



Principal:

Mr. Michael Bonnici

principal@hestalbanssth.catholic.edu.au

Deputy Principal:

Ms. Anne-Marie Conte

Redemptorist Community:

Fr. John Hodgson CSsR
Fr. Joseph Xuan Hieu Nguyen, CSsR
Fr. Robin Lomangkok, CSsR

(P) 9366 1310

Mass Times:

Tuesday – Friday: 9am (English)

Saturday: 5pm (English)

7:30pm (Vietnamese)

Sunday: 8:45am, 10.00am, 6pm (English)

12pm (Vietnamese)

Prep: Juliana Bizjak, Lorna Naidu & Christopher O'Reilly

Grade 1: Samenta Ganesanantham, Rebecca Howard & Thomas Phan

Grade 2: Joseph Adams, Mary James & Thilini Nanayakkara

Grade 3: Allana Curmi, Angela Lopez-Dee & Dion Xuereb

Grade 4: Jo Dragovic, Zachary Gordon & Tommy Lee

Grade 5: Jacelle Cablao, Jacqueline David, Richard Hoult & Julie Murnane

Grade 6: Kathryn Barrie, Allison

Diaco/Michael Higgins, Matthew Laureano & Raquel McClurg,

Education in Faith/ICT Leader: Clare Christie

Learning & Teaching Leader: Erin McNally

Literacy Leader/Intervention: Jane Hurren

Literacy Intervention: Claudia Zuniga,

Jocelle Cachero

Maths Leader P-6: Erin McNally

Maths Intervention: Maryanne Camilleri

Learning Diversity Leader/ Intervention:

Julie Semcesen

Family & Community Engagement/

Wellbeing Leader: Crystal Carmuciano

Mental Health in Primary Schools Leader

(MHIPS) / School Counsellor: Edward Faraci

Speech Pathologist: Claire Huntington

Performing Arts: Sarah Mascetti

STEM: Di Woodburn

Visual Arts: Stefany Nemet

Physical Education: Jake Franze

Visual Arts/Physical Education: CB

LOTE: Christine Saunders P-2, Simona Grippi 3-6

EAL/New Arrival: Irene Jurista

Relieving Teacher: Tania Gatt

Library: Jenny Bistricki

Business Manager: Sue Smart

Administration Staff: Mandy Huang,

Stefani Richardson, Georgina Vella

Learning Support Officers:

Amanda Azzopardi, Nwanesi Bahnam, Nu Cuai,

Sarah Cuttino, Ester Dawt Thluai, Br Noel Debono,

Jessica Di Pietro, Rebecca Galea, Catherine Hoang,

Sara Kasko, Nadia Kovacevic, Erica (Thoa) Le,

Chau Nguyen, Trang Nguyen, Thi Phan, Elizabeth

Sant, Emily Saunders, Rosemarie Slater, Frances

Wulf, Mary Xuereb, Sarah Xuereb, Rita Zammit,

Cleaners: June Balatbat & Maria Attard

Newsletter No. 11 – Friday 24th July 2026



Holy Eucharist School - St Albans South

Address: 1A Oleander Drive, St Albans VIC 3021.

Postal Address: 20 Chedgely Drive, St Albans VIC 3021

Phone: 8312 0900 **Website:** www.hestalbanssth.catholic.edu.au



SEVENTEENTH SUNDAY IN ORDINARY TIME YEAR A

✠ *A reading from the holy Gospel according to Matthew* [Mt 13:44-52](#)

He sells everything he owns and buys the field.

Jesus said to the crowds, 'The kingdom of heaven is like treasure hidden in a field which someone has found; he hides it again, goes off happy, sells everything he owns and buys the field.'

'Again, the kingdom of heaven is like a merchant looking for fine pearls; when he finds one of great value he goes and sells everything he owns and buys it.'

'Again, the kingdom of heaven is like a dragnet cast into the sea that brings in a haul of all kinds. When it is full, the fishermen haul it ashore; then, sitting down, they collect the good ones in a basket and throw away those that are no use. This is how it will be at the end of time: the angels will appear and separate the wicked from the just to throw them into the blazing furnace where there will be weeping and grinding of teeth.'

'Have you understood all this?' They said, 'Yes.' And he said to them, 'Well, then, every scribe who becomes a disciple of the kingdom of heaven is like a householder who brings out from his storeroom things both new and old.' *The Gospel of the Lord.*

Dear Holy Eucharist Community,

Welcome back! I hope you all enjoyed a restful and peaceful break with your families.

Term 3 has already begun with plenty of energy and excitement. It has been wonderful to welcome our students back and see them settled into their classrooms, engaged in their learning and reconnecting with their friends.

Today, Friday 24 July 2026, students will bring home their Assessment Portfolio. Parents and carers should also receive their child's report via email. If you do not receive your child's report, please contact the office and we will be happy to assist.

Parent/Teacher Interviews will be held on Wednesday, 29 July 2026. Thank you to all parents and carers who have already booked an interview time. If you require an interpreter, please remember to indicate this when making your booking. If you have not yet booked an interview time, I encourage you to do so as soon as possible. Should you need any assistance with the booking process, our office staff will be happy to help.

Last week, our Year 3 and Year 5 students received their 2026 NAPLAN Individual Student Reports. NAPLAN provides valuable information about students' literacy and numeracy development and can offer useful insights into their learning. However, it is important to remember that these reports reflect a student's performance on the day of testing and do not provide a complete picture of their overall achievement or progress. This is particularly relevant to the 2026 writing results, as some students experienced disruptions during the online writing assessment due to connectivity issues across many schools that day. As always, your child's classroom teacher has the most comprehensive understanding of your child's learning and progress and is the best person to discuss any questions you may have regarding the report.

Our Prep students and teachers are eagerly preparing to celebrate 100 Days of School on Friday, 7th August 2026, a wonderful milestone that celebrates how much our youngest learners have grown and achieved this year.

Looking ahead, our swimming program for Prep, Year 1, Year 4 and Year 6 students will commence on Monday, 10 August 2026. Families will receive further information in the coming days.

Finally, I would like to sincerely thank all parents and carers who have participated in Parent Support Group (PSG) meetings over the past few months. It is inspiring to see such strong partnerships between families and staff as we work together to support our students with diverse learning needs. I would also like to acknowledge and thank Mrs Julie Semcesen for her dedication in coordinating these meetings and leading our Nationally Consistent Collection of Data (NCCD) submission. Her work is instrumental in ensuring our students receive the support they need and reflects our ongoing commitment to providing an inclusive learning environment for every child.

Thank you, as always, for your continued support of our school community.

Wishing you all a restful and joyful weekend.

Michael Bonnici.

Principal

principal@hestalbanssth.catholic.edu.au



Engaging, Educating and Empowering our diverse Christ-centred community

MORNING ARRIVAL AND AFTERNOON PICK-UP

To ensure the safety and wellbeing of all students, I would like to remind families of our school procedures for morning arrival and afternoon pick-up. Your cooperation helps us provide a safe and well-organised start and finish to each day of learning at school.

Parents and carers are required to be familiar with all school policies available on the school website. In particular, I wish to draw your attention to the [Attendance Policy](#) and the [Supervision Policy](#) which outlines the expectations and responsibilities regarding student attendance, punctuality, and communication with the school. These policies can be found on our [school website](#).

Morning Arrival

- **School gates open at 8:30am.** Students are welcome to enter the school grounds from this time. The yard is supervised by staff.
- At **8:45am**, students line up and wait for their classroom teacher:
 - **Prep to Year 3:** Basketball court
 - **Years 4 to 6:** Oval
- At **8:45am**, teachers will collect their classes and take students to their classrooms.

All school gates close at 8:55am, and learning begins promptly at this time.

If your child arrives **after 8:55am**, a parent or carer **must accompany them to the Administration Office** to sign them in and provide a reason for their late arrival. Your child will then be issued with an **orange late pass** to give to their teacher, indicating that they have been signed in and marked as late on the attendance roll. **Students must not be left outside the gate to enter the school alone.**

Afternoon Dismissal

Prep to Year 3: 3:10pm

Years 4 to 6: 3:15pm

We ask that parents and carers collect their children promptly at the end of the school day.

Students who have **not been collected by 3:30pm** should be attending **After School Care**, not waiting in the Administration Office.

If you arrive after **3:30pm**, you will be required to come into the Administration Office to sign your child out before leaving the school.

Students will not be permitted to leave the office until they have been signed out.

Please note that **families who repeatedly collect their children after the designated collection time will be required to enrol their child with Camp Australia** for them to attend **After School Care**. This policy is necessary due to the additional staff supervision required after school hours.

STUDENTS TAKING EXTENDED LEAVE FROM SCHOOL

We have noticed an increase in the number of students taking extended leave during the school term to go on family holidays.

While we understand that family travel is important, extended absences can have a significant impact on a child's learning. Students miss valuable classroom instruction, collaborative learning opportunities and assessment tasks, and often return needing to catch up on work that cannot always be replicated at home.

If your child will be absent from school for an extended period, **the school office must be notified before the leave commences.**

An **Extended Leave Application** must be completed and submitted for the Principal's approval. This process ensures that the school is aware of the planned absence and that attendance records are managed appropriately.

We appreciate your support in scheduling family holidays, wherever possible, during the school holiday periods to minimise disruption to your child's education.

REPORTS, PARENT-TEACHER INTERVIEWS & ONLINE BOOKING SYSTEM

Semester 1 Reports

At Holy Eucharist, we provide a written report twice annually. As of this year, student reports will no longer be printed by the school. Instead, reports will be emailed directly to parents and carers. It is important that the school office has the parents/carers current email address on file.

Student reports will be emailed to parents and carers today (Friday 24th July 2026). Students will also bring home their Assessment Portfolio today.

Assessment Portfolios

The work samples included in the portfolio have been collected throughout Terms 1 and 2 and provide evidence of your child's learning during Semester 1. These samples support the learning documented in the term outlines and should be reviewed alongside your child's report before attending the Parent-Teacher interviews.

Parent-Teacher Interviews

Holy Eucharist School will be conducting Parent-Teacher Interviews during the third week of Term 3.

Parent-Teacher Interviews will be held on Wednesday, 29th July 2026, from 12:15 pm to 7:00 pm.

Please note that on this day:

- Students in **Prep to Year 3** will finish school at **11:55 am**.
- Students in **Years 4 to 6** will finish school at **12:00 pm**.

Parent-Teacher Interviews provide a valuable opportunity to discuss your child's progress with their teacher. They also allow parents and carers to raise any concerns or ask questions about their child's learning and wellbeing.

To make the most of your allocated time, we encourage you to consider in advance any topics or questions you would like to discuss. Each interview will run for approximately **15 minutes**, providing an opportunity for meaningful discussion.

Please ensure you arrive on time, as we are unable to accommodate schedule changes on the day.

Specialist and intervention teachers will also be available should you wish to discuss your child's progress with them.

Online Booking System

We will once again be using our online booking system for Parent-Teacher Interviews.

This system allows parents and carers to browse available interview times and book appointments with teachers. Parents and carers will also have the option to indicate whether they require an interpreter.

To book in your interview with the teacher, you need to do the following:

1. Click onto the following booking link
<https://www.schoolinterviews.com.au/code/ktqby>
or scan the QR Code
2. Follow the 3 simple prompts
3. You will receive a confirmation email once the booking is complete.

If you require assistance with the booking process, please contact the school office.



CONSTRUCTION COMMENCEMENT CEREMONY – LEONIE GLENNEN LEARNING CENTRE REDEVELOPMENT

Holy Eucharist School will be celebrating a **Construction Commencement Ceremony** for the redevelopment of the Leonie Glennen Learning Centre.

This exciting project will enhance teaching and learning opportunities for our students for many years to come. The redevelopment will include the extensive refurbishment of the Junior School building, featuring eight modernised classrooms, upgraded student toilets, and a dedicated meeting room. In addition, the existing courtyard will be transformed into a vibrant multi-purpose learning space, creating flexible environments that support collaboration, creativity, and contemporary learning.

To mark this significant milestone, we are honoured to welcome representatives from the Victorian Catholic Education Authority, Melbourne Archdiocese Catholic Schools, local Members of Parliament, and the School Advisory Council to celebrate this important occasion with our school community.

Event Details

Date: Thursday, 20 August 2026

Time: 9:15 am

Venue: Guelen Hall, Holy Eucharist School, 1A Oleander Drive, St Albans VIC 3021

We warmly invite members of our school community, project partners, and invited guests to join us as we celebrate the beginning of this exciting new chapter for Holy Eucharist School.



SCHOOL REVIEW

In Victoria, schools are regularly reviewed to ensure they meet the minimum standards and requirements for registration. This process is mandated by the Victorian Registration and Qualifications Authority (VRQA) and the Victorian Catholic Education Authority (VCEA). School Review encompasses two key dimensions: Improvement and Compliance. Catholic schools in the Archdiocese of Melbourne participate in a Compliance Review every five years and a School Improvement Framework (SIF) Review every four years. The Compliance Review ensures that schools meet the minimum standards for registration, including adherence to the Child Safe Standards.

The SIF Review supports deep learning and the ongoing monitoring of school improvement as part of a continuous four-year cycle within the School Improvement Framework. Together, these review processes support both schools and the wider system in fostering continuous improvement, while also ensuring ongoing compliance with external legislative and regulatory requirements.

Our school will be participating in both the Compliance Review and the School Improvement Review in mid-July this year.

Review Dates:

- Tuesday 21st July 2026 - Initial visit for SIF Review
- Thursday 30th July 2026 - School Compliance Review
- Tuesday 11th August 2026 - Day 1: SIF Review
- Thursday 13th Wednesday - Day 2: SIF Review
- Tuesday 8th September 2026 - Dialogue and Engagement – SIF Review



UPDATED MACS POLICIES ON THE SCHOOL WEBSITE

In our previous newsletter, we announced the launch of our new school website. The website has been designed to provide our families and wider community with easier access to important information about our school, while also offering greater insight into who we are and what we value.

As previously mentioned, the website now includes information about our Vision and Mission, School Philosophy, the history of our school, and the history of our parish.

We also highlighted that a number of resources have been updated and are now available on the website. These include Melbourne Archdiocese Catholic Schools (MACS) policies, particularly those found within the **Care, Safety and Welfare** and **Enrolment** sections. In addition, the **2025 Annual Report to the Community** is now available for viewing.

We will continue to add new features and updated information to the website, particularly in relation to Child Safety.

We encourage all families to visit the website and explore the range of information, resources, and updates available. Please visit www.hestalbansstc.catholic.edu.au for more information.



IS YOUR CHILD'S MEDICAL INFORMATION AND LIST OF EMERGENCY CONTACTS UP-TO-DATE?

Melbourne Archdiocese Catholic Schools Ltd (MACS) schools have a duty of care to ensure that reasonable care is taken and appropriate processes are in place when administering all medications in the school environment and during school related activities.

Keeping your child's medical record up-to-date at school is crucial for their safety, well-being, and effective support. Accurate and current information allows school staff to respond appropriately to any health issues, ensuring that your child receives necessary care and assistance. It also helps with managing potential emergencies and promoting a safe learning environment.

It is the parents/guardians/carers responsibility to make sure that their child's medical information at the school is up to date. The 'Administration of Medication Policy for MACS Schools' stipulates that:

- Parents/guardians/carers are required to provide the school with current medical information as it becomes available
- MACS school principals require that parents/guardians/carers notify the school when medication is required to be taken during school hours or during school related activities, at the time of student enrolment at the school.

Keeping your child's emergency contact information up-to-date with the school is crucial for ensuring your child's safety and well-being. In case of an emergency or incident at school, having accurate contact details allows the school to quickly and effectively reach the appropriate individuals to provide necessary support and information. This includes situations like illness, injury, or unexpected events requiring parental notification.

If you need to update your child's medical information or emergency contacts details, please visit the office without delay.



PARISH NEWS

Last Sunday, our parish farewelled Deacon Joseph Xuechuan as he begins his ministry at St Vincent's Hospital. We thank Deacon Joseph for his faithful service to our parish and assure him of our prayers as he takes up this new appointment.

At the same time, we warmly welcome Deacon Faris Atamuking, who was ordained to the diaconate here in May and has now joined our parish community.

In August, we will also welcome back Fr Tuan Anh Do, who returns to Holy Eucharist as Parish Priest. Fr Tuan previously served as our Parish Priest from 2016 to 2020, and we look forward to his leadership and ministry among us once again.



MAINTENANCE WORK AND CLEANING DURING THE HOLIDAYS

During the school holidays, a number of maintenance works and improvements were completed across the school to ensure our facilities remain safe, clean, functional and welcoming for our students and staff.

Since the commencement of our refurbishment works, we have experienced ongoing issues with our Public Address (PA) system. The system was serviced during the holidays, and a number of areas are now back online. However, seven classrooms are still unable to receive PA announcements. The builder has assured us that this issue will be rectified as soon as possible.

The lift and the automated windows in the McAuley Building were serviced, while all split-system air conditioners and evaporative cooling units across the school were also serviced and cleaned to ensure they continue to operate efficiently.

Water-damaged ceiling tiles in several classrooms were replaced, new night lights were installed adjacent to the undercover area to improve safety, and the white line markings on the oval were reinstated by the insurer.

A very special thank you goes to our cleaner, Mrs Maria Attard, who spent the holidays thoroughly cleaning every room in the school and steam cleaning all the carpets. Maria's dedication, care and pride in her work help ensure our students and staff return each term to a clean, fresh and welcoming learning environment. We are incredibly grateful for all that she does.

CAMP AUSTRALIA – Out of Hours Care

If you need to go to work or have other commitments before 8:30am, then your child/ren will need to go to



Before School Care. Camp Australia is contracted by the school to provide this service from 7am each day until 8:30am. **After School Care** is also available from 3:10am until 6pm. Parents/Carers will **need to enrol their child prior to their child attending the service**, which will incur a fee (*Please note, you may be eligible to receive subsidies of up to 90% on Your OSHC fees with the Child Care Subsidy (CCS). We strongly recommend you apply for the CCS to determine your eligibility.*)

For more information regarding Out of Hours Care (Camp Australia), please visit our school website for more information <https://www.hestalbansstth.catholic.edu.au/school-community/before-and-after-school-care/>

WINTER SCHOOL UNIFORM

As we are now in Term 2, all students are required to be in their full school winter uniform. It is an expectation that all students are always wearing the correct school uniform. If students are not wearing the correct uniform, they are required to have a written letter from their parent/carer explaining why they are out of uniform. Please visit our school website to view our school uniform policy or click on the following link to access PSW Uniforms <https://psw.com.au/collections/holy-eucharist-school-st-albans>

Girls- Winter

Maroon check pinafore or Maroon slacks
Yellow skivvy or yellow polo shirt with logo
White socks / Black shoes - **no runners**
Woollen jumper with school logo - **not the PE tracksuit top**

Girls – Sport (Only on Sport Days)

Maroon shorts or Maroon skirt/skort
Maroon tracksuit with school logo on top
Gold polo shirt with school logo
White socks and runners

Boys Winter

Long grey pants
Yellow skivvy or yellow polo shirt with logo
Grey socks / Black shoes - **no runners**
Woollen jumper with school logo - **not the PE tracksuit top**

Boys - Sport

Maroon shorts
Maroon tracksuit with school logo on top
Gold polo shirt with school logo
White socks and runners

STUDENT OF THE WEEK AWARDS

Class teachers will select one student per week to receive the "Student of the Week" award. The names of these students (first name only) will be published in our newsletter. This week we congratulate the following students:

<u>Prep JB</u>	<u>Prep LN</u>	<u>Prep CO'R</u>	
Week 1: Emily Week 2: Edinam	Week 1: Thien Week 2: Talia	Week 1: Soverighn Week 2: Roy	
<u>Year 1 SG</u>	<u>Year 1 RH</u>	<u>Year 1 TP</u>	
Week 1: Queenie Week 2: Marcus	Week 1: Matthew Week 2: Duckies	Week 1: Aleah Week 2: Liam	
<u>Year 2 JA</u>	<u>Year 2 MJ</u>	<u>Year 2 TN</u>	
Week 1: Marcus Week 2: William	Week 1: Mary Jane Week 2: Mia	Week 1: Sienna Week 2: Louis	
<u>Year 3 AC</u>	<u>Year 3 AL</u>	<u>Year 3 DX</u>	
Week 1: Cat Linh Week 2: Alexander	Week 1: Tommy Week 2: Abigail	Week 1: Marian Week 2: Mele	
<u>Year 4 JD</u>	<u>Year 4 ZG</u>	<u>Year 4 TL</u>	
Week 1: Oliver Week 2: Nate	Week 1: Tien Week 2: Lucas	Week 1: Michael Week 2: Alex	
<u>Year 5 JC</u>	<u>Year 5 JD</u>	<u>Year 5 RH</u>	<u>Year 5 JM</u>
Week 1: Danny Week 2: Viet	Week 1: Brandon Week 2: Dang	Week 1: Tri Week 2: Celina	Week 1: Quyen Week 2: Tony
<u>Year 6 AD/MH</u>	<u>Year 6 KB</u>	<u>Year 6 ML</u>	<u>Year 6 RMc</u>
Week 1: Rianna Week 2: Mia	Week 1: Henry Week 2: Aariyana	Week 1: Yar Week 2: Emily	Week 1: Khamh Bawi Week 2: Anthony

NEW ENROLMENTS FOR 2027

We have commenced interviewing new families who have enrolled their child to begin at Holy Eucharist School next year. To support our planning and preparation, we ask current parents who wish to enrol their child for Prep 2027 to please contact the office as soon as possible.



**ENROLMENTS
OPEN FOR
2027**

Celebrate Diversity
 Strong NAPLAN growth
 Specialist programs include:
 Physical Education, STEM, Music,
 Visual Arts and Italian language
 Refurbishment and extension of the junior
 building commencing 2026 for early 2027
 completion - 8 fully refurbished classrooms!

Scan to enrol
or book a tour

Mr Michael Bonnici

Principal

principal@hestalbanssth.catholic.edu.au

EXISTING FAMILIES....

Have you enrolled your child for Prep next year?



Time is running out.... Enrolments for 2027 will be finalised soon!

RELIGIOUS EDUCATION

Important dates for Sacraments 2026

The Sacrament of First Reconciliation

Family Faith & Information Evening	Tuesday 13th October 6:30pm
The Sacrament of First Reconciliation	Tuesday 20th October 6:30pm

Miss Clare Christie

Religious Education/ICT Leader

Clare.Christie@hestalbanssth.catholic.edu.au

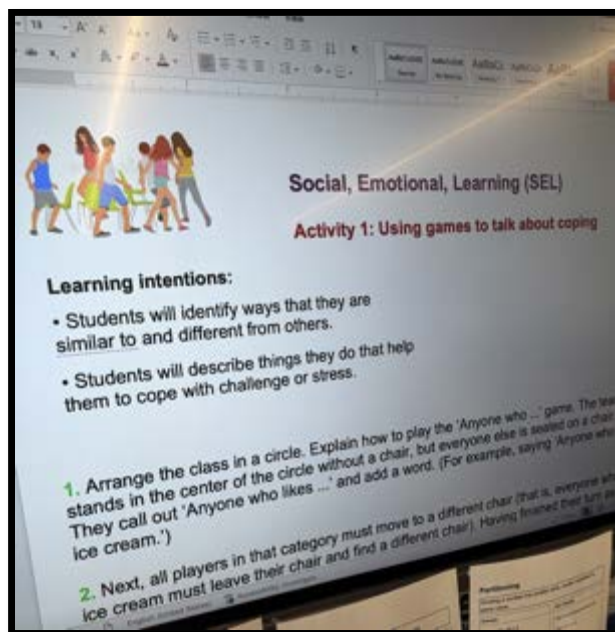


FAMILY SCHOOL PARTNERSHIPS/STUDENT WELLBEING

RESPECTFUL RELATIONSHIPS

Holy Eucharist School is a proud *Respectful Relationships* school. This term students are learning about **Topic 3: Positive Coping**. The lessons support students to develop language around coping, reflect on their coping strategies and build a range of positive coping strategies.

I had a wonderful time watching Year 4JD play the 'Everyone is different' game! The room was filled with energy as students scrambled to change chairs when they heard statements like, 'Anyone who likes chocolate ice cream'. It was a fantastic way to get everyone speaking in front of their peers, and it even led to a great classroom discussion challenging the idea that the colour pink is just for girls.



Social Emotional Learning extends far beyond the classroom. By practicing positive coping strategies at home, your child gets real-world experience managing big emotions and building everyday resilience.

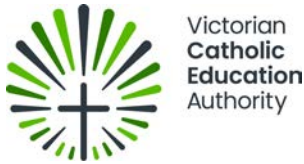
This term all students will be bringing home a "Positive Coping SEL Homework task" to be completed with their family. We look forward to building the relationship between home and school with the homework task.

If you have any questions about Respectful Relationships education, you can contact [Mrs. Crystal Carmuciano](mailto:Mrs.Crystal.Carmuciano@hestalbanssth.catholic.edu.au) or visit the Victorian Government's Respectful Relationships page: <https://www.vic.gov.au/respectful-relationships>

Mrs Crystal Carmuciano

Family School Partnerships/Wellbeing

Crystal.Carmuciano@hestalbanssth.catholic.edu.au



NCCD Information Sheet for Parents, Carers and Guardians

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).



Child Safe Standard 7



"Processes for complaints and concerns are child-focused."

As Catholic educators, we have a moral, mission-driven and legal responsibility to uphold and actively promote the wellbeing and safety of every student entrusted in our care. Our commitment to the protection of students includes ensuring that children, families and community members can raise complaints and concerns safely, are listened to respectfully, and understand how to access child-focused complaint processes that prioritise children's voices and wellbeing. Our Catholic communities uphold clear, accessible and child-centred policies and procedures for responding to complaints and concerns, supporting staff and volunteers to act promptly, lawfully and with integrity so that child safety and wellbeing are central to every response.

This newsletter series provides an overview of what the Child Safe Standards are, how they are designed to help keep children and young people safe and what schools governed by Melbourne Archdiocese Catholic Schools (MACS) are doing to prioritise and achieve this.

Why is it important that complaints and concerns are child-focused?



Children are safest when they know that adults will **listen** to them, take their concerns **seriously**, and act in **their best interests**.

When schools have clear and child-focused processes for handling complaints and concerns, children and families are **more likely to speak up early**.

This helps schools respond **quickly**, provide **appropriate** support, and **prevent** harm.

Child-focused processes also **promote fairness, transparency, and trust**, ensuring that concerns are addressed respectfully and with care for everyone involved.



Child Safe Standard 7

Child Safe Standard 7 reminds us that children and young people have the right to be heard, listened to, and responded to with care and justice. As scripture tells us:

"Learn to do good; seek justice" (Isaiah 1:17)

This teaches us that safeguarding children is not only about protection, but about acting justly when concerns are raised. It calls us to listen attentively, respond wisely, and place the dignity and wellbeing of children at the center of our actions.

By ensuring that complaints and concerns are handled through clear, accessible, and child-focused processes, Child Safe Standard 7 supports a school culture where children feel safe to speak up, families feel confident to raise concerns, and issues are addressed promptly and fairly, strengthening trust across the whole school community.

What does this look like in a school environment?

- **Clear and accessible policies and processes:** We provide simple, child-friendly and family-friendly ways to raise concerns or make complaints, including clear information about who to contact and what to expect.
- **Listening and taking concerns seriously:** All concerns raised by children, parents, carers, staff, or community members are treated with respect and care.
- **Timely and thoughtful responses:** Concerns are responded to promptly and thoroughly, with appropriate action taken to support safety and wellbeing.
- **Appropriate reporting and cooperation:** Where required, concerns are reported to relevant authorities, and the school cooperates fully to ensure children are protected.

How Parents, Carers and Guardians can get involved!

Child Safe Standard 7 works best when schools and families partner together to support children's safety and wellbeing. Families can help by:

- **Encouraging children to speak up:** Let your child know they can talk to you or a trusted adult at school if something doesn't feel right.
- **Knowing how to raise concerns:** Get familiar with the school's complaints and concerns policy and processes and who to contact if needed.
- **Sharing concerns early:** If you notice changes in your child or have a worry, raising it early helps the school respond quickly and appropriately.
- **Working in partnership:** Engage openly and respectfully with the school, knowing that listening, fairness, and child wellbeing guide how concerns are managed.

Want to know more?

If you have any questions or would like to learn more about how we're supporting child safety, please get in touch. More information on the Child Safe Standards can be found via the Commission for Children and Young People (CCYP) website. Check out these additional resources below to learn more:

The Australian Human Rights Commission offers practical guides, resources and information on how to develop, review and maintain Child Safe organisations:

[AHRC: Child Safe Organisation Resources](#)

The Federal Government has a National Office for Child Safety; National Principle 6 *Processes to respond to complaints and concerns are child focused* reflects Child Safe Standard 7.

Resources regarding National Principle 6 can be found here: [National Office for Child Safety](#)

Working together for Child Safety





**CATHOLIC REGIONAL COLLEGE
SYDENHAM**
The Senior Secondary Specialists

Scholarship Selection Process

Thank you for your interest in the Catholic Regional College Sydenham Scholarship Program.

Our scholarships are designed to recognise and support students who demonstrate outstanding academic ability, strong character, and a commitment to contributing positively to both school and community life.

The College is the sole decision-maker regarding the awarding of scholarships. While academic achievement is a significant consideration, the scholarship process is holistic and considers the student as a whole person.

Students are required to sit the Scholarship Examination conducted by Academic Assessment Services and the fee for sitting the Scholarship Application is \$120.00. The Examination will be held at Catholic Regional College Sydenham, 380 Sydenham Road, Sydenham on **Saturday 1 August at 8:20am**. The College sets a minimum academic threshold that students must achieve in order to be considered eligible for a scholarship. Typically, this threshold reflects achievement levels placing students within approximately the top 3% of students of their age cohort academically.

Students whose examination results do not meet the minimum threshold will unfortunately not progress further in the scholarship process.

Following receipt of the examination results, the College will review:

- Scholarship Examination results;
- recent school reports;
- and other supporting information provided as part of the application process.

Families of shortlisted students will then be invited to attend an interview with the Principal.

As part of the interview process, families will be asked to provide the details of three referees who can speak to different aspects of the student's development and character, including:

- academic achievement and approach to learning;
- participation and contribution within the broader community, including sport, service or co-curricular involvement;
- and the student's character, leadership potential and relationships with others.

The College carefully considers all elements of the application process before determining scholarship offers.

All communication regarding scholarship applications will be provided via email.

At any stage throughout the process, families are warmly encouraged to contact the College should they wish to enquire about the progress of their application. Enquiries may be directed to Mrs Gina Zumbo on 9361 0004.

We thank all students and families for considering Catholic Regional College Sydenham and wish every applicant the very best throughout the scholarship process.

Regards

Brendan J Watson OAM

Principal - Catholic Regional College Sydenham

IMPORTANT DATES – 2026

TERM 3

Friday 24th July

Wednesday 29th July

Friday 7th August

Monday 10th August

Thursday 20th August

Friday 21st August

Monday 24th August

Monday 24th – 26th August

Monday 31st August

Tuesday 1st September

Thursday 10th September

Friday 11th September

Wednesday 16th September

Thursday 17th September

Friday 18th September

TERM 4

Monday 5th October

Tuesday 13th October
6:30pm

Sunday 18 October
Mass)

Tuesday 20th October

Monday 2nd November

Tuesday 3rd November

Tuesday 1st December

Wednesday 2nd December

Monday 7th December

Tuesday 15th December

Wednesday 16th December

- Reports emailed to parents and carers

- Parent/Teacher Interviews

Students in P-3 finish school at 11:55am

Students in 4-6 finish school at 12:00pm

- 100 Days of Prep

- Grade 5 St John's Ambulance

- Swimming begins for Prep, Years 1, 4 & 6

- Construction Commencement Ceremony

- Last day for swimming: Prep, Years 1, 4 & 6

- Grade 3 Scienceworks Excursion

- Grade 6 Mad About Science Incursion

- Grade 5 Camp (Log Cabin – Creswick)

- Grade 4 Scienceworks Excursion

- Grade 5 Scienceworks Excursion

- Children's Book Week Parade

Theme: "Symphony of Stories"

- School Closure Day [4] Religious Education

- Grade 1 Werribee Open Range Zoo (TBC)

- Colour Splash Fundraiser

- End of Term 3 (2:30pm finish)

- Term 4 begins

- Family Faith Evening Reconciliation:

- World Mission Sunday (Staff at 10am

- Reconciliation 6:30pm

- School Closure Day – Report Writing Day

- Melbourne Cup – Public Holiday

- Orientation Day from 2pm – 3pm

- Family Picnic at 5pm/School Carols 6:30pm

- Grade 6 Graduation Mass at 6:30pm

- Last Day for Students (2:30pm finish)

- School Closure– Last day for staff

Invitation to the

Construction Commencement Ceremony at

Holy Eucharist School

Marking the start of the Leonie Glennon Learning Centre redevelopment.

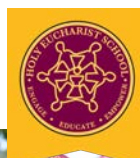
The project will involve the extensive refurbishment of the Junior school building, which includes eight classrooms, student toilets, and a meeting room. It will also transform the original courtyard into a multi-purpose learning space that will support improved teaching and learning.

Event Details

Date: Thursday 20th August 2026

Time: 9:15am

Location: Holy Eucharist School – Guelen Hall,
1A Oleander Drive, St Albans VIC 3021



HOLY EUCHARIST PRIMARY SCHOOL

20 CHEDGEY DRIVE, ST ALBANS VIC 3021



ENROLMENTS OPEN FOR 2027

✓ Celebrate Diversity

✓ Strong NAPLAN growth

✓ Specialist programs include:
Physical Education, STEM, Music,
Visual Arts and Italian language

Refurbishment and extension of the junior building commencing 2026 for early 2027 completion - 8 fully refurbished classrooms!



Scan to enrol
or book a tour

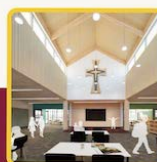
MORE INFORMATION

Principal: Mr Michael Bonnici

8312 0900

www.hestalbansstth.catholic.edu.au

20 Chedgey Dr, St Albans 3021



PREP ENROLMENTS FOR 2027 - NOW OPEN

Enrolments are now open for 2027. Children commencing Prep next year must be 5 years of age by 30th April 2027. We already have a number of applications for next year and have started interviewing families.

It is really important that our current families also register their child/children at the office if they wish to enrol them for Grade Prep in 2027.

Tours of the school are now taking place after school. Please contact the office to make a booking.

SAFETY OF CHILDREN AND ALL VULNERABLE PEOPLE:

We hold the care, safety and wellbeing of children and all vulnerable people as a central and fundamental responsibility for our community. The Holy Eucharist Commitment to Child Safety and Reporting Process are on display in the Administration foyer of the School and School Policies are available on the website at www.hestalbansstth.catholic.edu.au

ACKNOWLEDGEMENT OF COUNTRY

At Holy Eucharist School, we are honoured to acknowledge the Traditional Custodians of the land, the Wurundjeri People of the Kulin Nation, the first and enduring caretakers of the land in which we work and live.

We pay our respects to the Traditional Elders, both past and present, who have walked this country for countless generations.

We value the diversity of Aboriginal and Torres Strait Islander cultural heritages and recognise the impacts of colonisation and pledge our ongoing commitment to reconciliation.