



Principal:
Mr. Michael Bonnici
principal@hestalbanssth.catholic.edu.au

Deputy Principal:
Ms. Anne-Marie Conte

Redemptorist Community:
 Fr. John Hodgson CSSr
 Fr. Joseph Xuan Hieu Nguyen, CSSr
 Fr. Robin Lomangkok, CSSr
 (P) 9366 1310
Mass Times:
 Tuesday – Friday: 9am (English)
 Saturday: 5pm (English)
 7:30pm (Vietnamese)
 Sunday: 8:45am, 10.00am, 6pm (English)
 12pm (Vietnamese)

Prep: Juliana Bizjak, Lorna Naidu & Christopher O'Reilly
Grade 1: Samenta Ganeshanatham, Rebecca Howard & Thomas Phan
Grade 2: Joseph Adams, Mary James & Thilini Nanayakkara
Grade 3: Allana Curmi, Angela Lopez-Dee & Dion Xuereb
Grade 4: Jo Dragovic, Zachary Gordon & Tommy Lee
Grade 5: Jacelle Cablao, Jacqueline David, Richard Hoult & Julie Murnane
Grade 6: Kathryn Barrie, Allison Diaco/Michael Higgins, Matthew Laureano & Raquel McClurg,
Education in Faith/ICT Leader: Clare Christie
Learning & Teaching Leader: Erin McNally
Literacy Leader/Intervention: Jane Hurren
Literacy Intervention: Claudia Zuniga, Jocelle Cachero
Maths Leader P-6: Erin McNally
Maths Intervention: Maryanne Camilleri
Learning Diversity Leader/ Intervention: Julie Semcesen
Family & Community Engagement/ Wellbeing Leader: Crystal Carmuciano
Mental Health in Primary Schools Leader (MHIPS) / School Counsellor: Edward Faraci
Speech Pathologist: Claire Huntington
Performing Arts: Sarah Mascetti
STEM: Di Woodburn
Visual Arts: Stefany Nemet
Physical Education: Jake Franze
Visual Arts/Physical Education: CB
LOTE: Christine Saunders P-2, Simona Grippi 3-6
EAL/New Arrival: Irene Jurista
Relieving Teacher: Tania Gatt
Library: Jenny Bistricki
Business Manager: Sue Smart
Administration Staff: Mandy Huang, Stefani Richardson, Georgina Vella
Learning Support Officers: Amanda Azzopardi, Nwanes Bahnam, Nu Cuai, Sarah Cuttino, Ester Dawt Thluai, Br Noel Debono, Jessica Di Pietro, Rebecca Galea, Catherine Hoang, Sara Kasko, Nadia Kovacevic, Erica (Thoa) Le, Chau Nguyen, Trang Nguyen, Thi Phan, Elizabeth Sant, Emily Saunders, Rosemarie Slater, Frances Wulf, Mary Xuereb, Sarah Xuereb, Rita Zammit,
Cleaners: June Balatbat & Maria Attard



Holy Eucharist School - St Albans South

Address: 1A Oleander Drive, St Albans VIC 3021.
Postal Address: 20 Chedghey Drive, St Albans VIC 3021
Phone: 8312 0900 **Website:** www.hestalbanssth.catholic.edu.au



THIRTEENTH SUNDAY IN ORDINARY TIME – YEAR A

✠ **A reading from the holy Gospel according to Matthew [Mt 10:37-42](#)**
Anyone who does not accept his cross is not worthy of me.
Anyone who welcomes you, welcomes me.

Jesus instructed the Twelve as follows: ‘Anyone who prefers father or mother to me is not worthy of me. Anyone who prefers son or daughter to me is not worthy of me. Anyone who does not take his cross and follow in my footsteps is not worthy of me. Anyone who finds his life will lose it; anyone who loses his life for my sake will find it. ‘Anyone who welcomes you welcomes me; and those who welcome me welcome the one who sent me.

‘Anyone who welcomes a prophet because he is a prophet will have a prophet’s reward; and anyone who welcomes a holy man because he is a holy man will have a holy man’s reward.

‘If anyone gives so much as a cup of cold water to one of these little ones because he is a disciple, then I tell you solemnly, he will most certainly not lose his reward.’

