



Principal:

Mr. Michael Bonnici

principal@hestalbanssth.catholic.edu.au

Deputy Principal:

Ms. Anne-Marie Conte

Redemptorist Community: (P) 9366 1310

Fr. John Hodgson CSsR (Provincial)

Fr. Tuan Anh Do CSsR (Parish Priest)

Fr. Joseph Xuan Hieu Nguyen, CSsR

Fr. Robin Lomangkong, CSsR

Fr. Vincensius (Louvin) Lolo CSsR

Mass Times:

Tuesday – Friday: 9am (English)

Saturday: 5pm (English)

7:30pm (Vietnamese)

Sunday: 8:45am, 10.00am, 6pm (English)

12pm (Vietnamese)

Prep: Juliana Bizjak, Lorna Naidu & Christopher O'Reilly

Grade 1: Samenta Ganesanantham, Rebecca Howard & Thomas Phan

Grade 2: Joseph Adams, Mary James & Thilini Nanayakkara

Grade 3: Allana Curmi, Angela Lopez-Dee & Dion Xuereb

Grade 4: Jo Dragovic, Zachary Gordon & Tommy Lee

Grade 5: Jaelle Cablao, Jacqueline David, Richard Houlst & Julie Murnane

Grade 6: Kathryn Barrie, Allison Diaco/Michael Higgins, Matthew Laureano & Raquel McClurg

Education in Faith/ICT Leader: Clare Christie

Learning & Teaching Leader: Erin McNally

Literacy Leader/Intervention: Jane Hurren

Literacy Intervention: Claudia Zuniga,

Maths Leader P-6: Erin McNally

Maths Intervention: Maryanne Camilleri

Learning Diversity Leader/ Intervention: Julie Semcesen

Family & Community Engagement/

Wellbeing Leader: Crystal Carmuciano

Mental Health in Primary Schools Leader (MHIPS) / School Counsellor: Edward Faraci

Speech Pathologist: Claire Huntington

Performing Arts: Sarah Mascetti

STEM: Di Woodburn

Visual Arts: Stefany Nemet

Physical Education: Jake Franze

Visual Arts/Physical Education: CB

LOTE: Christine Saunders P-2, Simona Grippi 3-6

EAL/New Arrival: Irene Jurista

Relieving Teacher: Tania Gatt

Library: Jenny Bistricki

Business Manager: Sue Smart

Administration Staff: Mandy Huang,

Stefani Richardson, Georgina Vella

Learning Support Officers: Amanda Azzopardi, Nwanes Bahnam, Nu Cui, Sarah Cuttino, Ester Dawt Thluai, Br Noel Debono, Jessica Di Pietro, Rebecca Galea, Catherine Hoang, Sara Kasko, Nadia Kovacevic, Erica (Thoa) Le, Chau Nguyen, Trang Nguyen, Thi Phan, Elizabeth Sant, Emily Saunders, Rosemarie Slater, Frances Wulf, Mary Xuereb, Sarah Xuereb, Rita Zammit, **Cleaners:** June Balatbat & Maria Attard



Holy Eucharist School - St Albans South

Address: 1A Oleander Drive, St Albans VIC 3021.

Postal Address: 20 Chedgely Drive, St Albans VIC 3021

Phone: 8312 0900 **Website:** www.hestalbanssth.catholic.edu.au



TWENTY - FIFTH SUNDAY IN ORDINARY TIME – YEAR A

A reading from the prophet Isaiah [Isaiah 55:6-9](#)

My thoughts are not your thoughts.

Seek the Lord while he is still to be found, call to him while he is still near. Let the wicked man abandon his way, the evil man his thoughts. Let him turn back to the Lord who will take pity on him, to our God who is rich in forgiving; for my thoughts are not your thoughts, my ways not your ways – it is the Lord who speaks. Yes, the heavens are as high above earth as my ways are above your ways, my thoughts above your thoughts. The Word of the Lord.

