



Holy Eucharist School - St Albans South

Address: 1A Oleander Drive, St Albans VIC 3021.

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Phone: 8312 0900 Website: www.hestalbanssth.catholic.edu.au



Principal:

Mr. Michael Bonnici

principal@hestalbanssth.catholic.edu.au

Deputy Principal:

Ms. Anne-Marie Conte

Redemptorist Community:

Fr. John Hodgson CSsR

Fr. Joseph Xuan Hieu Nguyen, CSsR

Fr. Robin Lomangkok, CSsR

(P) 9366 1310

Mass Times:

Tuesday – Friday: 9am (English)

Saturday: 5pm (English)

7:30pm (Vietnamese)

Sunday: 8:45am, 10.00am, 6pm (English)

12pm (Vietnamese)

Prep: Juliana Bizjak, Lorna Naidu & Christopher O'Reilly

Grade 1: Samenta Ganeshantham, Rebecca Howard & Thomas Phan

Grade 2: Joseph Adams, Mary James & Thilini Nanayakkara

Grade 3: Allana Curmi, Angela Lopez-Dee & Dion Xuereb

Grade 4: Jo Dragovic, Zachary Gordon & Tommy Lee

Grade 5: Jacelle Cablao, Jacqueline David, Richard Houlst & Julie Murnane

Grade 6: Kathryn Barrie, Allison Diaco/Michael Higgins, Matthew Laureano & Raquel McClurg,

Education in Faith/ICT Leader: Clare Christie

Learning & Teaching Leader: Erin McNally

Literacy Leader/Intervention: Jane Hurren

Literacy Intervention: Claudia Zuniga, Jocelle Cachero

Maths Leader P-6: Erin McNally

Maths Intervention: Maryanne Camilleri

Learning Diversity Leader/ Intervention: Julie Semcesen

Family & Community Engagement/ Wellbeing Leader: Crystal Carmuciano

Mental Health in Primary Schools Leader (MHiPS) / School Counsellor: Edward Faraci

Speech Pathologist: Claire Huntington

Performing Arts: Sarah Mascetti

STEM: Di Woodburn

Visual Arts: Stefany Nemet

Physical Education: Jake Franze

Visual Arts/Physical Education: CB

LOTE: Christine Saunders P-2, Simona Grippi 3-6

EAL/New Arrival: Irene Jurista

Relieving Teacher: Tania Gatt

Library: Jenny Bistricki

Business Manager: Sue Smart

Administration Staff: Mandy Huang, Stefani Richardson, Georgina Vella

Learning Support Officers:

Nwares Bahnam, Nu Cuai, Sarah Cuttino,

Ester Dawt Thluai, Br Noel Debono, Jessica Di

Pietro, Rebecca Galea, Catherine Hoang, Sara

Kasko, Nadia Kovacevic, Erica (Thoa) Le, Chau

Nguyen, Trang Nguyen, Thi Phan, Elizabeth Sant,

Rosemarie Slater, Frances Wulf, Mary Xuereb,

Sarah Xuereb, Rita Zammit,

Cleaners: June Balatbat & Maria Attard

TRINITY SUNDAY – YEAR A

✠ *A reading from the holy Gospel according to John
God sent his Son to save the world through him.*

Jesus said to Nicodemus,

'God loved the world so much that he gave his only Son, so that everyone who believes in him may not be lost but may have eternal life.

For God sent his Son into the world not to condemn the world, but so that through him the world might be saved.

No one who believes in him will be condemned; but whoever refuses to believe is condemned already, because he has refused to believe in the name of God's only Son.'



*Glory to the Father, the Son, and the Holy Spirit;
To God who is, who was, and who is to come.*

Dear Holy Eucharist Community,

I hope this newsletter finds you well. I would like to take a moment to reflect on some recent events and extend my thanks for your continued support.

Firstly, I would like to congratulate our Year 6 students and the students from the Preca Centre who received the Sacrament of Confirmation last Friday. I would also like to thank Miss Clare Christie, Br Noel Debono, and the Year 6 teachers for all their hard work in preparing the candidates for their final Sacrament of Initiation.

I am especially grateful to our staff who attended the ceremony and those who acted as sponsors for our students. A heartfelt thank you also goes to Most Reverend Martin Ashe, Auxiliary Bishop of Melbourne, for leading the ceremony, and to Father John, Father Joseph, and Father Robin for concelebrating the Mass.

