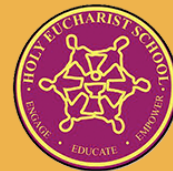




HOLY EUCHARIST SCHOOL - St ALBANS SOUTH

Term Outline Sheet - 2025

GRADE: Five TERM: 2



RELIGIOUS EDUCATION

Unit: A Time to be Generous: Lent and Easter

Understandings:

- Jesus' sacrifice, through his death, is a reflection of God's generosity and love for us.
- God gives us choices so that we may live a full life, with the promise of eternal life in Heaven.

Unit: Our Sacramental Church

Understandings:

- There are seven sacraments celebrated by the Catholic Church community.
- The Catholic Church believes in the transforming presence of the Spirit in our world.

ENGLISH

Reading

Your child will be:

- Using interaction skills including paraphrasing and questioning to clarify meaning, make connections to personal experience or to a text, and present and justify an opinion or idea.
- Experimenting with the placement of adverbial clauses to modify the meaning or to add detail to a verb or verb group.
- Using and comparing different texts on similar themes or topics to synthesise ideas or information.

Writing

Your child will be:

- Completing sentences using the conjunctions *but*, *so* and *because* when provided with sentence stems.
- Expanding sentences using - 'who', 'when', 'where', 'how', 'why'.
- Re-reading, proofreading and editing their own and other's writing, and using criteria and goals in response to feedback.
- Using the ideas explored in '*Black Cockatoo*' and '*Dirrarn*' to create a character analysis and a factual recount.

Speaking and Listening

Your child will be:

- Expressing and justifying their point of view in formal and informal settings.
- Responding to opportunities to *Think, Pair - Share* on a given topic or question.
- Listening to the ideas and opinions of their peers and responding appropriately.

MATHEMATICS

Your child will be:

- Comparing and ordering common unit fractions with the same and related denominators, including mixed numerals and representing these fractions on a number line.
- Interpreting, comparing and ordering numbers with more than 2 decimal places.
- Connecting objects to their nets and building objects from their nets using spatial and geometric reasoning.
- Describing and performing translations, reflections and rotations of shapes.
- Conducting repeated chance experiments, including those with and without equally likely outcomes, and observing and recording the results.
- Comparing 12- and 24-hour time systems and solving practical problems involving the conversion between them.

INQUIRY

Unit: “We Come From The Land Down Under”

Learning Area: History

Big Question/s:

What significant events and people have influenced the Australia that we know today?

Understandings:

- Before Federation, Australia was broken up into different colonies.
- Significant individuals have played a part in shaping and changing the colony that became Melbourne.
- People migrated to Australia from Europe and Asia for a number of different causes and reasons.
- Colonisation, Federation and Migration have had a significant impact on Aboriginal and Torres Strait Islander peoples.

PHYSICAL EDUCATION

Your child will be:

- Practising, refining and adapting a variety of movement skills for different invasion games, including AFL and touch rugby.
- Applying critical and creative thinking when solving movement situations in invasion games e.g. creating score opportunities in AFL.

THE ARTS

Visual Arts

Your child will be:

- Exploring the Art Elements of Texture, Shape, Colour and Form and practising using techniques to paint, draw, and cut/tear to create layered art-works.
- Analysing and responding to artworks by discussing the ways artists have expressed ideas and feelings using art elements.

Music

Your child will be:

- Using imagination, voice, movement, instruments and body percussion to further develop their understanding of musical elements including notation and composition.
- Exploring and responding to ways that the elements of music are combined to communicate meaning in music for different cultures, purposes and audiences.

LOTE - Language Other Than English - Italian

Your child will be:

- Creating imaginative texts using imaginary characters, places and ideas.
- Developing pronunciation and intonation of specific sounds.

STEM - Digital Technologies

Your child will be:

- Recognising that digital systems represent all types of data using binary code.
- Experimenting with their own drawable circuit to connect to a Makey Makey board and apps.

SOCIAL & EMOTIONAL LEARNING(SEL)-Resilience Rights and Respectful Relationships (RRRR)

Your child will be:

- Describing the influence that personal qualities and strengths have on achieving success.
- Identifying characteristics of respectful relationships.

PARENT'S SIGNATURE: _____ **DATE:** _____