



Principal:
Mr. Michael Bonnici
principal@hestalbanssth.catholic.edu.au

Deputy Principal:
Ms. Anne-Marie Conte

Redemptorist Community:
 Fr. John Hodgson CSSR
 Fr. Joseph Xuan Hieu Nguyen, CSSR
 Fr. Robin Lomangkok, CSSR
 (P) 9366 1310
Mass Times:
 Tuesday – Friday: 9am (English)
 Saturday: 5pm (English)
 7:30pm (Vietnamese)
 Sunday: 8:45am, 10.00am, 6pm (English)
 12pm (Vietnamese)

Prep: Juliana Bizjak, Lorna Naidu & Christopher O'Reilly
Grade 1: Samenta Ganeshanatham, Rebecca Howard & Thomas Phan
Grade 2: Joseph Adams, Mary James & Thilini Nanayakkara
Grade 3: Allana Curmi, Angela Lopez-Dee & Dion Xuereb
Grade 4: Jo Dragovic, Zachary Gordon & Tommy Lee
Grade 5: Jacelle Cablao, Jacqueline David, Richard Hoult & Julie Murnane
Grade 6: Kathryn Barrie, Allison Diaco/Michael Higgins, Matthew Laureano & Raquel McClurg,
Education in Faith/ICT Leader: Clare Christie
Learning & Teaching Leader: Erin McNally
Literacy Leader/Intervention: Jane Hurren
Literacy Intervention: Claudia Zuniga, Jocelle Cachero
Maths Leader P-6: Erin McNally
Maths Intervention: Maryanne Camilleri
Learning Diversity Leader/ Intervention: Julie Semcesen
Family & Community Engagement/ Wellbeing Leader: Crystal Carmuciano
Mental Health in Primary Schools Leader (MHIPS) / School Counsellor: Edward Faraci
Speech Pathologist: Claire Huntington
Performing Arts: Sarah Mascetti
STEM: Di Woodburn
Visual Arts: Stefany Nemet
Physical Education: Jake Franze
Visual Arts/Physical Education: CB
LOTE: Christine Saunders P-2, Simona Grippi 3-6
EAL/New Arrival: Irene Jurista
Relieving Teacher: Tania Gatt
Library: Jenny Bistricki
Business Manager: Sue Smart
Administration Staff: Mandy Huang, Stefani Richardson, Georgina Vella
Learning Support Officers: Amanda Azzopardi, Nwanes Bahnam, Nu Cuai, Sarah Cuttino, Ester Dawt Thluai, Br Noel Debono, Jessica Di Pietro, Rebecca Galea, Catherine Hoang, Sara Kasko, Nadia Kovacevic, Erica (Thoa) Le, Chau Nguyen, Trang Nguyen, Thi Phan, Elizabeth Sant, Emily Saunders, Rosemarie Slater, Frances Wulf, Mary Xuereb, Sarah Xuereb, Rita Zammit,
Cleaners: June Balatbat & Maria Attard



Holy Eucharist School - St Albans South

Address: 1A Oleander Drive, St Albans VIC 3021.
Postal Address: 20 Chedghey Drive, St Albans VIC 3021
Phone: 8312 0900 **Website:** www.hestalbanssth.catholic.edu.au



ELEVENTH SUNDAY IN ORDINARY TIME – YEAR A

✠ **A reading from the holy Gospel according to Matthew Mt 9:36 – 10:8**
He summoned his twelve disciples, and sent them out.

When Jesus saw the crowds he felt sorry for them because they were harassed and dejected, like sheep without a shepherd. Then he said to his disciples, 'The harvest is rich but the labourers are few, so ask the Lord of the harvest to send labourers to his harvest.'

He summoned his twelve disciples, and gave them authority over unclean spirits with power to cast them out and to cure all kinds of diseases and sickness.

These are the names of the twelve apostles: first, Simon who is called Peter, and his brother Andrew; James the son of Zebedee, and his brother John; Philip and Bartholomew; Thomas, and Matthew the tax collector; James the son of Alphaeus, and Thaddaeus; Simon the Zealot and Judas Iscariot, the one who was to betray him. These twelve Jesus sent out, instructing them as follows:

'Do not turn your steps to pagan territory, and do not enter any Samaritan town; go rather to the lost sheep of the House of Israel. And as you go, proclaim that the kingdom of heaven is close at hand. Cure the sick, raise the dead, cleanse the lepers, cast out devils. You received without charge, give without charge.'