Last Saturday, our parish community was blessed to celebrate the ordination of four Deacons and two Priests in our church. It was a joyful and grace-filled occasion for our school, parish, and the wider Church community. As a school community, we warmly congratulate the newly ordained Redemptorist Priests and Deacons and give thanks for their generous commitment to serving God and His people. Their dedication and faith are a wonderful witness to all of us, especially our students. We pray that God will continue to bless and guide them as they begin this important new chapter in their vocation and ministry. We also ask our families to keep them in their prayers.



This week is National Reconciliation Week (NRW), a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia. Each year, we celebrate NRW from 27 May to 3 June.

"Reconciliation must live in the hearts, minds, and actions of all Australians as we move forward, creating a nation strengthened by respectful relationships between the wider Australian community and Aboriginal and Torres Strait Islander peoples" (Reconciliation Australia, 2021).

Finally, please note that next **Friday, 5 June 2026, is a School Closure Day**. On this day, our staff will be participating in professional learning at school and analysing student data in preparation for report writing. The school will also be **closed on Monday, 8 June 2026**, for the King's Birthday public holiday. **Please note that Camp Australia will not be operating on either of these days.** Thank you once again for your ongoing support of our school community. Wishing you a restful weekend. God bless.

Michael Bonnici.

Principal

principal@hestalbanssth.catholic.edu.au



Melbourne Archdiocese
Catholic Schools



Holy Eucharist Primary School
St Albans South

Engaging, Educating and Empowering our diverse Christ-centred community

HOLY EUCHARIST SCHOOL FEAST DAY (Thursday, 4th June)

Holy Eucharist School's Feast Day is celebrated annually on the Feast of Corpus Christi (The Feast of the Body and Blood of Christ). This special feast honours the Holy Eucharist and is celebrated by many churches around the world on the Thursday following Trinity Sunday. This year, the feast falls on Thursday 4 June, which is also our school's Feast Day. In Australia, however, the Feast of Corpus Christi is traditionally observed on the Sunday following Trinity Sunday.

We will be celebrating our Feast Day on Thursday 4 June 2026. All students and staff will enjoy a free sausage sizzle lunch and a Zooper Dooper. Following lunch, we will gather for a whole-school Mass at 12:00pm in the church. Parents and carers are warmly invited to join us for the Mass as we come together to celebrate this important occasion in the life of our school community.



SCHOOL REVIEW

In Victoria, schools are regularly reviewed to ensure they meet the minimum standards and requirements for registration. This process is mandated by the Victorian Registration and Qualifications Authority (VRQA) and the Victorian Catholic Education Authority (VCEA).

School Review encompasses two key dimensions: Improvement and Compliance. Catholic schools in the Archdiocese of Melbourne participate in a Compliance Review every five years and a School Improvement Framework (SIF) Review every four years. The Compliance Review ensures that schools meet the minimum standards for registration, including adherence to the Child Safe Standards.

The SIF Review supports deep learning and the ongoing monitoring of school improvement as part of a continuous four-year cycle within the School Improvement Framework. Together, these review processes support both schools and the wider system in fostering continuous improvement, while also ensuring ongoing compliance with external legislative and regulatory requirements.

Our school will be participating in both the Compliance Review and the School Improvement Review in mid-July this year.



CHILD SAFETY: Child Safe Standard 5

As shared in previous newsletters, we will continue providing information about the Child Safe Standards in our fortnightly newsletters. This week, we are highlighting Child Safe Standard 5, which focuses on making sure all children and young people feel safe, included, and valued.

At Holy Eucharist School, we are committed to creating an environment where every child is treated fairly and respectfully, regardless of their background, culture, beliefs, abilities, or personal circumstances. We understand that some children may need additional support to feel safe and included at school.

To support this standard, we:

- recognise and respond to the different needs of our students
- understand that some children may be more at risk of harm than others
- provide information that is easy for families and students to access
- adjust school processes where needed to support different needs
- ensure our complaints processes are child-friendly, culturally respectful, and easy to understand.



When children feel accepted and included, they are more likely to thrive and reach their full potential. Experiences such as exclusion or discrimination can negatively affect a child's wellbeing and may prevent them from seeking help when needed.

Supporting equity, inclusion, and respect for diversity is an important part of all the Child Safe Standards.

