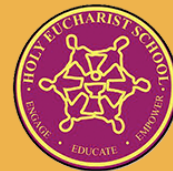




HOLY EUCHARIST SCHOOL - St ALBANS SOUTH

Term Outline Sheet - 2025

GRADE: Six TERM: 2



RELIGIOUS EDUCATION

Unit: "Setting Our Hearts On Fire"

Understandings:

- The saints had a special relationship with God.
- The Holy Spirit speaks to us in personal ways.
- The Gifts and Fruits of the Holy Spirit help us to be people of action.
- Confirmation is the final Sacrament of Initiation in the Catholic Church.

ENGLISH

Reading and Viewing

Your child will be:

- Examining how authors use vivid vocabulary and figurative language, such as metaphors, similes, personification, idioms, imagery and hyperboles.
- Reading accurately and fluently for meaning, re-reading and self-correcting when needed.
- Exploring their responses to characters and events in literary texts drawn from historical, cultural or social contexts by Aboriginal and Torres Strait Islander authors.

Writing

Your child will be:

- Using their knowledge of known words, base words, prefixes, suffixes, letter patterns, spelling generalisations and word origins (etymology), including some Latin and Greek roots, to spell new words, including technical words.
- Re-reading and editing their own texts and exploring editing choices.
- Using combined phonological (sounds), morphological (base words) and vocabulary knowledge to read and write increasingly complex words.

Speaking and Listening

Your child will be:

- Using interaction skills and awareness of formality when paraphrasing, questioning, clarifying and interrogating ideas; and sharing and evaluating information, experiences and opinions.
- Making connections between own experiences and those of characters and events represented in texts drawn from different historical, social and cultural contexts.

MATHEMATICS

Your child will be:

- Applying knowledge of equivalence to compare, order and represent common fractions, including halves, thirds and quarters, on the same number line and justifying their order.
- Comparing the parallel cross-sections of objects and recognising their relationships to right prisms.
- Applying knowledge of place value to add and subtract decimals, using digital tools where appropriate and using estimation and rounding to check the reasonableness of answers.
- Conducting repeated chance experiments and running simulations with an increasing number of trials using digital tools.
- Recognising and using rules that generate visually growing patterns and number patterns involving rational numbers.

INQUIRY

Unit: ✨ Space Oddity ✨

Learning Area: Science and Geography

Big Question/s:

- What makes Earth so special in the solar system?
- How does Earth's position in space affect life on our planet?

Understandings:

- Earth is part of a system of planets orbiting around a star (the Sun).
- Our choices as humans have positive and negative influences/impacts on the natural environment.
- Major geological events, for example, earthquakes, volcanic eruptions and tsunamis affect the Earth's surface.

PHYSICAL EDUCATION

Your child will be:

- Practising, refining and adapting a variety of movement skills of different invasion games that include basketball.
- Creating and adapting the rules of a learned invasion game to promote a more inclusive and fair experience in an activity.

THE ARTS

Visual Arts

Your child will be:

- Exploring the Art Elements of Texture, Shape, Colour and Form and practising using techniques to paint, draw, and cut/tear to create layered art-works.
- Analysing and responding to artworks by discussing the ways artists have expressed ideas and feelings using art elements.

Music

Your child will be:

- Using imagination, voice, movement, instruments and body percussion to further develop their understanding of musical elements including notation and composition.
- Exploring and responding to ways that the elements of music are combined to communicate meaning in music for different cultures, purposes and audiences.

LOTE - Language Other Than English - Italian

Your child will be:

- Using the present tense of verbs to construct sentences in Italian.
- Performing in role plays and developing pronunciation and intonation of specific sounds.

STEM - Digital Technologies

Your child will be:

- Creating a pixel artwork using an online drawing tool website.
- Experimenting with their own drawable circuit to connect to a Makey Makey board and apps.

SOCIAL & EMOTIONAL LEARNING(SEL)-Resilience Rights and Respectful Relationships (RRRR)

Your child will be:

- Identifying situations in which they should seek help in working through problems.
- Describing the influence that personal qualities and strengths have on achieving success.

PARENT'S SIGNATURE: _____ **DATE:** _____