

Term Outline Sheet - 2025

GRADE: Prep TERM: 2

RELIGIOUS EDUCATION

<u>Unit:</u> Being a Friend Like Jesus Understandings:

- Jesus' stories help us to be a better person.
- God wants us to show kindness towards each other in the way that Jesus showed kindness to all people

<u>ENGLISH</u>

Reading and Viewing

Your child will be:

- Learning to segment and blend sounds together to decode unknown words.
- Identifying the beginning, middle, and end sounds in words.

Writing

Your child will be:

- Linking known sounds in words to form letters.
- Attempting to record the first, middle, and last sounds in words.

Speaking and Listening

Your child will be:

- Orally sharing their understanding about texts being read.
- Listening and speaking to their teacher and peers to communicate ideas.

MATHEMATICS

Your child will be:

- Partitioning and combining collections up to 10 using part-whole relationships.
- Naming, representing, and ordering numbers, including zero to at least 20.
- Comparing collections to at least 20 using counting, and explaining or demonstrating their thinking.
- Sorting, naming, and creating familiar two-dimensional shapes and three-dimensional objects.

<u>INQUIRY</u>

Unit: We Belong

Learning Area: Humanities: Geography

Big Question/s: How are we connected to other people and the world around us? **Understandings**:

- Our school and community is made of culturally diverse people.
- Different places are special to different people.
- We belong to different groups.

PHYSICAL EDUCATION

Your child will be:

- Practising the fundamental movement skills of kicking and bouncing in active play and minor games.
- Practising turn-taking whilst waiting to participate in a variety of physical activities.

THE ARTS

Visual Arts

Your child will be:

- Exploring the Art Elements of Texture, Shape and Colour.
- Practising mixing primary colours to make secondary colours, and working on developing their paint brush techniques.

Music

Your child will be:

- Exploring the concepts of sound, silence, beat and tempo.
- Using their voices, body movements and percussion instruments to learn and participate in a variety of songs, rhymes and musical games.

LOTE - Language Other Than English - Italian

Your child will be:

- Recalling the numbers from 1-10 in Italian.
- Using Italian to communicate verbally and non-verbally through songs and actions related to talk and play e.g. the Body Parts Song.

STEM - Digital Technologies

Your child will be:

- Identifying digital and non-digital devices.
- Continuing to develop their keyboard and mouse pad skills.

SOCIAL & EMOTIONAL LEARNING(SEL)-Resilience Rights and Respectful Relationships (RRRR)

Your child will be:

• Identifying activities that can help them to reduce their stress levels.

PARENT'S SIGNATURE: DATE: