



**Principal:**

**Mr. Michael Bonnici**

[principal@hestalbanssth.catholic.edu.au](mailto:principal@hestalbanssth.catholic.edu.au)

**Deputy Principal:**

**Ms. Anne-Marie Conte**

**Redemptorist Community:**

Fr. John Hodgson CSsR

Fr. Joseph Xuan Hieu Nguyen, CSsR

Fr. Robin Lomangkok, CSsR

(P) 9366 1310

**Mass Times:**

Tuesday – Friday: 9am (English)

Saturday: 5pm (English)

7:30pm (Vietnamese)

Sunday: 8:45am, 10.00am, 6pm (English)

12pm (Vietnamese)

**Prep:** Juliana Bizjak, Lorna Naidu & Christopher O'Reilly

**Grade 1:** Samenta Ganeshantham, Rebecca Howard & Thomas Phan

**Grade 2:** Joseph Adams, Mary James & Thilini Nanayakkara

**Grade 3:** Allana Curmi, Angela Lopez-Dee & Dion Xuereb

**Grade 4:** Jo Dragovic, Zachary Gordon & Tommy Lee

**Grade 5:** Jacelle Cablao, Jacqueline David, Richard Hoult & Julie Murnane

**Grade 6:** Kathryn Barrie, Allison Diaco/Michael Higgins, Matthew Laureano & Raquel McClurg,

**Education in Faith/ICT Leader:** Clare Christie

**Learning & Teaching Leader:** Erin McNally

**Literacy Leader/Intervention:** Jane Hurren

**Literacy Intervention:** Claudia Zuniga, Jocelle Cachero

**Maths Leader P-6:** Erin McNally

**Maths Intervention:** Maryanne Camilleri

**Learning Diversity Leader/ Intervention:** Julie Semcesen

**Family & Community Engagement/**

**Wellbeing Leader:** Crystal Carmuciano

**Mental Health in Primary Schools Leader (MHiPS) / School Counsellor:** Edward Faraci

**Speech Pathologist:** Claire Huntington

**Performing Arts:** Sarah Mascetti

**STEM:** Di Woodburn

**Visual Arts:** Stefany Nemet

**Physical Education:** Jake Franze

**Visual Arts/Physical Education:** CB

**LOTE:** Christine Saunders P-2, Simona Grippi 3-6

**EAL/New Arrival:** Irene Jurista

**Relieving Teacher:** Tania Gatt

**Library:** Jenny Bistricki

**Business Manager:** Sue Smart

**Administration Staff:** Mandy Huang,

Stefani Richardson, Georgina Vella

**Learning Support Officers:**

Nwanes Bahnam, Nu Cuai, Sarah Cuttino,

Menka Dave, Ester Dawt Thluai, Br Noel Debono,

Jessica Di Pietro, Rebecca Galea, Catherine Hoang,

Sara Kasko, Nadia Kovacevic, Erica (Thoa) Le,

Chau Nguyen, Trang Nguyen, Thi Phan, Elizabeth

Sant, Rosemarie Slater, Frances Wulf, Mary Xuereb,

Sarah Xuereb, Rita Zammit,

**Cleaners:** June Balatbat & Maria Attard



**Holy Eucharist School - St Albans South**

**Address:** 1A Oleander Drive, St Albans VIC 3021.

**Postal Address:** 20 Chedghey Drive, St Albans VIC 3021

**Phone:** 8312 0900 **Website:** [www.hestalbanssth.catholic.edu.au](http://www.hestalbanssth.catholic.edu.au)



**THE ASCENSION OF THE LORD – YEAR A**

✠ **A reading from the holy Gospel according to Matthew Mt 28:16- 20**

**All authority in heaven and on earth has been given to me.**

The eleven disciples set out for Galilee, to the mountain where Jesus had arranged to meet them. When they saw him they fell down before him, though some hesitated. Jesus came up and spoke to them. He said, 'All authority in heaven and on earth has been given to me. Go, therefore, make disciples of all the nations; baptise them in the name of the Father and of the Son and of the Holy Spirit, and teach them to observe all the commandments I gave to you. And know that I am with you always; yes, to the end of time.'

**The Word of the Lord.**

Dear Holy Eucharist Community,

I hope this newsletter finds you well. I would like to take a moment to reflect on some recent events and extend my deepest gratitude for your continued support.

It was heart-warming to witness our Confirmation candidates being presented to the Holy Eucharist Parish community at Mass last Sunday. They received a special blessing and a copy of the Nicene Creed, marking a meaningful milestone in their faith journey. A sincere thank you to Miss Clare Christie for preparing the liturgy, and to all the students, families, and staff who joined us for this special occasion.