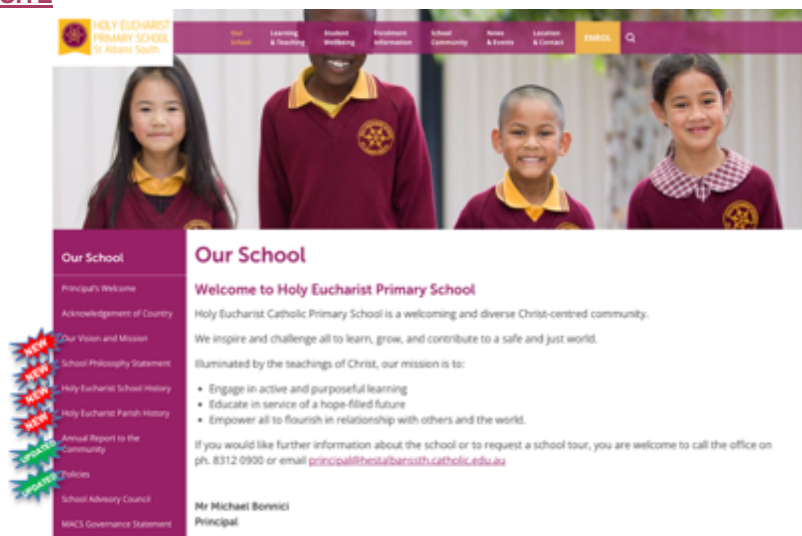
Please refer to the flyer attached to this newsletter for further information.

UPDATED MACS POLICIES ON THE SCHOOL WEBSITE

We are excited to announce the launch of our new school website.

The updated website has been designed to provide our families and community with easier access to important information about our school, while also sharing more about who we are and what we value. The website now includes information about our Vision and Mission, our School Philosophy, the history of our school, and the history of our parish. We have also updated a number of important documents and resources, including MACS Policies, particularly those within the 'Care, Safety and Welfare' tab, as well as our Annual Report to the Community. We are continuing to add new features and updated information to the website, including important enrolment information and resources for prospective families.

We encourage all families to visit the website and explore the new content and resources available.



LIBRARY BOOKS AND TAKE HOME READING

All students are encouraged to borrow books from our school library on a regular basis to support their reading development and enjoyment.

We have recently noticed that a number of library books, including Take Home Books, are being returned in a damaged condition. As you can appreciate, books are quite expensive to replace. We ask for your support in ensuring that all books are cared for appropriately.

All students should have a Calico library bag. This was provided to students at the time of enrolment. From now on, students will not be permitted to borrow books unless they have a library bag.

In addition, all Take Home Books should be kept inside the student's Maroon Reading Satchel, which was also provided by the school.

CONGRATULATIONS

On behalf of Holy Eucharist School, I would like to warmly congratulate the Redemptorist Priests and Deacons who were ordained in our church last Saturday. It was a joyful and grace-filled occasion for our parish community and for the wider Church.

May God continue to bless and guide them as they begin this new chapter in their vocation of service to God and His people. We thank them for their generous commitment and ask our community to keep them in their prayers.



Fr. Vuong Nguyen, CSsR



Fr. Huy Huynh, CSsR



Dc. Trung Vu, CSsR



Dc. Siven Sogen, CSsR



Dc. Faris Atamuking, CSsR



Dc. Hans Raang, CSsR

SCHOOL ADVISORY COUNCIL

"The School Advisory Council is a living expression of the principle of subsidiarity in action and is informed by the theology and vision articulated in the MACS Statement of Mission and Working Together in Mission charter. In this light, School Advisory Councils play a crucial role in the governance framework of MACS."

The parish priest and school principal hold distinctive roles of leadership in their parish and school communities, and therefore it is essential that they work collaboratively to ensure that the relationship between parish and school is central to providing the religious leadership necessary for the success of the mission (Working Together in Mission, p.1).

Holy Eucharist School's School Advisory Council is currently seeking new council members from our school and parish community. No specific expertise is required — simply a willingness to represent and give voice to our community while supporting and advising the Principal on important matters relating to the ongoing growth and development of the school and the best possible education for our children.

If you are a member of the parish and/or have children attending the school and would like to be part of the School Advisory Council, we warmly welcome your application in writing to Mr Michael Bonnici at Principal@hestalbanssth.catholic.edu.au.

Our next meeting will be held on Tuesday 9 June at 7:00pm.



CAMP AUSTRALIA – Out of Hours Care

If you need to go to work or have other commitments before 8:30am, then your child/ren will need to go to **Before School Care**. Camp Australia is contracted by the school to provide this service from 7am each day until 8:30am. **After School Care** is also available from 3:10am until 6pm. Parents/Carers will **need to enrol their child prior to their child attending the service**, which will incur a fee (Please note, you may be eligible to receive subsidies of up to 90% on Your OSHC fees with the Child Care Subsidy (CCS). We strongly recommend you apply for the CCS to determine your eligibility).