The Gospel of the Lord.

Dear Holy Eucharist Community, Happy Feast Day! Last Sunday was the Feast of Corpus Christi, which is the Feast of the Holy Eucharist. The word "Eucharist" refers to the Sacrament of the Eucharist, which is the Body and Blood of Jesus Christ, truly present at Mass in the appearance of bread and wine.

We were fortunate to celebrate our Feast Day at school last week. We had a whole-school Mass in the church, followed by buddy activities in the classroom. The students and staff enjoyed a free sausage sizzle for lunch, and the students enjoyed a Zooper Dooper at the end of the day, which was kindly donated by the Canteen.

This Sunday, our Year 4 students will be receiving the Sacrament of First Holy Communion. A big thank you to Miss Clare Christie (Religious Education Leader) for preparing this Sunday's Liturgy and for supporting the students and staff. I am also very grateful to our Year 4 teachers; Mrs Jo Dragovic, Mr Zachary Gordon, and Mr Tommy Lee, who have prepared the candidates for this Sacrament. Thank you to Fr John, Fr Jos-Hieu, and Fr Robin for their ongoing support and for celebrating the Mass for us this Sunday. I ask our school community to please pray for our students as they receive Jesus in the Eucharist for the first time.

Last week, we welcomed Emily Saunders, who will be working as a Learning Support Officer (LSO) in the Junior School. This week, we also welcome Mrs Amanda Azzopardi, who will be working as an LSO in the Senior School. We wish both Emily and Amanda all the best in their new roles at our school. At the end of this term, we will also be saying goodbye to Jocelle Cochero, who has worked at the school for a short time as a Literacy Intervention teacher. We wish Jocelle all the very best in her future endeavours.

At Holy Eucharist School, the staff have been working on the Child Safe Standards. Child safety is everyone's responsibility at the school. All children have a right to feel safe and heard. We have updated our website to include information about Child Safety and have provided information on the 11 Child Safe Standards. I have also been including articles from MACS Care relating to the Child Safe Standards in our school newsletters throughout the year. This week our school is focusing on Child Safe Standard 6. Please take the time to read this information and familiarise yourself with the standards.

Thank you once again for your ongoing support of our school community. Wishing you a restful weekend. God bless.

Michael Bonnici.

Principal
principal@hestalbanssth.catholic.edu.au



REPORTS, PARENT-TEACHER INTERVIEWS & ONLINE BOOKING SYSTEM

Semester 1 Reports

As of this year, student reports will no longer be printed by the school. Instead, reports will be emailed directly to parents and carers. It is important that the school office has the parents/carers current email address on file.

Student reports will be emailed to parents and carers (Early Term 3, prior to parent Teacher Interviews). On the same day, students will bring home their Assessment Portfolio.

Assessment Portfolios

The work samples included in the portfolio have been collected throughout Terms 1 and 2 and provide evidence of your child's learning during Semester 1. These samples support the learning documented in the term outlines and should be reviewed alongside your child's report before attending the Parent-Teacher interviews.

Parent-Teacher Interviews

Holy Eucharist School will be conducting Parent-Teacher Interviews during the third week of Term 3. Interviews will be held on **Wednesday, 29th July 2026**, from **12:15 pm to 7:00 pm**.

Please note that on this day:

- Students in **Prep to Year 3** will finish school at **11:55 am**.
- Students in **Years 4 to 6** will finish school at **12:00 pm**.

Parent-Teacher Interviews provide a valuable opportunity to discuss your child's progress with their teacher. They also allow parents and carers to raise any concerns or ask questions about their child's learning and wellbeing.

To make the most of your allocated time, we encourage you to consider in advance any topics or questions you would like to discuss. Each interview will run for approximately **15 minutes**, providing an opportunity for meaningful discussion.

Please ensure you arrive on time, as we are unable to accommodate schedule changes on the day.

Specialist and intervention teachers will also be available should you wish to discuss your child's progress with them.

Online Booking System

We will once again be using our online booking system for Parent-Teacher Interviews.

This system allows parents and carers to browse available interview times and book appointments with teachers. Parents and carers will also have the option to indicate whether they require an interpreter.

The school will provide a website link and event code to access the booking system. The booking process involves three simple steps, and a confirmation email will be sent as soon as a booking is completed.

Next week, parents and carers will receive a letter containing detailed instructions on how to book Parent-Teacher Interviews online. If you require assistance with the booking process, please contact the school office.

SCHOOL REVIEW

In Victoria, schools are regularly reviewed to ensure they meet the minimum standards and requirements for registration. This process is mandated by the Victorian Registration and Qualifications Authority (VRQA) and the Victorian Catholic Education Authority (VCEA). School Review encompasses two key dimensions: Improvement and Compliance.

Catholic schools in the Archdiocese of Melbourne participate in a Compliance Review every five years and a School Improvement Framework (SIF) Review every four years. The Compliance Review ensures that schools meet the minimum standards for registration, including adherence to the Child Safe Standards.

The SIF Review supports deep learning and the ongoing monitoring of school improvement as part of a continuous four-year cycle within the School Improvement Framework. Together, these review processes support both schools and the wider system in fostering continuous improvement, while also ensuring ongoing compliance with external legislative and regulatory requirements.

Our school will be participating in both the Compliance Review and the School Improvement Review in mid-July this year.



CHILD SAFETY: Child Safe Standard 6

As mentioned in previous newsletters, we will continue sharing information about the Child Safe Standards in our fortnightly newsletters. This week, we are focusing on Child Safe Standard 6, which is about making sure that all staff and volunteers are suitable to work with children.

At Holy Eucharist School, child safety and wellbeing are an important part of our recruitment and volunteer processes. We make sure that job advertisements clearly explain responsibilities relating to child safety and wellbeing. We also inform all job applicants about the school's child safety practices, including our Child Safety Code of Conduct.

All volunteers are made aware of the school's Child Safety and Wellbeing Policy and Child Safety Code of Conduct.

When employing staff or engaging volunteers, we check and record Working With Children Checks or other required clearances, such as Victorian Institute of Teaching registration. We also collect and review proof of identity, qualifications, experience working with children, and references where appropriate.

All staff, volunteers, and contractors involved in child-related work complete an induction process that includes information about child safety and wellbeing, the Child Safety Code of Conduct, the Child Safety and Wellbeing Policy, and procedures for responding to concerns or complaints related to child safety.

We also ensure that staff, School Advisory Council members, and volunteers understand their responsibilities regarding child safety, information sharing, record keeping, and reporting obligations. Ongoing supervision and support of staff and volunteers also prioritise child safety and wellbeing.



UPDATED MACS POLICIES ON THE SCHOOL WEBSITE

In our last newsletter, we announced the launch of our new school website. The website has been designed to provide our families and wider community with easier access to important information about our school, while also offering greater insight into who we are and what we value.

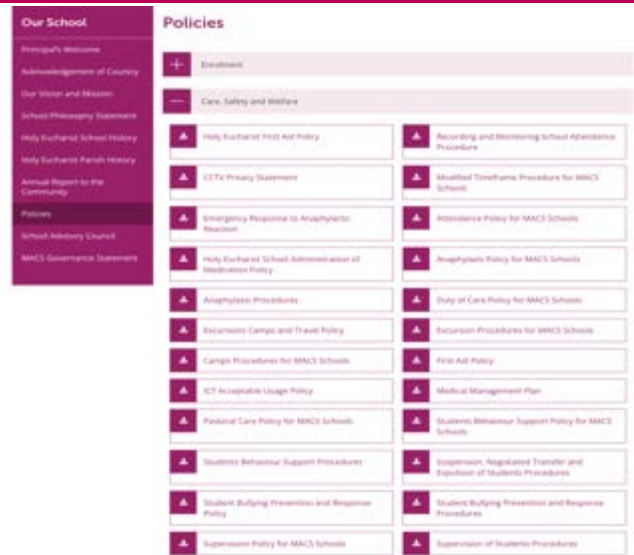
As previously mentioned, the website now includes information about our Vision and Mission, School Philosophy, the history of our school, and the history of our parish.

We also highlighted that a number of resources have been updated and are now available on the website. These include Melbourne Archdiocese Catholic Schools (MACS) policies, particularly those found within the **Care, Safety and Welfare** and **Enrolment** sections. In addition, the **2025 Annual Report to the Community** is now available for viewing.

We will continue to add new features and updated information to the website, particularly in relation to Child Safety.

We encourage all families to visit the website and explore the range of information, resources, and updates available.

Please visit www.hestalbanssth.catholic.edu.au for more information.



IS YOUR CHILD'S MEDICAL INFORMATION AND LIST OF EMERGENCY CONTACTS UP-TO-DATE?

Melbourne Archdiocese Catholic Schools Ltd (MACS) schools have a duty of care to ensure that reasonable care is taken and appropriate processes are in place when administering all medications in the school environment and during school related activities. Keeping your child's medical record up-to-date at school is crucial for their safety, well-being, and effective support. Accurate and current information allows school staff to respond appropriately to any health issues, ensuring that your child receives necessary care and assistance. It also helps with managing potential emergencies and promoting a safe learning environment.

It is the parents/guardians/carers responsibility to make sure that their child's medical information at the school is up to date. The 'Administration of Medication Policy for MACS Schools' stipulates that:

- Parents/guardians/carers are required to provide the school with current medical information as it becomes available
- MACS school principals require that parents/guardians/carers notify the school when medication is required to be taken during school hours or during school related activities, at the time of student enrolment at the school.

Keeping your child's emergency contact information up-to-date with the school is crucial for ensuring your child's safety and well-being. In case of an emergency or incident at school, having accurate contact details allows the school to quickly and effectively reach the appropriate individuals to provide necessary support and information. This includes situations like illness, injury, or unexpected events requiring parental notification.

If you need to update your child's medical information or emergency contacts details, please visit the office without delay.



IS YOUR CHILD UNWELL? IF YES...PLEASE KEEP THEM AT HOME!

Students must stay at home if they are genuinely sick. This will prevent other students and staff from becoming unwell.

Students should stay at home if they have any of the following symptoms:

- persistent cough, runny nose, shortness of breath.
- tummy pains
- sore throat, loss of taste or smell
- temperature
- vomiting

It is important that your emergency contact details are up to date. It is also essential that your emergency contact person is available if, for any reason you are unable to pick up your child if we ring you.



LIBRARY BOOKS AND TAKE HOME READING

All students are encouraged to borrow books from our school library on a regular basis to support their reading development and enjoyment.

We have recently noticed that a number of library books, including Take Home Books, are being returned in a damaged condition. As you can appreciate, books are quite expensive to replace. We ask for your support in ensuring that all books are cared for appropriately.

All students should have a Calico library bag. This was provided to students at the time of enrolment. From now on, students will not be permitted to borrow books unless they have a library bag.

In addition, all Take Home Books should be kept inside the student's Maroon Reading Satchel, which was also provided by the school.

CAMP AUSTRALIA – Out of Hours Care

If you need to go to work or have other commitments before 8:30am, then your child/ren will need to go to **Before School Care**. Camp Australia is contracted by the school to provide this service from 7am each day until 8:30am. **After School Care** is also available from 3:10am until 6pm. Parents/Carers will **need to enrol their child prior to their child attending the service**, which will incur a fee (*Please note, you may be eligible to receive subsidies of up to 90% on Your OSHC fees with the Child Care Subsidy (CCS). We strongly recommend you apply for the CCS to determine your eligibility*).

For more information regarding Out of Hours Care (Camp Australia), please visit our school website for more information <https://www.hestalbanssth.catholic.edu.au/enrolment-information/before-after-school-care/>



WINTER SCHOOL UNIFORM

As we are now in Term 2, all students are required to be in their full school winter uniform. It is an expectation that all students are always wearing the correct school uniform. If students are not wearing the correct uniform, they are required to have a written letter from their parent/carer explaining why they are out of uniform. Please visit our school website to view our school uniform policy or click on the following link to access PSW Uniforms https://www.psw.com.au/schools/holy-eucharist-school-st-albans.html?_t=1660168686498&product_list_limit=36&product_list_order=price

Girls- Winter

Maroon check pinafore or Maroon slacks
Yellow skivvy or yellow polo shirt with logo
White socks / Black shoes - **no runners**
Woollen jumper with school logo - **not the PE tracksuit top**

Girls – Sport (Only on Sport Days)

Maroon shorts or Maroon skirt/skort
Maroon tracksuit with school logo on top
Gold polo shirt with school logo
White socks and runners

Boys Winter

Long grey pants
Yellow skivvy or yellow polo shirt with logo
Grey socks / Black shoes - **no runners**
Woollen jumper with school logo - **not the PE tracksuit top**