Auxiliary Bishop, Martin Ashe recently visited our Year 6 students as part of their Confirmation preparation. He spoke about this important sacrament, and the students had the opportunity to ask thoughtful questions. As they prepare to receive the Sacrament of Confirmation this evening, let us keep them and their families in our thoughts and prayers.

Last week, students also had the opportunity to select meaningful gifts at our Mother's Day Stall. A special thank you to Mrs Crystal Carmuciano for her hard work and dedication in organising both the stall and the Mother's Day biscuits and bookmarks for our mums. The artwork featured on each bookmark was created during Visual Arts lessons with Mrs Stefany Nemet, and the prayer was organised by Ms Anne-Marie Conte.

These were distributed in the McAuley Building, where families also enjoyed the opportunity to take photos with the beautiful flower arrangement.

Finally, please note that Friday, 5 June 2026, is a School Closure Day. On this day, our staff will be participating in professional learning at school and analysing student data in preparation for report writing. The school will also be closed on Monday 8 June 2026 for the King's Birthday public holiday. Thank you once again for your ongoing support of our school community.

Wishing you a restful weekend. God bless.

*Michael Bonnici.*

**Principal**

[principal@hestalbanssth.catholic.edu.au](mailto:principal@hestalbanssth.catholic.edu.au)



Engaging, Educating and Empowering our diverse Christ-centred community

## YEAR 6 CAMP

This year, our Year 6 students will be attending Camp Doxa in Malmsbury. Due to our large Year 6 cohort, the students will be divided into two groups.

The two groups from Holy Eucharist School will attend camp for two nights each:

- Group 1 (6 ML & 6 RM) will depart at 9:15am on Monday 25 May 2026 and return on Wednesday 27 May 2026.
- Group 2 (6 KB & 6H/D) will depart at 9:15am on Wednesday 27 May 2026 and return on Friday 29 May 2026.

Camp Doxa in Malmsbury provides comfortable and affordable camp accommodation and is located approximately 1.5 hours from Melbourne. Dedicated staff members from Holy Eucharist School will also attend the camp to assist with supervision and support the students throughout their experience.



## LIBRARY BOOKS AND TAKE HOME READING

All students are encouraged to borrow books from our school library on a regular basis to support their reading development and enjoyment.

We have recently noticed that a number of library books, including Take Home Books, are being returned in a damaged condition. As you can appreciate, books are quite expensive to replace. We ask for your support in ensuring that all books are cared for appropriately.

All students should have a Calaco library bag. This was provided to students at the time of enrolment. From now on, students will not be permitted to borrow books unless they have a library bag.

In addition, all Take Home Books should be kept inside the student's Maroon Reading Satchel, which was also provided by the school.

## ANNUAL REPORT TO THE COMMUNITY – 2025

The Annual Report to the Community is a requirement of the Victorian Registration and Qualifications Authority (VRQA) and Melbourne Archdiocese Catholic Schools (MACS). The purpose of the report is to inform parents and the wider school community of the school's successes, activities, and achievements throughout the year, while also meeting legislative and regulatory requirements under the Education and Training Reform Act 2006 and the National Education Agreement 2008. Schools are required to submit this report annually to MACS.

The 2025 Annual Report to the Community is available on the school website and can also be accessed from the school office.



## CONGRATULATIONS

I am delighted to share the wonderful news that Mrs Thy Tran and her husband, Andy, have welcomed their beautiful baby daughter.

Both mother and baby are doing well, and we extend our warmest congratulations to the family. We wish Thy, Andy, and their family every blessing and happiness during this very special time.



## WELCOME AND FAREWELL

This week, we welcomed Mrs Claudia Zuniga to our school community. Claudia joins us as our new Literacy Intervention Teacher and will be working closely with our Year 1 and 2 students.

Next Tuesday, we will be saying farewell to Ms Alesha Tran (LSO). I would like to sincerely thank Alesha for her contribution to our school community and wish her every success and happiness in her future endeavours.

## HOLY EUCHARIST SCHOOL FEAST DAY (Thursday, 4<sup>th</sup> June)

Holy Eucharist School's Feast Day is celebrated annually on the Feast of Corpus Christi (*The Feast of the Body and Blood of Christ*). This special feast honours the Holy Eucharist and is celebrated by many churches around the world on the Thursday following Trinity Sunday. This year, the feast falls on 4 June, which is also our school's Feast Day.