Dear Holy Eucharist Community,

I am pleased to share some of the positive feedback from our recent School Improvement Framework (SIF) Review. The reviewer was particularly impressed by the parents who represented our school community during the review. They spoke positively about the value they place on the efforts our school makes to educate, support and care for their children. Their feedback reflected the strong relationships and trust that exist between our school and families. The reviewer was also very impressed by our students, particularly the way they conducted themselves throughout the review. She commented on how respectful, engaged and positive our students were, which is a wonderful reflection of our students, families and staff.

The SIF Review provided an opportunity to reflect on the many strengths of our school and the work we continue to undertake to support the learning, wellbeing and growth of every student. It highlighted five key areas of strength:

- **Our Catholic Identity:** Holy Eucharist has a strong and relational Catholic identity, evident through our prayer, liturgy, sacramental life and commitment to service. Our strong partnerships with the parish and families enable us to respond meaningfully to the needs of our community.
- **Learning and Teaching:** We are continuing to build a strong culture of shared responsibility for high-quality learning and teaching. Our knowledge-rich curriculum, evidence-based teaching practices, professional coaching and WalkThrus are helping teachers develop a shared language and strengthen their collective expertise.
- **Leadership:** The review recognised our clear and coherent approach to strategic and instructional leadership. Our improvement priorities are supported through professional learning, collaboration, distributed leadership and the strategic allocation of resources.
- **Student Wellbeing and Engagement:** Our whole-school commitment to creating safe, inclusive and supportive learning environments was recognised as a key strength. The implementation of MACS's Vision for Engagement and Vision for Instruction, together with positive relationships, clear expectations, social and emotional learning and targeted support, help ensure all students feel a sense of belonging and are able to participate and succeed.
- **Community and Partnerships:** Holy Eucharist was recognised as a welcoming and connected school community. Our partnerships with families, the parish and wider community organisations provide valuable opportunities for connection, faith, learning and cultural experiences, strengthening our shared commitment to the growth and wellbeing of our students.

While the review affirmed many of our existing strengths, it also identified three key recommendations that will guide our ongoing improvement:

1. **Strengthening student engagement:** Continue to develop and embed consistent, proactive engagement practices through a multi-tiered system of supports, aligned with the MACS' Vision for Engagement. This will support all students to experience belonging, positive relationships and active participation, while developing greater self-efficacy and ownership of their learning and behaviour.
2. **Strengthening reading:** Develop and embed a consistent Foundation to Year 6 approach to reading, aligned with the MACS' Vision for Instruction and Vision for Engagement. This will include a clearly sequenced, knowledge-rich curriculum, consistent evidence-informed teaching practices and responsive teaching to improve student engagement, confidence, reading growth and achievement.
3. **Developing leadership capability:** Continue to build a deliberate and distributed approach to leadership formation and capability building, aligned with the MACS' Vision for Leadership. Our goal is to strengthen leadership as a shared responsibility and support all staff to contribute to improved learning, engagement, mission and organisational growth.

We are very proud of the feedback received through the SIF Review. It is a wonderful affirmation of the dedication, expertise and commitment of our staff, as well as the strong relationships that exist across our school community. Importantly, the review provides us with both an opportunity to celebrate our achievements and a clear direction for our next steps. We look forward to continuing this important work together and building on the strong foundations already established at Holy Eucharist. Well done everyone!

Wishing you all a restful and safe term break. God bless.

Michael Bonnici.

Principal

principal@hestalbanssth.catholic.edu.au



Engaging, Educating and Empowering our diverse Christ-centred community

REMINDER – END OF TERM 3 (FRIDAY 18th SEPTEMBER 2026)

Please remember that tomorrow is the last day of Term 3.

- Students in Years Prep, 1, 2 and 3 will be dismissed at 2:25pm
- Students in Years 4, 5 and 6 will be dismissed at 2:30pm.

Students return back to school on Monday 5th October 2026 for Term 4!



SCHOOL HATS IN TERM 1

It's that time of the year when students and staff need to remember to **wear a hat when outdoors in the yard**. In Australia, we have one of the highest rates of melanoma diagnoses in the world, with two in three Australians expected to be diagnosed with skin cancer by the age of 70 (SunSmart, 2019). The good news is that almost all skin cancers are preventable.