The Gospel of the Lord.

Dear Holy Eucharist Community,
 As Term 2 draws to a close, I would like to take a moment to reflect on what has been a busy yet incredibly productive term. Our students have shown great enthusiasm and commitment, engaging in a wide range of learning experiences that have supported this term’s learning goals. A couple of highlights this term include our Year 6 students receiving the Sacrament of Confirmation and our Year 4 students receiving their First Holy Communion. These celebrations are important milestones in the Sacraments of Initiation within the Catholic Church, which include Baptism, Confirmation, and Eucharist. Together, these sacraments mark the beginning and deepening of a person’s full membership in the Church and their journey of faith. As we look ahead, Semester 1 reports will be distributed electronically and emailed to families in Week 2 of Term 3, on Friday 24th July 2026. On this same day, students will also receive their Assessment Portfolios. Parent-Teacher Interviews will then take place in Week 3, on Wednesday 29th July 2026, from 12:15 pm to 7:00 pm. Families will be provided with booking information early in Term 3. Next term, our school will be engaging in both the Victorian Registration and Qualifications Authority (VRQA) Compliance Review and the School Improvement Framework (SIF) Review. The VRQA Compliance Review is an external process that ensures the school continues to meet all required registration standards and regulatory obligations. It examines key areas such as student safety and wellbeing, governance, curriculum delivery, and operational compliance, ensuring that all requirements for maintaining school registration are upheld. The School Improvement Framework Review is a reflective and strategic process that supports the school to evaluate its performance and identify priorities for ongoing improvement. This review focuses on teaching and learning, student outcomes, leadership, and school culture, helping to strengthen our school improvement planning and future directions. Together, these reviews provide valuable opportunities for reflection, validation of current practice, and continued growth as a learning community. In Term 3, we also have Swimming lessons which will take place in Weeks 5 and 6 for students in Prep, Year 1, Year 4, and Year 6. Please be reminded that tomorrow is the last day of Term 2 (Friday 26th June 2026). School will finish at 2:25 pm for students in Prep to Year 3, and at 2:30 pm for students in Years 4 to 6. Additionally, we will be celebrating the World Cup by inviting all students and staff to wear green and gold in support of the Socceroos (gold coin donation). All proceeds will contribute to much-needed resources for the school. Please also note that **Term 3 will resume on Tuesday 14th July 2026**, as Monday 13th July is a school closure day. Thank you once again for your continued support. We wish all families a safe and restful term break.

Michael Bonnici.

Principal
principal@hestalbanssth.catholic.edu.au



CONGRATULATIONS

Congratulations to our Year 4 students who received the Sacrament of First Holy Communion. It was a truly special and sacred occasion for our students, their families, and the whole school community.

A big thank you to Fr John Hodgson CSsR, our main celebrant, for leading a beautiful and meaningful Mass. We are also grateful to Fr Jos-Hieu Nguyen CSsR and Fr Robin Lomangkok CSsR for supporting our students on this important step in their faith journey.

Thank you to our wonderful Year 4 teachers Mrs Jo Dragovic, Mr Zachary Gordon and Mr Tommy Lee for their dedication and care in preparing the students so thoughtfully for this sacrament. Your work in supporting both their spiritual and academic development is greatly appreciated.

A special thank you to Pio Atonio and the Samoan choir for the uplifting and joyful music that added so much to the celebration, and to Miss Clare Christie for preparing the liturgy so beautifully.

It was a privilege to witness our students take this significant step in their faith with such reverence and joy. Thank you to all who contributed to making the day so memorable.



WHOLE SCHOOL CLOSURE DAY

Please be advised that all staff will be participating in a Professional Learning Day on **Monday, 13 July 2026**, the first day of Term 3. As a result, the school will be **closed to students on this day**.

All teaching staff and Learning Support Officers (LSOs) will be required to attend this professional learning. During the day, staff will be unpacking MAC's *Vision for Engagement* and exploring strategies to further strengthen student engagement, wellbeing, and learning outcomes across our school.

Students will return to school on **Tuesday, 14 July 2026**, for the commencement of Term 3 classes.