In Australia, however, the Feast of Corpus Christi is traditionally observed on the Sunday following Trinity Sunday. We will be celebrating our Feast Day on Thursday 4 June, and further information regarding the celebrations will be provided in the coming weeks.



## SCHOOL REVIEW

In Victoria, schools are regularly reviewed to ensure they meet the minimum standards and requirements for registration. This process is mandated by the Victorian Registration and Qualifications Authority (VRQA) and the Victorian Catholic Education Authority (VCEA). School Review encompasses two key dimensions: Improvement and Compliance.

Catholic schools in the Archdiocese of Melbourne participate in a Compliance Review every five years and a School Improvement Framework (SIF) Review every four years. The Compliance Review ensures that schools meet the minimum standards for registration, including adherence to the Child Safe Standards.

The SIF Review supports deep learning and the ongoing monitoring of school improvement as part of a continuous four-year cycle within the School Improvement Framework. Together, these review processes support both schools and the wider system in fostering continuous improvement, while also ensuring ongoing compliance with external legislative and regulatory requirements.

Our school will be participating in both the Compliance Review and the School Improvement Review in mid-July this year.



## IS YOUR CHILD UNWELL? IF YES...PLEASE KEEP THEM AT HOME!

**Students must stay at home if they are genuinely sick. This will prevent other students and staff from becoming unwell.**

**Students should stay at home if they have any of the following symptoms:**

- persistent cough, runny nose, shortness of breath.
- tummy pains
- sore throat, loss of taste or smell
- temperature
- vomiting

**It is important that your emergency contact details are up to date. It is also essential that your emergency contact person is available if, for any reason you are unable to pick up your child if we ring you.**



## HEALTH DEPARTMENT ALERT – INCREASING WHOOPING COUGH CASES (PERTUSSIS)

The Victorian Health Department recently issued a public notice in relation to an increasing number of cases of whooping cough (pertussis) in Victoria, particularly among children aged 10-12.

Pertussis is a highly contagious respiratory illness known for causing a cough, and can lead to life threatening infections in babies. Many babies who get pertussis catch it from older children and adults who might not even know they are infected.

Pertussis usually begins with cold-like symptoms, such as a dry cough (occurring in bouts), characteristic 'whooping' sound when breathing in, tiredness, runny nose, and low-grade fever.

Please speak to your doctor (GP) and seek a diagnosis if your child is exhibiting any of these symptoms. Early identification and separation are crucial in preventing the spread to other children.

Pertussis is mostly spread to other people by droplets from coughing or sneezing, so good hygiene practices and immunisations help prevent the spread. Immunisations are particularly important for infants and pregnant women.

If pertussis is diagnosed, your GP will advise on appropriate treatments. If you have any questions, please speak to your GP.

Read the full alert here: <https://www.health.vic.gov.au/health-advisories/increasing-pertussis-whooping-cough-cases-in-victoria>

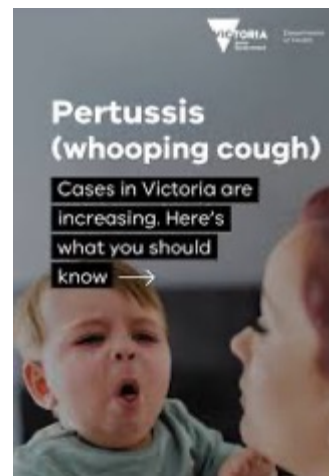
### For diagnosed cases:

- The treating doctor can provide specific advice in relation to exclusion periods from school, and can verify when exclusion periods can be ended.
- Children diagnosed with pertussis to be excluded from primary schools and children's services for a minimum period of 21 days after the onset of cough, or until they have completed 5 days of a course of antibiotic treatment.
- The treating doctor will complete the required notifications to the Department of Health
- Schools should notify MACS via the report form on CEVN or at [ohs@macs.vic.edu.au](mailto:ohs@macs.vic.edu.au)

### For contacts of diagnosed cases:

- The exclusion requirement only applies to contacts who meet all three of these criteria:
  - aged less than 7 years;
  - in the same room as the child with the diagnosed case; and
  - have not received three effective doses of pertussis vaccine

Children meeting these criteria should be excluded for 14 days after the last exposure to the infectious case, or until they have taken 5 days of a course of effective antibiotic treatment.



## WORKING WITH CHILDREN CHECKS (WWCC)

Working with Children Checks are legally required for child-related work. If a person is engaging in child-related work, it is a legal requirement under the Worker Screening Act 2020 that they must, at a minimum, have a valid Working with Children Clearance unless an exemption applies.