SunSmart recommends using a combination of sun protection measures when the UV Index is 3 or above, which in Victoria is generally from mid-August through to the end of April. These measures include:

- Wearing a sun-safe hat.
- Applying sunscreen.
- Wearing appropriate protective clothing.
- Seeking shade where possible.
- Wearing sunglasses when outdoors.
- Avoiding deliberate and extended exposure to the sun.

During **Term 1 and Term 4**, all students and staff are required to **wear a hat when outside during break times and during PE**. It is an expectation, and part of our school policy, that all students wear their **school hat and correct school uniform at all times**. Please support and remind students of our **"No hat... No play!"** expectation when they are outside.



MACSSIS

Melbourne Archdiocese Catholic Schools – School Improvement Surveys

31st August to 18th September 2026



MELBOURNE ARCHDIOCESE CATHOLIC SCHOOLS – SCHOOL IMPROVEMENT SURVEYS (MACSSIS)

Throughout each year, we pause to listen to our students, families and staff to gauge how our learning community is travelling. This feedback is invaluable to our progress as effective school communities and is backed by evidence-based research and best practices. A significant and formal way in which we engage and gather data is through MACSSIS, the Melbourne Archdiocese Catholic Schools - School Improvement Surveys. One of the main goals of the MACSSIS survey is to identify the strengths and areas for improvement within our school. We believe it is important that you have a voice in order to contribute to shaping the ongoing improvement of Holy Eucharist School.

The survey will be accessible online in English and in various other languages and dialects, from Monday 31st August and will need to be completed by Friday 18th September 2026. All participation is invited, welcomed and 100% voluntary. The surveys are not a test; they are an inclusive way to inform the work we are already doing to improve our school. Everyone has the right to refuse to participate, or withdraw from the survey at any point before, during, or after completion of the survey. Please notify the school if your child (Years 4-6) does not wish to participate. If you would like more information, please free to contact Mr Michael Bonnici or Mrs Crystal Carmuciano at the office.



VERY IMPORTANT

NEW ENROLMENTS FOR 2027

We have commenced interviewing new families who have enrolled their child to begin at Holy Eucharist School next year. To support our planning and preparation, we ask current parents who wish to enrol their child for Prep 2027 to please contact the office as soon as possible.



EXISTING FAMILIES....

Have you enrolled your child for Prep next year?



Time is running out....

Enrolments for 2027 will be closing soon!

CAMP AUSTRALIA – Out of Hours Care

If you need to go to work or have other commitments before 8:30am, then your child/ren will need to go to **Before School Care**. Camp Australia is contracted by the school to provide this service from 7am each day until 8:30am. **After School Care** is also available from 3:10am until 6pm. Parents/Carers will **need to enrol their child prior to their child attending the service**, which will incur a fee (*Please note, you may be eligible to receive subsidies of up to 90% on Your OSHC fees with the Child Care Subsidy (CCS). We strongly recommend you apply for the CCS to determine your eligibility*). For more information regarding Out of Hours Care (Camp Australia), please visit our school website for more information <https://www.hestalbanssth.catholic.edu.au/school-community/before-and-after-school-care/>



STAFF CAR PARK

There have been a few parents who have been stopping across the staff car park entrance driveway on Chedgedy drive to drop off and pick up their children. This is not acceptable as it prevents staff from entering and exiting the car park to attend their workplace. Parents are asked to keep the driveway clear at all times. It has also been reported to me that some parents are using the car park driveway to make a 3-point turn. This is very dangerous as the driveway is on a corner and these turns cause disruption to the flow of traffic on Elm St too.

I ask that you are considerate of the needs of others and work with me to keep our school community safe.

**STAFF
PARKING ONLY**

M Bonnici – Principal

STUDENT SAFETY AND WELLBEING REMINDERS

Recently, there have been a few incidents at school that have prompted some important reminders regarding student safety, wellbeing and the types of items that are appropriate to bring to school.

To help maintain a safe, calm and focused learning environment, please ensure the following expectations are followed:

- **NO GLASS CONTAINERS OR GLASS WATER BOTTLES**

Glass containers and glass water bottles are **not permitted at school**. If dropped or broken, they can cause serious injury. Please provide your child with a **plastic or metal water bottle** instead.

- **NO POKÉMON CARDS OR TOYS**

We understand that children often enjoy bringing their favourite Pokémon cards or toys to school to show their friends. However, these items can quickly become a distraction and may lead to disagreements or upset if they are lost, damaged or wanted by another student. **Please leave Pokémon cards and toys at home**. The school will not be responsible for items that are lost or damaged.

- **NO SQUISHIES**

Squishies are considered toys and are therefore **not permitted at school**. There have also been incidents where squishies have split or burst, resulting in their contents making a mess. Squishies can also be distracting during learning time, so please ensure they remain at home.

- **NO SHARING OF FOOD**

Students must **not share food with other students**. This is an important health and safety requirement, particularly due to the serious risks associated with food allergies and anaphylaxis.

Please remind your child that their food is for **them only** and should not be offered to or shared with other students.

These expectations are in place to help prevent avoidable accidents, distractions, disagreements and health concerns, while ensuring that school remains a safe and positive environment for everyone.

I appreciate your support in helping us maintain a safe, calm and focused learning environment for all students. My priority is the safety and wellbeing of every student, and I would much rather prevent an issue from occurring than have to deal with the consequences afterwards. Thank you for your understanding, support and cooperation.

WINTER SCHOOL UNIFORM

As we are now in Term 3, all students are required to be in their full school winter uniform. It is an expectation that all students are always wearing the correct school uniform. If students are not wearing the correct uniform, they are required to have a written letter from their parent/carer explaining why they are out of uniform. Please visit our school website to view our school uniform policy or click on the following link to access PSW Uniforms <https://psw.com.au/collections/holy-eucharist-school-st-albans>

Girls- Winter

Maroon check pinafore or Maroon slacks

Yellow skivvy or yellow polo shirt with logo

White socks / Black shoes - **no runners**

Woollen jumper with school logo - **not the PE tracksuit top**

Girls – Sport (Only on Sport Days)

Maroon shorts or Maroon skirt/skort

Maroon tracksuit with school logo on top

Gold polo shirt with school logo

White socks and runners

Boys Winter

Long grey pants

Yellow skivvy or yellow polo shirt with logo

Grey socks / Black shoes - **no runners**

Woollen jumper with school logo - **not the PE tracksuit top**

Boys - Sport

Maroon shorts

Maroon tracksuit with school logo on top

Gold polo shirt with school logo

White socks and runners

GLENNEN BUILDING – CONSTRUCTION UPDATE

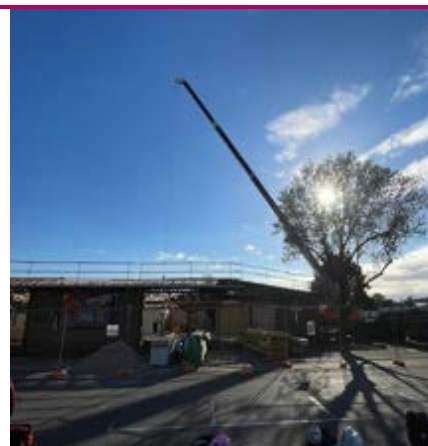
Construction works on the Glennen Building are back on track, and we are finally starting to see the building take shape.

Recently, sections of the existing slab were replaced, including the slab in the area where the old courtyard used to be. This space will be transformed into a multi-purpose area as part of the redevelopment.

You may have noticed the recent delivery of the steel beams into the yard, as well as the large crane used to carefully lift and position the beams into place.

The builders have also begun installing the timber beams that will form the framework for the new walls. It is exciting to see the structure beginning to come together and to get a clearer sense of what the finished building will look like.

We look forward to seeing the Glennen Building continue to take shape over the coming weeks!



CYBER-SAFETY

As the school holidays approach, we encourage all parents and carers to have open and ongoing conversations with their children about online safety and responsible internet use.

At school, we educate students about responsible digital citizenship, including the importance of protecting personal information and communicating respectfully online. These messages are most effective when reinforced at home.

The holidays can also be a time when children spend more time online. Encouraging them to be mindful of how often and why they are using devices can help them develop a healthy balance between online and offline activities.

We encourage families to continue these conversations over the holiday break and to support children in developing safe, respectful and positive online habits.

For more information and helpful resources, please click on the links below:

<https://www.esafety.gov.au/young-people/balancing-your-time-online>

<https://raisingchildren.net.au/school-age/media-technology/online-safety/internet-safety-6-8-years>



FISHING RODS – YEAR 5

The Victorian Government is committed to increasing the number and diversity of people fishing and enjoying Victoria's local seafood, growing healthy and sustainable fisheries sectors and contributing to Victoria's social and economic prosperity.

The aim of this election commitment was to continue to grow recreational fishing participation in Victoria, by actively encouraging primary school aged children to learn more about the art of fishing, marine life and the natural environment. Encouraging children to be outside and active aligns with the Victorian Government initiatives underway to optimise health, wellbeing, connectedness and inclusiveness in Victoria.

Following the successful implementation of the commitment, the Victorian Government will run the program again in 2026, via the Victorian Fisheries Authority, offering 82,500 Little Angler kits to primary school children in 2026.

The FREE kits provide a wonderful school holiday activity for children with their families and help ease the cost of living, providing a fun activity close to home.

Grade 5 students at all Victorian schools, including ours, will be offered the opportunity to receive a FREE Little Angler Kit. Grade 5 students have been selected based on the Victorian Curriculum focus, movement and motor development, and safety considerations.

The program is entirely voluntary. Schools were provided with the option to opt out of the program. Our school has opted to stay in the program so that parents can decide whether they want their child(ren) to receive a fishing kit.

Opt out

Parents of Grade 5 students can advise the school if they do not wish their child(ren) to participate for any reason whatsoever. We support parents in making decisions that align with their family values and beliefs.

Receiving kits

The kits have arrived at our school, so that all participating children will have a kit in time for the September school holidays.

The kits include a rod, reel with line, tackle tray, some tackle (including fishing hooks and lead-free sinkers) and information on how to use them to catch a fish. The tackle tray will be wrapped in cardboard and placed inside a pocket inside the fishing kit bag, which will be sealed with a cable tie to discourage students from opening their kits until they are with a parent or carer. The kits will also have a safety label attached to the outside of the kit bag, recommending that students wait to open the kits until they are under the care and supervision of an adult.

Kits will be kept in the school office and **parents/carers must collect their child's fishing rods from the office and sign for them when they are collected** to ensure student safety.

If you would like to **OPT OUT** of this initiative please message your child's class teacher on Class Dojo.

STUDENT OF THE WEEK AWARDS

Class teachers will select one student per week to receive the "Student of the Week" award. The names of these students (first name only) will be published in our newsletter. This week we congratulate the following students:

<u>Prep JB</u> Week 9: Ying Week 10: Jay	<u>Prep LN</u> Week 9: Nathan Week 10: Katrina	<u>Prep CO'R</u> Week 9: Louis Week 10: Andrea	
<u>Year 1 SG</u> Week 9: Eric Week 10: Victoria	<u>Year 1 RH</u> Week 9: Emmy Week 10: Isaac	<u>Year 1 TP</u> Week 9: Vincent Week 10: Amen	
<u>Year 2 JA</u> Week 9: Lois Week 10: Alex	<u>Year 2 MJ</u> Week 9: Daniel Week 10: Benjamin	<u>Year 2 TN</u> Week 9: Dexter Week 10: Sophia	
<u>Year 3 AC</u> Week 9: Tommy Week 10: Ken	<u>Year 3 AL</u> Week 9: Tony Week 10: David	<u>Year 3 DX</u> Week 9: William Week 10: Zoey	
<u>Year 4 JD</u> Week 9: Jennifer Week 10: Leonard	<u>Year 4 ZG</u> Week 9: Sarah Week 10: Maria	<u>Year 4 TL</u> Week 9: Harry Week 10: Criselina	
<u>Year 5 JC</u> Week 9: Phoebe Week 10: Michael	<u>Year 5 JD</u> Week 9: Mia Week 10: Anna	<u>Year 5 RH</u> Week 9: Elayne Week 10: Tri	
<u>Year 6 AD/MH</u> Week 9: Elle Week 10: Jasmine	<u>Year 6 KB</u> Week 9: Abigail Week 10: Kenny	<u>Year 6 ML</u> Week 9: James Week 10: Anna	<u>Year 5 JM</u> Week 9: Solomon Week 10: Sharlie
			<u>Year 6 RMc</u> Week 9: Megan Week 10: Sophie & Bawi



Melbourne Archdiocese Catholic Schools

Supporting our staff while planning for the future

Currently, all Catholic schools are working through planning and budgeting activities for 2027 to ensure we are well placed to support our staff, students and school communities in the coming year. This includes looking at how we can accommodate the changes likely to flow from a new Enterprise Bargaining Agreement (EBA) with school staff.

We recognise the significant financial pressures many households are facing, and we are making a conscious effort to ensure these costs are not passed on through significant fee increases.

We will continue to keep our parent community informed throughout this process. As always, our focus remains on maintaining strong school communities and continuing to deliver a high-quality Catholic education for every student.

Melbourne Archdiocese Catholic Schools (MACS)

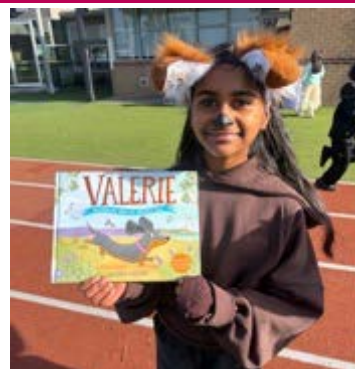
BOOK WEEK PARADE

A big thank you to all the parents and carers who attended our Book Parade and Open Classrooms in the Junior School last week! It was fantastic to hear that so many families were involved and embraced the spirit of the event.

A very special thank you to Mrs Jane Hurren for organising the Book Week events, together with Miss Erin McNally, Miss Clare Christie and Ms Anne-Marie Conte. Thank you also to our wonderful staff for getting into the spirit of the occasion by dressing up and helping to make the morning such a great success.

Unfortunately, I wasn't well enough to attend the assembly last week and was very disappointed to miss the event. I was especially disappointed that I couldn't wear my costume! It looked like so much fun!

Well done to everyone who participated and helped make Book Week such a wonderful celebration of reading and our love of books.



Mr Michael Bonnici

Principal

principal@hestalbanssth.catholic.edu.au



Engaging, Educating and Empowering our diverse Christ-centred community

FAMILY & COMMUNITY ENGAGEMENT/WEELLBEING

SCHOOL HOLIDAYS – FREE STEM PROGRAM

These school holidays STEM Punks Education is running a FREE 4 day STEM program. Suitable for students in Grades 4-6.

This STEM program will be hosted at Cairnlea Community Hub from Tuesday 29 September - Friday 2 October 9am till 3pm.

Students will learn 3D design with immersive VR and robotics as they develop their problem solving and collaboration skills.

Students will also hear from STEM experts and explore future career pathways. FREE spots are by application only through the link or QR code.

STEMPunks[®]
EDUCATION

BEACON

4-Day School Holiday
STEM Program



Cairnlea Community Hub
59 Carmody Drive, Cairnlea
29 Sept - 2 Oct 9am-3pm
Apply to attend

Website
www.stempunks.com.au

Applications HERE:
<https://forms.cloud.microsoft/r/zmgdWZDN4i>



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SCHOOL HOLIDAYS – LEARN TO RIDE

Spring is in the air and students can't wait to get out on their bikes!! The Brimbank Traffic School is hosting a Learn to Ride Holiday Program these school holidays.

Please book via this link:

<https://events.humanitix.com/autumn-school-holidays-2026-beginners-bike-program>

(There's more information on last page of the newsletter)

Mrs Crystal Carmuciano

Family School Partnerships/Wellbeing Leader

Crystal.carmuciano@hestalbanssth.catholic.edu.au



RELIGIOUS EDUCATION

Grade 5 Vocations Incursion

On Wednesday 2nd of September, the Grade 5 students participated in a Religious Education session run by the Vocations Team from the Archdiocese of Melbourne. During this session students engaged in a fun ice breaker activity and then learnt about the Seven Sacraments of the Catholic Church, particularly the vocation sacraments of Holy Orders and Marriage.

We sincerely thank Sara and Mark from the Vocations Team for facilitating such an interactive and engaging session for our Grade 5 students and we look forward to having them visit our school again in the near future.



Staff Faith Formation Day

Last Friday 11th of September was our Staff Faith Formation Day. Our theme for the day was 'One in Christ, United in Mission'. We had a number of guest speakers join us for the day to share their stories of mission, social justice and hope. We are very grateful to Marim from the Faith and Mission team at Melbourne Archdiocese Catholic Schools, Mariana, Fr Kelvin and Fr Kurt from St Columbans Mission Society and also Fr Tuan and Fr Robin from Holy Eucharist Parish for engaging our staff in meaningful conversations about Catholic Social Teaching and our mission at Holy Eucharist Primary School.



Important dates for Sacraments 2026

The Sacrament of First Reconciliation

Family Faith & Information Evening	Tuesday 13th October 6:30pm
The Sacrament of First Reconciliation	Tuesday 20th October 6:30pm

Miss Clare Christie

Religious Education/ICT Leader

Clare.Christie@hestalbanssth.catholic.edu.au



PARISH NEWS:

HOLY EUCHARIST PARISH MULTICULTURAL DAY – SATURDAY 10th OCTOBER 2026

As a multicultural parish, we are delighted to invite all our Parish Groups to come together for a wonderful celebration of the many cultures and communities that make up our Parish.

This is a fantastic opportunity for everyone to share, celebrate and experience the richness of our diverse cultures.

We invite every Parish Group to register and let us know what event or activity your group will be participating in.

Registration deadline: Wednesday, 23 September 2026

Program

In the Church

- 4:00 pm – Cultural Presentations
- 5:00 pm – Holy Mass

In the Hall

Following the Mass, join us for:

- Cultural Performances
- Cultural Food Sharing
- A celebration of our diverse Parish communities

Register Your Group

Please contact the Parish Office to register your group and advise what you will be presenting or participating in.

Get your group organised and join us for this exciting Parish celebration!

Bring your family, invite your friends, and come along to celebrate the wonderful cultures that make our Parish community so special. **All Welcome!**



BOOK WEEK PARADE

Happy Book Week everyone! Thank you to parents, students and staff for all of your preparation for our dress up parade. Congratulations to the students listed below who were chosen by their classroom teacher to win a prize for dressing up in a fabulous costume!

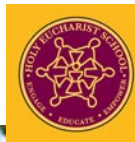
PREP JB - Luna	PREP LN - Jace	PREP CO'R - Gloria	
1SG - Kalilah	1RH - Chloe	1TP - Irene	
2MJ - Ana	2JA - Alicia	2TN - Grace	
3AL - Dominic	3DX - Joseph	3AC - Sophie	
4JD - Connor	4ZG - Hayley	4TL - Harry	
5JD - Alice N	5JC - Melody	5JM - Kathy	
6RM - Olivia	6KB - Amanda	6H/D - Bella	
		6ML - Nathan	



BOOK WEEK 2026



Mrs Jane Hurren
Literacy Leader/Intervention Teacher
jane.hurren@hestalbanssth.catholic.edu.au



HOLY EUCHARIST PRIMARY SCHOOL

20 CHEDGEY DRIVE, ST ALBANS VIC 3021



ENROLMENTS OPEN FOR 2027

- ✓ Celebrate Diversity
- ✓ Strong NAPLAN growth
- ✓ Specialist programs include: Physical Education, STEM, Music, Visual Arts and Italian language

Refurbishment and extension of the junior building commencing 2026 for early 2027 completion - 8 fully refurbished classrooms!