Boys - Sport

Maroon shorts
Maroon tracksuit with school logo on top
Gold polo shirt with school logo
White socks and runners

STUDENT OF THE WEEK AWARDS

Class teachers will select one student per week to receive the "Student of the Week" award. The names of these students (first name only) will be published in our newsletter. This week we congratulate the following students:

Prep JB Week 7: Ngoc Week 8: Phong T	Prep LN Week 7: Minh Week 8: Isabella	Prep CO'R Week 7: Andrea Week 8: Sally		
Year 1 SG Week 7: Linh My Week 8: Lucas	Year 1 RH Week 5: Angela Week 6: Elianna	Year 1 TP Week 7: Vincent Week 8: Amelia		
Year 2 JA Week 7: Rachel Week 8: Matthew	Year 2 MJ Week 7: Ashrielle Week 8: Mysa	Year 2 TN Week 7: Aaron Week 8: Sophia		
Year 3 AC Week 7: Sophie Week 8: Joy	Year 3 AL Week 7: Hannah Week 8: Lisa	Year 3 DX Week 7: Timothy Week 8: Sophie		
Year 4 JD Week 7: Walter Week 8: Rossie	Year 4 ZG Week 7: Lara Week 8: Peter	Year 4 TL Week 7: Leopold Week 8: Harry		
Year 5 JC Week 7: Delina Week 8: Kendrick	Year 5 JD Week 7: Xin Week 8: James D	Year 5 RH Week 7: Chloe 1 Week 8: Chloe 2		Year 5 JM Week 7: Nathan Week 8: Maya
Year 6 AD/MH Week 7: Alisa Week 8: Simon	Year 6 KB Week 7: Tiffany Week 8: Sean	Year 6 ML Week 7: Nathan Week 8: Jason		Year 6 RMc Week 7: Van Week 8: Sophia

REPAIR – ARTIFICIAL TURF AND BASKETBALL RING

Following earlier updates regarding damage to our school facilities, we are pleased to inform you that all repair works have now been completed.

As previously advised, the artificial turf on the oval was significantly vandalised over the Easter weekend, with line-marking turf removed and several slashes made to the surface. The in-ground basketball ring was also damaged by a vehicle and required professional removal and repair.

We are happy to confirm that both the artificial turf and the basketball ring have now been fully restored and are once again safe and ready for use by students.

We are very fortunate that insurance has covered the cost of both repairs.



REFURBISHMENT OF THE GLENNEN BUILDING

I am pleased to advise that the building permits for the Glennen Building refurbishment have now been stamped and approved, marking an important milestone in the project.

The project team is currently awaiting a revised cost plan before works can proceed to the next stage of construction. Once the updated cost plan has been received and reviewed, preparations will be made to recommence building works.

The refurbishment remains focused on delivering a modern, safe, and compliant learning environment for our students. We appreciate the patience and support of our school community as this important project progresses.

I will continue to keep the school community informed of further developments and key milestones as they occur.



Mr Michael Bonnici

Principal

principal@hestalbanssth.catholic.edu.au

RELIGIOUS EDUCATION

Important dates for Sacraments 2026

The Blessed Sacrament of First Eucharist

The Sacrament of First Eucharist	Sunday 14 th June 10:00am
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The Sacrament of First Reconciliation

Family Faith & Information Evening	Tuesday 13 th October 6:30pm
The Sacrament of First Reconciliation	Tuesday 20 th October 6:30pm



Miss Clare Christie
 Religious Education/ICT Leader
Clare.Christie@hestalbanssth.catholic.edu.au



LEARNING DIVERSITY



Working together for Child Safety

Child Safe Standard 6

“People working with children and young people are suitable and supported to reflect child safety and wellbeing values in practice.”

As Catholic educators, we have a moral, mission-driven and legal responsibility to uphold and actively promote the wellbeing and safety of every student entrusted in our care. Our commitment to the protection of students involves ensuring families and community members actively participate in promoting and upholding child safety and wellbeing. Our Catholic communities develop, review and uphold robust systems, processes, and policies that support staff and volunteers to act with professionalism, integrity, and care; ensuring child safety and wellbeing are embedded in all aspects of school life.

This newsletter series provides an overview of what the Child Safe Standards are, how they are designed to help keep children and young people safe and what schools governed by Melbourne Archdiocese Catholic Schools (MACS) are doing to prioritise and achieve this.

Why is it important that all adults who work with children are suitable and supported?

Everyone who works with or around children has a responsibility to act with integrity, care, and accountability. When staff, volunteers, leaders, and contractors are suitable, supported, and well-informed about child safety, **children feel safe, valued, and able to thrive.**

Schools can uphold high standards of safety and wellbeing when all adults understand their roles, follow clear expectations, and receive ongoing guidance and supervision. This shared responsibility ensures that children experience **consistent, safe, and respectful interactions every day.**

Child Safe Standard 6

Child Safe Standard 6 reminds us that everyone who works with children has a responsibility to act with integrity, care, and trustworthiness.

As 1 Corinthians 4:2 teaches, “Now it is required that those who have been given a trust must prove faithful.” This scripture highlights that safeguarding children is a sacred trust, and we are called to be faithful stewards of their wellbeing.

By ensuring that all staff, volunteers, and leaders are suitable, supported, and accountable, the standard helps us live out this trust every day, creating a safe, nurturing environment where children can thrive.

Child Safe Standard 6 focuses on ensuring that adults are carefully selected, appropriately trained, and are supported to maintain high standards of child safety. It recognises that safeguarding is not just about rules, but about everyday behaviours, professional conduct, and living out our shared responsibility to protect children.

Working together for Child Safety



What does this look like in a school environment?

- **Recruiting safely:** We ensure all staff undergo thorough screening, including thorough background checks, reference checks, and interviews, to make sure they are suitable to work with children. As part of this, we ensure that all staff hold and maintain appropriate professional qualifications and registrations, including current Working with Children Check (WWCC) or Victorian Institute of Teaching (VIT) registration.
- **Providing clear expectations:** Everyone is informed about the school's child safety policies and procedures, professional standards, code of conduct, and reporting responsibilities.
- **Ongoing support and guidance:** Staff and volunteers receive annual induction, professional learning, mentoring, and supervision to help them maintain safe and respectful practices.
- **Accountability in practice:** We encourage adults to speak up if they have concerns, follow clear reporting pathways, and model behaviours that prioritise children's wellbeing. We also ensure that professional qualifications and registrations are maintained.



How Parents, Carers and Guardians can get involved!

Child Safe Standard 6 ensures that all adults are carefully selected, appropriately trained, and supported in keeping children safe.

Families can help by:

- **Knowing who works with your child:** Be aware of the staff, volunteers, and other adults involved in your child's learning and care
- **Asking questions:** Check that adults in your child's life have the training and support to maintain child safety standards
- **Staying informed:** Read updates from the school about professional learning and child safety initiatives
- **Partnering with the school:** Share observations, concerns, or ideas that might help all in our community ensure interactions are safe and supportive.



Want to know more?

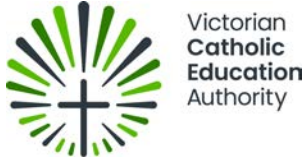
If you have any questions or would like to learn more about how we're supporting child safety, please get in touch.

More information on the Child Safe Standards can be found via the [Commission for Children and Young People \(CCYP\) website](#).

The Victorian Government has clear guidance around ensuring Child Safe Standard 6 is enacted in all schools, further information about how this standard is upheld and reviewed for every school can be found [here](#).

The Federal Government developed a [Child Safe Framework policy](#) and in May 2024 the Federal Government's Department of Education released its updated [Child Safe policy](#).





NCCD Information Sheet for Parents, Carers and Guardians

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#)). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).



Melbourne Archdiocese
Catholic Schools



Catholic Regional
College St Albans



Book a School Tour

Contact the College on 9366 2544
or email our register:
jneves@crcstalbens.com.au

10 Theodore St,
St Albans, VIC 3021
P.O. 252 St Albans, VIC 3021
www.crcstalbens.catholic.edu.au



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At Holy Eucharist Primary School, we can offer **GROUP LESSONS** (4 students) in **Guitar and Keyboard**. And **PAIRED LESSONS** for those who like to learn alongside a friend in both **Guitar and Keyboard**.

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www.crcs.vic.edu.au



Parent Information Night

Caroline Chisholm Catholic College invites you to join our upcoming Parent Information Night. This evening is designed for families interested in joining our College community and wanting to learn more about us.

Hear from our Principal, Dr Napoleon Rodezno as well as members of our leadership team as they unpack who we are, what we offer and what our plans for the future are. Information about enrolments for Year 7, 2028 will also be available.

Wednesday 17 June 2026 | 6.00pm - 7.00pm

Gates open at 5.45pm

Quin Auditorium
Corner of Churchill Avenue and Darnley Street, Braybrook

Please RSVP by Wednesday 10 June 2026

Visit cccc.vic.edu.au or
scan the QR code to let
us know you can join.



For any questions regarding the event, please contact
registrar@cccc.vic.edu.au or call us on 9296 5311.
We look forward to seeing you on the night!





ROCKETEERS



Child Care Subsidy (CCS) available for eligible families.

SCHOOL HOLIDAY BOOKINGS NOW OPEN

Programs vary by location and are subject to change. Jump on our website to find out what's happening at your local Rocketeers.

*Please note the fees on the following pages are only of the maximum Child Care Subsidy (CCS) a family may be entitled to. To find out your eligibility, log into MyGov.

FUN AWAITS!

YOUR WINTER HOLIDAY PROGRAM



ROCKETEERS
Extraordinary Holiday Adventures

Holy Eucharist School

Address: 1A Oleander Drive ST ALBANS VIC 3021

Phone: 0402 390 969 Program Times: 07:00 am - 06:00 pm

Mon 29 Jun Operation: Opening Ceremony

The adventure begins now! Step into a day full of colour, music, and celebration as we kick off something amazing together. Let the excitement begin!

Full Fee \$86.49 | After Max. CCS* \$8.65



Base Camp Day

Tue 30 Jun Project: Stop, Play, Rewind

Dive into a full day of play inspired by the world's biggest sport – with creative LEGO® builds, high-energy outdoor games, and plenty of fun. Plus, build and take home your very own LEGO soccer boots!

Full Fee \$112.49 | After Max. CCS* \$11.25



Project

Wed 01 Jul Big Art Day: Monster Mash

Grab your boldest ideas! A special guest from Star Time is coming to help you draw, craft and build a giant monster mural, then show it off with a fun monster dance. Let's mash it up!

Full Fee \$119.31 | After Max. CCS* \$11.33



Experience Takeover

Thu 02 Jul Adventure: Toy Story 5

Join Woody, Buzz and Jessie for a brand-new Toy Story adventure! When a new toy takes over, the gang must work together to save playtime.

Full Fee \$141.69 | After Max. CCS* \$14.17



Excursion

Fri 03 Jul Operation: Winter Wonders

Step into a sparkling winter world! From frosty forests to twinkling lights, today is full of cosy fun, magical moments, and winter adventures.

Full Fee \$86.49 | After Max. CCS* \$8.65



Base Camp Day

Mon 06 Jul Operation: Asian Adventure

Pack your imagination and journey across Asia! Discover bustling cities, ancient wonders, and vibrant cultures in a day full of colour, stories, and adventure.

Full Fee \$86.49 | After Max. CCS* \$8.65



Base Camp Day

Tue 07 Jul Adventure: Game On! at AFL Max

Kick, run, climb and bounce your way through an indoor footy playground packed with action, challenges and high-energy fun at AFL Max!

Full Fee \$149.89 | After Max. CCS* \$14.99



Excursion

Wed 08 Jul Project: Striker Showdown

Kick off the holiday with your awesome soccer skills! Build your own Soccer Striker Kit, design your player, test epic kicks, and learn about motion while scoring goals. And the best part, you can take home your kit for more action-packed fun!

Full Fee \$122.49 | After Max. CCS* \$12.25



Project

Thu 09 Jul Project: Festival of Flavour

Score big with global flavours! Cook pancakes from the USA, tacos from Mexico, and sweet Beaver Tails from Canada, then decorate your table. Eat, celebrate, and taste your way through the World Cup host nations!

Full Fee \$122.49 | After Max. CCS* \$12.25



Project

Fri 10 Jul Operation: European Explorer

Pack your imagination and explore Europe! From castles to cafés, today is all about discovering new places, stories, and cultures from across the continent.

Full Fee \$86.49 | After Max. CCS* \$8.65



Base Camp Day

Visit campastralia.com.au/rocketeers to join our next mission

by Camp Australia

FUN AWAITS!