### Child-related work is defined in the Worker Screening Act 2020 as work that:

- involves an adult working with children under 18 years old (both paid and unpaid work)
- usually involves direct contact with a child or children, including physical, face-to-face, written, oral or electronic contact and
- the contact with the child or children is a usual part of the person's duties and is not occasional direct contact which is incidental to their work.

An activity may be 'child-related work' regardless of whether the contact with a child is supervised by another person or not. This means even if a volunteer or visitor is supervised by a teacher, they must still have (and provide evidence of) a current Working with Children Clearance if they are performing 'child-related work'.

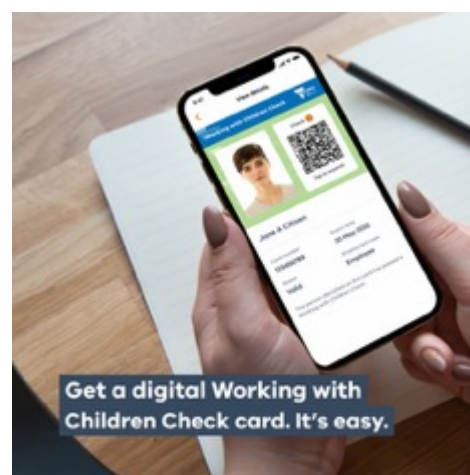
### Examples of child-related work activities

- Attendant care
- School camps
- Incursions
- Excursions (including swimming)
- Literacy and numeracy support
- Homework clubs, breakfast clubs, lunch clubs, leadership or cultural workshops and other student support activities
- Distance education
- Work in an early childhood education and care service on school grounds (for example, kindergarten or playgroup)

### Examples of child-related work roles

- Classroom or library assistant
- Sporting, musical and other extracurricular coaches
- Canteen and uniform shop assistant
- Allied health or NDIS therapists
- Department staff who are working with children
- Special Religious Instruction instructors
- Chaplains
- School camp or excursion support
- Mentors and guides from partner organisations
- Volunteering in the classroom (in any capacity)

The department recommends that schools require anyone who volunteers regularly or who assists with excursions, camps or similar events obtain a Working with Children Clearance given the contact volunteers may have with other students in these situations.



## CAMP AUSTRALIA – Out of Hours Care

If you need to go to work or have other commitments before 8:30am, then your child/ren will need to go to **Before School Care**. Camp Australia is contracted by the school to provide this service from 7am each day until 8:30am. **After School Care** is also available from 3:10am until 6pm. Parents/Carers will need to enrol their child prior to their child attending the service, which will incur a fee (Please note, you may be eligible to receive subsidies of up to 90% on Your OSHC fees with the Child Care Subsidy (CCS). We strongly recommend you apply for the CCS to determine your eligibility).



For more information regarding Out of Hours Care (Camp Australia), please visit our school website for more information <https://www.hestalbanssth.catholic.edu.au/enrolment-information/before-after-school-care/>

## WINTER SCHOOL UNIFORM

As we are now in Term 2, all students are required to be in their full school winter uniform. It is an expectation that all students are always wearing the correct school uniform. If students are not wearing the correct uniform, they are required to have a written letter from their parent/carer explaining why they are out of uniform. Please visit our school website to view our school uniform policy or click on the following link to access PSW Uniforms [https://www.psw.com.au/schools/holy-eucharist-school-st-albans.html? =1660168686498&product\\_list\\_limit=36&product\\_list\\_order=price](https://www.psw.com.au/schools/holy-eucharist-school-st-albans.html? =1660168686498&product_list_limit=36&product_list_order=price)

### Girls- Winter

Maroon check pinafore or Maroon slacks  
Yellow skivvy or yellow polo shirt with logo  
White socks / Black shoes - **no runners**  
Woollen jumper with school logo - **not the PE tracksuit top**

### Boys Winter

Long grey pants  
Yellow skivvy or yellow polo shirt with logo  
Grey socks / Black shoes - **no runners**  
Woollen jumper with school logo - **not the PE tracksuit top**

### Girls – Sport (Only on Sport Days)

Maroon shorts or Maroon skirt/skort  
Maroon tracksuit with school logo on top  
Gold polo shirt with school logo  
White socks and runners

### Boys - Sport

Maroon shorts  
Maroon tracksuit with school logo on top  
Gold polo shirt with school logo  
White socks and runners

## STUDENT OF THE WEEK AWARDS

Class teachers will select one student per week to receive the "Student of the Week" award. The names of these students (first name only) will be published in our newsletter. This week we congratulate the following students:

<p><b>Prep JB</b></p> <p>Week 3: Lucas Week 4: Victoria</p>	<p><b>Prep LN</b></p> <p>Week 3: Jayson Week 4: Amelia</p>	<p><b>Prep CO'R</b></p> <p>Week 3: Vivan Week 4: An Thanh</p>	
<p><b>Year 1 SG</b></p> <p>Week 3: Mahlet Week 4: Zegebriel</p>	<p><b>Year 1 RH</b></p> <p>Week 3: Iki Week 4: Adrian</p>	<p><b>Year 1 TP</b></p> <p>Week 3: Abigail Week 4: Amen</p>	
<p><b>Year 2 JA</b></p> <p>Week 3: John Week 4: Angelina</p>	<p><b>Year 2 MJ</b></p> <p>Week 3: An Week 4: Louis</p>	<p><b>Year 2 TN</b></p> <p>Week 3: Nhi Week 4: Siena</p>	
<p><b>Year 3 AC</b></p> <p>Week 3: Timothy Week 4:</p>	<p><b>Year 3 AL</b></p> <p>Week 3: My-Tam Week 4: Naomi</p>	<p><b>Year 3 DX</b></p> <p>Week 3: Joseph Week 4: Tim</p>	
<p><b>Year 4 JD</b></p> <p>Week 3: Jonathan Week 4: Tahlia</p>	<p><b>Year 4 ZG</b></p> <p>Week 3: Newton Week 4: Hanna</p>	<p><b>Year 4 TL</b></p> <p>Week 3: Sarah Week 4: Deng</p>	
<p><b>Year 5 JC</b></p> <p>Week 3: Martin Week 4: Lung</p>	<p><b>Year 5 JD</b></p> <p>Week 3: Sophia Week 4: Anna N</p>	<p><b>Year 5 RH</b></p> <p>Week 3: Henry Week 4: Banahier</p>	
<p><b>Year 6 AD/MH</b></p> <p>Week 3: Bella Week 4: Lina</p>	<p><b>Year 6 KB</b></p> <p>Week 3: Sophie Week 4: Jennifer</p>	<p><b>Year 6 ML</b></p> <p>Week 3: Kevin Week 4: Ellie Grace</p>	
		<p><b>Year 5 JM</b></p> <p>Week 3: Kelvin Week 4: Jayden P</p>	
		<p><b>Year 6 RMc</b></p> <p>Week 3: Mamith Week 4: Bawi</p>	

## REFURBISHMENT OF THE GLENNEN BUILDING

I would like to provide an update on the refurbishment of the Glennen Building.

Over the past few days, the builders have commenced the removal of internal walls and sections of the existing slab. This work marks an important stage in the redevelopment of the building.

In the coming weeks, the builders will proceed with the removal of the roof. At the completion of this stage, only the external brick and block walls, along with portions of the slab, will remain, preparing the site for the next phase of construction.

In addition, further structural engineering services have been engaged to further assess and audit the building as works progress, ensuring all aspects of the project continue to meet required safety and construction standards.

I will continue to keep the school community informed as the refurbishment progresses.



Mr Michael Bonnici

Principal

[principal@hestalbanssth.catholic.edu.au](mailto:principal@hestalbanssth.catholic.edu.au)

## RELIGIOUS EDUCATION

### Project Compassion 2026

On behalf of Holy Eucharist Primary School, I would like to sincerely thank you for all your generous donations to Project Compassion this year. Together as a school community we raised a total of **\$2716.55**.

Caritas Australia can now use these funds to make a meaningful and lasting impact on vulnerable communities around the world by providing access to clean water, healthcare, and safe shelter.



### Important dates for Sacraments 2026

#### The Sacrament of Confirmation

The Sacrament of Confirmation	<b>TONIGHT</b>	Friday 15th May 7:00pm
-------------------------------	----------------	------------------------



#### The Blessed Sacrament of First Eucharist

Family Faith & Information Evening	Tuesday 26th May 6:30pm
Presentation Mass	Sunday 31st May 10:00am
The second rite of Reconciliation	After 9.00am Mass- Thursday 11th June
The Sacrament of First Eucharist	Sunday 14th June 10:00am



#### The Sacrament of First Reconciliation

Family Faith & Information Evening	Tuesday 13th October 6:30pm
The Sacrament of First Reconciliation	Tuesday 20th October 6:30pm



Miss Clare Christie  
**Religious Education/ICT Leader**  
[Clare.Christie@hestalbanssth.catholic.edu.au](mailto:Clare.Christie@hestalbanssth.catholic.edu.au)

## INFORMATION COMMUNICATION TECHNOLOGY (ICT)

### Cyber Safety Project

Holy Eucharist has been accepted into a Pilot partnership between MACS and the Cyber Safety Project. This grants our school full access to their Cyber Safe Classroom Program for 2026.

