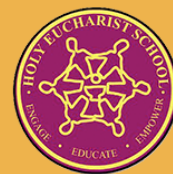




# HOLY EUCHARIST SCHOOL - St ALBANS SOUTH

## Term Outline Sheet - 2025

**GRADE: Four TERM: 2**



### **RELIGIOUS EDUCATION**

#### **Unit: Easter**

##### **Understandings:**

- The stories, rituals and symbols of Easter are signs of God's hope and transformation.
- As followers of Jesus, we believe that after death we will rise to new life with Christ.

#### **Unit: Nurturing Our Connections With God And Creation**

##### **Understandings:**

- God freely and lovingly communicates with humanity through: the natural world, the tradition of the people of Israel, Jesus Christ, and the early Christian Church.
- Through the teachings and life of Jesus, the New Testament of the Bible enables us to encounter Christ's messages about how to take care of God's creation and how this strengthens our close relationship with God the Father.
- The choices we make about how we use the environment can have positive and negative effects on people and the environments of other places.

### **ENGLISH**

#### **Reading and Viewing**

##### **Your child will be:**

- Building topic knowledge, including key vocabulary, and activating background knowledge prior to and during reading.
- Identifying similarities and comparing differences within and between texts by making text-to-self, text-to-text and text-to-world connections.
- Utilising comprehension strategies such as predicting, summarising and visualising to determine meaning of different poetry texts.

#### **Writing**

##### **Your child will be:**

- Researching, summarising and listing topic-related ideas when planning.
- Creating written factual and historical accounts that include an introduction identifying who, what, when, where and why of an experience or event, a description of a series of events and a conclusion.
- Proofreading, revising and editing written texts to refine language, correct spelling and ensure cohesion and engagement for the reader.

#### **Speaking and Listening**

##### **Your child will be:**

- Sharing their thinking and reasoning meaningfully with others.
- Asking questions to clarify meaning and promote a deeper understanding of a text.

### **MATHEMATICS**

##### **Your child will be:**

- Representing tenths and hundredths in decimal format and placing them on a number line.
- Measuring, comparing and ordering the length of objects in metric units.
- Calculating the perimeter and area of shapes using informal and metric units.
- Recognising and creating symmetry in shapes and patterns, and identifying line and rotational symmetry in two-dimensional shapes.
- Analysing how well different graphs or charts show and compare data and discussing the shape of data and how much it changes.
- Using the properties of numbers and operations to find unknown values in equations involving addition and subtraction.

## **INQUIRY**

**Unit: Earth in Motion**

**Learning Area: Earth & Space Sciences**

**Big Question/s:**

- What is Earth's impact on us? How do humans impact the Earth?

**Understandings:**

- The earth's rotation causes regular changes, including night and day.
- Climates differ around the world in relation to the equator (e.g. *hot, temperate and polar*)
- The earth's surface changes over time as a result of natural processes and human activity.

## **PHYSICAL EDUCATION**

**Your child will be:**

- Practising and refining a variety of movement skills for different invasion games such as European handball.
- Working cooperatively in a variety of roles to achieve a successful outcome in group activities (e.g. self-umpiring small sided games and accepting decisions of others).

## **THE ARTS**

**Visual Arts**

**Your child will be:**

- Exploring the Art Elements of Texture, Shape and Colour and practising using techniques to paint, draw, and cut/tear to create layered art-works.
- Analysing artworks and discussing the ways artists have expressed ideas and feelings.

**Music**

**Your child will be:**

- Further developing their 'ukulele' skills, learning more complex chords, techniques and songs.
- Using imagination, voice, movement, instruments and body percussion to further develop their understanding of beat, rhythm, tempo and pitch while learning a variety of songs and musical games.

## **LOTE - Language Other Than English - Italian**

**Your child will be:**

- Expressing personal information relating to self, school and home.
- Using grammatical structures to form simple sentences.

## **STEM - Digital Technologies**

**Your child will be:**

- Collecting and presenting different types of data using Google Sheets.
- Experimenting with Makey Makey boards to perform different digital tasks.

## **SOCIAL & EMOTIONAL LEARNING(SEL)-Resilience Rights and Respectful Relationships (RRRR)**

**Your child will be:**

- Persisting with tasks when faced with challenges and adapting their approach when first attempts are not successful.
- Identifying a range of conflict resolution strategies to negotiate positive outcomes to problems.

**PARENT'S SIGNATURE:\_\_\_\_\_ DATE:\_\_\_\_\_**