YEAR 6 TO YEAR 7 TRANSITION

Each year, the Department of Education releases Year 6 to Year 7 placement information to schools and to parents/carers.

Parents and carers should have received notification of their child's Year 7 placement in a government secondary school on **Wednesday, 24 June 2026**.

If you have not received this information, or if you have any questions regarding your child's placement, please contact the school office for assistance.



REPORTS, PARENT-TEACHER INTERVIEWS & ONLINE BOOKING SYSTEM

Semester 1 Reports

At Holy Eucharist, we provide a written report twice annually. As of this year, student reports will no longer be printed by the school. Instead, reports will be emailed directly to parents and carers. It is important that the school office has the parents/carers current email address on file.

Student reports will be emailed to parents and carers on Friday 24th July 2026. On the same day, students will bring home their Assessment Portfolio.

Assessment Portfolios

The work samples included in the portfolio have been collected throughout Terms 1 and 2 and provide evidence of your child's learning during Semester 1. These samples support the learning documented in the term outlines and should be reviewed alongside your child's report before attending the Parent-Teacher interviews.

Parent-Teacher Interviews

Holy Eucharist School will be conducting Parent-Teacher Interviews during the third week of Term 3.

Parent-Teacher Interviews will be held on Wednesday, 29th July 2026, from 12:15 pm to 7:00 pm.

Please note that on this day:

- Students in **Prep to Year 3** will finish school at **11:55 am**.
- Students in **Years 4 to 6** will finish school at **12:00 pm**.

Parent-Teacher Interviews provide a valuable opportunity to discuss your child's progress with their teacher. They also allow parents and carers to raise any concerns or ask questions about their child's learning and wellbeing.

To make the most of your allocated time, we encourage you to consider in advance any topics or questions you would like to discuss. Each interview will run for approximately **15 minutes**, providing an opportunity for meaningful discussion.

Please ensure you arrive on time, as we are unable to accommodate schedule changes on the day.

Specialist and intervention teachers will also be available should you wish to discuss your child's progress with them.

Online Booking System

We will once again be using our online booking system for Parent-Teacher Interviews.

This system allows parents and carers to browse available interview times and book appointments with teachers. Parents and carers will also have the option to indicate whether they require an interpreter.

The school will provide a website link and event code to access the booking system. The booking process involves three simple steps, and a confirmation email will be sent as soon as a booking is completed.

In the first week of Term 3, parents and carers will receive a letter containing detailed instructions on how to book Parent-Teacher Interviews online.

If you require assistance with the booking process, please contact the school office.

LAST DAY OF TERM 3 – CASUAL DAY – Let's Go Socceroos!

Tomorrow (26th June, 2026), is the last day of Term 2. School will finish at 2:25pm for Years Prep to 3 and at 2:30 pm for students in Years 4 - 6. Additionally, we will be celebrating the World Cup. We invite all students and staff to wear green and gold to support the Socceroos in the World Cup (gold coin donation). All proceeds from the day will contribute to much-needed resources for the school.



SCHOOL REVIEW

In Victoria, schools are regularly reviewed to ensure they meet the minimum standards and requirements for registration. This process is mandated by the Victorian Registration and Qualifications Authority (VRQA) and the Victorian Catholic Education Authority (VCEA). School Review encompasses two key dimensions: Improvement and Compliance. Catholic schools in the Archdiocese of Melbourne participate in a Compliance Review every five years and a School Improvement Framework (SIF) Review every four years. The Compliance Review ensures that schools meet the minimum standards for registration, including adherence to the Child Safe Standards.

The SIF Review supports deep learning and the ongoing monitoring of school improvement as part of a continuous four-year cycle within the School Improvement Framework. Together, these review processes support both schools and the wider system in fostering continuous improvement, while also ensuring ongoing compliance with external legislative and regulatory requirements.



Our school will be participating in both the Compliance Review and the School Improvement Review in mid-July this year.

UPDATED MACS POLICIES ON THE SCHOOL WEBSITE

In our last newsletter, we announced the launch of our new school website. The website has been designed to provide our families and wider community with easier access to important information about our school, while also offering greater insight into who we are and what we value.