The program includes 16 lessons about digital safety and focuses on the four key values of **RESPONSIBILITY, STRENGTH, EMPATHY & INTEGRITY**. These lessons will be facilitated by classroom teachers and our STEM Specialist teacher.

We have launched the Cyber Safe Classroom Program at Holy Eucharist in Term 2 to help our students build safe, responsible and positive online behaviours.

There will be a Parent/Guardian Online Information Session run by the Cyber Safety Project on Monday 25th May (7pm-8pm). Please see the flyer for more information.

Miss Clare Christie  
**ICT Leader**  
[Clare.Christie@hestalbanssth.catholic.edu.au](mailto:Clare.Christie@hestalbanssth.catholic.edu.au)

## FAMILY SCHOOL PARTNERSHIPS

### Walk Safely to School Day - Friday, May 22nd

Join our school in celebrating **Walk Safely to School Day** by:

- Walking with your child the whole way to school
- If your child catches the bus or train, walk past your usual stop and get on at the next stop
- If you have to drive, park the car a few blocks away from the school and walk the rest of the way with your child.

Regular exercise like walking with your child not only helps them (and you!) beat chronic problems like obesity, heart disease, behavioural and mental health issues and diabetes. It also gives you a great opportunity to teach your child safe ways to behave around roads and traffic.

Remember, Active Kids are Healthy Kids so get planning your own Walk Safely to School Day journey for Friday 22 MAY 2026!

Mrs Crystal Carmuciano  
**Family School Partnerships/Wellbeing Leader**  
[Crystal.Carmuciano@hestalbanssth.catholic.edu.au](mailto:Crystal.Carmuciano@hestalbanssth.catholic.edu.au)



## FAMILY SCHOOL PARTNERSHIPS (Cont'd)

### **Smile Squad Oral Health Packs**

Smile Squad is the Victorian Government free school dental program.

All children deserve a healthy smile, and the Smile Squad free school dental program is working hard to help make sure this happens.

Your child(ren) will soon receive a free oral health pack to bring home. The pack contains a toothbrush, full sized toothpaste, and an oral health brochure in a water bottle. Please take the time to read the brochure. It's full of helpful hints and tips to help your whole family eat well, drink well and clean well – for life.

#### **Standard strength toothpaste**

Smile Squad provides standard strength fluoride toothpaste that is generally used by ages 6 and over, unless recommended by a dental or trained health professional.

If your child is under 6, please talk to a dental or trained health professional to find out if your child might benefit from using this toothpaste. You can also choose to put the toothpaste away until they turn 6 or give it to someone else in your family to use.

More information on when the Smile Squad will visit our school to be communicated soon. Keep an eye on Class Dojo for updates.

Mrs Crystal Carmuciano

**Family School Partnerships/Wellbeing Leader**

[Crystal.Carmuciano@hestalbanssth.catholic.edu.au](mailto:Crystal.Carmuciano@hestalbanssth.catholic.edu.au)



## **Nationally Consistent Collection of Data (NCCD) On School Students with Disability**

### **What is the Nationally Consistent Collection of Data?**

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

I would like to take this opportunity to thank families who over the past NCCD submission year, have participated or will participate in Program Support Meeting (PSGs) with staff members and with me. Our continued collaborative conversations greatly benefit your child’s wellbeing and academic diverse learning needs.

These consultations help support students who require some additional personalised adjustments to help them learn with greater success, hence strengthening our Family and School Partnerships.

These PSGs have been conducted since August 2025 and will continue to occur progressively over Term 2.

There are many parents I need to see before the 7<sup>th</sup> August 2026. This date for additional funding will represent the new August 2026- August 2027 NCCD funding year.

More information translated in Vietnamese, Chinese, Tagalog, Arabic and English are available and have been available in previous years on our school website <https://www.hestalbanssth.catholic.edu.au/> or please visit the NCCD portal for more information <https://www.nccd.edu.au/>

Thank you for your continued support.

Mrs. Julie Semcesen

**Learning Diversity Leader**

[Julie.Semcesen@hestalbanssth.catholic.edu.au](mailto:Julie.Semcesen@hestalbanssth.catholic.edu.au)



## Child Safe Standard 4

### Families and communities are informed and involved in promoting child safety and wellbeing.

As Catholic educators, we have a moral, mission-driven and legal responsibility to uphold and actively promote the wellbeing and safety of every student entrusted in our care. Our commitment to the protection of students ensures they have agency and voice about all matters that impact their safety. Our Catholic communities ensure systems, processes, policies and cultures encourage and respect the voices of children and young people.