For more information regarding Out of Hours Care (Camp Australia), please visit our school website for more information <https://www.hestalbanssth.catholic.edu.au/enrolment-information/before-after-school-care/>



WINTER SCHOOL UNIFORM

As we are now in Term 2, all students are required to be in their full school winter uniform. It is an expectation that all students are always wearing the correct school uniform. If students are not wearing the correct uniform, they are required to have a written letter from their parent/carer explaining why they are out of uniform. Please visit our school website to view our school uniform policy or click on the following link to access PSW Uniforms https://www.psw.com.au/schools/holy-eucharist-school-st-albans.html?_t=1660168686498&product_list_limit=36&product_list_order=price

Girls- Winter

Maroon check pinafore or Maroon slacks
Yellow skivvy or yellow polo shirt with logo
White socks / Black shoes - **no runners**
Woollen jumper with school logo - **not the PE tracksuit top**

Girls – Sport (Only on Sport Days)

Maroon shorts or Maroon skirt/skort
Maroon tracksuit with school logo on top
Gold polo shirt with school logo
White socks and runners

Boys Winter

Long grey pants
Yellow skivvy or yellow polo shirt with logo
Grey socks / Black shoes - **no runners**
Woollen jumper with school logo - **not the PE tracksuit top**

Boys - Sport

Maroon shorts
Maroon tracksuit with school logo on top
Gold polo shirt with school logo
White socks and runners

IS YOUR CHILD UNWELL? IF YES...PLEASE KEEP THEM AT HOME!

Students must stay at home if they are genuinely sick. This will prevent other students and staff from becoming unwell.

Students should stay at home if they have any of the following symptoms:

- persistent cough, runny nose, shortness of breath.
- tummy pains
- sore throat, loss of taste or smell
- temperature
- vomiting

It is important that your emergency contact details are up to date. It is also essential that your emergency contact person is available if, for any reason you are unable to pick up your child if we ring you.



STUDENT OF THE WEEK AWARDS

Class teachers will select one student per week to receive the "Student of the Week" award. The names of these students (first name only) will be published in our newsletter. This week we congratulate the following students:

<p>Prep JB</p> <p>Week 5: Martin</p> <p>Week 6: Fiona</p>	<p>Prep LN</p> <p>Week 5: Sunny</p> <p>Week 6: Isabella</p>	<p>Prep CO'R</p> <p>Week 5: Louis</p> <p>Week 6: Aziel</p>	
<p>Year 1 SG</p> <p>Week 5: Lucy</p> <p>Week 6: Nathan</p>	<p>Year 1 RH</p> <p>Week 5: Emmy</p> <p>Week 6: Chloe</p>	<p>Year 1 TP</p> <p>Week 5: Ethan</p> <p>Week 6: Daisy</p>	
<p>Year 2 JA</p> <p>Week 5: Alicia</p> <p>Week 6: Helen</p>	<p>Year 2 MJ</p> <p>Week 5: William</p> <p>Week 6: Kha</p>	<p>Year 2 TN</p> <p>Week 5: Heidi</p> <p>Week 6: Akuek</p>	
<p>Year 3 AC</p> <p>Week 5: Alazar</p> <p>Week 6: Isabella</p>	<p>Year 3 AL</p> <p>Week 5: Favor</p> <p>Week 6: Vanessa</p>	<p>Year 3 DX</p> <p>Week 5: Izabelle</p> <p>Week 6: Alyssa</p>	
<p>Year 4 JD</p> <p>Week 5: Leonard</p> <p>Week 6: Darcy</p>	<p>Year 4 ZG</p> <p>Week 5: Kien</p> <p>Week 6: Mikayla</p>	<p>Year 4 TL</p> <p>Week 5: Steven</p> <p>Week 6: Jessica</p>	
<p>Year 5 JC</p> <p>Week 5: Ryan</p> <p>Week 6: Ayuien</p>	<p>Year 5 JD</p> <p>Week 5: Alice</p> <p>Week 6: Tyler</p>	<p>Year 5 RH</p> <p>Week 5: Isaac</p> <p>Week 6: Deepthi</p>	
<p>Year 6 AD/MH</p> <p>Week 5: Liam</p> <p>Week 6: Ivy</p>	<p>Year 6 KB</p> <p>Week 5: Amanda</p> <p>Week 6: Giir</p>	<p>Year 6 ML</p> <p>Week 5: Elen</p> <p>Week 6: Jasmine</p>	<p>Year 5 JM</p> <p>Week 3: Maderal</p> <p>Week 4: Mayla</p> <p>Year 6 RMc</p> <p>Week 5: Amy</p> <p>Week 6: Jessica</p>

REPAIR – ARTIFICIAL TURF AND BASKETBALL RING

As mentioned in previous newsletters, the artificial turf on the oval was significantly vandalised over the Easter weekend. All line-marking turf was pulled up and removed, and several slashes were cut into the surface. While the lines are no longer visible, the area remains safe for use for the time being. The estimated repair cost of the artificial turf is \$29,000.