As previously mentioned, the website now includes information about our Vision and Mission, School Philosophy, the history of our school, and the history of our parish. We also highlighted that a number of resources have been updated and are now available on the website. These include Melbourne Archdiocese Catholic Schools (MACS) policies, particularly those found within the **Care, Safety and Welfare** and **Enrolment** sections. In addition, the **2025 Annual Report to the Community** is now available for viewing.

We will continue to add new features and updated information to the website, particularly in relation to Child Safety.

We encourage all families to visit the website and explore the range of information, resources, and updates available.

Please visit www.hestalbanssth.catholic.edu.au for more information.



IS YOUR CHILD'S MEDICAL INFORMATION AND LIST OF EMERGENCY CONTACTS UP-TO-DATE?

Melbourne Archdiocese Catholic Schools Ltd (MACS) schools have a duty of care to ensure that reasonable care is taken and appropriate processes are in place when administering all medications in the school environment and during school related activities.

Keeping your child's medical record up-to-date at school is crucial for their safety, well-being, and effective support. Accurate and current information allows school staff to respond appropriately to any health issues, ensuring that your child receives necessary care and assistance. It also helps with managing potential emergencies and promoting a safe learning environment.

It is the parents/guardians/carers responsibility to make sure that their child's medical information at the school is up to date. The 'Administration of Medication Policy for MACS Schools' stipulates that:

- Parents/guardians/carers are required to provide the school with current medical information as it becomes available
- MACS school principals require that parents/guardians/carers notify the school when medication is required to be taken during school hours or during school related activities, at the time of student enrolment at the school.

Keeping your child's emergency contact information up-to-date with the school is crucial for ensuring your child's safety and well-being. In case of an emergency or incident at school, having accurate contact details allows the school to quickly and effectively reach the appropriate individuals to provide necessary support and information. This includes situations like illness, injury, or unexpected events requiring parental notification.

If you need to update your child's medical information or emergency contacts details, please visit the office without delay.



CONGRATULATIONS

A big congratulations to Rijul in Year 5 on receiving a Super Speak Achievement Award!

This award recognises students who have successfully completed 2.5 years of Public Speaking and Communication Skills training with Super Speak (equivalent to 100 hours of learning) and delivered 15 formal solo speeches.

Well done, Rijul, on this outstanding achievement and your commitment to developing confident communication skills.



CAMP AUSTRALIA – Out of Hours Care

If you need to go to work or have other commitments before 8:30am, then your child/ren will need to go to **Before School Care**. Camp Australia is contracted by the school to provide this service from 7am each day until 8:30am. **After School Care** is also available from 3:10am until 6pm. Parents/Carers will **need to enrol their child prior to their child attending the service**, which will incur a fee (*Please note, you may be eligible to receive subsidies of up to 90% on Your OSHC fees with the Child Care Subsidy (CCS). We strongly recommend you apply for the CCS to determine your eligibility.*)

For more information regarding Out of Hours Care (Camp Australia), please visit our school website for more information

<https://www.hestalbanssth.catholic.edu.au/enrolment-information/before-after-school-care/>



WINTER SCHOOL UNIFORM

As we are now in Term 2, all students are required to be in their full school winter uniform. It is an expectation that all students are always wearing the correct school uniform. If students are not wearing the correct uniform, they are required to have a written letter from their parent/carer explaining why they are out of uniform. Please visit our school website to view our school uniform policy or click on the following link to access PSW Uniforms https://www.psw.com.au/schools/holy-eucharist-school-st-albans.html?_id=1660168686498&product_list_limit=36&product_list_order=price

Girls- Winter

Maroon check pinafore or Maroon slacks
Yellow skivvy or yellow polo shirt with logo
White socks / Black shoes - **no runners**
Woollen jumper with school logo - **not the PE tracksuit top**

Boys Winter

Long grey pants
Yellow skivvy or yellow polo shirt with logo
Grey socks / Black shoes - **no runners**
Woollen jumper with school logo - **not the PE tracksuit top**

Girls – Sport (Only on Sport Days)


Maroon shorts or Maroon skirt/skort
Maroon tracksuit with school logo on top
Gold polo shirt with school logo
White socks and runners