This newsletter series provides an overview of what the Child Safe Standards are, how they are designed to help keep children and young people safe and what school governed by Melbourne Archdiocese Catholic Schools (MACS) are doing to prioritise and achieve this.

### Overview of Child Safe Standard 4:

To be aligned, schools must support the following:

- Families participate in decisions affecting their child
- The organisation engages and openly communicates with families and the community about its child safe approach and relevant information is accessible.
- Families and communities have a say in the development and review of the organisation's policies
- Families, carers and the community are informed about the organisation's operations and governance.

### The Child Safe Standards

The Child Safe Standards are a set of guidelines that help organisations create safe environments for children and young people.

They make sure that children are protected from harm, listened to, and respected. These standards require organisations to have strong leadership, clear policies, and a culture that puts children first.

As a parent or carer, you can expect organisations to involve families, empower children, train staff properly, and respond to concerns quickly and respectfully.

***"The role of the family in building a culture of life is decisive and irreplaceable"*** This quote comes in the greater context of Pope John Paul's message about the family being at the heart of the ***"civilization of love"***.

### What does this look like in a school environment?

- **Keeping families informed:** We provide parents, carers and the community with regular updates about child safety and wellbeing so everyone knows what is being done to keep children safe and so parents and carers can continue the conversation at home.
- **Inviting parent, carer and community involvement:** We create varied opportunities for families, carers and community members to participate in surveys, forums or school events that focus on child safety and wellbeing, and seek their feedback.
- **Working together:** We build trust and open communication with families, carers and the wider community. We ensure families, carers and members of the community have access to a variety of communication channels.
- **Welcoming different perspectives:** We are always open and welcoming of ideas that help keep children safe. We create varied ways for people to provide us with their feedback and share their ideas. We also actively seek to go beyond the school gate to meet families and the wider community at different places of learning, so we are all walking together.

### How Parents, Carers and Guardians can get involved!

Child Safe Standard 4 is about making sure schools, families, carers and the wider community work together to keep children safe. Here are some simple ways families can help:

- **Stay informed:** Read school updates about safety and wellbeing
- **Keep talking:** Have regular, open conversations with your child about what safety feels like for them and how they feel when they are at school or other places away from home. Ensure they know they have trusted adults they can speak to if they are concerned. Make sure they know who these adults are.
- **Get involved:** Attend school events, take part in surveys or forums that seek your feedback. Let your children see that you prioritise this connection with the school.
- **Share your perspective:** Contact the school with any ideas or thoughts you have that will help everyone to keep children safe. You may be able to offer a unique perspective or idea that the school has not considered.

### Want to know more?

If you have any questions or would like to learn more about how we're supporting child safety, please get in touch.

More information on the Child Safe Standards can be found via the [Commission for Children and Young People \(CCYP\) website](#).

Check out these additional resources from below to learn more:

The Australian Institute of Family Studies (AFIS): [Parents' involvement in their Children's Education Community Engagement](#)

The Australian Institute for Teaching and School Leadership (AITSL): [Strengthening Parent Engagement to Improve Student Outcomes](#)



# ATTENDANCE MATTERS



LOST MINUTES = LOST LEARNING!



Every school day counts **BUT** every minute is equally important!

## IMPORTANT DATES



### IMPORTANT DATES – 2026

#### TERM 2

- Friday 15th May - Confirmation (Aux Bishop Martin Ashe) 7:00pm
- Monday 25th May - Yr 6 Camp (Doxa Malmesbury – Group 1)
- Tuesday 26th May - First Eucharist Family Faith Evening 6:30pm
- Wednesday 27th May - Yr 6 Camp (Doxa Malmesbury – Group 2)
- Sunday 31st May - First Eucharist Presentation Mass at 10:00am
- Thursday 4th June - Holy Eucharist School Feast Day**
- Friday 5th June - School Closure Day [2]
- Monday 8th June - King's Birthday – Public Holiday
- Sunday 14th June - First Eucharist Mass at 10:00am
- Friday 26th June - End of Term 2 (2:30pm finish)

#### School holidays:

Sun 5th July – Sun 12th July - NAIDOC Week

#### TERM 3

- Monday 13th July - School Closure Day [3]
- Tuesday 14th July - Term 3 begins
- Wednesday 22nd July - Parent/Teacher Interviews (Students finish school at 12pm)
- Monday 24th – 26th August - Year 5 Camp (Log Cabin – Creswick)
- Friday 11th September - School Closure Day [4] Review
- Friday 18th September - End of Term 3 (2:30pm finish)

