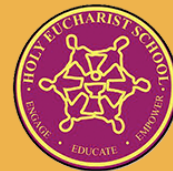




# HOLY EUCHARIST SCHOOL - St ALBANS SOUTH

## Term Outline Sheet - 2025

**GRADE: Three TERM: 2**



### RELIGIOUS EDUCATION

#### **Unit: The Holy Spirit in our Lives**

##### **Understandings:**

- The Church community continues the work of Jesus Christ and his disciples in the world today.
- Mary, the mother of Jesus Christ, and individuals in our world today are Spirit-filled people.
- We see the Holy Spirit at work in our lives and in the life of the Church through thoughts, words and actions.

#### **Unit: Right Relationships (Reconciliation)**

##### **Understandings:**

- God has given us free will to make choices and these choices can affect others.
- The Sacrament of Penance provides us with an opportunity to be forgiven.
- God's healing and forgiving love is seen in the actions and words of Jesus.

### ENGLISH

#### **Reading and Viewing**

##### **Your child will be:**

- Reading a variety of texts and building their vocabulary by learning and using new words from those texts.
- Encouraged to continue to build their comprehension of texts by using text connection strategies such as connecting to personal experiences, other texts and to events in the world.

#### **Writing**

##### **Your child will be:**

- Expanding sentences by adding details such as 'who', 'what', 'when', 'where', 'why' and 'how'.
- Planning, drafting and editing factual recounts and personal responses.
- Continuing to develop their understanding of spelling patterns.

#### **Speaking and Listening**

##### **Your child will be:**

- Listening actively and taking turns in small or large-group contexts.
- Speaking clearly and sharing thoughts and ideas in pairs, small groups and whole class discussions.

### MATHEMATICS

##### **Your child will be:**

- Recognising and representing unit fractions including halves, thirds, quarters, fifths, and tenths and their multiples in different ways, and combining same-denominator fractions to make a whole.
- Following and creating step-by-step instructions to explore numbers, and describing any patterns that emerge.
- Adding and subtracting two- and three-digit numbers using place value to partition, rearrange, and regroup numbers, without the use of a calculator.
- Estimating the quantity of objects in collections and making estimates when solving problems to determine whether calculations are reasonable.
- Measuring and comparing objects using familiar metric units of length and using measuring tools with labelled markings.

- Collecting and recording data by watching, counting or finding information to answer a question, and organising it in tables or spreadsheets, and making and comparing graphs to show data clearly.

## **INQUIRY**

**Unit: First Contacts**      **Learning Area:** History

### **Big Question/s:**

- How did first contacts between European settlers and the indigenous population, impact on Australia as we know it today?

### **Understandings:**

- World navigators in the late eighteenth century had a significant impact on society as we know it today.
- There were significant events leading up to the First Fleet, and the colonisation of Australia.
- First contact and interactions between Europeans and indigenous population greatly impacted on the lives of Aboriginal and Torres Strait Islander peoples.
- Australia's Aboriginal and Torres Strait Islander peoples are diverse and are uniquely connected to Country and Place (land, sea, waterways and skies).

## **PHYSICAL EDUCATION**

### **Your child will be:**

- Practising and refining a variety of movement skills for different invasion games such as European handball.
- Learning to cooperate with team members to achieve certain team goals or solve movement situations.

## **THE ARTS**

### **Visual Arts**

#### **Your child will be:**

- Exploring the Art Elements of Texture, Shape and Colour and practising using techniques to paint, draw, and cut/tear to create layered art-works.
- Analysing artworks and discussing the ways artists have expressed ideas and feelings.

### **Music**

#### **Your child will be:**

- Using imagination, voice, movement, instruments and body percussion to develop their understanding of beat, rhythm, tempo and pitch, while learning a variety of songs and musical games.
- Learning about the instruments of the Orchestra, and the instrument families they belong to.

## **LOTE - Language Other Than English - Italian**

### **Your child will be:**

- Describing their and others physical features and character traits e.g hair /eye colour.
- Exchanging personal information relating to self, school and home.

## **STEM - Digital Technologies**

### **Your child will be:**

- Collecting and presenting different types of data using Google Sheets.
- Experimenting with Makey Makey boards to perform different digital tasks.

## **SOCIAL & EMOTIONAL LEARNING(SEL)-Resilience Rights and Respectful Relationships (RRRR)**

### **Your child will be:**

- Persisting with tasks when faced with challenges and adapting their approach when first attempts are not successful.
- Identifying a range of conflict resolution strategies to negotiate positive outcomes to problems.

**PARENT'S SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_