Boys - Sport

Maroon shorts
Maroon tracksuit with school logo on top
Gold polo shirt with school logo
White socks and runners

STUDENT OF THE WEEK AWARDS

Class teachers will select one student per week to receive the "Student of the Week" award. The names of these students (first name only) will be published in our newsletter. This week we congratulate the following students:

<p>Prep JB</p> <p>Week 9: Liam Week 10: An Vy</p>	<p>Prep LN</p> <p>Week 9: Louis Week 10: Ivy</p>	<p>Prep CO'R</p> <p>Week 9: Alyssia Week 10: Khoi</p>	
<p>Year 1 SG</p> <p>Week 9: Ellie Week 10: Louis</p>	<p>Year 1 RH</p> <p>Week 9: Isaac Week 10: Lukas</p>	<p>Year 1 TP</p> <p>Week 9: Eiden Week 10: Elisa</p>	
<p>Year 2 JA</p> <p>Week 9: Louis Week 10: Noah</p>	<p>Year 2 MJ</p> <p>Week 9: Lual Week 10: Lucia</p>	<p>Year 2 TN</p> <p>Week 9: Luca Week 10:</p>	
<p>Year 3 AC</p> <p>Week 9: Emma Week 10: Aram</p>	<p>Year 3 AL</p> <p>Week 9: Mason Week 10: Kim</p>	<p>Year 3 DX</p> <p>Week 9: Sachpreet Week 10: Helen</p>	
<p>Year 4 JD</p> <p>Week 9: Mario Week 10:</p>	<p>Year 4 ZG</p> <p>Week 9: Zachary Week 10: Princess</p>	<p>Year 4 TL</p> <p>Week 9: Dylan Week 10: Julie</p>	
<p>Year 5 JC</p> <p>Week 9: Jessica Week 10: Phoebe</p>	<p>Year 5 JD</p> <p>Week 9: Henry L Week 10: Mathaing</p>	<p>Year 5 RH</p> <p>Week 9: Chol Week 10: Nathan</p>	
<p>Year 6 AD/MH</p> <p>Week 9: Antonio Week 10: Ranov</p>	<p>Year 6 KB</p> <p>Week 9: Evie-Mae Week 10: Mason</p>	<p>Year 6 ML</p> <p>Week 9: Aliyana Week 10: Marcel</p>	
		<p>Year 5 JM</p> <p>Week 9: Samarbir Week 10: Jennifer</p>	
		<p>Year 6 RMc</p> <p>Week 9: Selena Week 10: Megan</p>	

NEW ENROLMENTS FOR 2027

We have commenced interviewing new families who have enrolled their child to begin at Holy Eucharist School next year. To support our planning and preparation, we ask current parents who wish to enrol their child for Prep 2027 to please contact the office as soon as possible.



ENROLMENTS OPEN FOR 2027

- Celebrate Diversity
- Strong NAPLAN growth
- Specialist programs include: Physical Education, STEM, Music, Visual Arts and Italian language

Renfrewment and extension of the Junior building commencing 2026 for early 2027 completion. A fully refurbished classroom!



Scan to enrol or book a tour

Mr Michael Bonnici
Principal
principal@hestalbanssth.catholic.edu.au



RELIGIOUS EDUCATION

Important dates for Sacraments 2026

The Sacrament of First Reconciliation

Family Faith & Information Evening	Tuesday 13th October 6:30pm
The Sacrament of First Reconciliation	Tuesday 20th October 6:30pm



Miss Clare Christie
Religious Education/ICT Leader
Clare.Christie@hestalbanssth.catholic.edu.au

FAMILY SCHOOL PARTNERSHIPS/STUDENT WELLBEING

ORANGE DOOR

Our school cares about the safety and wellbeing of our students and their families.

Sometimes things at home or in a relationship are not OK or families can be worried about the wellbeing of their children or young people.

The Orange Door can help you to get the support you need, quickly and easily. It's free and you don't need a referral.

The Orange Door can help families. They provide support for concerns with parenting, relationships, and family violence.

The Orange Door is a free intake and assessment service for:

- families requiring support for their child or young person's wellbeing or development
- families needing parenting support
- young, isolated, or unsupported families
- individuals and families experiencing family violence
- adults using family violence
- young people using violence in the home.

If you contact The Orange Door, they can help by:

- working with you to identify the help and support you need
- supporting you with the wellbeing and development of your child or young person
- helping you make a safety plan if someone is making you feel unsafe
- connecting you to services that can help like counselling, accommodation, mental health and drug and alcohol services, parenting support groups, services for children, financial help, or legal assistance
- supporting you to access funding for basic living expenses and some other costs
- supporting you to change abusive or controlling behaviour.

Each Orange Door location across Victoria has their own phone number and email.

Students and their families can also visit their local Orange Door in person for support, Monday to Friday, 9am - 5pm for support. No appointment is needed.

To find your local service, see: <https://www.orangedoor.vic.gov.au/support-near-you>

How schools connect with The Orange Door

Our school might talk to a student and/or their family about The Orange Door. We might encourage them to contact their local Orange Door to get advice and help if needed. Ideally, a student and/or their family will get in touch with The Orange Door to seek advice and support.

Sometimes, schools might make a referral to The Orange Door without the student or their family's knowledge or consent.

Schools will do this if:

- informing a student and/or family increases the risk to their safety or wellbeing
- not linking a student to support increases the risk of their safety and wellbeing.

You can learn more about:

- The Orange Door and how they can help you and your family here.
- how our school keeps our students safe by reading our Child Safety and Wellbeing Policy and our Child Safety Code of Conduct on the school website



AUSTRALIA'S BEST TEACHERS

Do you know a teacher at Holy Eucharist who brings something extraordinary to their classroom and community?

Nominate them here: <https://www.australiasbestteacher.com.au/>

The top 50 teachers nominated will be announced in The Herald Sun and nationally in NewsCorp publications in July.

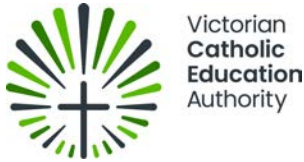
Great teachers change lives.

Mrs Crystal Carmuciano

Family School Partnerships/Wellbeing

Crystal.Carmuciano@hestalbanssth.catholic.edu.au





NCCD Information Sheet for Parents, Carers and Guardians

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#)). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).

PERSUASIVE WRITING – YEAR 6

Students in 6RM recently completed a persuasive writing task in which they nominated someone they believed deserved a Hero Award. Bawi chose to nominate Jesus Christ, presenting thoughtful and well-supported arguments about the qualities that make him a hero.

2026 Hero Award By Bawi in 6RM

Do you know my hero Jesus Christ? Jesus is the almighty Lord that died on a cross for our sins. He was tortured, whipped and beaten up just so we could go to heaven and live happily. Here are some reasons on why Jesus should win the 2026 Hero Award.

Firstly, Jesus forgives us when we do the wrong thing. He loves us no matter what we do, he does not judge. Jesus cares when we are sad, he comforts us and protects us from evil. All we have to do is pray. Praying is like having a conversation with Jesus, when we need or ask God for something. He will answer by making it happen and if it doesn't occur it was not his plan for you.. Jesus wants us to be like him or even better, he will guide us to do the right things.

Secondly, Jesus wants to see us in heaven and live a good life. He wants us to choose the right path and be a better person. We should be like him, pick the right path, do good deeds and be an example to others. If we choose for Jesus to win he would be so proud, but either way I think he is really proud of all the achievements we've accomplished. He will save our souls from all bad things and keep away all negative energy.

Lastly, Jesus sends us good people. They give us the Bible. It tells us stories that happened, ways to live a joyful life and quotes that can help us through hardships. Jesus had 12 disciples/followers, and they helped Jesus gain 72 - 70 more followers to hear the word of the Lord. He would tell them meaningful stories, also known as parables. They show us to be forgiving no matter what. Loving and caring to others and if we do the wrong thing, we know it is bad, God will give us a consequence. This is how much Jesus cares.

Would you want to live a horrible life? Jesus is my hero and forever will be. He is forgiving, proud, and wants us to be happy. Jesus will love us no matter what and be there for us. VOTE JESUS FOR 2026 HERO AWARD. Even if you do not vote for him, he is proud and loves you.





