

# **HOLY EUCHARIST SCHOOL - St ALBANS SOUTH**

# Term Outline Sheet - 2025

GRADE: One TERM: 2



#### RELIGIOUS EDUCATION

# **Unit:** Our Relationship with God and Others

## **Understandings:**

- At Pentecost, the disciples were filled with the Holy Spirit.
- The Holy Spirit lets us know that God is with us always.
- We can speak to God through our prayers.

#### **ENGLISH**

# **Reading and Viewing**

#### Your child will be:

- Participating in small group activities to develop their reading skills.
- Applying knowledge of short and common long vowels, consonant blends and digraphs to read one and two syllable words.
- Sorting nouns, verbs and adjectives.

#### Writing

#### Your child will be:

- Practising the use of correct letter formation and spacing when writing.
- Attempting to spell unfamiliar words using the strategies taught in class.
- Creating sentences that consider grammar, punctuation and word choice.

# Speaking and Listening

#### Your child will be:

- Making an oral presentation in front of the class.
- Interacting confidently and appropriately with peers and teachers.
- Developing skills required to listen to the speaker.

#### **MATHEMATICS**

#### Your child will be:

- Identifying the number before and after in the range to 120.
- Comparing objects directly and indirectly using uniform informal units.
- Ordering objects based on length, mass and capacity and communicating their reasoning.
- Adding and subtracting numbers within 20, using a variety of materials and strategies.
- Comparing and ordering the duration of events.

#### **INQUIRY**

# Unit: What's My Story? Learning Area: Personal Histories Big Question/s:

How has family life changed or remained the same over time?

#### Understandings:

- Families are made up of different important family members that play different roles.
- There are similarities and differences between families within our class, school and between Australian children and children around the world.
- There are differences and similarities between childrens' daily lives now and perspectives of life during our parents' and grandparents' childhoods.

#### PHYSICAL EDUCATION

#### Your child will be:

- Practising the fundamental movement skills of kicking and bouncing in active play and minor games.
- Learning strategies to work cooperatively with a partner when practising new skills.

#### THE ARTS

#### **Visual Arts**

#### Your child will be:

- Exploring the Art Elements of Texture, Shape and Colour.
- Practising using techniques to paint, draw, and cut/tear paper to create layered art-works.

#### **Music**

#### Your child will be:

- Exploring the concepts of sound, silence, beat, rhythm and tempo.
- Using their voice, body percussion, movement and percussion instruments to learn and participate in a variety of songs, rhymes and musical games.

# **LOTE - Language Other Than English - Italian**

#### Your child will be:

- Learning the twenty-one letters of the Italian alphabet.
- Recognising, tracing and copying simple Italian words and phrases.

## **STEM - Digital Technologies**

#### Your child will be:

- Exploring digital patterns using pictures, symbols and diagrams.
- Programming a Bee-Bot to move forwards, backwards, left and right.

# SOCIAL & EMOTIONAL LEARNING(SEL)-Resilience Rights and Respectful Relationships (RRRR)

#### Your child will be:

- Recognising the importance of persisting when faced with new and challenging tasks.
- Demonstrating ways to interact with and care for others.

PARENT'S SIGNATURE:	DATE:
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