#### School holidays:

#### TERM 4

- Monday 5th October - Term 4 begins
- Tuesday 13th October - Family Faith Evening Reconciliation: 6:30pm
- Sunday 18 October - World Mission Sunday (Staff at 10am Mass)
- Tuesday 20th October - Reconciliation 6:30pm
- Monday 2nd November - School Closure Day – Report Writing Day [4]
- Tuesday 3rd November - Melbourne Cup – Public Holiday
- Tuesday 1st December - Orientation Day from 2pm – 3pm
- Wednesday 2nd December - Family Picnic at 5pm/School Carols 6:30pm
- Monday 7th December - Grade 6 Graduation Mass at 6:30pm
- Tuesday 15th December - Last Day for Students (2:30pm finish)
- Wednesday 16th December - School Closure– Last day for staff

## HOLY EUCHARIST PRIMARY SCHOOL



# ENROLMENTS OPEN FOR 2027

- ✔ Celebrate Diversity
- ✔ Strong NAPLAN growth
- ✔ Specialist programs include: Physical Education, STEM, Music, Visual Arts and Italian language

Refurbishment and extension of the junior building commencing 2026 for early 2027 completion - 8 fully refurbished classrooms!

### MORE INFORMATION

Principal: Mr Michael Bonnici

8312 0900

[www.hestalbanssth.catholic.edu.au](http://www.hestalbanssth.catholic.edu.au)

20 Chedghey Dr, St Albans 3021



Scan to enrol or book a tour



### PREP ENROLMENTS FOR 2027 - NOW OPEN

Enrolments are now open for 2027. Children commencing Prep next year must be 5 years of age by 30th April 2027. We already have a number of applications for next year and we will begin interviewing families soon.

It is really important that our current families also register their child/children at the office if they wish to enrol them for Grade Prep in 2027.

Tours of the school are now taking place after school. Please contact the office to make a booking.



Melbourne Archdiocese  
Catholic Schools



Catholic Regional  
College St Albans



## Book a School Tour

Contact the College on 9366 2544  
or email our registrar:  
j.neves@crcstalbens.com.au



Catholic Regional College St Albans  
10 Theodore St  
St Albans 3021  
www.crcstalbens.com.au



Melbourne Archdiocese  
Catholic Schools



**CATHOLIC REGIONAL COLLEGE  
SYDENHAM**  
*The Senior Secondary Specialists*



## Discover *the difference*



Academic  
scholarships available



Specialist VET programs that  
contribute to the VCE



Sports Academy  
applications now open



VCE specialist school



Decades of  
senior secondary expertise



Specialist, experienced staff

**Discover Great.  
Discover CRC Sydenham.**



BOOK A COLLEGE TOUR



ENROL NOW



VIRTUAL TOUR

*Every Student  
Every Pathway*

Enrolment enquiries 9361 0002  
www.crcs.vic.edu.au

## Visit Our College



**Tuesday, 22 July  
9am - 11am  
204 Churchill Ave, Braybrook**

This tour will be facilitated by our  
Vietnamese Multicultural Education  
Assistant, Kieu Duong. We look  
forward to seeing you.

*Kieu*

Vietnamese MEA  
P +61 3 9296 5311  
E k.duong@cccc.vic.edu.au



## Visit Our College



**Monday, 28 July  
9am - 11am  
204 Churchill Ave, Braybrook**

This tour will be facilitated by our  
Burmese Multicultural Education  
Assistant, Ruth Hlawng Ceu. We look  
forward to seeing you.

*Ruth*

Burmese MEA  
P +61 3 9296 5311  
E r.hlawnceu@cccc.vic.edu.au



### SAFETY OF CHILDREN AND ALL VULNERABLE PEOPLE:

We hold the care, safety and wellbeing of children and all vulnerable people as a central and fundamental responsibility for our community. The Holy Eucharist Commitment to Child Safety and Reporting Process are on display in the Administration foyer of the School and School Policies are available on the website at [www.hestalbensst.catholic.edu.au](http://www.hestalbensst.catholic.edu.au)



### ACKNOWLEDGEMENT

At Holy Eucharist School, we are honoured to acknowledge the Traditional Custodians of the land, the Wurundjeri People of the Kulin Nation, the first and enduring caretakers of the land in which we work and live.

We pay our respects to the Traditional Elders, both past and present, who have walked this country for countless generations.

We value the diversity of Aboriginal and Torres Strait Islander cultural heritages and recognise the impacts of colonisation and pledge our ongoing commitment to reconciliation.