ROCKETEERS



Child Care Subsidy (CCS) available for eligible families.

SCHOOL HOLIDAY BOOKINGS NOW OPEN

Programs vary by location and are subject to change. Jump on our website to find out what's happening at your local Rocketeers.

*Please note the fees on the following pages are only of the maximum Child Care Subsidy (CCS) a family may be entitled to. To find out your eligibility, log into MyGov.

FUN AWAITS!

YOUR WINTER HOLIDAY PROGRAM



Holy Eucharist School

Address: 1A Oleander Drive ST ALBANS VIC 3021

Phone: 0402 390 969 Program Times: 07:00 am - 06:00 pm

Mon 29 Jun Operation: Opening Ceremony

The adventure begins now! Step into a day full of colour, music, and celebration as we kick off something amazing together. Let the excitement begin!

Full Fee \$86.49 | After Max. CCS* \$8.65



Base Camp Day

Tue 30 Jun Project: Stop, Play, Rewind

Dive into a full day of play inspired by the world's biggest sport – with creative LEGO® builds, high-energy outdoor games, and plenty of fun. Plus, build and take home your very own LEGO soccer boots!

Full Fee \$112.49 | After Max. CCS* \$11.25



Project

Wed 01 Jul Big Art Day: Monster Mash

Grab your boldest ideas! A special guest from Star Time is coming to help you draw, craft and build a giant monster mural, then show it off with a fun monster dance. Let's mash it up!

Full Fee \$119.31 | After Max. CCS* \$11.93



Experience Takeover

Thu 02 Jul Adventure: Toy Story 5

Join Woody, Buzz and Jessie for a brand-new Toy Story adventure! When a new toy takes over, the gang must work together to save playtime.

Full Fee \$141.69 | After Max. CCS* \$14.17



Excursion

Fri 03 Jul Operation: Winter Wonders

Step into a sparkling winter world! From frosty forests to twinkling lights, today is full of cosy fun, magical moments, and winter adventures.

Full Fee \$86.49 | After Max. CCS* \$8.65



Base Camp Day

Mon 06 Jul Operation: Asian Adventure

Pack your imagination and journey across Asia! Discover bustling cities, ancient wonders, and vibrant cultures in a day full of colour, stories, and adventure.

Full Fee \$86.49 | After Max. CCS* \$8.65



Base Camp Day

Tue 07 Jul Adventure: Game On! at AFL Max

Kick, run, climb and bounce your way through an indoor footy playground packed with action, challenges and high-energy fun at AFL Max!

Full Fee \$149.89 | After Max. CCS* \$14.99



Excursion

Wed 08 Jul Project: Striker Showdown

Kick off the holiday with your awesome soccer skills! Build your own Soccer Striker Kit, design your player, test epic kicks, and learn about motion while scoring goals. And the best part, you can take home your kit for more action-packed fun!

Full Fee \$122.49 | After Max. CCS* \$12.25



Project

Thu 09 Jul Project: Festival of Flavour

Score big with global flavours! Cook pancakes from the USA, tacos from Mexico, and sweet Beaver Tails from Canada, then decorate your table. Eat, celebrate, and taste your way through the World Cup host nations!

Full Fee \$122.49 | After Max. CCS* \$12.25



Project

Fri 10 Jul Operation: European Explorer

Pack your imagination and explore Europe! From castles to cafés, today is all about discovering new places, stories, and cultures from across the continent.

Full Fee \$86.49 | After Max. CCS* \$8.65



Base Camp Day

Visit campastralia.com.au/rocketeers to join our next mission

by Camp Australia

LET'S GO SOCCEROOS!