YOUR WINTER HOLIDAY PROGRAM

Holy Eucharist School

Address: 1A Oleander Drive ST ALBANS VIC 3021

Phone: 0402 390 969 Program Times: 07:00 am - 06:00 pm

Mon
13 Jul

Operation: Oceania Quest

Set sail for Oceania and discover tropical islands, sparkling waters, and rich cultures in a day full of imagination, colour, and adventure.



Full Fee \$86.49 | After Max. CCS* \$8.65

Base Camp Day



ROCKETEERS
Extraordinary Holiday Adventures

IMPORTANT DATES



IMPORTANT DATES – 2026

TERM 2

Sunday 14th June
Tuesday 16th June

- First Eucharist Mass at 10:00am
- Year 3 Fun Fit incursion
- Year 3 Dinner

Thursday 18th June
Wednesday 24th June
Friday 6th June

- Prep to Year 3 at Mass (9am - All welcome)
- Year 1 - Healthy Harold Incursion
- Year 4 - Civics and Citizenship Incursion
- **End of Term 2 (2:30pm finish)**

School holidays:

Sun 5th July – Sun 12th July

- NAIDOC Week

TERM 3

Monday 13th July
Tuesday 14th July
Monday 20th July
Wednesday 29th July

- **School Closure Day [3]**
- Term 3 begins
- Reports emailed to parents this week
- **NEW DATE: Parent/Teacher Interviews**
- **Students in P-3 finish school at 11:55am**
- **Students in 4-6 finish school at 12:00pm**

Monday 24th – 26th August
Friday 11th September
Friday 18th September

- Year 5 Camp (Log Cabin – Creswick)
- **School Closure Day [4] Review**
- End of Term 3 (2:30pm finish)

School holidays:

TERM 4

Monday 5th October
Tuesday 13th October
Sunday 18 October
Tuesday 20th October
Monday 2nd November
Tuesday 3rd November
Tuesday 1st December
Wednesday 2nd December
Monday 7th December
Tuesday 15th December
Wednesday 16th December

- Term 4 begins
- Family Faith Evening Reconciliation: 6:30pm
- World Mission Sunday (Staff at 10am Mass)
- Reconciliation 6:30pm
- **School Closure Day – Report Writing Day [4]**
- Melbourne Cup – Public Holiday
- Orientation Day from 2pm – 3pm
- Family Picnic at 5pm/School Carols 6:30pm
- Grade 6 Graduation Mass at 6:30pm
- Last Day for Students (2:30pm finish)
- **School Closure– Last day for staff**

HOLY EUCHARIST PRIMARY SCHOOL

ENROLMENTS OPEN FOR 2027

- ✔ Celebrate Diversity
- ✔ Strong NAPLAN growth
- ✔ Specialist programs include: Physical Education, STEM, Music, Visual Arts and Italian language

Refurbishment and extension of the junior building commencing 2026 for early 2027 completion - 8 fully refurbished classrooms!

Scan to enrol or book a tour

MORE INFORMATION

Principal: Mr Michael Bonnici
8312 0900
www.hestalbansth.catholic.edu.au
20 Chedgley Dr, St Albans 3021

PREP ENROLMENTS FOR 2027 - NOW OPEN

Enrolments are now open for 2027. Children commencing Prep next year must be 5 years of age by 30th April 2027. We already have a number of applications for next year and we will begin interviewing families soon.

It is really important that our current families also register their child/children at the office if they wish to enrol them for Grade Prep in 2027.

Tours of the school are now taking place after school. Please contact the office to make a booking.

SAFETY OF CHILDREN AND ALL VULNERABLE PEOPLE:

We hold the care, safety and wellbeing of children and all vulnerable people as a central and fundamental responsibility for our community. The Holy Eucharist Commitment to Child Safety and Reporting Process are on display in the Administration foyer of the School and School Policies are available on the website at www.hestalbansth.catholic.edu.au

ACKNOWLEDGEMENT

At Holy Eucharist School, we are honoured to acknowledge the Traditional Custodians of the land, the Wurundjeri People of the Kulin Nation, the first and enduring caretakers of the land in which we work and live.

We pay our respects to the Traditional Elders, both past and present, who have walked this country for countless generations.

We value the diversity of Aboriginal and Torres Strait Islander cultural heritages and recognise the impacts of colonisation and pledge our ongoing commitment to reconciliation.