In addition, the in-ground basketball ring was damaged by a vehicle on a particular weekend and required immediate attention. The basketball ring has since been professionally removed and will be repaired. The estimated cost to repair the basketball ring is \$14,114.90.

Thankfully, insurance will cover the cost of repairs to both the turf and the basketball ring. Work is scheduled to commence on the school closure day, 5 June.



REFURBISHMENT OF THE GLENNEN BUILDING

Unfortunately, works to the Glennen Building have come to a halt due to the requirement for further structural engineering services to assess and audit the building. This is necessary to ensure that all aspects of the project continue to meet required safety and construction standards.

Since the refurbishment commenced, unforeseen issues have been uncovered that were not anticipated during the initial planning stages. As a result, plans now need to be adjusted to ensure the building remains fully compliant with all relevant requirements.

Once the revised plans are approved, building works can recommence. The builders will then proceed with the removal of the roof. At the completion of this stage, only the external brick and block walls, along with portions of the slab, will remain, preparing the site for the next phase of construction.

I will continue to keep the school community informed as the refurbishment progresses.



Mr Michael Bonnici

Principal

principal@hestalbanssth.catholic.edu.au

PARENT/TEACHER INTERVIEWS (New Date)

Holy Eucharist School will be conducting Parent–Teacher Interviews in the third week of Term 3. **The interviews will be held on Wednesday, 29 July 2026, from 12:15pm to 7:00pm.** (Please note the change of date)

Please also note that on this day:

- Students in Prep to Year 3 will finish school at 11:55am.
- Students in Years 4 to 6 will finish school at 12:00pm.

Parent–Teacher Interviews are a valuable opportunity to discuss your child’s progress with their teacher. They also provide a chance to raise any concerns or ask questions you may have. We encourage families to think ahead about what they would like to discuss to ensure they make the most of their allocated time.

Each interview will run for approximately 15 minutes, providing a focused opportunity for discussion. Please ensure you arrive on time, as we are unable to accommodate schedule changes on the day.


Specialist and intervention teachers will also be available should you wish to discuss your child’s progress with them.

Further information will be provided in the coming weeks.


RELIGIOUS EDUCATION

Important dates for Sacraments 2026

The Blessed Sacrament of First Eucharist

Presentation Mass	Sunday 31st May 10:00am	
The second rite of Reconciliation	After 9.00am Mass- Thursday 11th June	
The Sacrament of First Eucharist	Sunday 14 th June 10:00am	

The Sacrament of First Reconciliation

Family Faith & Information Evening	Tuesday 13th October 6:30pm	
The Sacrament of First Reconciliation	Tuesday 20th October 6:30pm	

Miss Clare Christie
 Religious Education/ICT Leader
Clare.Christie@hestalbanssth.catholic.edu.au

LEARNING DIVERSITY

ATTENDANCE MATTERS



**LOST MINUTES
=
LOST LEARNING!**



EVERY SCHOOL DAY COUNTS!



3
days lost

minutes late per day



6.5
days lost

minutes late per day



10
days lost

minutes late per day



13
days lost

minutes late per day



19
days lost
EACH YEAR!

minutes late per day

Every school day counts BUT every minute is equally important!

Child Safe Standard 5

"Equity is upheld and diverse needs respected in policy and practice."

As Catholic educators, we have a moral, mission-driven and legal responsibility to uphold and actively promote the wellbeing and safety of every student entrusted in our care. Our commitment to the protection of children and young people is grounded in fairness, inclusion, and respect for diversity, ensuring every child is treated with dignity and care. Our Catholic communities strive to create welcoming and inclusive environments where diversity is honoured, equity is embedded, and the unique needs of every child and young person are respected.

This newsletter series provides an overview of what the Child Safe Standards are, how they are designed to help keep children and young people safe and what school governed by Melbourne Archdiocese Catholic Schools (MACS) are doing to prioritise and achieve this.

Overview of Child Safe Standard 5:

To be aligned, schools must support the following:

- Families participate in decisions affecting their child
- The organisation engages and openly communicates with families and the community about its child safe approach and relevant information is accessible.
- Families and communities have a say in the development and review of the organisation's policies and practices.
- Families, carers and the community are informed about the organisation's operations and governance.

The Child Safe Standards

The Child Safe Standards are a set of guidelines that help organisations create safe environments for children and young people.

They make sure that children are protected from harm, listened to, and respected. These standards require organisations to have strong leadership, clear policies, and a culture that puts children first.

As a parent or carer, you can expect organisations to involve families, empower children, train staff properly, and respond to concerns quickly and respectfully.

"There is neither Jew nor Greek, slave nor free, male nor female, for you are all one in Christ Jesus."

(Galatians 3:28)

How do our schools ensure every child is treated fairly and their unique needs are respected?

- In our schools, we believe that every child has the right to be treated fairly, included, and supported according to their individual needs and background. These three principles are part of **Child Safe Standard 5**, which focuses on equity and diversity.
- **Equity** is about fairness, recognising that children may need different levels of support to participate fully in learning, activities, and school life.
- **Inclusion** means creating environments where all children, regardless of culture, ability, language, or background, feel valued, respected, and welcomed.
- **Respect for diversity** is about honouring and celebrating the unique identity of every child, ensuring that differences are recognised as strengths and that everyone's rights and dignity are upheld.

How Parents, Carers and Guardians can get involved!

Child Safe Standard 5 is about making sure schools, families, carers and the wider community work together to keep children safe. Here are some simple ways families can help:

- **Talk about inclusion and fairness:** Discuss diversity, equity, and respect with your child, and encourage them to appreciate differences in others.
- **Share insights about your child:** Let staff know if your child has specific needs or cultural practices that should be considered in school activities.
- **Participate in school programs and events:** Support initiatives that celebrate diversity and inclusion, such as cultural festivals, learning programs, or wellbeing initiatives.
- **Provide feedback:** Take part in surveys or discussions about school policies and practices, ensuring the school considers diverse perspectives.
- **Model respect and inclusion:** Demonstrate equitable, respectful, and inclusive behaviour at home and in community activities, children learn these values through example.



Want to know more?

If you have any questions or would like to learn more about how we're supporting child safety, please get in touch.

More information on the Child Safe Standards can be found via the [Commission for Children and Young People \(CCYP\) website](#).

Check out these additional resources from below to learn more:

National Catholic Education Commission (NCEC) Resource Centre: [Explore NCEC Resource Centre \(inclusive education & wellbeing\)](#)

Catholic School Parents Australia (CSPA): [Visit Catholic School Parents Australia \(family support & engagement\)](#)

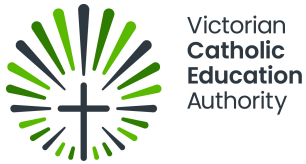
Parents & Families - Catholic School Parents: [Family Resources for Supporting Diverse Learning \(Catholic School Parents ACT/NSW\)](#)

Australian Catholics Magazine & Education Hub: [Read Australian Catholics \(family & faith resources\)](#)

Inclusive School Communities Toolkit (Australian education resource): [Access Inclusive School Communities Toolkit \(parent & school collaboration\)](#)

Working together for Child Safety





NCCD Information Sheet for Parents, Carers and Guardians

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).



Melbourne Archdiocese
Catholic Schools



Catholic Regional
College St Albans



Book a School Tour

Contact the College on 9366 2544
or email our registrar:
jnevres@crystalbans.com.au



Catholic Regional College St Albans
13 Theodore St
St Albans 3021
www.crystalbans.com.au

INSTRUMENTAL MUSIC PROGRAM FOR SCHOOLS



abc
music group

LEARN A MUSICAL INSTRUMENT AT YOUR SCHOOL

Learning an Instrument is one of the most rewarding ways to encourage confidence, creativity and a lifelong love of Music.

The **ABC MUSIC GROUP** Program offers students a fun and supportive learning environment. Whether your child is a complete beginner or already enjoys playing, our lessons are tailored to suit each student's ability and musical needs.

GUITAR: Chord and strumming techniques, reading Tab from (HAL LEONARD TAB 1) and rhythm skills. Song Playing and performance confidence

PIANO/KEYBOARD: Basic hand position and finger technique, reading notes and simple melodies from (ALFRED 1). Song Playing and performance confidence.

At Holy Eucharist Primary School, we can offer **GROUP LESSONS** (4 students) In **Guitar and Keyboard**. And **PAIRED LESSONS** for those who like to learn alongside a friend in both Guitar and Keyboard.

You can view pricing and all information including our T's & C's on our website:
info@abcmusicgroup.com.au

Scan the QR code below to enroll now for TERM 3.



