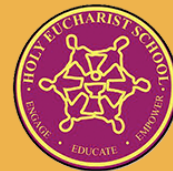




# HOLY EUCHARIST SCHOOL - St ALBANS SOUTH

## Term Outline Sheet - 2025

**GRADE: Two TERM: 2**



### RELIGIOUS EDUCATION

#### **Unit: Lent and Easter**

##### **Understandings:**

- Lent, and in particular Holy Week, are important times in the Church's liturgical year, celebrated through stories, actions, symbols, and rituals, recalling the life, death and resurrection of Jesus Christ.

#### **Unit: Alive in the Spirit- Spirited People**

##### **Understandings:**

- The Holy Spirit guides people to make good decisions and to use their gifts.
- The saints were people who used their gifts to live as God wanted them to.
- Christians can learn how to act through the stories of the saints' lives.
- The saints are part of God's family and the story of the Church.

### ENGLISH

#### **Reading and Viewing**

##### **Your child will be:**

- Identifying similarities and differences between various text types.
- Labelling headings, titles, tables of contents, indexes, and glossary pages when reading non fiction texts.
- Investigating the ways words change when suffixes are added.

#### **Writing**

##### **Your child will be:**

- Planning, drafting, editing, and publishing narrative texts.
- Applying their knowledge of letter-sound patterns to spell familiar and unfamiliar words.
- Re-reading and editing their writing for spelling, punctuation, and sentence structure.

#### **Speaking and Listening**

##### **Your child will be:**

- Listening and responding to instructions.
- Preparing and delivering short presentations.
- Planning to make appropriate vocabulary choices to suit the audience and purpose.

### MATHEMATICS

##### **Your child will be:**

- Representing collections up to 1000 in terms of hundreds, tens, and ones.
- Breaking apart (partitioning), re-ordering, trading, and renaming two- and three-digit numbers.
- Adding and subtracting numbers to 100, representing problems using number sentences and demonstrating proficiency with addition facts to 20.
- Comparing and ordering objects based on length, area, volume, and capacity using appropriate uniform informal units.

## **INQUIRY**

### **Unit: Changes We See Everyday**

**Learning Area:** Earth & Space Sciences

#### **Big Question/s:**

- How can we investigate the noticeable changes that happen in the sky and on the land?

#### **Understandings:**

- The moon, sun, weather, and seasons change and follow a pattern.
- Weather affects what we do and what we wear.
- Changes in the weather might affect pets, animals that hibernate, or migratory animals (e.g. butterflies, cicadas etc).
- Earth's resources are used in various ways and must be used responsibly.

## **PHYSICAL EDUCATION**

### **Your child will be:**

- Practising the fundamental skills of kicking and bouncing by applying them to movement and game situations.
- Participating respectfully in physical activities and identifying what makes them enjoyable.

## **THE ARTS**

### **Visual Arts**

#### **Your child will be:**

- Exploring the Art Elements of Texture, Shape and Colour.
- Practising using techniques to paint, draw, and cut/tear paper to create layered art-works.

### **Music**

#### **Your child will be:**

- Using imagination, voice, movement, instruments and body percussion to develop their understanding of beat, rhythm, tempo and pitch while learning a variety of songs and musical games.
- Learning about the instruments of the Orchestra, and the instrument families they belong to.

## **LOTE - Language Other Than English - Italian**

### **Your child will be:**

- Noticing patterns in Italian words and phrases and making comparisons between Italian and English. E.g. Ripetete -Repeat! Famiglia -family.
- Learning about Italy and speaking Italian to greet each other and say goodbye, and using expressions of politeness with each other E.g. Grazie, Prego (Thank you, You're welcome).

## **STEM - Digital Technologies**

### **Your child will be:**

- Creating symmetrical patterns using a virtual manipulative website.
- Programming a Bee-Bot to move forwards, backwards, left and right.

## **SOCIAL & EMOTIONAL LEARNING(SEL)-Resilience Rights and Respectful Relationships (RRRR)**

### **Your child will be:**

- Recognising the importance of persisting when faced with new and challenging tasks.
- Demonstrating ways to interact with and care for others.

**PARENT'S SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_