve expressive effects when composing, singing and playing instruments.

LOTE - Language Other Than English - Italian

Your child will be:

- Interacting in classroom activities and creating shared class routines.
- Using spoken and written Italian to describe and give information about themselves.

STEM - Digital Technologies

Your child will be:

- Working collaboratively with their peers to create design solutions to STEM challenges and online projects.
- Encouraged to follow online safety protocols (eSafety) when using various online websites and platforms.

SOCIAL & EMOTIONAL LEARNING(SEL)-Resilience Rights and Respectful Relationships (RRRR)

Your child will be:

- Describing different ways to express emotions and exploring the relationship between emotions and behaviour.
- Identifying some causes of stress and strategies that can be used to reduce stress.

PARENT'S SIGNATURE: _____ **DATE:** _____