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ENROL NOW



VIRTUAL TOUR

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Every Pathway

Enrolment enquiries 9361 0002
www.crcs.vic.edu.au



Parent Information Night

Caroline Chisholm Catholic College invites you to join our upcoming Parent Information Night. This evening is designed for families interested in joining our College community and wanting to learn more about us.

Hear from our Principal, Dr Napoleon Rodezno as well as members of our leadership team as they unpack who we are, what we offer and what our plans for the future are. Information about enrolments for Year 7, 2028 will also be available.

Wednesday 17 June 2026 | 6.00pm - 7.00pm
Gates open at 5.45pm

Quin Auditorium
Corner of Churchill Avenue and Darnley Street, Braybrook

Please RSVP by Wednesday 10 June 2026

Visit cccc.vic.edu.au or
scan the QR code to let
us know you can join.



For any questions regarding the event, please contact
registrar@cccc.vic.edu.au or call us on 9296 5311.
We look forward to seeing you on the night!





ROCKETEERS



Child Care Subsidy (CCS) available for eligible families.

SCHOOL HOLIDAY BOOKINGS NOW OPEN

Programs vary by location and are subject to change. Jump on our website to find out what's happening at your local Rocketeers.

*Please note the fees on the following pages are only of the maximum Child Care Subsidy (CCS) a family may be entitled to. To find out your eligibility, log into MyGov.

FUN AWAITS!

YOUR WINTER HOLIDAY PROGRAM



ROCKETEERS
Extraordinary Holiday Adventures

Holy Eucharist School

Address: 1A Oleander Drive ST ALBANS VIC 3021

Phone: 0402 390 969 Program Times: 07:00 am - 06:00 pm

Mon
29 Jun

Operation: Opening Ceremony

The adventure begins now! Step into a day full of colour, music, and celebration as we kick off something amazing together. Let the excitement begin!

Full Fee \$86.49 | After Max. CCS* \$8.65



Base Camp Day

Tue
30 Jun

Project: Stop, Play, Rewind

Dive into a full day of play inspired by the world's biggest sport – with creative LEGO® builds, high-energy outdoor games, and plenty of fun. Plus, build and take home your very own LEGO soccer boots!

Full Fee \$112.49 | After Max. CCS* \$11.25



Project

Wed
01 Jul

Big Art Day: Monster Mash

Grab your boldest ideas! A special guest from Star Time is coming to help you draw, craft and build a giant monster mural, then show it off with a fun monster dance. Let's mash it up!

Full Fee \$119.31 | After Max. CCS* \$11.93



Experience Takeover

Thu
02 Jul

Adventure: Toy Story 5

Join Woody, Buzz and Jessie for a brand-new Toy Story adventure! When a new toy takes over, the gang must work together to save playtime.

Full Fee \$141.69 | After Max. CCS* \$14.17



Excursion

Fri
03 Jul

Operation: Winter Wonders

Step into a sparkling winter world! From frosty forests to twinkling lights, today is full of cosy fun, magical moments, and winter adventures.

Full Fee \$86.49 | After Max. CCS* \$8.65



Base Camp Day

Mon
06 Jul

Operation: Asian Adventure

Pack your imagination and journey across Asia! Discover bustling cities, ancient wonders, and vibrant cultures in a day full of colour, stories, and adventure.

Full Fee \$86.49 | After Max. CCS* \$8.65



Base Camp Day

Tue
07 Jul

Adventure: Game On! at AFL Max

Kick, run, climb and bounce your way through an indoor footy playground packed with action, challenges and high-energy fun at AFL Max!

Full Fee \$149.89 | After Max. CCS* \$14.99



Excursion

Wed
08 Jul

Project: Striker Showdown

Kick off the holiday with your awesome soccer skills! Build your own Soccer Striker Kit, design your player, test epic kicks, and learn about motion while scoring goals. And the best part, you can take home your kit for more action-packed fun!

Full Fee \$122.49 | After Max. CCS* \$12.25



Project

Thu
09 Jul

Project: Festival of Flavour

Score big with global flavours! Cook pancakes from the USA, tacos from Mexico, and sweet Beaver Tails from Canada, then decorate your table. Eat, celebrate, and taste your way through the World Cup host nations!

Full Fee \$122.49 | After Max. CCS* \$12.25



Project

Fri
10 Jul

Operation: European Explorer

Pack your imagination and explore Europe! From castles to cafés, today is all about discovering new places, stories, and cultures from across the continent.

Full Fee \$86.49 | After Max. CCS* \$8.65



Base Camp Day

Visit campastralia.com.au/rocketeers to join our next mission

by Camp Australia

FUN AWAITS!