MORE INFORMATION

Principal: Mr Michael Bonnici

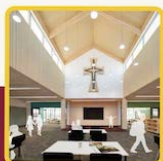
8312 0900

www.hestalbansstth.catholic.edu.au

20 Chedgey Dr, St Albans 3021



Scan to enrol
or book a tour



WESTVALE OLYMPIC S.C

EST 1974

EXPRESSION OF INTEREST

Westvale Olympic SC is now accepting **Expressions of Interest** for players wishing to be part of our community for the upcoming 2027 season.

**MCKECHNIE RESERVE
ST ALBANS**



REGISTER YOUR INTEREST TODAY!
Scan the QR code to submit your Expression of Interest.

**BOYS &
GIRLS
TEAMS
AGES 8 - 21**

info@westvaleolympicsc.com.au

0413 600 033

ONE CLUB. ONE TEAM. ONE FAMILY

IMPORTANT DATES – 2026

TERM 3

Thursday 17th September

Friday 18th September

- Colour Splash Fundraiser
- End of Term 3 (2:30pm finish)

Monday 21st September

Tuesday 29th September

- Saint Matthew, Apostle and Evangelist
- Saints Michael, Gabriel and Raphael, Archangels

TERM 4

Monday 5th October

Saturday 10th October

Tuesday 13th October

Sunday 18 October

- Term 4 begins
- HE Parish Multicultural Day Cultural presentation 4pm & Mass at 5pm
- Family Faith Evening Reconciliation: 6:30pm
- World Mission Sunday – HE Staff attending the 10am Mass
- Reconciliation 6:30pm
- Saints Simon and Jude, Apostles
- Socktober Mission Month Event
- Grade 1 Breakfast
- All Saints Day
- School Closure Day – Report Writing Day
- All Souls' Day

Tuesday 3rd November

Monday 9th November

Monday 9th – 13th November

Wednesday 11th November

Sunday 22nd November

Monday 30th November

Tuesday 1st December

Wednesday 2nd December

Monday 7th December

Tuesday 15th December

Wednesday 16th December

- Melbourne Cup – Public Holiday
- The Dedication of the Lateran Basilica
- Smile Squad Dentist onsite
- Remembrance Day
- Our Lord Jesus Christ, King of the Universe
- Saint Andrew, Apostle
- Orientation Day from 2pm – 3pm
- Family Picnic at 5pm/School Carols 6:30pm
- Grade 6 Graduation Mass at 6:30pm
- Last Day for Students (2:30pm finish)
- School Closure– Last day for staff



Learn 2ride

SCHOOL HOLIDAYS

BIKE RIDING LESSONS

For ages 5–12. Last time sold out FAST!
Friendly expert coaches
Fun, confident progress in 90 min sessions
Small groups (Max 10 kids) for personal attention.
BYO bike or hire available.
Parents stay on site.
Book now before they're gone!

Located at Green Gully Reserve,
7 Clubhouse Pl, Kellor Downs

communitybikehub.com.au

"I didn't know how best to teach my child how to ride until now".

"It was the best money I have spent on my son!"

"My child went from not riding at all, to ride, start, stop, read signs in 2 lessons. Thank you so much!"



BOOK NOW

SAFETY OF CHILDREN AND ALL VULNERABLE PEOPLE:

We hold the care, safety and wellbeing of children and all vulnerable people as a central and fundamental responsibility for our community. The Holy Eucharist Commitment to Child Safety and Reporting Process are on display in the Administration foyer of the School and School Policies are available on the website at www.hestalbansstth.catholic.edu.au



ACKNOWLEDGEMENT OF COUNTRY

At Holy Eucharist School, we are honoured to acknowledge the Traditional Custodians of the land, the Wurundjeri People of the Kulin Nation, the first and enduring caretakers of the land in which we work and live.

We pay our respects to the Traditional Elders, both past and present, who have walked this country for countless generations.

We value the diversity of Aboriginal and Torres Strait Islander cultural heritages and recognise the impacts of colonisation and pledge our ongoing commitment to reconciliation.