Wear **green & gold** to support the Socceroos in the World Cup

FRI, JUNE 26TH
Last day of Term 2
2:25pm finish P - Yr 3
2:30pm finish Yr 4 - 6

Gold coin donation



IMPORTANT DATES

IMPORTANT DATES – 2026

TERM 2

Friday 26th June

- End of Term 2
- Year Prep to Year 3 finish at 2:25pm
- Year 4 to Year 6 finish at 2:30pm

School holidays:

Sun 5th July – Sun 12th July

- NAIDOC Week

TERM 3

Monday 13th July

Tuesday 14th July

Friday 24th July

Wednesday 29th July

- School Closure Day [3]
- Term 3 begins
- Reports emailed to parents and carers
- Parent/Teacher Interviews
- Students in P-3 finish school at 11:55am
- Students in 4-6 finish school at 12:00pm
- Swimming begins for Prep, Years 1, 4 & 6
- Last day for swimming: Prep, Years 1, 4 & 6

Monday 10th August

Friday 21st August

Monday 24th August

- Children's Book Week
- Theme: "Symphony of Stories"

Monday 24th – 26th August

Friday 11th September

Friday 18th September

- Year 5 Camp (Log Cabin – Creswick)
- School Closure Day [4] Review
- End of Term 3 (2:30pm finish)

School holidays:

TERM 4

Monday 5th October

Tuesday 13th October

Sunday 18 October

Tuesday 20th October

Monday 2nd November

Tuesday 3rd November

Tuesday 1st December

Wednesday 2nd December

Monday 7th December

Tuesday 15th December

Wednesday 16th December

- Term 4 begins
- Family Faith Evening Reconciliation: 6:30pm
- World Mission Sunday (Staff at 10am Mass)
- Reconciliation 6:30pm
- School Closure Day – Report Writing Day [4]
- Melbourne Cup – Public Holiday
- Orientation Day from 2pm – 3pm
- Family Picnic at 5pm/School Carols 6:30pm
- Grade 6 Graduation Mass at 6:30pm
- Last Day for Students (2:30pm finish)
- School Closure– Last day for staff

FUN AWAITS! YOUR WINTER HOLIDAY PROGRAM

Holy Eucharist School

Address: 1A Oleander Drive ST ALBANS VIC 3021

Phone: 0402 390 969 Program Times: 07:00 am – 06:00 pm

Mon
13 Jul

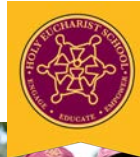
Operation: Oceania Quest

Set sail for Oceania and discover tropical islands, sparkling waters, and rich cultures in a day full of imagination, colour, and adventure.



Full Fee \$86.45 | After Max. CC5* \$8.65

Base Camp Day



HOLY EUCHARIST PRIMARY SCHOOL

20 CHEDGEY DRIVE, ST ALBANS VIC 3021



ENROLMENTS OPEN FOR 2027

- ✔ Celebrate Diversity
- ✔ Strong NAPLAN growth
- ✔ Specialist programs include: Physical Education, STEM, Music, Visual Arts and Italian language

Refurbishment and extension of the junior building commencing 2026 for early 2027 completion - 8 fully refurbished classrooms!



Scan to enrol
or book a tour

MORE INFORMATION

Principal: Mr Michael Bonnici

8312 0900

www.hestalbanssth.catholic.edu.au

20 Chedgey Dr, St Albans 3021



PREP ENROLMENTS FOR 2027 - NOW OPEN

Enrolments are now open for 2027. Children commencing Prep next year must be 5 years of age by 30th April 2027. We already have a number of applications for next year and have started interviewing families.

It is really important that our current families also register their child/children at the office if they wish to enrol them for Grade Prep in 2027.

Tours of the school are now taking place after school. Please contact the office to make a booking.

SAFETY OF CHILDREN AND ALL VULNERABLE PEOPLE:

We hold the care, safety and wellbeing of children and all vulnerable people as a central and fundamental responsibility for our community. The Holy Eucharist Commitment to Child Safety and Reporting Process are on display in the Administration foyer of the School and School Policies are available on the website at www.hestalbanssth.catholic.edu.au

ACKNOWLEDGEMENT OF COUNTRY

At Holy Eucharist School, we are honoured to acknowledge the Traditional Custodians of the land, the Wurundjeri People of the Kulin Nation, the first and enduring caretakers of the land in which we work and live.

We pay our respects to the Traditional Elders, both past and present, who have walked this country for countless generations.

We value the diversity of Aboriginal and Torres Strait Islander cultural heritages and recognise the impacts of colonisation and pledge our ongoing commitment to reconciliation.