YOUR WINTER HOLIDAY PROGRAM

Holy Eucharist School

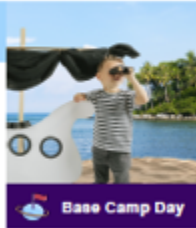
Address: 1A Oleander Drive ST ALBANS VIC 3021

Phone: 0402 390 969 Program Times: 07:00 am - 06:00 pm

Mon
13 Jul

Operation: Oceania Quest

Set sail for Oceania and discover tropical islands, sparkling waters, and rich cultures in a day full of imagination, colour, and adventure.



Full Fee \$86.49 | After Max. CCS* \$8.65

Base Camp Day



ROCKETEERS

Extraordinary Holiday Adventures

IMPORTANT DATES



IMPORTANT DATES – 2026

TERM 2

Sunday 31st May

Thursday 4th June

Friday 5th June.

Monday 8th June

Sunday 14th June

Friday 26th June

- First Eucharist Presentation Mass at 10:00am

- Holy Eucharist School Feast Day
Sausage Sizzle Lunch/Zooper Dooper
Whole School Mass in the Church at 12pm. All Welcome.

- School Closure Day [2]

- King's Birthday – Public Holiday

- First Eucharist Mass at 10:00am

- End of Term 2 (2:30pm finish)

School holidays:

Sun 5th July – Sun 12th July

- NAIDOC Week

TERM 3

Monday 13th July

Tuesday 14th July

Wednesday 29th July

- School Closure Day [3]

- Term 3 begins

- **NEW DATE:** Parent/Teacher Interviews
Students in P-3 finish school at 11:55am
Students in 4-6 finish school at 12:00pm

- Year 5 Camp (Log Cabin – Creswick)

- School Closure Day [4] Review

- End of Term 3 (2:30pm finish)

Monday 24th – 26th August

Friday 11th September

Friday 18th September

School holidays:

TERM 4

Monday 5th October

Tuesday 13th October

Sunday 18 October

Tuesday 20th October

Monday 2nd November

Tuesday 3rd November

Tuesday 1st December

Wednesday 2nd December

Monday 7th December

Tuesday 15th December

Wednesday 16th December

- Term 4 begins

- Family Faith Evening Reconciliation: 6:30pm

- World Mission Sunday (Staff at 10am Mass)

- Reconciliation 6:30pm

- School Closure Day – Report Writing Day [4]

- Melbourne Cup – Public Holiday

- Orientation Day from 2pm – 3pm

- Family Picnic at 5pm/School Carols 6:30pm

- Grade 6 Graduation Mass at 6:30pm

- Last Day for Students (2:30pm finish)

- School Closure– Last day for staff

HOLY EUCHARIST PRIMARY SCHOOL



ENROLMENTS OPEN FOR 2027

✔ Celebrate Diversity

✔ Strong NAPLAN growth

✔ Specialist programs include:
Physical Education, STEM, Music,
Visual Arts and Italian language

Refurbishment and extension of the junior building commencing 2026 for early 2027 completion - 8 fully refurbished classrooms!



Scan to enrol
or book a tour

MORE INFORMATION

Principal: Mr Michael Bonnici

☎ 8312 0900

🌐 www.hestalbansssth.catholic.edu.au

📍 20 Chedgley Dr, St Albans 3021



PREP ENROLMENTS FOR 2027 - NOW OPEN

Enrolments are now open for 2027. Children commencing Prep next year must be 5 years of age by 30th April 2027. We already have a number of applications for next year and we will begin interviewing families soon.

It is really important that our current families also register their child/children at the office if they wish to enrol them for Grade Prep in 2027.

Tours of the school are now taking place after school. Please contact the office to make a booking.

SAFETY OF CHILDREN AND ALL VULNERABLE PEOPLE:

We hold the care, safety and wellbeing of children and all vulnerable people as a central and fundamental responsibility for our community. The Holy Eucharist Commitment to Child Safety and Reporting Process are on display in the Administration foyer of the School and School Policies are available on the website at www.hestalbansssth.catholic.edu.au

ACKNOWLEDGEMENT

At Holy Eucharist School, we are honoured to acknowledge the Traditional Custodians of the land, the Wurundjeri People of the Kulin Nation, the first and enduring caretakers of the land in which we work and live.

We pay our respects to the Traditional Elders, both past and present, who have walked this country for countless generations.

We value the diversity of Aboriginal and Torres Strait Islander cultural heritages and recognise the impacts of colonisation and pledge our ongoing commitment to reconciliation.

